Proposition 28: Arts and Music in Schools Funding Waiver Request

Name: Burbank Unified
CDS Code: 1964337-0000000
Allocation Year: 2024-25
Allocation Amount: $1,872,102

1. Request Type: Your local educational agency (LEA) may select either one or all the following waiver requests for a single allocation year

- [x] The LEA plans to spend the funding originally intended for staffing on other arts related materials, equipment, or supplies
- [x] The LEA has or plans to work with non-certified staff or non-classified staff to support arts programming*

** Note: For LEAs that use AMS funds for arts program instruction as part of the regular school day, statute requires that students be under the immediate supervision and control of a certificated employee of the LEA in order to generate attendance for apportionment and receive instructional time credit. Information about attendance accounting and instructional time requirements is available on the California Department of Education Instructional Time and Attendance Accounting web page.*

2. Insert your estimated proposed usage of AMS funds in the budget table below

LEA Proposed 80% Usage Difference

80% for Certificated or Classified Employment ($) *	Proposed Certificated or Classified Employment Usage ($)	Difference ($)	Difference (%)
1,497,682	1,123,261	-374,421	-25.00%

LEA Proposed 20% Usage Difference

20% Remaining Funds Allocation ($) *	Proposed Remaining Funds+ Usage ($)	Difference ($)	Difference (%)
374,420	748,841	374,421	100.00%

** This table estimates the percentages by auto-rounding 80% of Certificated or Classified Employment funds up to the nearest whole number and auto-rounds 20% of remaining funds down to the nearest whole number.*
+ This is inclusive of all waiver options including alternative material, equipment, and supplies, hiring non-credentialed or classified staff.

3. State a clear problem statement and justification on why your LEA cannot abide by *Education Code* (*EC*) 8820, section(g)(1). Explain what prior efforts the LEA made to meet the requirement. (1700 character limit)

Burbank Unified School District has steadily expanded arts staffing since the implementation of Proposition 28; however, the accumulation of unexpended funds from prior allocation years has made it difficult to meet the 80 percent expenditure requirement for certificated and classified employees while also responsibly expending available carryover. BUSD continues to prioritize staffing and has increased certificated and classified arts positions each year. At the same time, newly expanded programs require significant investments in instruments, equipment, instructional materials, curriculum, technology, repairs, and other resources necessary for high-quality arts instruction. BUSD previously sought and received a waiver for the 2023–24 allocation year while continuing to build staffing capacity. Since then, the District has continued to add and sustain arts personnel and refine its long-term Proposition 28 spending plan. Despite these efforts, prior-year carryover remains. BUSD is therefore requesting temporary flexibility to expend approximately 60 percent for certificated/classified employment and 40 percent for other allowable arts expenditures. This will

allow the District to reduce accumulated carryover while fully equipping and supporting its expanding arts programs and personnel.

4. Describe your LEA's plan(s) to spend AMS funding should a waiver be granted. Include how it addresses your problem statement above. (2200 character limit)

If the waiver is granted, BUSD will continue to prioritize certificated and classified arts staffing while using the additional expenditure flexibility to address accumulated carryover and make strategic investments in the infrastructure necessary to support expanded arts instruction. Approximately 60 percent of expenditures will support certificated and classified employees providing arts education and approximately 40 percent will support other allowable arts expenditures. These funds will be used for instructional materials and curriculum; musical instruments and instrument repair/replacement; visual and performing arts equipment; arts-related technology and software; stage, production, and technical equipment; supplies; professional learning; and other resources directly supporting arts instruction and student participation. This approach will allow BUSD to frontload needed program infrastructure as staffing expands. New and expanded positions cannot provide high-quality instruction without adequate instruments, materials, equipment, curriculum, and instructional resources. The waiver will also provide school sites with greater flexibility to address program-specific needs while reducing prior-year carryover that has accumulated during the initial implementation of Proposition 28. BUSD's long-term goal is not to maintain a reduced staffing percentage. Rather, the District is using this temporary flexibility to strengthen program infrastructure and bring expenditures into alignment so that beginning with the 2026–27 allocation year, BUSD intends to expend its annual Proposition 28 allocation at the statutory 80/20 ratio.

5. Using at least one measurable outcome, state how the proposed use of funds will supplement arts programming and instruction for students. (1200 character limit)

The proposed use of funds will supplement arts programming by increasing both instructional capacity and the resources available to students participating in arts education. During the waiver period, BUSD will maintain or increase Proposition 28-funded certificated and classified arts staffing while increasing investments in instruments, equipment, curriculum, technology, materials, and supplies available for student instruction. Measurable outcomes will include: (1) maintaining or increasing the number of Proposition 28-funded arts personnel; (2) reducing the amount of accumulated Proposition 28 carryover from prior allocation years; and (3) increasing the number of school arts programs receiving new or replacement instruments, equipment, instructional materials, curriculum, or technology. These investments will supplement existing arts programming by ensuring that expanded staffing is accompanied by the instructional resources necessary to provide high-quality, standards-aligned arts learning and increased student access across BUSD schools.

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