East Lyme Elementary Report Card
Grade 02
Year: 26-27

Student Name:
Teacher:
School:

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

	Proficiency/Grading Scale
3	MEETS: Student consistently demonstrates an independent understanding of the standard, concepts and skills at this time.
2	APPROACHING: Student is approaching an independent understanding of the standard, concepts and skills at this time.
1	NOT YET MEETING: Student does not yet demonstrate an independent understanding of the standard, concepts and skills at this time.
N/A	NOT APPLICABLE: Not an applicable standard at this time.

Social/Personal Development	1st	2nd	3rd
I can demonstrate problem-solving skills.			
I can demonstrate cooperation.			
I can demonstrate kindness.			
I can demonstrate respect for others.			
I can demonstrate self-control.			

Work Habits	1st	2nd	3rd
I can follow directions.			
I can use time effectively.			
I can work independently.			
I can organize materials.			
I can demonstrate best effort.			
I can participate in class discussions.			

English Language Arts	1st	2nd	3rd
Reading Literature			
I can ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL.2.1)			
I can recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (RL.2.2)			
I can describe how characters in a story respond to major events and challenges. (RL.2.3)	N/A		
I can read and comprehend literature, including stories and poetry, independently and proficiently. (RL.2.10)	N/A	N/A	
Reading Informational Text			
I can ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RI.2.1)			
I can identify the main topic of multi-paragraph text as well as the focus of specific paragraphs within the text. (RI.2.2)			
I can read and comprehend informational texts, including history/social studies, science, and technical texts, independently and proficiently. (RI.2.10)	N/A	N/A	
Writing			

English Language Arts	1st	2nd	3rd
Writing			
I can write opinion pieces in which I introduce the topic or book I am writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. (W.2.1)	N/A	N/A	
I can write informative/explanatory texts in which I introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (W.2.2)			
I can write narratives in which I recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure. (W.2.3)	N/A	N/A	
I can recall information from experiences or gather information from provided sources to answer a question. (W.2.8)			
Speaking & Listening			
I can participate in collaborative conversations with diverse partners in small and whole groups. (SL.2.1)			
Reading Foundational Skills			
I know and apply grade-level phonics and word analysis skills in decoding words. (RF2.3)			
I can read accurately and fluently to support comprehension. (RF.2.4)			
Language			
I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.2.1)			
I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.2.2)			
I can use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.2.6)			

Mathematics	1st	2nd	3rd
Operations & Algebraic Thinking			
I can use strategies to solve addition word problems. (2.OA.1)			
I can use strategies to solve subtraction word problems. (2.OA.1)			
Number & Operations in Base Ten			
I can read and write numbers to 1,000 in different ways. (2.NBT.3)			
I can compare three-digit numbers using <, =, and >. (2.NBT.4)			
I can add and subtract two-digit numbers. (2.NBT.5)	N/A		
I can add and subtract three-digit numbers (2.NBT.5)	N/A	N/A	
Measurement & Data			
I can compare the length of two different objects using standard units. (2.MD.4)	N/A		
I can use addition and subtraction to solve measurement problems. (2.MD.5)	N/A	N/A	
I can tell time using an analog and a digital clock to the nearest five minutes. (2.MD.7)	N/A	N/A	
I can count money to help me solve word problems. (2.MD.8)			
I can create and interpret graphs. (2.MD.9)	N/A	N/A	
Geometry			
I can name and draw shapes. (2.G.1)	N/A	N/A	
I can divide shapes into equal parts. (2.G.3)	N/A	N/A	
Math Facts			
I can fluently add within 20.			
I can fluently subract within 20.			

Social Studies	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

Science	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

Technology Education	1st	2nd	3rd
I can demonstrate grade level computer skills.			
I can use my device responsibly.			
I give my best effort.			
I demonstrate appropriate behavior.			

Art	1st	2nd	3rd
I can engage in the creative process.			
I can engage in discussing and responding to artwork.			
I can demonstrate appropriate behavior.			

Music	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

Physical Education	1st	2nd	3rd
I can demonstrate grade level motor skills and movement.			
I demonstrate appropriate behavior.			
I give my best effort.			

Library Media	1st	2nd	3rd
I can demonstrate grade level skills and concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			