Eastern Guilford Middle School

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Lori Lawrence
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Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Eastern Guilford Middle School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education.

As defined the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Eastern Guilford Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Eastern Guilford Middle School is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Eastern Guilford Middle School's improvement efforts. The CSI-AT plan will address the following areas:

- Classroom management
- Standards-aligned instruction
- Professional Learning Communities (PLCs)
- Instructional leadership
- Recruitment and retention of effective teachers
- Support for grade-to-grade transitions
- Implementation of a tiered instructional system
- Data-driven decision-making
- Student support services
- Family and community engagement

We have set the following goals for Eastern Guilford Middle School this year:

- By June 2027, Eastern will increase reading proficiency composite on the End of Year assessment from 35% to 38%.
- By June 2027, 100% of students will engage in career exploration experiences that increase awareness of career pathways and support informed career decisions.
- By the end of 2026-2027, Eastern will increase Reading growth for targeted student groups, focusing on SWD and ML subgroups. Overall, SWD subgroup will increase from 11.1% to 14.1% and ML subgroup will increase from 10.6% to 13.6%.

Here are some strategies that we will be implementing to improve student outcomes:

- Implement daily formative checks for understanding to quickly identify and address student misconceptions in all subject areas.
- Analyze Formative and Summative data in PLCs to adjust instruction, reteach priority standards, and plan targeted enrichment.
- Establish a consistent, schoolwide data-review schedule (attendance, behavior, SEL, academics) every 4–6 weeks.
- Launch attendance incentives and tiered supports, including individualized plans for chronically absent students.
- Provide High-Dosage Tutoring in ELA and Math beginning in November to identified students to support academic growth.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s), by request.
- Make sure that your student is prepared and attends school each day.
- Monitor your students' homework.
- Set up your Infinite Campus Parent Portal to stay updated.

- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites. We utilize Facebook and Instagram.
- Volunteer
- Attend EGMS family engagement nights
- Join our Parent Teacher Association. (PTA)

This may sound like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of these designations is to improve educational outcomes for all students, close achievement gaps, increase equity and improve the quality of instruction. We are excited about this school year and are working to make it a success for your child.

Already, we have:
Decreased our chronic absenteeism rate, decreased the amount of lost instructional time due to ISS or OSS, increased the number of field-trips students will engage in this school year, and completed two family engagement events thus far.

If you have questions about the content of this letter, please contact Ms. Faucette at FaucetL@gcsnc.com or (336) 449-4255.

Sincerely,

Ms. Angela McNeill

Ms. Angela McNeill
Principal at Eastern Guilford Middle