Proposal 1: Consolidate Banyan Elementary into Discovery Elementary and Village Elementary

School	Banyan Elementary (Consolidating)	Discovery Elementary (Receiving)	Village Elementary (Receiving)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	397	683	584
Permanent Capacity	571	942	834
Gross Capacity	765	942	870
Utilization Permanent Capacity	69.5%	72.5%	70.0%
Utilization Gross Capacity	51.9%	72.5%	67.1%
Over/ (Under) Permanent Capacity	(174)	(259)	(250)
Over/ (Under) Gross Capacity	(368)	(259)	(286)
Enrollment Change 2025-26 to 2026-27	9	(42)	(56)
Enrollment Change 2024-25 to 2025-26	(27)	(106)	(94)
School Grade 2026	C	A	A
Total Students Living In Boundary	586	887	1,029
In-Boundary Students Attending	250	489	458
% of In-Boundary Students Attending	42.7%	55.1%	44.5%
Out-of-Boundary Students Attending	109	194	74
% of Students from Out-of-Boundary	27.5%	28.4%	12.7%
Living In-Boundary as a % of Permanent Capacity	102.6%	94.2%	123.4%
Living In-Boundary Over/ (Under) Perm. Capacity	15	(55)	195
Living In-Boundary and Attending Charter	160	192	220
% Living In-Boundary and Attending Charter	27.3%	21.6%	21.4%
Living In-Boundary and Attending Other BCPS	176	206	351
% Living In-Boundary and Attending Other BCPS	30.0%	23.2%	34.1%
% Non-Hispanic Black	67.5%	70.3%	84.9%
% Hispanic	23.4%	15.1%	8.7%
% Non-Hispanic White	4.3%	6.6%	3.4%
% FRL	81.6%	69.8%	87.7%
City	SUNRISE	SUNRISE	SUNRISE
SBMD	5	5	5
Shelter Status	N/A	N/A	N/A

Consideration	Analysis
Impact on Enrollment	The proposal shifts 102 in-boundary students to Discovery Elementary and 148 in-boundary students to Village Elementary. This results in capacity utilization of 83.3% at Discovery Elementary and 87.8% at Village Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Discovery Elementary feeder pattern, but it does increase the number of feeder middle schools for Village Elementary from three to four.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Banyan Elementary boundary would have to travel further to reach either Discovery Elementary or Village Elementary.
Impact on School Diversity	All three schools are demographically similar and majority Non-Hispanic Black. The proposal would slightly increase the percentage of Hispanic students at Discovery Elementary and Village Elementary, and slightly decrease the percentage of Non-Hispanic Black students at both schools.
Impact on Students with Special Needs	Banyan Elementary currently has 44 students in self-contained ASD classes, of whom 20 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 38 students in PreK ESE classes, of whom 19 are from out-of-boundary.

Banyan ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	24	20	44
PKB	10	6	16
PKC	9	13	22
Total	**43**	**39**	**82**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Banyan	Westpine	Piper	586	586	100.0%
Discovery	Millennium 6-12	Piper	483	887	54.5%
	Westpine	Piper	404		45.5%
Village	Bair	Plantation 6-12	674	1,029	65.5%
	Lauderdale Lakes	Piper	241		23.4%
	Millennium 6-12	Piper	114		11.1%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Banyan	Westpine	Piper	0	0	0.0%
Discovery	Millennium 6-12	Piper	483	1,155	41.8%
	Westpine	Piper	672		58.2%
Village	Bair	Plantation 6-12	674	1,347	50.0%
	Lauderdale Lakes	Piper	241		17.9%
	Millennium 6-12	Piper	114		8.5%
	Westpine	Piper	318		23.6%

Proposal 2: Consolidate Coral Springs Elementary into Parkside Elementary

School	Coral Springs Elementary (Consolidating)	Parkside Elementary (Receiving)
Type	ELEM	ELEM
Enrollment 2026-27	297	595
Permanent Capacity	871	980
Gross Capacity	943	980
Utilization Permanent Capacity	34.1%	60.7%
Utilization Gross Capacity	31.5%	60.7%
Over/ (Under) Permanent Capacity	(574)	(385)
Over/ (Under) Gross Capacity	(646)	(385)
Enrollment Change 2025-26 to 2026-27	(40)	(60)
Enrollment Change 2024-25 to 2025-26	(114)	(118)
School Grade 2026	A	A
Total Students Living In Boundary	624	731
In-Boundary Students Attending	210	406
% of In-Boundary Students Attending	33.7%	55.5%
Out-of-Boundary Students Attending	34	176
% of Students from Out-of-Boundary	11.4%	29.6%
Living In-Boundary as a % of Permanent Capacity	71.6%	74.6%
Living In-Boundary Over/ (Under) Permanent Capacity	(247)	(249)
Living In-Boundary and Attending Charter	176	160
% Living In-Boundary and Attending Charter	28.2%	21.9%
Living In-Boundary and Attending Other BCPS	238	165
% Living In-Boundary and Attending Other BCPS	38.1%	22.6%
% Non-Hispanic Black	73.7%	35.0%
% Hispanic	16.5%	41.8%
% Non-Hispanic White	6.4%	15.0%
% FRL	88.6%	25.2%
City	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4
Shelter Status	N/A	GEN POP

