B.C. HAYNIE ELEMENTARY SCHOOL

Parent and Family Engagement Policy

FOR SHARED STUDENT SUCCESS 2026-2027 SCHOOL YEAR

1169 Morrow Road, Morrow, GA 30260
Phone: 770-968-2905 Fax: 770-968-2904
Website: 108.clayton.k12.ga.us
Revised: October, 2026

WHAT IS TITLE I?

B.C. Haynie Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA) of 2015. Title I supports State and local school reform efforts tied to challenging State academic standards to reinforce and enhance teaching and learning. Title I programs must include strategies to support parent and family engagement.

WHAT IS THE PARENT AND FAMILY ENGAGEMENT PLAN?

This plan describes how B.C. Haynie Elementary will provide opportunities to improve parent engagement to support student learning. Parents can participate through volunteerism, parent academies, workshops, and other school activities.

HOW IS THE PARENT AND FAMILY ENGAGEMENT POLICY REVISED?

B. C. Haynie Elementary School invites all parents and family members to participate in the annual review and revision of the schoolwide Parent and Family Engagement Policy, School-Parent Compact, Schoolwide Improvement Plan, and the 1% Parent and Family Engagement Budget. Parent input is collected through fall and spring Title I meetings, parent input surveys, comment cards, workshops, and other family engagement activities. Families may also share suggestions throughout the school year by contacting the Parent Liaison or school administration.

The school reviews parent feedback, survey results, and family needs to identify barriers to participation, determine needed resources and workshops, and improve opportunities for families to support student achievement. Parents are encouraged to provide recommendations regarding the use of parent and family engagement funds to support family learning opportunities and activities aligned with the school's improvement goals.

All feedback received throughout the school year will be considered when revising the plans and budget for the following school year. Parents will be informed of opportunities to review the documents and provide additional input. The school will make the revised policy available to families in an understandable format and, to the extent practicable, in languages families can understand.

WHO IS THE PARENT AND FAMILY ENGAGEMENT POLICY FOR?

This policy is designed for all students participating in B. C. Haynie Elementary School's Title I, Part A program and their parents, guardians, and family members. All families are encouraged to participate in school meetings, workshops, academic activities, and decision-making opportunities that support student achievement and school improvement.

B. C. Haynie Elementary School is committed to providing equitable opportunities for family participation. To help ensure meaningful participation, the school will provide information in understandable formats and, to the extent practicable, in languages families understand. When feasible, the school will offer flexible meeting times, in-person and virtual participation options, interpretation or translation support as needed, and access to the Parent Resource Center and educational resources. Families are encouraged to communicate their needs and request assistance so they can participate fully in their children's education.

Through these shared efforts, B. C. Haynie Elementary School seeks to build strong partnerships among school staff, parents, and the community to improve academic achievement, increase family engagement, and support the school's improvement goals.

WHERE IS IT AVAILABLE?

The policy is sent home with each student, posted on the school website, and available in the Parent Resource Center.

SCHOOL-PARENT COMPACTS

WHAT IT IS	HOW IT IS UPDATED	HOW FAMILIES RECEIVE IT
An agreement jointly developed by parents, teachers, and students explaining how the school and families will work together so all students reach grade-level standards.	Reviewed, jointly developed, and updated annually using parent feedback, student data, and Title I Input and Revision meetings beginning in spring and continuing into fall.	Sent home with all students after revisions. A copy is also posted on the school website and in the Parent Resource Center.

PLAN FOR SHARED STUDENT ACHIEVEMENT

B. C. Haynie Elementary School will work collaboratively with teachers, parents, and families to support student achievement and school improvement goals for the 2026–2027 school year. The school will provide high-quality instruction, educational resources, and opportunities for families to participate in their children's learning.

- The School and Teachers Will:

- Provide instruction and learning resources to improve students' Reading, Writing, Mathematics, Science, and Social Studies skills.
- Share academic progress, assessment results, and strategies that families can use to support learning at home.
- Provide opportunities for parents and families to participate in meetings, workshops, and school improvement planning.
- Monitor student achievement, attendance, and school climate to identify areas for improvement.

