2026 – 2027 Marshall Durham Middle School School-Parent Compact

Durham Middle School is committed to developing a partnership between the school, parents and students that will achieve the State's high standards.

The School/Parent Compact is in effect during school year **2026–2027**.

Our Partnership Mission

This compact establishes a shared commitment among Marshall Durham Middle School, parents, and students to work together in achieving academic excellence and supporting every learner's success throughout the 2026–2027 school year.

Three Pillars of the Compact

- **School Responsibilities** — Actions the campus commits to for parent engagement and student achievement
- **Parent Responsibilities** — Commitments families make to support learning at home and school
- **Student Responsibilities** — Expectations for student ownership of their own education

Parent & Student Responsibilities

Parent Responsibilities

Parents at Durham Middle School will support our children's learning in the following ways:

1. **Attendance & Punctuality**
   Make sure that my child is at school and on time every day possible.
2. **Homework Oversight**
   Make sure that homework is monitored and completed.
3. **Educational Decisions**
   Participate, as appropriate, in decisions relating to my child's education.
4. **Extracurricular Time**
   Promote positive use of my child's extracurricular time.
5. **Communication**
   Communicate with the school staff and teachers to provide updated contact information and reply to messages in a timely manner.
6. **Self-Advocacy**
   Encourage my child to self-advocate when needed.

Student Responsibilities

Students at Durham Middle School commit to the following:

- [ ] **Daily Homework**
  Doing my homework every day and asking for help when I need to.
- [ ] **Daily Reading**
  Read at least 15 to 30 minutes every day outside of school time.
- [ ] **Share School Notices**
  Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- [ ] **Attention & Directions**
  Pay attention and follow directions both at home and at school.

School Responsibilities — Parent Involvement & Communication

Marshall Durham Middle School commits to the following actions to engage parents as equal partners in education throughout the 2026–2027 school year.

1. Joint Development of Parental Involvement Plan

- Quarterly Building Leadership Team (BLT) meetings — members work to develop the school Parental Involvement Policy
- Public BLT meeting in the spring after receipt of the campus TEA rating
- Minimum of three (3) PTA meetings held
- Parental Meeting open to all parents in Fall 2026

2. School Review & Improvement Process

- Building Leadership Team (BLT) meetings
- Surveys (from parents)
- Needs assessment for parents from LISD
- Minimum of three (3) PTA meetings held

3. Annual Title I, Part A Meeting

Durham Middle School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the rights of parents to be involved. Meetings will be offered at flexible times including morning, evening, or virtually through WebEx. Parents will be encouraged to attend by:

- Weekly Video Update for Durham Administration
- Parent Link messages to Durham families

4. Timely Information on Title I, Part A Programs

Durham Middle School will provide parents of participating children information in a timely manner about Title I, Part A programs including curriculum descriptions, academic assessments, and proficiency level expectations by:

- Spring Open House — information about curriculum, state assessments, hands on learning labs, public BLT meeting
- Information about state assessments posted on the Durham MS website
- Information page/STAAR results sent home
- Building Leadership Team (BLT) reviews the results
- Teachers set up Skyward reminders and alerts
- Canvas for parent communication

5. Regular Meetings & Parent Suggestions

Durham Middle School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate in decisions about the education of their children by:

- Building Leadership Team (BLT) to discuss school wide parent concerns
- Parent/teacher conferences to discuss individual student concerns
- Counselors contact parents of students who are at risk of failing
- Counselors will meet with at risk students to set goals and objectives to ensure their success
- 504/ARD meetings
- Access to administration to address parent concerns

6. Individual Student State Assessment Reports

Durham Middle School will provide each parent an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading by:

- Information page / STAAR results sent home in the Spring
- Texas Parent Portal

School Responsibilities — Academic Support, Training & Accessibility

7. Notification of Non-Highly Qualified Teachers

Durham Middle School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- LISD Employee Services will provide parents with this notification in these circumstances.
- Administrator will send a letter/email to parents to advise of changes.

8. Assistance Understanding Academic Standards & Assessments

Durham Middle School will provide assistance to parents in understanding the state's academic content standards, student academic achievement standards, state and local academic assessments including alternate assessments, how to monitor their child's progress, and how to partner with teachers and campus staff by:

- Fall Open House — informational meeting about being a Title I school
- Durham Middle School Website
- Teacher's websites that are accessible to parents
- Spring Open House — information about curriculum, state assessments, public BLT meeting
- Skyward Family Access for monitoring of student's grades
- Parental reminders emailed from Administrator (Weekly Video Update for Durham Administration updates)
- Canvas software and teacher training
- Facebook, Twitter and Instagram
- Cultural Awareness Nights such as: Hispanic Heritage, Black History, Asian American/Pacific Islander Awareness
- *All of the above information can be found on the Durham webpage.*

9. Materials & Training to Improve Academic Achievement

Durham Middle School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- 5th Grade Parent Night
- Fall Open House
- Spring Open House
- Parent/Guardian University — Fall and Spring informational evening with learning sessions for families
- Weekly Dragon of the Week Award
- End of Year Award Ceremony — recognition of students achievements
- Student Orientation — morning, day and evening sessions available

10. Educating Staff on Parent Partnership

Durham Middle School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners by:

- Lunch with a Leader
- Dads on Duty
- Parental involvement of Building Leadership Team (BLT)
- VOLY — Volunteer management system
- PTA — Parent Teacher Association
- CIS — Communities in Schools
- Food and clothing collection
- Chaperones at dances
- Cultural Awareness Committees
- Field trips
- Angel Tree
- LISD Communications

11. Accessible & Multilingual Communication

Durham Middle School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Interpreter provided for parent meetings
- Flyers posted on website in various languages
- Weekly Video Update for Durham Administration (weekly parent communication)
- CIP translated into Spanish on website
- Campus wide use of Talking Points app to help with translations