B.2.3
August/September
SDMC Review
8/27/26 Library (minutes)

Outlook

Minutes 8-27 sdmc

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Date Thu 8/27/2026 4:44 PM
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SDMC Meeting Minutes

School: School at St. George Place
Meeting: SDMC Meeting #1
Date: August 27, 2026
Facilitator: Principal Huy D. Bui
Location: School at St. George Place

Attendance / Introductions

Members and representatives introduced themselves, including:

- **Principal Huy D. Bui**
- **Business Representative**
- **PTO Co-President representatives**
- **Teacher representatives**
- **Student Information Representative**
- **Instructional/Support Staff representatives**

- **IB/GT/Dyslexia Coordinator**

- **Additional SDMC members and staff**

1. Title I Update

- **SDMC meetings will also serve as required Title I stakeholder meetings.**

- **Title I status is based largely on the percentage of economically disadvantaged students.**

- **The school is currently approximately 64% economically disadvantaged.**

- **Title I status impacts:**

- **Funding allocations**

- **State accountability calculations**

- **School support resources**

- **The principal noted that student performance exceeded state adjustment expectations, demonstrating strong academic achievement despite economic challenges.**

2. Campus Action Plan Review

Academic Priorities

- Continued focus on:
- High-quality instruction
- Intervention and acceleration systems
- Support for emerging bilingual students
- Support for students receiving special education services

Teacher Development

- Changes in teacher evaluation scoring were reviewed.
- District evaluation processes now utilize proficiency bands rather than fixed-point targets.
- Campus goal:
- All teachers reach Proficient status.

- **Long-term goal of increasing the number of teachers rated Exemplary.**

Coaching and Support

- **Ongoing coaching in classrooms continues.**
- **Staff feedback regarding coaching has been positive.**
- **Dragon Hour calibration walks are providing opportunities for teachers to observe effective classroom practices.**

3. Project Lab and Acceleration Updates

Project Lab Expansion

- **Project Lab opportunities have expanded.**
- **Grade 2 students now participate in Project Lab.**
- **Grade 1 students have dedicated acceleration/intervention time.**

Purpose

- **Provide targeted support for struggling students.**

- **Allow advanced students to engage in project-based learning and enrichment activities.**

Materials and Supplies

- **Discussion centered on gathering project supplies and resources.**

- **Technology integration and use of Canva versus traditional paper-based projects was discussed.**

- **Members agreed both digital and hands-on project formats have value.**

4. Emerging Bilingual Program

- **Emerging bilingual population has increased significantly, now exceeding 60%.**

- **Despite demographic changes, student achievement remains strong.**

- **Continued emphasis on:**

- **Literacy development**

- **DIBELS performance**

- Language acquisition supports

5. Special Education Update

- Changes in district staffing allocations were discussed.
- Speech services adjusted from five days to three days per week based on district service calculations.
- Campus will continue providing instructional supports aligned with student needs.

6. Fundraising and International Festival

Budget Considerations

- Possible district funding reductions may impact campus budgets.
- Enrollment projections remain important for funding.

Fundraising

- Campus plans to launch a donation drive.
- Fundraising goals include:
- Supporting field trips
- Supporting the International Festival
- Supplementing campus resources

International Festival

- Tentative dates discussed:
- October 17
- October 24
- Final date pending further coordination.
- Discussion included:
- Indoor vs. outdoor format
- Student performances

- PTO support
- Teacher sponsorship and organization

7. PTO Fundraising and Dress Days

- Staff requested improved communication regarding dress-down days.
- PTO and administration will coordinate a schedule and provide advance notice.
- Information will be communicated through:
- Email
- Newsletters
- ParentSquare

Uniform Expectations

- Student uniform enforcement begins September 1.
- Families needing assistance will be offered support.

- **Discussion included ways to increase visibility of uniform samples and ordering information.**

8. Academic Performance Review

Accountability Results

- **Campus accountability rating increased from 79 to 87.**
- **Strong growth noted in:**
- **Reading**
- **Mathematics**
- **Science**

MAP Data Review

- **Beginning-of-year MAP data was analyzed.**
- **Areas identified for additional support:**
- **Grade 2**

- **Grade 3**

- **Science performance shows particularly strong growth trends.**

Student Placement Adjustments

- **Class balancing adjustments may be necessary due to enrollment changes and achievement levels of newly enrolled students.**

9. Dragon Hour Calibration

- **Teachers participated in instructional calibration activities.**

- **Activities included:**

- ***Reviewing annotated lesson slides***

- **Watching instructional videos**

- **Discussing effective classroom practices**

- **Future Dragon Hour sessions will focus on:**

- **Lesson slide quality**

- Student discussion structures
- Exemplar development
- Turn-and-talk strategies

10. Technology and Intervention Programs

Progressive Learning

- Campus explored purchasing Progressive Learning.
- Possible district-level adoption has delayed local implementation.

IXL

- Cost remains a concern.
- Alternative intervention resources were discussed.

Amira Reading

- Staff discussed benefits and challenges.