East Lyme Elementary Report Card
Grade Kindergarten
Year: 26-27

Student Name:
Teacher:
School:

Attendance Summary By Term:

1st		2nd		3rd		Total	
Absent	**Tardy**	**Absent**	**Tardy**	**Absent**	**Tardy**	**Absent**	**Tardy**
		0	0	0	0		

	Proficiency/Grading Scale
3	MEETS: Student consistently demonstrates an understanding of the standard, concepts and skills at this time.
2	APPROACHING: Student is approaching an understanding of the standard, concepts and skills at this time.
1	NOT YET MEETING: Student does not yet demonstrate an understanding of the standard, concepts and skills at this time.
N/A	NOT APPLICABLE: Not an applicable standard at this time.

Social/Personal Development	1st	2nd	3rd
I can participate in group activities.			
I can follow oral directions.			
I can attend to tasks.			
I can exhibit self-confidence.			
I can demonstrate self-control.			
I can follow rules and routines.			
I can take turns and share.			
I can accept responsibility for my own behavior/actions.			

Work Habits	1st	2nd	3rd
I can initiate work independently.			
I am willing to take risks.			
I can engage in activities.			
I can complete tasks.			
I work to the best of my ability.			

English Language Arts	1st	2nd	3rd
Reading Literature With help, I can ask and answer questions about key details in a text. (RL.K1)			
With help, I can retell familiar stories, including key details. (RL.K2)	N/A		
With help, I can identify characters, settings, and major events in a story. (RL.K3)	N/A		
I can participate in group reading activities with purpose and understanding. (RL.K10)	N/A	N/A	
Reading Informational Text With help, I can ask and answer questions about key details in a text. (RI.K.1)			
With help, I can identify the main topic and retell key details of a text. (RI.K.2)	N/A		
I can participate in group reading activities with purpose and understanding. (RI.K.10)	N/A	N/A	
Writing I can use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book I am writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .) (W.K.1)	N/A	N/A	

English Language Arts	1st	2nd	3rd
Writing I can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what I am writing about and supply some information about the topic. (W.K.2)			
I can use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3)	N/A		
With help, I can recall information from experiences or gather information from provided sources to answer a question. (W.K.8)			
Speaking & Listening I can participate in collaborative conversations with diverse partners in small and larger groups. (SL.K.1)			
Reading Foundational Skills I can demonstrate understanding of the organization and basic features of print. (RF.K.1)			
I can demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.K.2)			
I know and can apply grade-level phonics and word analysis skills in decoding words. (RF.K.3)			
I can read emergent-reader texts and understand what I read. (RF.K.4)			
Language I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.K.1)			
I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.K.2)			
I can use words and phrases acquired through conversations, reading, being read to, and responding to texts. (L.K.6)			

Mathematics	1st	2nd	3rd
Counting and Cardinality I can count to 100 by ones. (K.CC.1)			
I can count to 100 by tens. (K.CC.1)	N/A		
I can count to 100 starting at any number. (K.CC.2)			
I can write the numbers from 0 to 20. (K.CC.3)			
I can count objects within 20 with a one to one correspondence. (K.CC.4a)			
I can compare two groups of objects and numerals using greater than, less than, or equal to. (K.CC.6)			
Operations & Algebraic Thinking I can add within 10 to solve word problems by using objects or drawings. (K.OA.2)	N/A	N/A	
I can subtract within 10 to solve word problems by using objects or drawings. (K.OA.2)	N/A	N/A	
I can decompose numbers within 10 into pairs by using objects, drawings, or equations (K.OA.3)			
I can find number pairs that add to 10 using objects or drawings. (K.OA.4)	N/A	N/A	
Number & Operations in Base Ten I can compose and decompose numbers from 11 to 19 into a group of tens and ones using drawings or equations. (K.NBT.1)	N/A		
Measurement & Data I can compare similarities and differences of two objects using measurable attributes (K.MD.2)			
I can classify objects into given categories. (K.MD.3)	N/A		
Geometry I can describe objects around me using positional words. (K.G.1)	N/A		
I can name, identify, and compare 2-D shapes (K.G.3)			
I can name, identify, and compare 3-D shapes (KG.3)	N/A	N/A	
Math Facts I can fluently add within 5 (K.OA.5)	N/A	N/A	
I can fluently subtract within 5 (K.OA.5)	N/A	N/A	

Social Studies	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

Science	1st	2nd	3rd
I can understand grade level concepts and vocabulary.			
I can make observations and ask questions.			

Technology Education	1st	2nd	3rd
I can demonstrate grade level computer skills.			
I can use my device responsibly.			
I give my best effort.			
I demonstrate appropriate behavior.			

Art	1st	2nd	3rd
I can engage in the creative process.			
I can engage in discussing and responding to artwork.			
I can demonstrate appropriate behavior			

Music	1st	2nd	3rd
I can demonstrate grade level skills.			
I can understand grade level concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			

Physical Education	1st	2nd	3rd
I can demonstrate grade level motor skills and movement.			
I demonstrate appropriate behavior.			
I give my best effort.			

Library Media	1st	2nd	3rd
I can demonstrate grade level skills and concepts.			
I give my best effort.			
I demonstrate appropriate behavior.			