Parker Elementary School
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Parker Elementary
Title I School-Parent Policy

2026-2027 Parent & Family Engagement (PFE) Program	
What is it?	Parker Elementary is committed to our vision: Parker Chiefs achieve academic excellence by celebrating differences, challenging minds, and inspiring success! Here, everyone matters! One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful collaboration with parents of participating children. Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved for PFE activities are allotted for parental involvement activities.
Review	Parker Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the campus's schoolwide program plan. The LEA's and campus's Title I, Part A programs are subject to audit by the Texas Education Agency to ensure that Title I, Part A program requirements are being met.
Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the library. You can enter through the main entrance facing Norwood St. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Google Meets. Different meeting times are offered for family convenience. ➢ The Annual Title I meeting will take place on the following dates and times: • Tuesday, September 22nd at 5:30 p.m. (Virtually) • Thursday, September 24th at 5:30 p.m.
How to be Involved	➢ Attend the meeting above and the family trainings/activities below ➢ Talk to your child's teacher about how to help/volunteer in the classroom via their email or Class Dojo.

	➢ If you do not know your child's teacher's email or Class Dojo code, contact the office at (432)240-7600
Family Trainings/ Activities	➢ Meet the Teacher ○ Date & Time: August 12th 5:30 p.m. ○ Location: Parker Elementary ➢ Monthly Family Luncheons ○ Date & Time: (dependent on child's lunch) ○ Location: Cafeteria ➢ Muffins & Memories with Grandparents ○ Date & Time: September 3rd 7:30-8:00 ○ Location: Cafeteria ➢ Parent- Teacher Conferences (in-person or virtually) ○ Date & Time: October 13th (sign-up with your child's teacher) ○ Location: Teacher's classroom ➢ Fall Open House ○ Date & Time: September 24th 5:30 p.m ○ Location: Cafeteria & Classrooms ➢ Family Fall Festival ○ Date & Time: October 8th 5:30 p.m ○ Location: Playground ➢ Thanksgiving Lunch (dependent on child's lunch) ○ Date & Time: November 13th ○ Location: Cafeteria ➢ Semester Awards ○ Date & Time: January 15th (during child's specials' times) ○ Location: Gym ➢ STEM night ○ Date & Time: March 23rd 5:30- 7:00 p.m. ○ Location: Cafeteria ➢ Donuts with Grown-Ups ○ Date & Time: April 16th 7:00 a.m. ○ Location: Cafeteria ➢ End of Year Awards ○ Date & Time: May 21st (during child's specials' times) ○ Location: Cafeteria
Curriculum	Parker Elementary utilizes the following curriculums. More information is available upon request. Please contact Griselda Rosales via email to set up a meeting time. griselda.rosales@midlandisd.net ● Stemscopes ● Bluebonnet ● Savvas

<table>
<tr><td></td><td colspan="4">

- iReady & Think Up
- IXL Math

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<tr><td>Forms of Academic Assessments</td><td colspan="4">Parker Elementary has common formative assessments that every teacher gives. Students in Kinder-6th grade are assessed to determine baseline data and to determine growth throughout the year via the same assessment, iREady. Pre-Kindergarten students are assessed using CLI assessment to determine numeracy and phonetic mastery. Students in Kinder-6th are also assessed using curriculum based assessments that are STAAR aligned. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.</td></tr>
<tr><td>Expected Achievement levels on academic assessments</td><td colspan="4">The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Parker Elementary tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a data folder where teachers help them track their own learning growth.</td></tr>
<tr><td>Ways to Request regular meetings</td><td colspan="4">Guardians can share any suggestions, ideas, or concerns with the office. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or Class Dojo to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</td></tr>
<tr><td rowspan="2">School-Parent Compact</td><td>The School's Responsibilities</td><td>The Guardian's Responsibilities</td><td>The Student's Responsibilities</td><td>On-Going Communication</td></tr>
<tr><td>*Provide high-quality curriculum and instruction focused on differentiation for the growth of every student.
*A supportive and effective learning environment where guardians and families feel welcome, supported, and valued.
*A plethora of</td><td>*Support their child's learning at home through dialog, homework, and setting a positive example.
*Volunteering in the school and classroom when able.
*Participate in parent meetings where decisions regarding the education and use of extracurricular</td><td>*Be open and honest when needing help regarding learning.
*Act appropriately and do not disrupt the learning environment.
*Strive to grow.
*Hold a growth mindset.
*Be team oriented.</td><td>*Parent-Teacher Conferences.
*Monthly parent meetings, trainings and activities offered at different times on different days.
*Progress reports every three weeks.
*Weekly positive phone calls.
*Methods of communication include:
**Class Dojo
**Email</td></tr>
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	opportunities for guardians and families to volunteer in the school and classrooms. *Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. *Hold an open mindset. *Be team oriented.	time will be discussed. *Participate in parent meetings and trainings/ activities when able. *Hold an open mindset. *Be team oriented.		**Call-out system **Website **Weekly Principal's Newsletter **Weekly Teacher's Newsletter

*Si necesita servicios de traducción, llame al (432)240-7600 o envíe un correo electrónico a griselda.rosales@midlandisd.net