**East Lyme Elementary Report Card**
**Grade 03**
**Year: 26-27**


**Student Name:**
**Teacher:**
**School:**

**Attendance Summary By Term:**

| 1st | | 2nd | | 3rd | | Total | |
|---|---|---|---|---|---|---|---|
| **Absent** | **Tardy** | **Absent** | **Tardy** | **Absent** | **Tardy** | **Absent** | **Tardy** |
| | | 0 | 0 | 0 | 0 | | |

| | Proficiency/Grading Scale |
|---|---|
| 3 | MEETS: Student consistently demonstrates an independent understanding of the standard, concepts and skills at this time. |
| 2 | APPROACHING: Student is approaching an independent understanding of the standard, concepts and skills at this time. |
| 1 | NOT YET MEETING: Student does not yet demonstrate an independent understanding of the standard, concepts and skills at this time. |
| N/A | NOT APPLICABLE: Not an applicable standard at this time. |

| Social/Personal Development | 1st | 2nd | 3rd |
|---|---|---|---|
| Demonstrates problem-solving skills | | | |
| Demonstrates cooperation | | | |
| Demonstrates kindness | | | |
| Demonstrates respect for others | | | |
| Demonstrates self-control | | | |

| Work Habits | 1st | 2nd | 3rd |
|---|---|---|---|
| Follows directions | | | |
| Uses time effectively | | | |
| Works independently | | | |
| Organizes materials | | | |
| Demonstrates best effort | | | |
| Participates in class discussions | | | |

| English Language Arts | 1st | 2nd | 3rd |
|---|---|---|---|
| *Reading Literature*<br>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL 3.1) | | | |
| Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL.3.2) | | | |
| Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (RL.3.3) | N/A | | |
| Read and comprehend literature, including stories, dramas, and poetry, independently and proficiently. (RL.3.10) | N/A | N/A | |
| *Reading Informational Text*<br>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI 3.1) | | | |
| Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI 3.2) | | | |

| English Language Arts | 1st | 2nd | 3rd |
|---|---|---|---|
| *Reading Informational Text*<br>Read and comprehend informational texts, including history/social studies, science, and technical texts, independently and proficiently. (RI 3.10) | N/A | N/A | |
| *Writing*<br>Write opinion pieces on topics or texts, supporting points of view with reasons. (W.3.1) | N/A | | |
| Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.3.2) | | | |
| Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W.3.3) | N/A | N/A | |
| Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.(W.3.8) | | | |
| *Speaking & Listening*<br>Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly. (SL3.1) | | | |
| *Reading Foundational Skills*<br>Know and apply grade-level phonics and word analysis skills in decoding words. (RF.3.3) | | | |
| Read with sufficient accuracy and fluency to support comprehension. (RF 3.4) | | | |
| *Language*<br>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.3.1) | | | |
| Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L3.2) | | | |
| Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases. (L.3.6) | | | |

| Mathematics | 1st | 2nd | 3rd |
|---|---|---|---|
| *Operations & Algebraic Thinking*<br>Represent and solve problems involving multiplication. (3.OA.A) | | | |
| Represent and solve problems involving division. (3.OA.A) | N/A | | |
| Understand properties of multiplication and the relationship between multiplication and division. (3.OA.B) | N/A | | |
| Use strategies to multiply and divide within 100. (3.OA.C) | | | |
| Solve problems involving the four operations, and identify and explain patterns in arithmetic. (3.OA.D) | N/A | | |
| *Number & Operations in Base Ten*<br>Use place value understanding and properties of operations to perform multi-digit arithmetic. (3.NBT.A) | | | |
| *Number & Operations: Fractions*<br>Develop understanding of fractions as numbers. (3.NF.A) | N/A | N/A | |
| *Measurement & Data*<br>Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. (3.MD.A) | N/A | N/A | |
| Represent and interpret data. (3.MD.B) | N/A | N/A | |
| Geometric measurement: understand concepts of area and relate area to multiplication and to addition. (3.MD.C) | N/A | | |
| Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. (3.MD.D) | N/A | | |
| *Geometry*<br>Reason with shapes and their attributes. (3.G.A) | N/A | N/A | |
| *Math Facts*<br>Fluently add within 20 | | | |
| Fluently subtract within 20 | | | |
| Fluently multiply within 100 | N/A | | |
| Fluently divide within 100 | N/A | | |

| Social Studies | 1st | 2nd | 3rd |
|---|---|---|---|
| Understands grade level concepts and vocabulary | | | |
| Makes observations and asks questions | | | |

| Science | 1st | 2nd | 3rd |
|---|---|---|---|
| Understands grade level concepts and vocabulary | | | |
| Makes observations and asks questions | | | |

| Technology Education | 1st | 2nd | 3rd |
|---|---|---|---|
| Demonstrates grade level computer skills | | | |
| Uses device responsibly | | | |
| Gives best effort | | | |
| Demonstrates appropriate behavior | | | |

| Art | 1st | 2nd | 3rd |
|---|---|---|---|
| I can engage in the creative process. | | | |
| I can engage in discussing and responding to artwork. | | | |
| I can demonstrate appropriate behavior. | | | |

| Music | 1st | 2nd | 3rd |
|---|---|---|---|
| Demonstrates grade level skills | | | |
| Understands grade level concepts | | | |
| Gives best effort | | | |
| Demonstrates appropriate behavior | | | |

| Physical Education | 1st | 2nd | 3rd |
|---|---|---|---|
| Demonstrates grade level motor skills and movement | | | |
| Demonstrates appropriate behavior | | | |
| Gives best effort | | | |

| Library Media | 1st | 2nd | 3rd |
|---|---|---|---|
| Demonstrates grade level skills and concepts | | | |
| Gives best effort | | | |
| Demonstrates appropriate behavior | | | |