MNPS 2026-27 Draft Assessment Dates

Assessment	Grade Levels	Draft 2026-27 Dates *Blue: State or National Dates Red: District Dates*
MTSS Academic/Dyslexia Screening Process	Pre-K - 12	August 17 – September 4 (*Optional: August 11 – 14)*
DLM ALT: ELA & Math	3 - 8 & 11	September 14 – December 18
District Benchmarks – Quarter 1	3 - 8 & EOC Enrolled	September 29 – October 8
Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments *(Initial Written Expression Screening)*	6 - 12	October 5 – October 8
ACT	12	October 27 Makeup testing: October 28 – October 30
PreACT	8 & 10	Grade 10: October 26-30 Grade 8: November 2 – 13 (make-up testing ends November 20)
Wit and Wisdom End-of-Module 1 Tasks *(Initial Written Expression Screening)*	2 - 4	October 5 – 8
Wit and Wisdom End-of-Module 1 Tasks (*Initial Written Expression Screening)*	5	October 19 – 23
District Benchmarks – Quarter 2 *(Q2 Benchmarks for EOC courses may also be administered during the semester exam window, December 16-18, to provide additional flexibility.)*	3 – 8 & EOC Enrolled	December 8 – 17
MTSS Academic/Dyslexia Screening Process *(Includes Written Expression Screening for Gr 1)*	Pre-K - 12	Pre-K – 5: December 1 – December 18 Grades 6-12: January 5 -22
National Assessment of Educational Progress (NAEP) *NAEP selected schools only*	Selected Grades: K - 12	TBD
ELPA21 ELL Assessment *This window maximizes time for teaching and learning before testing while allowing time for makeups and ensuring students have an opportunity to complete the assessment.* *Charter schools may follow the MNPS weekly testing schedule. If a charter school would like to test at a different time within the state testing window, please contact the EL Office to discuss the schedule.*	K - 12	February 16, 2027 - March 12, 2027 (Makeup Testing: March 15-19, 2027) • Week 1: February 16-19 – 25% complete • Week 2: February 22-26 - 50% • Week 3: March 01-March 05-75% • Week 4: March 08- March 12- 95% • Week 5: March 15- March 19 (makeups)
DLM ALT: ELA & Math	3 - 8 & 11	February 1 – May 7
Senior ACT (optional, student choice)	12	February 23 – 26

Assessment	Grade Levels	Draft 2026-27 Dates *Blue: State or National Dates Red: District Dates*
District Benchmarks – Quarter 3	3 – 8 & EOC Enrolled	February 23 – March 4
ASVAB	10	March 15 – 19
TCAP – Alt: Science (Grades 3 - 8) **TCAP – Alt: Biology (Grade 11)** **TCAP – Alt: Social Studies (Grades 6 - 8)**	3 - 8 & 11	March 15 – April 30
Junior ACT	11	March 16 Makeup testing: March 17 – 19
TCAP Achievement Grades 3-5 (Paper)	3 - 5	• TCAP ACH Writing: April 7-14 • TCAP ACH Remaining ELA, Math and Science: April 19-May 6 (district window may be adjusted)
TCAP Achievement Grades 6-8 (Online) *ELA, Math, Science & Social Studies*	6 - 8	• TCAP ACH Writing: April 7-14 • TCAP ACH Remaining ELA, Math, Science, and Social Studies: April 19-May 6 (district window may be adjusted)
TCAP EOC (Online) *English I & II* *Integrated Math I, II, & III* *Algebra I & II* *Geometry* *Biology* *U.S. History*	9 - 12	• TCAP EOC English 1, English II: April 7-14 TCAP EOC Remaining Subjects: April 19 –May 6 (district window may be adjusted)
MTSS Academic/Dyslexia Screening Process *Grade 3 aimsWebPlus Reading: May 4 – May 15*	PreK-12	April 12 – May 14
International Baccalaureate Exam	11 – 12	April 26 – May 19 (tentative)
Cambridge International Exams	10 – 12	April 23 – June 9 (tentative)
United States Civics & Immigration Exam *(May be administered at any time during the year as determined by the school)*	12	April 30
GATE Assessment for Qualified Students	PK - 7	May 3 – May 21 *(Optional PK – 2: April 26 – 30)*
Advanced Placement Exams	9 – 12	May 3 – 14 (tentative)
Industry Certification Exams **Dual Credit Exams**	10 - 12	TBD

NOTES

GOLD Pre-K Assessment: The GOLD observation-based Pre-K assessment is conducted throughout the year. The four checkpoints are aligned with the distribution of report cards.
Fall EOC Test: The Fall EOC is November 30 – December 17, 2026, for students who complete EOC courses in the fall semester and are eligible to test.

