Name _____

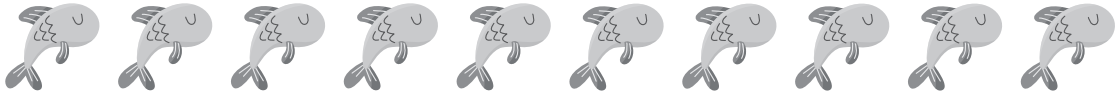
LESSON 19.1
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Compose Ten Ones and Some More Ones to 14

1

11 12 13 14

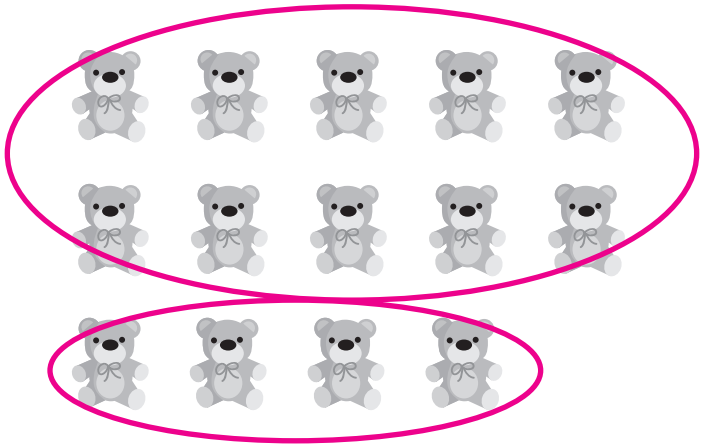


Check children's work.

ten ones and _____ ones

2

14



10 ones and 4 ones

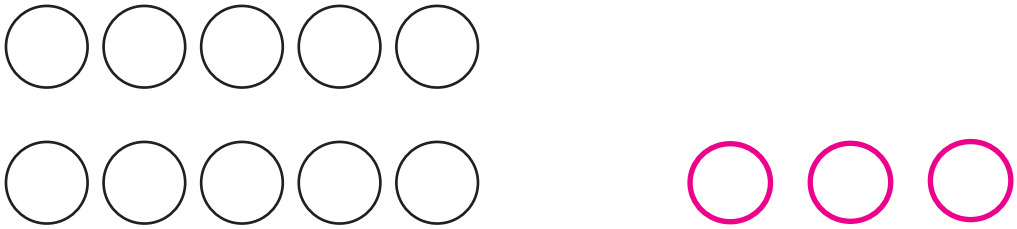
1 Choose a number from 11 to 14 and circle it. The ten fish represent ten ones. Use those fish and draw some more ones to show the number you chose. Write the number to show how many more ones.

2 Circle ten objects. Then circle some more objects to represent the number. Write the numbers you used to represent the groups of objects.

© Houghton Mifflin Harcourt Publishing Company

3

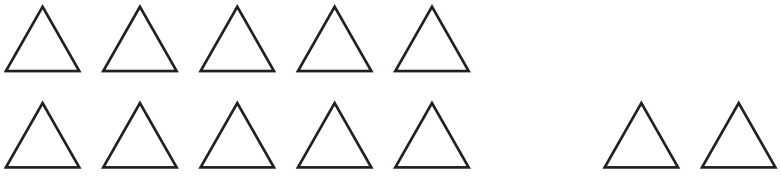
13



ten ones and 3 ones

4

12



- ○ 10 ones and 1 one
- ● 10 ones and 2 ones
- ○ 10 ones and 4 ones

Spiral Review

5 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

© Houghton Mifflin Harcourt Publishing Company

3 The ten circles represent ten ones. Use those circles and draw more ones to show the number. Write the number to show how many more ones.

4 Mark to show the number of objects being represented.

5 Count by tens to 100. Write the number that comes after 40.

Name _____

LESSON 19.2
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Compose Ten Ones and Some More Ones to 15

