East Lyme Elementary Report Card
Grade 04
Year: 26-27

Student Name:
Teacher:
School:

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

	Proficiency/Grading Scale
3	MEETS: Student consistently demonstrates an independent understanding of the standard, concepts and skills at this time.
2	APPROACHING: Student is approaching an independent understanding of the standard, concepts and skills at this time.
1	NOT YET MEETING: Student does not yet demonstrate an independent understanding of the standard, concepts and skills at this time.
N/A	NOT APPLICABLE: Not an applicable standard at this time.

Social/Personal Development	1st	2nd	3rd
Demonstrates problem-solving skills			
Demonstrates cooperation			
Demonstrates kindness			
Demonstrates respect for others			

Work Habits	1st	2nd	3rd
Follows directions			
Uses time effectively			
Works independently			
Organizes materials			
Demonstrates best effort			

English Language Arts	1st	2nd	3rd
Reading Literature Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.4.1)			
Determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL.4.2)			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). (RL.4.3)			
Read and comprehend literature, including stories, dramas, and poetry, independently and proficiently. (RL.4.10)	N/A	N/A	
Reading Informational Text Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.4.1)			
Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2)			
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI.4.3)	N/A	N/A	

English Language Arts	1st	2nd	3rd
Reading Informational Text Read and comprehend informational texts, including history/social studies, science, and technical texts, independently and proficiently. (RI.4.10)			
Writing Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (W.4.1)	N/A	N/A	
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.4.2)			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W.4.3)			
Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (W.4.8)	N/A		
Speaking & Listening Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly. (SL.4.1)			
Reading Foundational Skills Read with sufficient accuracy and fluency to support comprehension. (RF.4.4)			
Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.4.1)			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. (L.4.6)			

Mathematics	1st	2nd	3rd
Operations & Algebraic Thinking Use the four operations with whole numbers to solve problems. (4.OA.A)			
Gain familiarity with factors and multiples. (4.OA.B)			
Number & Operations in Base Ten Generalize place value understanding for multi-digit whole numbers. (4.NBT.A)			
Use place value understanding and properties of operations to perform multi-digit addition and subtraction. (4.NBT.B)			
Use place value understanding and properties of operations to perform multi-digit multiplication and division. (4.NBT.B)	N/A	N/A	
Number & Operations: Fractions Extend understanding of fraction equivalence and ordering. (4.NF.A)	N/A		
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. (4.NF.B)	N/A	N/A	
Understand decimal notation for fractions, and compare decimal fractions. (4.NF.C)	N/A		
Measurement & Data Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. (4.MD.A)			
Represent and interpret data. (4.MD.B)	N/A	N/A	
Geometric measurement: understand concepts of angle and measure angles. (4.MD.C)	N/A	N/A	
Geometry Draw and identify lines and angles, and classify shapes by properties of their lines and angles. (4.G.A)	N/A	N/A	
Math Facts Fluently multiply within 100.			
Fluently divide within 100.			

Social Studies	1st	2nd	3rd
Understands grade level concepts and vocabulary			
Makes observations and asks questions			

Science	1st	2nd	3rd
Understands grade level concepts and vocabulary			
Makes observations and asks questions			

Technology Education	1st	2nd	3rd
Demonstrates grade level computer skills			
Uses device responsibly			
Gives best effort			
Demonstrates appropriate behavior			

Art	1st	2nd	3rd
I can engage in the creative process.			
I can engage in discussing and responding to artwork.			
I can demonstrate appropriate behavior.			

Music	1st	2nd	3rd
Demonstrates grade level skills			
Understands grade level concepts			
Gives best effort			
Demonstrates appropriate behavior			

Physical Education	1st	2nd	3rd
Demonstrates grade level motor skills and movement			
Demonstrates appropriate behavior			
Gives best effort			

Library Media	1st	2nd	3rd
Demonstrates grade level skills and concepts			
Gives best effort			
Demonstrates appropriate behavior			