AT VIS WE BELIEVE

In challenging, inspiring, and empowering learners to develop their unique potential in our changing world as we lead the way toward a sustainable future. Grounded in our core values of balance, resilience, respect, innovation, and courage, our educational approach places learners at the centre. We honor every student as a unique individual with rich emotions and unlimited potential, cultivating a learning community where students collaborate, make meaningful connections, and continuously reflect on their growth.

Our Mission

We challenge, inspire and empower learners to develop their unique potential in our changing world.

Our Vision

We will lead the way toward a sustainable future.

Our Values

Balance, Respect, Resilience, Innovation and Courage

VIS Definition of Learning

We learn when we build and apply new understandings and skills in a variety of contexts.

Our Curriculm

Our programmes follow the International Baccalaureate framework and are guided by VIS' mission, vision and values. Within our challenging academic program we nurture the educational, developmental and social growth of our learners. We aim to provide a supportive and flexible environment in which students have opportunities to develop approaches to learning skills and explore a variety of learning experiences.

Intercultural learning at VIS develops students' empathy and respect for different cultures, opinions and perspectives; building an understanding of themselves and others to be engaged citizens both locally and globally. Through the Learner Profile, Approaches to Learning skills (ATLs), and authentic learning experiences that provide opportunities for children to learn more about others, students become aware of the complexity of these connections. Our dedication to providing a wealth of community engagement opportunities, co-curricular programmes, and special events that allow individuals from around the world to come together as a diverse and unified community here in Laos, allow us to expand this learning and sharing beyond the classroom.

VIS Learning Principles

The following research-based learning principles guide our teaching practice:

Learners at the center: Recognizing learners as core participants and encouraging active engagement.

Learners are unique: Engaging all learners and adapting to individual needs.
Learners have emotions: Understanding the role of emotion and being aware of individual motivations.

Learners have potential: Embracing challenging expectations while understanding individual variations.

Learners are collaborative: Recognizing the value of social interaction to engage with multiple perspectives.

Learners make connections: Linking understandings and transferring learning to new situations.
Learners are reflective: Having a clear purpose, understanding next steps, and using feedback to support growth.