Coral Springs ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
PKB	4	1	5
Total	**4**	**1**	**5**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Springs	Coral Springs	Coral Glades	624	624	100.0%
Parkside	Coral Springs	Coral Glades	312	731	42.7%
	Sawgrass Springs	Coral Glades	419		57.3%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Springs	Coral Springs	Coral Glades	0	0	0.0%
Parkside	Coral Springs	Coral Glades	936	1,355	69.1%
	Sawgrass Springs	Coral Glades	419		30.9%

Consideration	Analysis
Impact on Enrollment	This proposal shifts 210 in-boundary students from Coral Springs Elementary to Parkside Elementary. This results in capacity utilization of 82.1% at Parkside Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Parkside Elementary feeder pattern.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Coral Springs Elementary boundary would have to travel further to reach Parkside Elementary.
Impact on School Diversity	Coral Springs Elementary has a much higher percentage of students who are Non-Hispanic Black and FRL-eligible, while Parkside has higher percentages of students who are Non-Hispanic White or Hispanic.
Impact on Students with Special Needs	Coral Springs Elementary currently has five PreK ESE students, of whom one is from out-of-boundary and can be shifted to a program at their home boundary school.

Proposal 3: Consolidate Lloyd Estates Elementary into North Andrews Gardens Elementary and Oakland Park Elementary

School	Lloyd Estates Elementary (Consolidating)	North Andrews Gardens Elementary (Receiving)	Oakland Park Elementary (Receiving)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	356	619	517
Permanent Capacity	593	705	840
Gross Capacity	655	903	840
Utilization Permanent Capacity	60.0%	87.8%	61.5%
Utilization Gross Capacity	54.4%	68.5%	61.5%
Over/ (Under) Permanent Capacity	(237)	(86)	(323)
Over/ (Under) Gross Capacity	(299)	(284)	(323)
Enrollment Change 2025-26 to 2026-27	(33)	(73)	6
Enrollment Change 2024-25 to 2025-26	(53)	(122)	(40)
School Grade 2026	A	A	A
Total Students Living In Boundary	457	484	605
In-Boundary Students Attending	276	382	398
% of In-Boundary Students Attending	60.4%	78.9%	65.8%
Out-of-Boundary Students Attending	51	237	59
% of Students from Out-of-Boundary	14.3%	38.3%	11.4%
Living In-Boundary as a % of Permanent Capacity	77.1%	68.7%	72.0%
Living In-Boundary Over/ (Under) Permanent Capacity	(136)	(221)	(235)
Living In-Boundary and Attending Charter	47	15	53
% Living In-Boundary and Attending Charter	10.3%	3.1%	8.8%
Living In-Boundary and Attending Other BCPS	134	87	154
% Living In-Boundary and Attending Other BCPS	29.3%	18.0%	25.5%
% Non-Hispanic Black	45.2%	26.8%	40.0%
% Hispanic	46.6%	57.5%	51.1%
% Non-Hispanic White	5.1%	9.9%	4.8%
% FRL	88.5%	79.8%	86.7%
City	OAKLAND PARK	OAKLAND PARK	OAKLAND PARK
SBMD	3	3	3
Shelter Status	N/A	N/A	N/A

Consideration	Analysis
Impact on Enrollment	The proposal shifts 51 in-boundary students to North Andrews Gardens Elementary and 225 in-boundary students to Oakland Park Elementary. This results in capacity utilization of 95.0% at North Andrews Garden Elementary and 88.3% at Oakland Park Elementary.
Impact on Feeder Patterns	This proposal does not break the 100% elementary to middle to high school feeder patterns that both North Andrews Gardens Elementary and Oakland Park Elementary currently have.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Lloyd Estates Elementary boundary would have to travel further to reach either North Andrews Gardens Elementary or Oakland Park Elementary.
Impact on School Diversity	Lloyd Estates Elementary and Oakland Park Elementary have higher percentages of students who are Non-Hispanic Black and FRL-eligible, while North Andrews Gardens Elementary has higher percentages of students who are Hispanic and Non-Hispanic White.
Impact on Students with Special Needs	Lloyd Estates Elementary currently has ten PreK ESE students, of whom five are from out-of-boundary and can be shifted to programs at their home boundary schools.

