DUNELAND
TEACHING & LEARNING

E-LEARNING GUIDELINES FOR STUDENTS

Per Indiana House Bill 1310 provides that a public school may conduct not more than three virtual student instructional days that do not meet the established requirements. Requirements include any eLearning days beyond three must include 50% of live (virtual) teaching.

PLANNED ASYNCHRONOUS Scheduled eLearning Day	VIRTUAL-SYNCHRONOUS Unplanned eLearning Day (inclement weather day)
When: Typically scheduled on Election Days (November and May)	Examples include, but are not limited to, weather-related, fog, power failure, etc.
Asynchronous --Online; *Teachers will not be expected to conduct live (synchronous) class sessions on elearning days. However, teachers will inform students of their availability during school hours.*	Virtual - Synchronous--Scheduled lessons, instruction and presentations with teacher via Google Meet
Teachers will post student assignments in Canvas by 8:45 a.m. on the eLearning day.	Teachers will post student assignments in Canvas by 8:45 a.m. on the eLearning day. **Classes begin at 9:00 a.m.** Specifics of the day includes the time of live/synchronous lessons. • SCHEDULE AT A GLANCE
Complete and submit the daily or hourly attendance activity as assigned by their teacher(s). • Attendance activities will be due the day they are posted. • However, teachers will follow the terms of IEPs, ILPs, and 504 Plans as determined for individual students.	Log in to Canvas, follow your schedule and participate in live instruction via Google Meet Complete and submit the daily or hourly attendance activity as assigned by their teacher(s). • Attendance activities will be due the day they are posted. • However, teachers will follow the terms of IEPs, ILPs, and 504 Plans as determined for individual students.
Follow the posted due dates as determined by their teachers. There will not be extended due dates unless allowed by the teacher.***Teachers will grant extended time that is documented in a student's IEP or ILP*	
Complete different types of assignments, quizzes, papers, and projects as assigned by teacher(s): • assignments might include independent review or practice of previously taught content, OR • preview activities for upcoming content, OR • checks for understanding (quiz, assessment, project, etc.) at the end of the daily assignment/module that will count as a grade, OR some combination of these types of submissions.	

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