Beaumont Independent School District

Willie Ray Smith Middle School

2026-2027 Turnaround Plan

Needs Assessment, Stakeholder Engagement, and Additional Assurances

I assure that the campus named in this plan has conducted an on-site needs assessment in accordance with TEC §39A.053 to determine the factors contributing to low performance and lack of progress. Examples of aligned diagnostics used may include, but are not limited to, the Effective Schools Framework (ESF) Diagnostic, the Effective District Framework Diagnostic, Texas Strategic Leadership (TSL) Landscape Analysis, or a locally developed needs assessment.

Yes

I assure that the locally conducted needs assessment met the requirements in TEC §39A.053 of the Texas Education Code, and that the documentation of the needs assessment and supporting analyses is maintained locally and available upon request.

Yes

Upload a copy of the charter application

BISD_No_Charter_Agreements_Statement.docx

I assure that the Campus Intervention Team (CIT) has conducted a public meeting for this campus required to submit a Turnaround Plan, in accordance with TEC §39A.104, with the campus principal, members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the district to review the campus performance rating and solicit input for the development of the plan.

Yes

I assure that written notice of the required public meeting was provided to the parents of students attending the campus and posted on the campus website, in accordance with TEC §39A.104, and that the notice included the date, time, and place of the meeting.

Yes

I assure that the board conducted a public hearing for this campus identified for school improvement, in accordance with TEC §39A.103 and TEC §39A.104, to notify the public of the campus's insufficient performance, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if performance does not improve. I further assure that the board solicited public comment on the plan and that the plan was posted on the district website prior to the hearing.

Yes

Please select the date of board approval for this plan:

November 19, 2026

As part of the Turnaround Plan (TAP) submission, in accordance with Texas Education Code (TEC) §§39A.104 and 39A.055, the LEA must upload documentation of stakeholder feedback or the stakeholder engagement process. If no comments were received, the LEA must upload a document explaining the public comment process conducted and the reason stakeholder comments were not submitted. Please upload a copy of public comments or additional documents explaining the lack of public comments:

BISD_TAP_Stakeholder_Feedback_Summary_Final.docx

SI Strategy

Please select the option that best describes your overall school improvement strategy for this campus/these campuses for the 2026-2027 school year.

Intensive Curriculum & Instruction Improvements

Please outline the projected costs required to implement the plan, including expenses for materials and staffing needed to support the strategy. Be sure to clearly specify the anticipated funding sources for each cost.

Implementation will be supported through existing district resources, available program or grant funds, and contracted support aligned to the district's school-improvement priorities. Specific expenditures will be determined through the district's established budgeting and resource-allocation processes based on identified campus needs.

Curriculum and Instruction

How many instructional days are included in the 2026-2027 calendar?

175

Student Outcome Goals

Identify the accountability indicator(s) and performance area(s) that resulted in campus identification.

The campus was identified based on performance within the state accountability system, including areas of need in student achievement, academic growth, and Closing the Gaps. Priority performance areas include RLA and Mathematics outcomes, student-group performance, and other applicable accountability indicators.

Describe how the evidence-based interventions included in this plan are expected to improve the identified performance indicators.

The campus will implement the BISD Accelerated Instructional Excellence Framework (AIEF) with fidelity through district-provided curriculum, weekly PLCs, lesson rehearsal, daily Demonstrations of Learning, targeted re-teach and acceleration, intervention, and ongoing observation and coaching. These strategies are designed to strengthen Tier 1 instruction, improve teacher practice, respond quickly to student needs, and increase achievement, growth, and Closing the Gaps outcomes.

Describe how progress on the identified indicators will be monitored throughout implementation of the turnaround plan.

Progress will be monitored through DOL results, curriculum-based and interim assessments, student work, subgroup data, intervention data, PLC evidence, classroom observations, and recurring campus performance reviews. The principal and campus leadership team will review progress regularly, identify grades, content areas, student groups, or students that are off trajectory, and adjust instruction, intervention, coaching, and other supports as needed.

Additional Info

Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

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