Lloyd Estates ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
PKB	5	5	10
Total	**5**	**5**	**10**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lloyd Estates	James S. Rickards	Northeast	457	457	100.0%
North Andrews Gardens	James S. Rickards	Northeast	484	484	100.0%
Oakland Park	James S. Rickards	Northeast	605	605	100.0%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lloyd Estates	James S. Rickards	Northeast	0	0	0.0%
North Andrews Gardens	James S. Rickards	Northeast	618	618	100.0%
Oakland Park	James S. Rickards	Northeast	605	928	100.0%

Proposal 4: Consolidate Oakridge Elementary into Colbert Elementary

School	Oakridge Elementary (Consolidating)	Colbert Elementary (Receiving)
Type	ELEM	ELEM
Enrollment 2026-27	373	472
Permanent Capacity	605	812
Gross Capacity	605	812
Utilization Permanent Capacity	61.7%	58.1%
Utilization Gross Capacity	61.7%	58.1%
Over/ (Under) Permanent Capacity	(232)	(340)
Over/ (Under) Gross Capacity	(232)	(340)
Enrollment Change 2025-26 to 2026-27	(35)	(70)
Enrollment Change 2024-25 to 2025-26	(64)	(162)
School Grade 2026	B	B
Total Students Living In Boundary	813	706
In-Boundary Students Attending	294	330
% of In-Boundary Students Attending	36.2%	46.7%
Out-of-Boundary Students Attending	46	94
% of Students from Out-of-Boundary	12.3%	19.9%
Living In-Boundary as a % of Permanent Capacity	134.4%	86.9%
Living In-Boundary Over/ (Under) Permanent Capacity	208	(106)
Living In-Boundary and Attending Charter	324	262
% Living In-Boundary and Attending Charter	39.9%	37.1%
Living In-Boundary and Attending Other BCPS	195	114
% Living In-Boundary and Attending Other BCPS	24.0%	16.1%
% Non-Hispanic Black	42.6%	59.3%
% Hispanic	45.0%	34.1%
% Non-Hispanic White	7.8%	3.8%
% FRL	81.0%	89.0%
City	HOLLYWOOD	HOLLYWOOD
SBMD	1	1
Shelter Status	N/A	N/A

Oakridge ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	37	6	43
PKB	7	1	8
PKC	4	1	5
Total	**48**	**8**	**56**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
	Attucks	South Broward	326		40.1%
Oakridge	Olsen	South Broward	487	813	59.9%
	McNicol	Hallandale	339		48.0%
	McNicol	Miramar	41		5.8%
Colbert	Olsen	South Broward	326	706	46.2%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
	Attucks	South Broward	0		0.0%
Oakridge	Olsen	South Broward	0	0	0.0%
	Attucks	South Broward	326		31.6%
	McNicol	Hallandale	339		32.8%
	McNicol	Miramar	41		4.0%
Colbert	Olsen	South Broward	326	1,032	31.6%

Consideration	Analysis
Impact on Enrollment	The proposal shifts 294 in-boundary students to Colbert Elementary. This results in capacity utilization of 94.3% at Colbert Elementary.
Impact on Feeder Patterns	This proposal adds a fourth middle to high school feeder pattern to Colbert's current three feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Most students currently living in the Oakridge Elementary boundary would have to travel further to reach Colbert Elementary. Most students living north of Taft St. would have to travel over two miles to Colbert Elementary and would be eligible for bus transportation, whereas now they can walk to Oakridge Elementary.
Impact on School Diversity	Oakridge Elementary has a lower percentage of students who are Non-Hispanic Black and a higher percentage of students who are Hispanic.
Impact on Students with Special Needs	Oakridge Elementary currently has 43 students in self-contained ASD classes, of whom 6 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 13 students in PreK ESE classes, of whom 2 are from out-of-boundary.

