Proposition 28: Arts and Music in Schools Funding Waiver Request

Name: Burbank Unified
CDS Code: 1964337-0000000
Allocation Year: 2023-24
Allocation Amount: $1,950,501

1. Request Type: Your local educational agency (LEA) may select either one or all the following waiver requests for a single allocation year

- [x] The LEA plans to spend the funding originally intended for staffing on other arts related materials, equipment, or supplies
- [x] The LEA has or plans to work with non-certified staff or non-classified staff to support arts programming*

** Note: For LEAs that use AMS funds for arts program instruction as part of the regular school day, statute requires that students be under the immediate supervision and control of a certificated employee of the LEA in order to generate attendance for apportionment and receive instructional time credit. Information about attendance accounting and instructional time requirements is available on the California Department of Education Instructional Time and Attendance Accounting web page.*

2. Insert your estimated proposed usage of AMS funds in the budget table below

LEA Proposed 80% Usage Difference

80% for Certificated or Classified Employment ($) *	Proposed Certificated or Classified Employment Usage ($)	Difference ($)	Difference (%)
1,560,401	1,072,773	-487,628	-31.25%

LEA Proposed 20% Usage Difference

20% Remaining Funds Allocation ($) *	Proposed Remaining Funds+ Usage ($)	Difference ($)	Difference (%)
390,100	877,724	487,624	125.00%

** This table estimates the percentages by auto-rounding 80% of Certificated or Classified Employment funds up to the nearest whole number and auto-rounds 20% of remaining funds down to the nearest whole number.*
+ This is inclusive of all waiver options including alternative material, equipment, and supplies, hiring non-credentialed or classified staff.

3. State a clear problem statement and justification on why your LEA cannot abide by *Education Code* (*EC*) 8820, section(g)(1). Explain what prior efforts the LEA made to meet the requirement. (1700 character limit)

We have made good progress increasing District arts staffing at every level, however we will not be able to reach the full 80% mark of our apportionment. We are requesting to apply the balance for arts professional development, musical instrument purchases, maintenance, and repairs, VAPAM materials, supplies, equipment, and arts experiences, in all elementary, middle, and high schools, and to work with professional arts providers and teaching artists as we work to add more District arts positions.

4. Describe your LEA's plan(s) to spend AMS funding should a waiver be granted. Include how it addresses your problem statement above. (2200 character limit)

The additional funding for supplies, ongoing professional development, and experiences that are essential to providing quality, sequential arts instruction will significantly lessen the need for constant fundraising or

instructors and credentialed arts teachers in schools, based on community and their voices, and thus we are requesting for this waiver to ensure we can provide the adequate resources to help our current staff provide the best level of arts education instruction plausible.

5. Using at least one measurable outcome, state how the proposed use of funds will supplement arts programming and instruction for students. (1200 character limit)

Increase annual budget for VAPAM materials, supplies, equipment, and arts experiences, in all elementary, middle, and high schools by 30%. Increase the number of teachers who receive training in integrated VAPAM instruction annually by 50 Decrease in number of secondary students sharing an instrument by 100 Decrease identified need for instrument repair and replacement in secondary schools from $1million to $800k Decrease ratio of students to arts instructors from 1475: 1 to 729 :1 in ELEMENTARY VAPAM classes Increase the student access and instructional minutes in general music for students in grades Tk-1 from 0 to 2002. Decrease ratio of students to arts instructors from 895: 1 to 471 :1 in secondary VAPAM classes Increased enrollment in secondary Arts, Media, & Entertainment CTE Pathways courses by 5%.

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