East Lyme Elementary Report Card
Grade 01
Year: 26-27

Student Name:
Teacher:
School:

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
		0	0	0	0		

	Proficiency/Grading Scale
3	MEETS: Student consistently demonstrates an understanding of the standard, concepts and skills at this time.
2	APPROACHING: Student is approaching an understanding of the standard, concepts and skills at this time.
1	NOT YET MEETING: Student does not yet demonstrate an understanding of the standard, concepts and skills at this time.
N/A	NOT APPLICABLE: Not an applicable standard at this time.

Social/Personal Development	1st	2nd	3rd
I can demonstrate problem-solving skills.			
I can demonstrate cooperation.			
I can demonstrate kindness.			
I can demonstrate respect for others.			

Work Habits	1st	2nd	3rd
I can follow directions.			
I can use time effectively.			
I can work independently.			
I can organize materials.			
I can demonstrate best effort.			

English Language Arts	1st	2nd	3rd
Reading Literature I can ask and answer questions about key details in text. (RL.1.1)			
I can retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2)			
I can describe characters, settings, and major events in a story, using key details. (RL.1.3)			
With help, I can read prose and poetry of appropriate complexity for my grade level. (RL.1.10)	N/A	N/A	
Reading Informational Text I can ask and answer questions about key details in a text. (RI.1.1)			
I can identify the main topic and retell key details of a text.(RI.1.2)			
With help, I can read informational texts with appropriate complexity for my grade level. (RI.1.10)	N/A	N/A	
Writing I can write opinion pieces in which I introduce the topic or name the book that I am writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (W.1.1)	N/A		
I can write informative/explanatory text in which I name a topic, supply some facts about the topic, and provide some sense of closure. (W.1.2)	N/A		

English Language Arts	1st	2nd	3rd
Writing I can write narratives in which I recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. (W.1.3)			
With help, I can recall information from experiences or gather information from provided sources to answer a question. (W.1.8)			
Speaking & Listening I can participate in collaborative conversations with diverse partners. (SL 1.1)			
Reading Foundational Skills I can demonstrate understanding of the organization and basic features of print. (RF.1.1)			
I can demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.1.2)			
I know and apply grade-level phonics and word analysis skills in decoding words. (RF.1.3)			
I can read with sufficient accuracy and fluency to support comprehension. (RF.1.4)			
Language I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.1.1)			
I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 1.2)			
I can use words and phrases acquired through conversations, reading, being read to, and responding to texts. (L 1.6)			

Mathematics	1st	2nd	3rd
Operations & Algebraic Thinking			
I can use strategies to solve addition word problems. (1.OA.1)			
I can use strategies to solve subtraction word problems. (1.OA.1)			
I can solve word problems by adding 3 whole numbers. (1.OA.2)	N/A		
I can use strategies to add and subtract within 20. (1.OA.6)			
I can tell the missing number in an addition or subtraction problem. (1.OA.8)	N/A	N/A	
Number & Operations in Base Ten			
I can count to 120. (1.NBT.1)			
I can tell how many tens and how many ones are in a number. (1.NBT.2)	N/A		
I can compare two-digit numbers using <, =, and >. (1.NBT.3)	N/A		
I can use place value to add and subtract within 100. (1.NBT.4)	N/A	N/A	
Measurement & Data			
I can tell the length of an object using whole numbers. (1.MD.2)	N/A		
I can tell and write time in hours and half-hours using a clock. (1.MD.3)	N/A	N/A	
I can organize and understand data. (1.MD.4)			
Geometry			
I can describe, draw and build shapes. (1.G.1)	N/A	N/A	
I can divide shapes into parts. (1.G.3)	N/A	N/A	
Math Facts			
I can fluently add within 10.			
I can fluently subtract within 10.			

Social Studies	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

Science	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

Technology Education	1st	2nd	3rd
I can demonstrate grade level computer skills.			
I can use my device responsibly.			
I give my best effort.			
I demonstrate appropriate behavior.			

Art	1st	2nd	3rd
I can engage in the creative process.			
I can engage in discussing and responding to artwork.			
I can demonstrate appropriate behavior			

Music	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

Physical Education	1st	2nd	3rd
I can demonstrate grade level motor skills and movement.			
I demonstrate appropriate behavior.			
I give my best effort.			

Library Media	1st	2nd	3rd
I can demonstrate grade level skills and concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			