Proposal 5: Consolidate Dolphin Bay Elementary and Silver Lakes Elementary in Glades K8, and Transition Sunset Lakes Elementary to a K8 School

School	Dolphin Bay Elementary (Consolidating)	Silver Lakes Elementary (Consolidating)	Sunset Lakes Elementary (Becomes K8)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	397	318	515
Permanent Capacity	830	778	1,300
Gross Capacity	830	778	1,300
Utilization Permanent Capacity	47.8%	40.9%	39.6%
Utilization Gross Capacity	47.8%	40.9%	39.6%
Over/ (Under) Permanent Capacity	(433)	(460)	(785)
Over/ (Under) Gross Capacity	(433)	(460)	(785)
Enrollment Change 2025-26 to 2026-27	(83)	(15)	(38)
Enrollment Change 2024-25 to 2025-26	(149)	(4)	(150)
School Grade 2026	A	C	B
Total Students Living In Boundary	545	940	816
In-Boundary Students Attending	225	229	335
% of In-Boundary Students Attending	41.3%	24.4%	41.1%
Out-of-Boundary Students Attending	144	67	138
% of Students from Out-of-Boundary	36.3%	21.1%	26.8%
Living In-Boundary as a % of Permanent Capacity	65.7%	120.8%	62.8%
Living In-Boundary Over/ (Under) Permanent Capacity	(285)	162	(484)
Living In-Boundary and Attending Charter	242	507	423
% Living In-Boundary and Attending Charter	44.4%	53.9%	51.8%
Living In-Boundary and Attending Other BCPS	78	204	58
% Living In-Boundary and Attending Other BCPS	14.3%	21.7%	7.1%
% Non-Hispanic Black	33.5%	36.8%	28.9%
% Hispanic	47.9%	48.7%	44.7%
% Non-Hispanic White	10.3%	6.9%	16.1%
% FRL	54.9%	50.3%	44.3%
City	MIRAMAR	MIRAMAR	MIRAMAR
SBMD	2	2	2
Shelter Status	GEN POP	GEN POP	GEN POP

Dolphin Bay ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	29	22	51
PKB	3	6	9
PKC	5	14	19
Total	**37**	**42**	**79**

Silver Lakes ESE Students in Self-Contained Classes

ASD	31	22	53
OSE		1	1
PKB	7	4	11
PKC	8	2	10
Total	**46**	**29**	**75**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Dolphin Bay	Glades	Everglades	545	545	100.0%
Silver Lakes	Glades	Everglades	940	940	100.0%
Sunset Lakes	Glades	Everglades	572	816	70.1%
		West Broward	244		29.9%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Dolphin Bay	Glades	Everglades	0	0	0.0%
Silver Lakes	Glades	Everglades	0	0	0.0%
Glades K8	Glades K8	Everglades	1,485	1,485	100.0%
Sunset Lakes K8	Sunset Lakes K8	Everglades	572	816	70.1%
		West Broward	244		29.9%

Consideration	Analysis
Impact on Enrollment	All 454 in-boundary K-5 students at Dolphin Bay Elementary and Silver Lakes Elementary would be shifted to the Glades K8 campus, while 137 6th-8th grade students currently attending Glades Middle would shift to Sunset Lakes K8. This results in capacity utilization of 54.4% at Glades K8 and 50.2% at Sunset Lakes K8.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently attending Silver Lakes Elementary would have to travel further to Glades K8, though students in the southern portion of the Dolphin Bay boundary would be closer to Glades K8 than to the Dolphin Bay campus.
Impact on School Diversity	All three elementary schools and Glades Middle are demographically similar.
Impact on Students with Special Needs	Dolphin Bay Elementary currently has 51 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Silver Lakes Elementary currently has 53 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Dolphin Bay Elementary has 29 PK ESE students, of whom 20 are out-of-boundary, and Silver Lakes has 21 PK ESE students, of whom six are out-of-boundary.

Proposal 6a: Consolidate Hollywood Park Elementary into Boulevard Heights Elementary and West Hollywood Elementary

School	Hollywood Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	West Hollywood Elementary (Receiving)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	400	485	467
Permanent Capacity	593	812	597
Gross Capacity	593	812	633
Utilization Permanent Capacity	67.5%	59.7%	78.2%
Utilization Gross Capacity	67.5%	59.7%	73.8%
Over/ (Under) Permanent Capacity	(193)	(327)	(130)
Over/ (Under) Gross Capacity	(193)	(327)	(166)
Enrollment Change 2025-26 to 2026-27	27	(18)	(8)
Enrollment Change 2024-25 to 2025-26	(4)	(103)	(12)
School Grade 2026	A	B	C
Total Students Living In Boundary	380	846	545
In-Boundary Students Attending	235	347	319
% of In-Boundary Students Attending	61.8%	41.0%	58.5%
Out-of-Boundary Students Attending	140	92	88
% of Students from Out-of-Boundary	35.0%	19.0%	18.8%
Living In-Boundary as a % of Permanent Capacity	64.1%	104.2%	91.3%
Living In-Boundary Over/ (Under) Perm. Capacity	(213)	34	(52)
Living In-Boundary and Attending Charter	55	317	113
% Living In-Boundary and Attending Charter	14.5%	37.5%	20.7%
Living In-Boundary and Attending Other BCPS	90	182	113
% Living In-Boundary and Attending Other BCPS	23.7%	21.5%	20.7%
% Non-Hispanic Black	23.0%	22.7%	32.3%
% Hispanic	67.8%	65.4%	58.5%
% Non-Hispanic White	5.5%	4.9%	4.9%
% FRL	77.3%	81.4%	86.5%
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1
Shelter Status	N/A	N/A	0

