

2026-2027 St. Martin Parish School District Assessment Calendar

2026–2027 Schedule of Locally Required Assessments

School System: [St. Martin Parish School District \(050\)](#)School Year: 2026-27

Posted At (web address): <https://www.saintmartinschools.org/family-resources>Contact: Kevin Dugas

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-8	i-Ready	Subject/Content Area: ELA & Math Assessment Type: Benchmark	CBT	Window: - Aug. 10-Sept.4 (Window 1) - Dec. 1-Dec. 18 (Window 2) - April 5- May 14 (Window 3) Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 min Estimated Time: 45 min	Purpose: Identify students' reading strengths and areas for intervention Intended Use: Inform instructional planning and intervention placement Results Available: Within 1 instructional day of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements /duplicates): Supplements the K-3 Statewide Literacy & Numeracy Screener	

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Grades K-8	i-Ready	Subject/Content Area: ELA & Math Assessment Type: Growth Monitoring	CBT	Window: - Week of 9-28-26 - Week of 10-26-26 - Week of 11-16-26 - Week of 12-14-26 - Week of 1-25-27 - Week of 2-22-27 - Week of 3-22-27 - Week of 4-19-27 - Week of 5-10-27 Make-Up: As needed Frequency: 9/year Annual Testing Time: 135 min Estimated Time: 15 min	Purpose: Identify students' reading strengths and areas for intervention Intended Use: Inform instructional planning and intervention placement Results Available: Within 1 instructional day of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements /duplicates): Supplements the K-3 Statewide Literacy & Numeracy Screener	
Grades K-8	i-Ready	Subject/Content Area: ELA & Math Assessment Type: Growth Monitoring	CBT	Window: - Week of 9-14-26 - Week of 10-12-26 - Week of 1-11-27 - Week of 3-8-27 Make-Up: As needed Frequency: 4/year Annual Testing Time: 60 min Estimated Time: 15 min	Purpose: Additional growth monitoring for RTI Tier 2 & 3 students Intended Use: Inform instructional planning and intervention placement Results Available: Within 1 instructional day of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements /duplicates): Supplements the K-3 Statewide Literacy & Numeracy Screener	
Grades 3-8	District Created Assessment OnCourse	Subject/Content Area: ELA Assessment Type: Benchmark	CBT	Window: - Sept. 28-Oct 2-9 - Dec. 7-18 - Mar. 1-12 Make-Up: As needed Frequency: 3/year	Purpose: Measure students' mastery of academic content Intended Use: Inform SLT goal setting, instructional	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments	

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				Annual Testing Time: 225 min Estimated Time: 75 min	planning, curriculum refinement Results Available: Within 3 instructional days of administration	(replaces/supplements /duplicates): Supplements HQIM assessments	
Grades 3-8	District Created Assessment OnCourse	Subject/Content Area: Science Assessment Type: Diagnostic	CBT	Window: Sept. 1–Oct. 30 Make-Up: As needed Frequency: 2/year Annual Testing Time: 100 min Estimated Time: 50 min	Purpose: Measure students’ mastery of academic content Intended Use: Inform SLT goal setting, instructional planning, curriculum refinement Results Available: Within 3 instructional day of administration.	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements /duplicates): Supplements HQIM assessments	
Grades 3-8	District Created Assessment OnCourse	Subject/Content Area: Social Studies Assessment Type: Diagnostic	CBT	Window: Sept. 1–Oct. 30 Make-Up: As needed Frequency: 2/year Annual Testing Time: 100 min Estimated Time: 50 min	Purpose: Measure students’ mastery of academic content Intended Use: Inform SLT goal setting, instructional planning, curriculum refinement Results Available: Within 3 instructional day of administration.	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements /duplicates): Supplements HQIM assessments	

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-10	District Created Assessment OnCourse	Subject/Content Area: ELA Assessment Type: Benchmark	CBT	Window: - Oct. 2-9 - Dec. - Mar. Make-Up: As needed Frequency: 3/year Annual Testing Time: 150 min Estimated Time: 50 min	Purpose: Measure students' mastery of academic content Intended Use: Inform SLT goal setting, instructional planning, curriculum refinement Results Available: Within 3 instructional days of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements/duplicates): Supplements the English I & II LEAP 2025 assessment and HQIM assessments	
Grades 10-11	District Created Assessment OnCourse	Subject/Content Area: Science (Biology/Chemistry) Assessment Type: Diagnostic	CBT	Window: Sept. 1–Oct. 30 Make-Up: As needed Frequency: 2/year Annual Testing Time: 100 min Estimated Time: 50 min	Purpose: Measure students' mastery of academic content Intended Use: Inform SLT goal setting, instructional planning, curriculum refinement Results Available: Within 3 instructional days of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements/duplicates): Supplements the Biology LEAP 2025 assessment and HQIM assessments	
Grades 9-12	District Created Assessment OnCourse	Subject/Content Area: Social Studies (Civics/USH/World geography/World History) Assessment Type: Diagnostic	CBT	Window: Sept. 1–Oct. 30 Make-Up: As needed Frequency: 2/year Annual Testing Time: 100 min Estimated Time: 50 min	Purpose: Measure students' mastery of academic content Intended Use: Inform SLT goal setting, instructional planning, curriculum refinement	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements/duplicates): Supplements the Civics & USH LEAP	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Within 3 instructional days of administration	2025 assessments and HQIM assessments	
Grades 9-10	District Created Assessment OnCourse	Subject/Content Area: Math (Algebra I/Geometry) Assessment Type: Benchmark	CBT	Window: Sept. 30–Oct. 30 Make-Up: As needed Frequency: 1/year Annual Testing Time: 50 min Estimated Time: 50 min	Purpose: Measure students' mastery of academic content Intended Use: Inform SLT goal setting, instructional planning, curriculum refinement Results Available: Within 3 instructional days of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements/duplicates): Supplements the Algebra I & Geometry LEAP 2025 assessments and HQIM assessments	
Grades 11-12	Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program (CEP)	Subject/Content Area: Career Exploration Assessment Type: Aptitude test and Interest assessment	CBT	Window: Fall / Spring (scheduled by school) Make-Up: As needed (1 month waiting period) Frequency: 1/year Annual Testing Time: 180 min Estimated Time: 180 min	Purpose: Career exploration service that offers students a chance to explore all paths to careers and the Military Intended Use: Guide career exploration Results Available: Within 2 weeks of administration	Authority & Local Requirement: District Assessment Expectations Relationship to Other Assessments (replaces/supplements/duplicates): Supplements career exploration courses and IGPs	

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