

Buckeye Union School District

2024-2027

Local Control Accountability Plan (LCAP) Overview/Update



Presented to the District LCAP Parent Advisory Committee - **October 28, 2026**

What is the Local Control Accountability Plan (LCAP)?

2024-2027
LCAP Document

[LCAP Document Link](#)

1. An administrative requirement of the Local Control Funding Formula (LCFF). The State's LCFF formula determines the largest proportion (83%+/-) of the revenues the District receives each year.
2. All Districts are required to prepare an LCAP that describes how they intend to meet annual goals for all pupils, with specific activities and funding sources to address [State Priorities](#) and Local priorities.
3. Annual goals must identify each student group that will be impacted.
4. Activities that are funded by Supplementary Grant dollars must be identified as principally impacting students who qualify as English learners, Lower Socio-Economic, and/or Foster Youth. (Approx. 20%)
5. The plan must be developed and reviewed annually, with opportunity for community engagement.
6. A mid-year report must be submitted to the Board in February.
7. The Board must approve prior to budget adoption and submission to the County Office of Education.

Current LCAP Goals

1. Student Achievement - Maximize the performance of each student in all academic areas.
2. Promote the social-emotional and behavioral development of each student.
3. Strengthen community relations and communications.

Progress Check

Academics

- Outcome Targets - [Click Here](#)
- State Testing:

***Overall, Student Performance ranks at the 90th percentile among all CA Districts**

Mathematics - 63.99%; -2.61% - **90%ile**

English Language Arts - 70.26%; -1.72% - **91%ile**

Science - 62.59%; +1.55% - **93%ile**

Subgroup Percentiles: [Click Here](#)

- **California Dashboard** - [Click Here](#)

iReady Math Growth: 105% of annual typical growth
(target was 90%)

iReady Reading Growth: 138% of annual typical growth
(target was 95%)

English Learner Progress: 58.2% making progress - CA
Dashboard status - High

Progress Check

Attendance and Suspensions

Chronic Absenteeism

6.6%; +.3%

Average Daily Attendance

96.5%; +.56%

Suspensions

1.7%; -.3%

Climate Survey (5th and 7th graders):

Feel Safe at School - 94%

Enjoy Coming To School To See Friends - 95%

Report Positive Relationships With Adults - 92%

Annual Parent Survey

95% of respondents rate their child's school as
good or excellent

2026-2027 Areas of Focus

- **Student Achievement**
- **Average Daily Attendance**
- **Chronic Absenteeism**
- **Middle School English Language Arts Yr. 1 Implementation**
- **Student Safety** (Behavior, Social Media, Emergency Response)
- **Special Education Staffing:** Added Program Specialist; Hosting 4 Resident Teacher Program Participants Who Are Working Towards Special Education Credential
- **Professional Development:** New Curriculum Trainings; New Teacher Trainings; Soday Refresher Trainings; Special Education IEP Development Trainings

Next Steps

1. Currently Reviewing Progress
2. Present Mid-Year LCAP Update to Board (Feb.)
3. Complete Needs Assessment (March)
4. Engage stakeholders (Oct.-June)
5. Develop proposals (Jan.-May)
6. Hold public hearing at *first* Board Mtg. in June
7. Request Board approval *last* Board Mtg. in June

Thank You!

Questions?