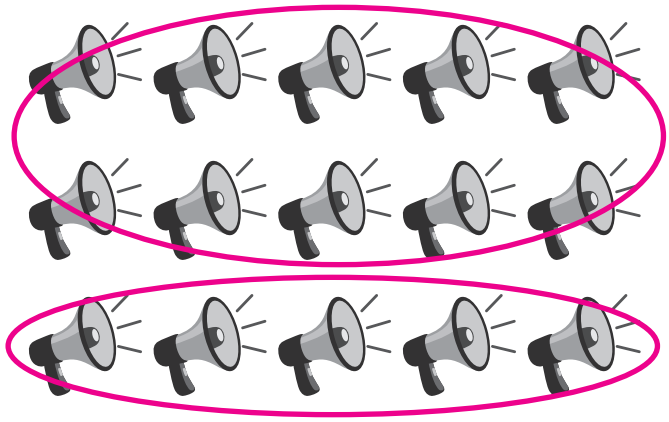
1



15 Check children's work. ten ones and 5 ones

2

15



10 ones and 5 ones

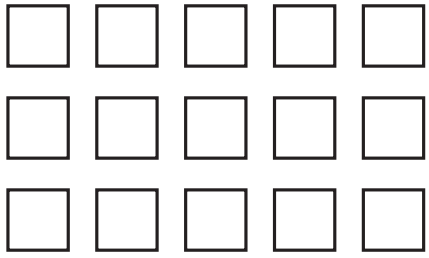
1 The ten baseballs at the top of the page represent ten ones. Use those baseballs and draw some more ones to show the number. Write the number to show how many more ones.

2 Circle ten objects. Then circle some more objects to show the number 15. Write the numbers you used to represent the groups of objects.

© Houghton Mifflin Harcourt Publishing Company

3

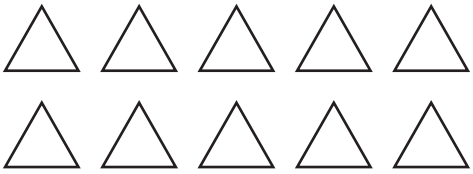
15



- ○ 10 ones and 3 ones
- ○ 10 ones and 4 ones
- ● 10 ones and 5 ones

4

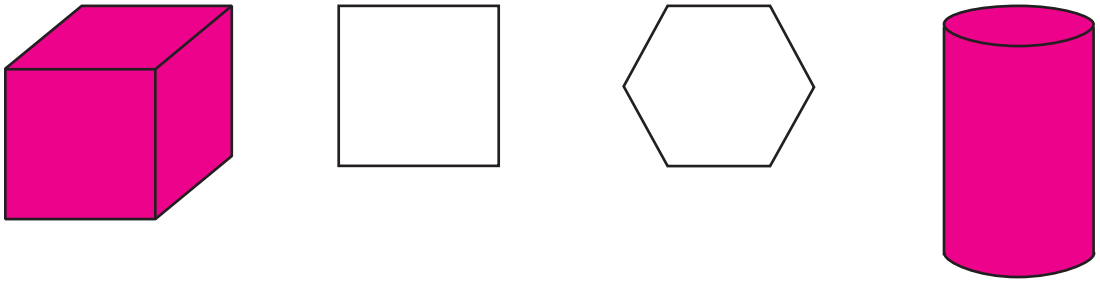
15



10 ones and 5 ones

Spiral Review

5



© Houghton Mifflin Harcourt Publishing Company

3 Mark to show the number of objects being represented.

4 Count the objects. Draw some more objects to show the number. Write the numbers you used to represent the groups of objects.

5 Color the three-dimensional shapes, or solids.

Name _____

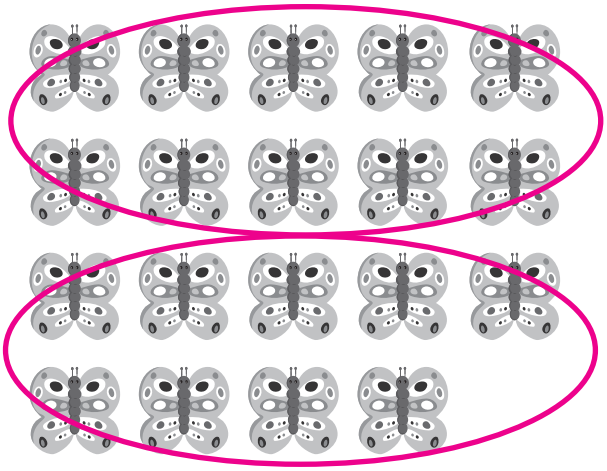
LESSON 19.3
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Compose Ten Ones and Some More Ones to 19

1

19



10 _____ ones and 9 _____ ones

2

16 17 18 19



Check children's work.

_____ ones and _____ ones

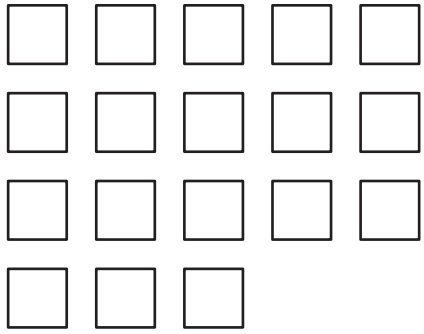
1 Circle ten objects. Then circle some more objects to represent the number. Write the numbers you used to represent the groups of objects.