Consideration	Analysis
Impact on Enrollment	The proposal shifts 129 in-boundary students to Boulevard Heights Elementary and 106 in-boundary students to West Hollywood Elementary. This results in capacity utilization of 75.6% at Boulevard Heights Elementary and 96.0% at West Hollywood Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact distance to school and does not necessitate any students being provided bus transportation.
Impact on School Diversity	All three schools are demographically similar.
Impact on Students with Special Needs	Hollywood Park has 42 students in self-contained IND classes, of whom 40 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Hollywood Park Elementary has 25 PK ESE students, of whom 16 are out-of-boundary.

Hollywood Park ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
IND	2	40	42
PKB	2		2
PKC	7	16	23
Total	**11**	**56**	**67**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Hollywood Park	Apollo	McArthur	380	380	100.0%
Boulevard Heights	Apollo	McArthur	601	846	71.0%
	Pines 6-12	McArthur	245		29.0%
West Hollywood	Apollo	McArthur	438	545	80.4%
	Olsen	South Broward	107		19.6%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Hollywood Park	Apollo	McArthur	0	0	0.0%
Boulevard Heights	Apollo	McArthur	807	1,052	76.7%
	Pines 6-12	McArthur	245		23.3%
West Hollywood	Apollo	McArthur	612	719	85.1%
	Olsen	South Broward	107		14.9%

Proposal 6b: Consolidate Sheridan Park Elementary into Boulevard Heights Elementary, Driftwood Elementary, and Hollywood Park Elementary

School	Sheridan Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	Driftwood Elementary (Receiving)	Hollywood Park Elementary (Receiving)
Type	ELEM	ELEM	ELEM	ELEM
Enrollment 2026-27	388	485	366	400
Permanent Capacity	810	812	558	593
Gross Capacity	810	812	692	593
Utilization Permanent Capacity	s	59.7%	65.6%	67.5%
Utilization Gross Capacity	47.9%	59.7%	52.9%	67.5%
Over/ (Under) Permanent Capacity	(422)	(327)	(192)	(193)
Over/ (Under) Gross Capacity	(422)	(327)	(326)	(193)
Enrollment Change 2025-26 to 2026-27	(43)	(18)	(44)	27
Enrollment Change 2024-25 to 2025-26	(89)	(103)	(96)	(4)
School Grade 2026	C	B	B	A
Total Students Living In Boundary	530	846	498	380
In-Boundary Students Attending	282	347	243	235
% of In-Boundary Students Attending	53.2%	41.0%	48.8%	61.8%
Out-of-Boundary Students Attending	100	92	82	140
% of Students from Out-of-Boundary	25.8%	19.0%	22.4%	35.0%
Living In-Boundary as a % of Permanent Capacity	65.4%	104.2%	89.2%	64.1%
Living In-Boundary Over/ (Under) Perm. Capacity	(280)	34	(60)	(213)
Living In-Boundary and Attending Charter	156	317	138	55
% Living In-Boundary and Attending Charter	29.4%	37.5%	27.7%	14.5%
Living In-Boundary and Attending Other BCPS	92	182	117	90
% Living In-Boundary and Attending Other BCPS	17.4%	21.5%	23.5%	23.7%
% Non-Hispanic Black	21.6%	22.7%	18.3%	23.0%
% Hispanic	57.2%	65.4%	63.9%	67.8%
% Non-Hispanic White	12.6%	4.9%	10.9%	5.5%
% FRL	71.9%	81.4%	84.2%	77.3%
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1	1
Shelter Status	N/A	N/A	N/A	N/A