MTSS Academic/Dyslexia Screening Process

<table>
<tr><td colspan="2">Step 1:</td><td colspan="3">Screen ALL students according to the chart below within the assessment windows specified on the Testing Calendar (p. 1)</td></tr>
<tr><td rowspan="2">Grades</td><td rowspan="2">Math
(Fall, Winter, Spring)</td><td colspan="3">Literacy</td></tr>
<tr><td colspan="2">Reading & Encoding
(Fall, Winter, Spring)</td><td>Written Expression
(See Testing Calendar for dates)</td></tr>
<tr><td>PK-1</td><td rowspan="2">FAST Early Math
(3 composite subtests)</td><td rowspan="2">FAST Early Reading
(4 composite subtests)
+
FastBridge Rapid Picture Naming (F)
(K and 1)</td><td>PK and K: N/A</td><td>PK and K: N/A</td></tr>
<tr><td>2-3</td><td>Grade 1:
Star Encoding</td><td>Grade 1: Written Expression CBM*
*Administer during the winter screening window.</td></tr>
<tr><td>2-3</td><td>FASTtrack Math
(CBM Math Automaticity + aMath)</td><td>FASTtrack Reading
(CBMreading + aReading)

Grade 3: aimsweb Reading (S)
(ORF, Vocabulary, Comprehension)</td><td>Star Encoding</td><td rowspan="3">Grades 2-5: Wit & Wisdom End-of-Module 1 Tasks*
Grades 6-9: Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments*

Within two weeks of administering and scoring the classroom-based writing tasks above, administer

Written Expression CBM
to students (grades 2-9) identified as at-risk and proceed through Steps 2-4 of the screening process.

*See the Testing Calendar (p.1) for administration dates aligned to grade-specific scope and sequence.</td></tr>
<tr><td>4-6</td><td>FASTtrack Math
(CBM Math Automaticity + aMath)</td><td>FASTtrack Reading
(AUTOreading + aReading)
+
FAST CBM Reading</td><td>Star Encoding</td></tr>
<tr><td>7-9</td><td>FASTtrack Math
(CBM Math Automaticity + aMath)</td><td>FASTtrack Reading
(AUTOreading + aReading)</td><td>MNPS Encoding
(Schoology) (F)</td></tr>
<tr><td>10-12</td><td colspan="4">Review of At-Risk Indicators by School Team
(e.g., previous universal screening data, achievement tests, EOC exams, grades, behavior, attendance, data from previous interventions);
FASTtrack Reading and/or FASTtrack Math as needed for additional data</td></tr>
<tr><td>Step 2:</td><td colspan="4">Use and analyze additional sources of information to identify at-risk students and inform tier I instruction</td></tr>
<tr><td>Step 3:</td><td colspan="4">Conduct survey-level/diagnostic assessments to inform intervention needs (for students identified in step 2)</td></tr>
<tr><td>7-12</td><td colspan="4">FAST CBM Reading must be administered to any student in grades 7-9 who scores below the 25th national percentile on aReading.
FAST CBM Reading and MNPS Encoding (Schoology) must be administered to any student in grades 10-12 identified through step 1 as at-risk in literacy.</td></tr>
<tr><td>K-12</td><td colspan="4">Collect any additional information necessary to guide intervention and monitor progress in the targeted area:
Math Calculation, Math Problem-Solving, Basic Reading, Reading Fluency, Reading Comprehension, Written Expression.
Assessments may include (but are not limited to) intervention-specific placement tools, skills-based literacy and math inventories, and additional FAST screening measures. Additional individualized diagnostic assessments may be administered based on Support Team request.</td></tr>
<tr><td>Step 4:</td><td colspan="4">School teams apply data-driven analysis for data-based decision-making</td></tr>
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