2 Choose a number from 16 to 19 and circle it. The ten flowers represent ten ones. Use those flowers and draw some more ones to show the number you chose. Write the numbers to show ten ones and some more ones.

© Houghton Mifflin Harcourt Publishing Company

3

18



- ○ 10 ones and 3 ones
- ● 10 ones and 8 ones
- ○ 10 ones and 9 ones

4

△ △ △ △ △ △ △ △ △ △

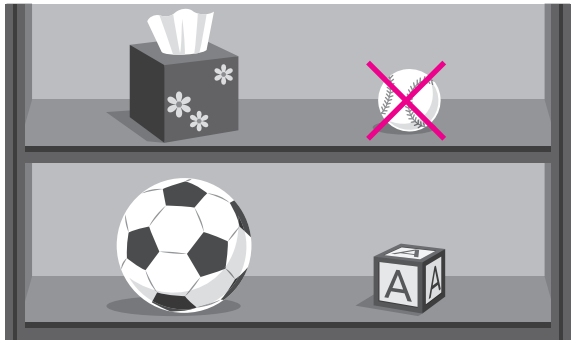
17

Check children's work.

10 ones and 7 ones

Spiral Review

5



© Houghton Mifflin Harcourt Publishing Company

3 Mark to show the number of objects being represented.

4 The ten shapes represent ten ones. Use those shapes and draw some more ones to show the number. Write the numbers to show ten ones and some more ones.

5 Mark an X on the object that is shaped like a sphere above the toy block.

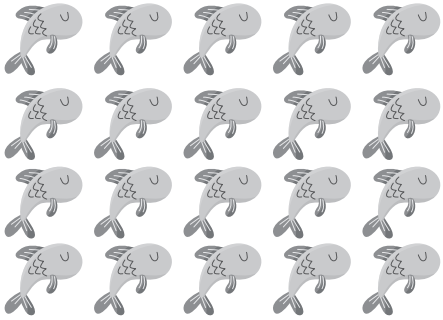
Name

LESSON 19.4
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Represent Numbers to 20

1



20

2



17 15

3

18 Check children's work.

© Houghton Mifflin Harcourt Publishing Company

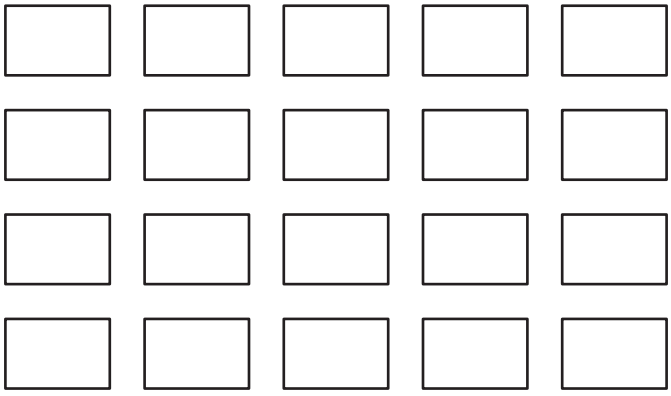
1 How many fish are there? Trace the number.
2 Count the frogs. Circle the number that shows how many.
3 Look at the number. Count as you draw to represent the number.

4

Check children's work.

20

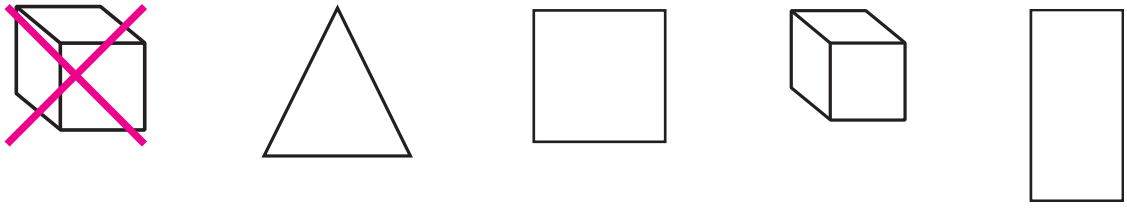
5



15 ○ 18 ○ 20 ●

Spiral Review

6



Count the circles. Count as you draw more circles to show 20. Trace the number.
Count the objects. Mark below the number that shows how many.
Mark an X on the cube that is next to the triangle.

© Houghton Mifflin Harcourt Publishing Company