Sheridan Park ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	26	28	54
Total	**26**	**28**	**54**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sheridan Park	Driftwood	Hollywood Hills	150	530	28.3%
		McArthur	380		71.7%
Boulevard Heights	Apollo	McArthur	601	846	71.0%
	Pines 6-12	McArthur	245		29.0%
Driftwood	Driftwood	Hollywood H	498	498	100%
Hollywood Park	Apollo	McArthur	380	380	100.0%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sheridan Park	Driftwood	Hollywood Hills	0	0	0.0%
		McArthur	0		0.0%
Boulevard Heights	Apollo	McArthur	601	1,021	58.9%
	Driftwood	McArthur	175		17.1%
	Pines 6-12	McArthur	245		24.0%
Driftwood	Driftwood	Hollywood Hills	648	648	100%
Hollywood Park	Apollo	McArthur	380	586	64.8%
	Driftwood	McArthur	206		35.2%

Consideration	Analysis
Impact on Enrollment	The proposal shifts 85 in-boundary students to Boulevard Heights Elementary, 74 in-boundary students to Driftwood Elementary, and 123 in-boundary students to Hollywood Park Elementary. This results in capacity utilization of 70.2% at Boulevard Heights Elementary, 78.9% at Driftwood Elementary, and 88.2% at Hollywood Park Elementary.
Impact on Feeder Patterns	This proposal adds a third middle to high school feeder pattern to Boulevard Heights's current split feeder pattern, and also splits Hollywood Park's current 100% feeder pattern.
Impact on Neighborhood Integrity	Driftwood Acres neighborhood is currently divided between Driftwood Elementary and Sheridan Park Elementary. As a result of this proposal, it will be divided between Driftwood Elementary and Hollywood Park Elementary.
Impact on Distance to School	Most students would have to travel further as a result of this proposal, though all will be less than two miles to school.
Impact on School Diversity	These schools are all demographically similar and majority-Hispanic.
Impact on Students with Special Needs	Sheridan Park Elementary currently has 54 students in self-contained ASD classes, of whom 28 are from out-of-boundary and can be shifted to programs at their home boundary schools.

Proposal 7: Consolidate 6th Grade Students from Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary, and 7th and 8th Grade Students from Forest Glen Middle to Coral Springs High

School	Forest Glen Middle (Consolidating)	Coral Park Elementary (Receiving)	Forest Hills Elementary (Receiving)	James S. Hunt Elementary (Receiving)	Park Springs Elementary (Receiving)	Coral Springs High (Receiving)
Type	MIDD	ELEM	ELEM	ELEM	ELEM	HIGH
Enrollment 2026-27	742	398	572	419	684	1,918
Permanent Capacity	1,627	615	795	841	1,189	2,910
Gross Capacity	1,627	705	795	841	1,189	2,910
Utilization Permanent Capacity	45.6%	64.7%	71.9%	49.8%	57.5%	65.9%
Utilization Gross Capacity	45.6%	56.5%	71.9%	49.8%	57.5%	65.9%
Over/ (Under) Permanent Capacity	(885)	(217)	(223)	(422)	(505)	(992)
Over/ (Under) Gross Capacity	(885)	(307)	(223)	(422)	(505)	(992)
Enrollment Change 2025-26 to 2026-27	(193)	(37)	(52)	(13)	(42)	(132)
Enrollment Change 2024-25 to 2025-26	(296)	(68)	(93)	(71)	(115)	(303)
School Grade 2026	A	B	A	A	A	A
Total Students Living In Boundary	1,295	482	585	837	470	2,565
In-Boundary Students Attending	576	235	342	358	338	1,359
% of In-Boundary Students Attending	44.5%	48.8%	58.5%	42.8%	71.9%	53.0%
Out-of-Boundary Students Attending	166	133	169	41	324	559
% of Students from Out-of-Boundary	22.4%	33.4%	29.5%	9.8%	47.4%	29.1%
Living In-Boundary as a % of Permanent Capacity	79.6%	78.4%	73.6%	99.5%	39.5%	88.1%
Living In-Boundary Over/ (Under) Permanent Capacity	(332)	(133)	(210)	(4)	(719)	(345)
Living In-Boundary and Attending Charter	511	143	145	234	96	378
% Living In-Boundary and Attending Charter	39.5%	29.7%	24.8%	28.0%	20.4%	14.7%
Living In-Boundary and Attending Other BCPS	208	104	98	245	36	828
% Living In-Boundary and Attending Other BCPS	16.1%	21.6%	16.8%	29.3%	7.7%	32.3%
% Non-Hispanic Black	46.9%	31.2%	43.7%	62.3%	25.0%	50.9%
% Hispanic	30.7%	35.4%	37.6%	31.3%	28.7%	31.4%
% Non-Hispanic White	14.2%	22.1%	10.8%	2.6%	33.5%	10.4%
% FRL	69.7%	57.8%	68.5%	90.7%	45.2%	66.0%
City	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4	4	4	4	4
Shelter Status	N/A	N/A	N/A	N/A	N/A	N/A