- Parents and Families Will:

- Encourage daily reading, writing, and mathematics practice at home and support learning in other content areas.
- Monitor their children's academic progress, attendance, and completion of assignments.
- Communicate regularly with teachers and participate in parent meetings, workshops, and school improvement activities.
- Encourage positive behavior, regular school attendance, and active participation in school climate surveys.

- Students Will:

- Participate actively in classroom instruction and complete assigned learning activities.
-Practice Reading, Writing, Mathematics, and other academic skills at school and at home.
- Attend school regularly, arrive on time, and take responsibility for their learning.
- Demonstrate respectful behavior and contribute to a positive school environment.

Through ongoing communication, shared responsibilities, and family engagement, B. C. Haynie Elementary School will work toward increasing academic proficiency, improving student attendance, and strengthening school climate and family participation during the 2026–2027 school year.

BUILDING STRONG SCHOOL-FAMILY PARTNERSHIPS

Your voice and participation help strengthen our school community.

SCHOOL COUNCIL

B.C. Haynie invites all parents to join the School Council to share ideas and build partnerships among the school, families, and community. The team meets four times during the school year. Parents may also submit ideas at activities and meetings, through surveys, or through the comment box outside the front office. Contact the principal at 770-968-2905 or complete the nomination form and leave it in the Main Office.

EPSTEIN'S SIX TYPES OF FAMILY-SCHOOL PARTNERSHIPS

B. C. Haynie Elementary School recognizes that strong partnerships among families, teachers, the school, and the community are essential to student success. The school will encourage family engagement through the following six types of partnerships:

- 1. **Parenting**

Provide families with information, resources, workshops, and strategies to support their children's development, learning, and well-being at home.

- **2. Communicating**

Establish regular, two-way communication between the school and families regarding student progress, academic expectations, school activities, and opportunities for family involvement.

- **3. Volunteering**

Encourage parents and family members to volunteer and participate in school activities, events, and programs that support students and strengthen the school community.

- **4. Learning at Home**

Provide families with educational resources, learning activities, and strategies to help their children practice academic skills and reinforce classroom instruction at home.

- **5. Decision Making**

Invite parents and family members to share their opinions, provide feedback, and participate in decisions related to the Parent and Family Engagement Policy, School-Parent Compact, school improvement goals, and family engagement activities.

- **6. Collaborating with the Community**

Build partnerships with local organizations, businesses, and community agencies to connect families with resources, services, and opportunities that support student achievement and family well-being.

For more information, contact Ms. Jimena Soto, Title I Parent Liaison, at 770-968-2905.

PARENT AND FAMILY ENGAGEMENT

B.C. Haynie Elementary believes parent and family engagement means regular, two-way, and meaningful communication regarding student academic learning and other school activities.

- Collaboration with parents to inform teachers and staff members on how to reach, communicate, and partner with parents.
- Ensuring that parents play an integral role in assisting their child's learning.
- Encouraging parents to be actively involved in their child's education at school.
- Ensuring that parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees.
- Carrying out other activities as described in this plan.

Parents will be encouraged to monitor their child's progress and work in partnership with staff through volunteering, contacting the school, attending meetings and workshops, and working with their child at home. Student progress will be monitored and shared through parent conferences, report cards, progress reports, phone calls, emails, agendas, and Infinite Campus (Online Grades).

SCHOOL MEASURES TO PROVIDE REQUIRED ASSISTANCE

B. C. Haynie Elementary School will provide the following assistance and resources to help parents and families support student achievement and participate in their children’s education.

