Beaumont Independent School District

Jones-Clark Elementary School

2026-2027 Targeted Improvement Plan

Needs Assessment, Stakeholder Engagement, and Additional Assurances

I assure that the campus named in this plan has conducted an on-site needs assessment in accordance with TEC §39A.053 to determine the factors contributing to low performance and lack of progress. Examples of aligned diagnostics used may include, but are not limited to, the Effective Schools Framework (ESF) Diagnostic, the Effective District Framework Diagnostic, Texas Strategic Leadership (TSL) Landscape Analysis, or a locally developed needs assessment.

Yes

I assure that the locally conducted needs assessment met the requirements in TEC §39A.053 of the Texas Education Code, and that the documentation of the needs assessment and supporting analyses is maintained locally and available upon request.

Yes

Upload a copy of the charter application

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I assure that the Campus Intervention Team (CIT) has conducted a public meeting for this campus required to submit a Targeted Improvement Plan, in accordance with TEC §39A.055(2), with the campus principal, members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the district to review the campus performance rating and solicit input for the development of the Targeted Improvement Plan.

Yes

I assure that written notice of the required public meeting was provided to the parents of students attending the campus and posted on the campus website, in accordance with TEC §39A.056, and that the notice included the date, time, and place of the meeting.

Yes

I assure that the board conducted a public hearing for this campus identified for school improvement, in accordance with TEC §39A.055 and TEC §39A.057, to notify the public of the campus's insufficient performance, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if performance does not improve. I further assure that the board solicited public comment on the plan and that the plan was posted on the district website prior to the hearing.

Yes

Please select the date of board approval for this plan:

November 19, 2026

SI Strategy

Please select the option that best describes your overall school improvement strategy for this campus for the 2026-2027 school year.

Intensive Curriculum & Instruction Improvements

Describe the school's overall improvement strategy and how it addresses the indicators that resulted in identification.

The district and campus will implement the established AIM instructional model, including Bluebonnet Learning in applicable K–5 grades, DOL implementation and progress monitoring, PLCs, Spot Observations and actionable instructional feedback. DOL results, NWEA MAP student-growth evidence and classroom observations will inform differentiated instructional support and coaching aligned to identified student and teacher needs.

Student Outcome Goals

Identify the accountability indicator(s) and performance area(s) that resulted in campus identification.

Jones Clark Elementary's 2026 accountability results reflect an overall rating of F with a score of 41. Areas of low performance include Student Achievement (Domain 1: 44), Academic Growth (Domain 2A: 44), Relative Performance (Domain 2B: 45), and Closing the Gaps (Domain 3: 30). These results demonstrate the need to strengthen academic achievement, accelerate student growth, and address persistent performance gaps among student groups.

Describe how the evidence-based interventions included in this plan are expected to improve the identified performance indicators.

Jones Clark Elementary will strengthen reading and mathematics instruction through consistent implementation of the Accelerated Instructional Model (AIM), Bluebonnet Learning curriculum, and daily Demonstrations of Learning (DOLs). Teachers will use assessment results to identify learning gaps and provide purposeful differentiation, same-day reteaching, and acceleration. These practices are expected to increase grade-level mastery and improve Student Achievement and Academic Growth outcomes.

Weekly professional learning communities, lesson rehearsals, and targeted coaching will strengthen instructional delivery, monitoring, and response to student needs. Classroom observations will guide feedback and differentiated teacher support. Regular reviews of DOL and NWEA MAP results, disaggregated by student group, will inform targeted interventions, accommodations, and specialized supports to improve outcomes and address Closing the Gaps performance. Attendance outreach and coordinated student supports will increase access to instruction.

Describe how progress on the identified indicators will be monitored throughout implementation of the improvement plan.

District and campus leaders will monitor implementation through regular review of Spot Observation data, Demonstrations of Learning (DOL) results, and related instructional progress indicators. Campus leaders will use these data within PLCs and instructional leadership routines to identify implementation trends, determine where additional support is needed, and adjust coaching or instructional supports. District leaders will use the same evidence to monitor implementation across campuses and identify system-level areas requiring follow-up.

Additional Info

Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

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