Forest Glen ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	17	1	18
VEP	23	6	29
Total	**41**	**7**	**48**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	482	482	100.0%
Forest Hills	Forest Glen	Coral Springs	585	585	100.0%
James S. Hunt	Forest Glen	Coral Springs	837	837	100.0%
Park Springs	Forest Glen	Coral Springs	470	470	100.0%

Proposed Feeder Pattern

K-6 School	7-12 School	Elementary Students		
		Number	Total	Percentage
Coral Park	Coral Springs	482	482	100.0%
Forest Hills	Coral Springs	585	585	100.0%
James S. Hunt	Coral Springs	837	837	100.0%
Park Springs	Coral Springs	470	470	100.0%

Consideration	Analysis
Impact on Enrollment	This proposal moves 24 6th grade students to Coral Park Elementary, 35 6th grade students to Forest Hills Elementary, 67 6th grade students to James S. Hunt Elementary, 29 6th grade students to Park Springs Elementary, and 421 7th and 8th grade students to Coral Springs High. This results permanent capacity utilization of 68.6% (Coral Park), 76.4% (Forest Hills), 57.8% (James S. Hunt), 60.0% (Park Springs), and 80.4% (Coral Springs High).
Impact on Feeder Patterns	This proposal preserves the 100% elementary to high feeder patterns for Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary.
Impact on Neighborhood Integrity	This proposal doesn't split any neighborhoods.
Impact on Distance to School	This proposal doesn't impact travel distance.
Impact on School Diversity	This proposal doesn't change any boundaries, so there isn't an impact on diversity.
Impact on Students with Special Needs	Forest Glen Middle has 48 students in self-contained ESE classes of whom 7 are from out-of-boundary and can be shifted to programs at their home boundary schools.

Proposal 8: Consolidate Walter C. Young Middle into Charles W. Flanagan High and a 6th - 12th Grade School

School	Walter C. Young Middle (Consolidating)	Charles W. Flanagan High (Receiving)
Type	MIDD	HIGH
Enrollment 2026-27	538	1,835
Permanent Capacity	1,319	2,775
Gross Capacity	1,319	2,775
Utilization Permanent Capacity	40.8%	66.1%
Utilization Gross Capacity	40.8%	66.1%
Over/ (Under) Permanent Capacity	(781)	(940)
Over/ (Under) Gross Capacity	(781)	(940)
Enrollment Change 2025-26 to 2026-27	(113)	(297)
Enrollment Change 2024-25 to 2025-26	(152)	(378)
School Grade 2026	A	A
Total Students Living In Boundary	757	2,705
In-Boundary Students Attending	320	1,356
% of In-Boundary Students Attending	42.3%	50.1%
Out-of-Boundary Students Attending	218	479
% of Students from Out-of-Boundary	40.5%	26.1%
Living In-Boundary as a % of Permanent Capacity	57.4%	97.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(562)	(70)
Living In-Boundary and Attending Charter	367	871
% Living In-Boundary and Attending Charter	48.5%	32.2%
Living In-Boundary and Attending Other BCPS	70	478
% Living In-Boundary and Attending Other BCPS	9.2%	17.7%
% Non-Hispanic Black	31.4%	40.4%
% Hispanic	53.2%	46.5%
% Non-Hispanic White	7.4%	7.6%
% FRL	63.9%	59.0%
City	PEMBROKE PINES	PEMBROKE PINES
SBMD	2	2
Shelter Status	N/A	N/A

Walter C. Young ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	7	6	13
VEP	3	5	8
Total	**11**	**11**	**22**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	**Total**	**Percentage**
	Pines 6-12	Charles W. Flanagan	446		42.6%
Lakeside	Walter C. Young	Charles W. Flanagan	601	1,047	57.4%
Pembroke Lakes	Walter C. Young	Charles W. Flanagan	699	699	100.0%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	**Total**	**Percentage**
	Pines 6-12	Charles W. Flanagan	446		42.6%
Lakeside	Charles W. Flanagan 6-12		601	1,047	57.4%
Pembroke Lakes	Charles W. Flanagan 6-12		699	699	100.0%

Consideration	Analysis
Impact on Enrollment	This proposal shifts 320 in-boundary 6th through 8th grade students to Charles W. Flanagan High, which becomes reconfigured as a 6-12 school. This results in capacity utilization at Charles W. Flanagan High of 77.7%.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact travel distance.
Impact on School Diversity	This proposal does not impact diversity as Walter C. Young Middle is already a 100% feeder to Charles W. Flanagan High.
Impact on Students with Special Needs	Walter C. Young Middle has 22 students in self-contained ESE classes of whom 11 are from out-of-boundary and can be shifted to programs at their home boundary schools.