1. School Information and Communication

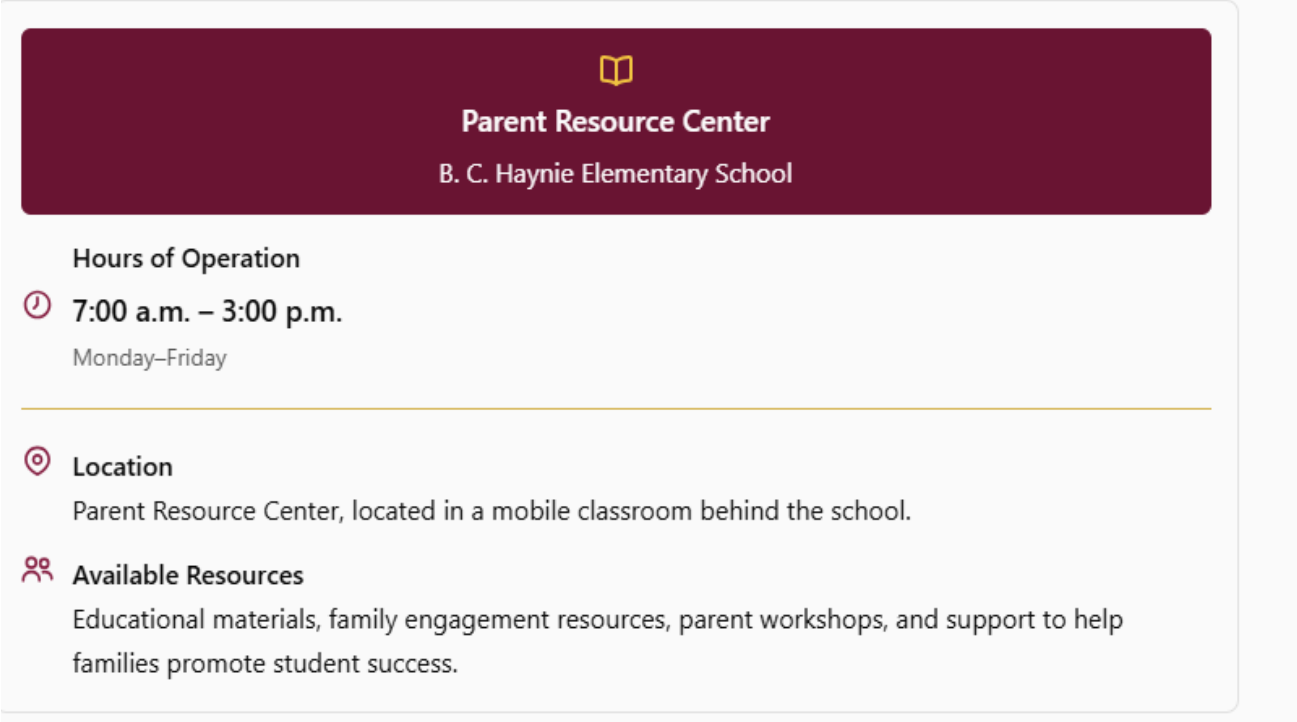
- Publish school and parent program information in an understandable format and, when practicable, in a language parents can understand.
- Share information through the school website, monthly calendars, newsletters, social media, and flyers.
- Respond to parent questions and concerns in a timely manner.
- Communicate regularly with families through phone messages and other available communication methods.

2. Academic Performance and Assessment Information

- Share the annual school performance review. Performance information will be available online and communicated to families annually.
- Provide assessment results, guides, and opportunities for parent-teacher conferences to help families understand student progress.
- Explain assessments, expected proficiency levels and curriculum maps,

3. Parent and Family Engagement Training

- Provide parent classes, workshops, training sessions, and educational materials to strengthen family engagement throughout the school year.
- Work with parents to identify relevant training topics and develop presentations that support effective family engagement.
- Encourage families to participate in activities that help them support their children's learning.



2026-2027 DISTRICT GOALS

-Strategic Goal 1: To increase and accelerate academic achievement in all content areas and literacy levels for all scholars, to include students in all special programs, in Clayton County Public Schools as evidenced by local, state, national, and international assessment results.

-Strategic Goal 2: To recruit, develop, and retain highly qualified and effective staff

-Strategic Goal 3: To create an equitable and safe environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement

-Strategic Goal 4: *To strengthen and expand meaningful communication and engagement with families and community stakeholders in Clayton County Public Schools, as evidenced by improved participation rates, stakeholder feedback, and increased access to district and school-level information and supports.*

-Strategic Goal 5: To create and assess equity metrics that include dedicated resources, both fiscal and human capital, instructional programming, organizational structures, policies, etc.

