# INTEGRATED PROGRAMS

2025-2027 Biennium

# What has been done?

Meetings on September 27th and January 22nd with campus teams

Drafts of building CIP plans drafted and shared on January 22nd

Survey Data of Families, Community, Certified, Classified, and Students (5th - 12th) analyzed and disaggregated (report submitted to chair now)

Empathy Interviews of students at CJSHS

LSEL attendance survey

# What needs are elevated?

Continued focus on academic achievement in ELA, math, science- supporting students performing below grade level

Continued focus on attendance

Continued focus on SE/culture- feelings of belonging, concerns about bullying/harassment, dysregulated students

Focus on behaviors/impact on student's learning and peer learning

# Recommendations for fund allocation

Recommend maintaining use of SIA/HSS/EIIS/ERLIT in present capacities

# HSS

Pays for : Two Academic Counselors

One SE Counselor

AG Teacher (CTE)

Part of Cosmetology Teacher (CTE)

# SIA

Pays two pre-K paraprofessionals and one

Pays two SE counselors

Pays one first grade teacher

Pays one CTE teacher

Pays .5 Curriculum Director

Pays for Summer School and Summer Programs , teachers and EAs

Pays Equity Team Stipends, subs to attend conference

Pay for Jump Start Kindergarten

Pay .5 CTE teacher and EA for Simulators

# EIIS/ ERLIT

Pays part of Five Tech Team stipends (salary and benefits)- EIIS

Early Literacy funds used for ages three to grade 3

- Curriculum: FrogStreet ages 3 and 4
- Gardner’s New Alphabet and Secret Stories
- A “targeted tutor” at LSEL (EA)
- Additional Books

# Next Steps

Finalize building CIP plans

Complete District grant application

Seek Board Approval of intended plan March 12

Submit Application to ODE by April 30, 2027