Proposal 9: Consolidate William Dandy Middle into Parkway Middle, and/or Consolidate 6th - 8th Grade from Dillard into Parkway Middle

School	William E. Dandy Middle (Consolidating)	Parkway Middle (Receiving)	Dillard 6-8 (Alternate Partial Consolidating)
Type	MIDD	MIDD	COMB
Enrollment 2026-27	663	714	1,736
Permanent Capacity	1,133	1,839	2,719
Gross Capacity	1,153	1,839	2,719
Utilization Permanent Capacity	58.5%	38.8%	63.8%
Utilization Gross Capacity	57.5%	38.8%	63.8%
Over/ (Under) Permanent Capacity	(470)	(1,125)	(983)
Over/ (Under) Gross Capacity	(490)	(1,125)	(983)
Enrollment Change 2025-26 to 2026-27	14	(110)	(56)
Enrollment Change 2024-25 to 2025-26	4	(196)	(294)
School Grade 2026	B	C	C
Total Students Living In Boundary	891	1,071	2,386
In-Boundary Students Attending	474	557	1,311
% of In-Boundary Students Attending	53.2%	52.0%	54.9%
Out-of-Boundary Students Attending	189	157	425
% of Students from Out-of-Boundary	28.5%	22.0%	24.5%
Living In-Boundary as a % of Permanent Capacity	78.6%	58.2%	87.8%
Living In-Boundary Over/ (Under) Permanent Capacity	(242)	(768)	(333)
Living In-Boundary and Attending Charter	171	133	215
% Living In-Boundary and Attending Charter	19.2%	12.4%	9.0%
Living In-Boundary and Attending Other BCPS	246	381	860
% Living In-Boundary and Attending Other BCPS	27.6%	35.6%	36.0%
% Non-Hispanic Black	90.6%	83.2%	90.7%
% Hispanic	7.4%	12.5%	6.5%
% Non-Hispanic White	0.9%	2.7%	1.2%
% FRL	89.9%	88.0%	84.0%
City	FORT LAUDERDALE	LAUDERHILL	FORT LAUDERDALE
SBMD	5	5	5
Shelter Status	0	0	0

Consideration	Analysis
Impact on Enrollment	The proposal shifts 474 in-boundary students from William Dandy Middle to Parkway Middle, and/or 230 in-boundary 6th -8th grade students from Dillard 6-12 to Parkway Middle. This results in permanent capacity utilization at Parkway Middle of 51.3% (only Dillard 6-8 moves), 64.6% (only William Dandy moves), or 77.1% (Dillard 6-8 and William Dandy move). If 6th -8th grade moves, this results in capacity utilization at Dillard decreasing from 63.8% to 55.4%
Impact on Feeder Patterns	This proposal would cause the Parkway Middle to high feeder pattern to increase from four to five feeder high schools.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students would have to travel further to school to reach Parkway Middle.
Impact on School Diversity	All three schools are demographically similar with over 80% Non-Hispanic Black students and over 80% FRL-eligible students. Parkway has slightly higher percentages of Non-Hispanic White students and Hispanic students.
Impact on Students with Special Needs	William Dandy Middle has 42 students in self-contained ESE classes of whom 8 are from out-of-boundary and can be shifted to programs at their home boundary schools. Dillard 6th-8th grade has 11 students in self-contained ESE classes of whom 3 are from out-of-boundary and can be shifted to programs at their home boundary schools.

William Dandy ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
SVE	13		13
VEP	21	8	29
Total	**34**	**8**	**42**

Dillard 6-8 ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
SVE	8	3	11
Total	**8**	**3**	**11**

Existing Feeder Pattern

Middle School	High School	Middle Students		
		Number	Total	Percentage
Parkway	Dillard 6-12	515	1,071	48.1%
	Fort Lauderdale	128		12.0%
	South Plantation	204		19.0%
	Stranahan	224		20.9%
William Dandy	Boyd H. Anderson	587	891	65.9%
	Dillard 6-12	304		34.1%

Existing Feeder Pattern

Middle School	High School	Middle Students		
		Number	Total	Percentage
Parkway	Boyd H. Anderson	587	1,962	29.9%
	Dillard 6-12	819		41.7%
	Fort Lauderdale	128		6.5%
	South Plantation	204		10.4%
	Stranahan	224		11.4%