B.C. HAYNIE SCHOOL GOALS

-Goal 1: By June 2027, the Grades 3-5 students scoring Proficient or Distinguished will exhibit an 8 percentage point increase in Social Studies and English/Language Arts. English/Language Arts will increase From 19.9% (2024-2025 baseline, the most recent complete year available) to 27.9%, as evidenced on the Georgia Milestones End of Grade ELA Assessment.

-Goal 2: By May 2027, the percentage of students absent less than 10% of enrolled days will increase from 75.6% (SY 2024-2025 CCRPI baseline) and 78% (2025-2026 estimate) to 81%. This will result in a reduction of the total number of students with ten or more absences by a minimum of eight percent (155 students to 142 or lower).

Goal 3: By June 2027, the Grades 3-5 Science and Mathematics proficiency rate (students scoring Proficient or Distinguished) will increase by 8 percentage points. Math proficiency will increase from 25.5% to 33.5%, as evidenced on the Georgia Milestones End of Grade Math Assessment.

Goal 4: By the end of the 2026-2027 school year, the School Climate survey participation rate will be 75 or higher for students, staff, and families, an increase from last year's 71% target. Additionally, the school climate rating will be at least a 3.00 for the 2026-2027 school year.

PARENT AND FAMILY ENGAGEMENT PLAN & ACTIVITIES

ACTIVITY	WHEN	PURPOSE/DESCRIPTION
Annual Title I Meeting	September 2026	Parent rights; policy; compact, 1% budget, designation; CCRPI; curriculum; standards; and Georgia Milestones.
Parent Input/Revision Meetings	August & September 2026	Joint decisions regarding the policy, compact, and 1% Parent and Family Engagement Budget.
Grandparent's Day Breakfast	September 2026	Family engagement opportunity.
Curriculum Night	September 2026 & January 2027	Meet teachers and learn about grade-level academic and curriculum objectives.
ESOL Parent Workshops	Oct 2026- May 2027	Monthly workshops with strategies and resources to help children learn at home.
Hispanic Heritage Month Celebration	September 15 - October 15 2026	Family and community cultural engagement.
Title I Parent Academy Workshop	September 2026- May 2027	Parent learning and support sessions.
Parent-Teacher Conferences	September-October 2026 & February 2027	Scheduled conferences; also available as requested by parent or teacher.
GMAS Parent Informational Session	February 2027	Tips and suggestions for supporting children with test taking.
Transition Workshops	April 2027	Strategies to support children as they transition to the next grade level.

Contact Information: Jimena Soto, Parent Liaison

Phone: 770-968-2905 **E-mail:** jimena.sotogomora@clayton.k12.ga.us

Parent-Teacher Organization (PTO)

What Is the PTO?

The Parent-Teacher Organization (PTO) brings parents, teachers, and school staff together to support student success and build a stronger school community. The PTO helps promote family involvement, support school events, and create opportunities for families and staff to work together.

Why Should You Join the PTO?

By joining the PTO, you can:

- Share ideas and suggestions to improve our school community.
- Help support school activities, events, and programs.
- Build positive relationships with teachers, staff, and other families.
- Participate in opportunities that benefit our students and their education.

Your participation makes a difference! Every family can contribute ideas, time, and support to help our school community grow.

Who Should You Contact?

For more information about joining the PTO or getting involved, please contact:

Brystal Owens
PTO Contact
Email: brystal.franks@clayton.k12.ga.us

We encourage all families to get involved and be part of our school community!

Haynie Elementary PTO

[ ] I am interested in becoming a part of the Haynie PTO.

[ ] Please send me notifications about future meetings and council updates.

[ ] Please contact me so I can learn more about becoming a school volunteer.

Name: _____ Child's Name and Grade: _____

Address: _____Phone Number: _____

Email: _____Preferred Language: _____

Share Your Thoughts

We want to hear from you. If you have suggestions or if any part of this policy is not satisfactory with the student's and school's goals for academic achievement, please provide your comments below and return this form to Ms. Soto.

Name: _____

Telephone: _____

Comments:

_____
_____
_____
_____
_____
_____
_____
_____
_____