# 2026-2027
# Annual Title I & Family Engagement Meeting

GUILD ELEMENTARY SCHOOL

AUGUST 27, 2026

PRINCIPAL: DR. LYNNE HALL

ASSISTANT PRINCIPAL: MRS. ABBY BUDZISZEWSKI

Last Revision: 8/24/26

# Why are we here?

- **The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:**
  - inform you of your school's participation in Title I
  - explain the requirements of Title I
  - explain your rights as parents and family members to be involved.



# What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

# What is a Title I school?

- **Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.**
- **Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:**
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# What are my rights?

★ **The families and parents of Title I students have a right, by law, to:**

- be involved in decisions made at both the school and district level;
- be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
- request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child: to receive this information, please email admin. lynne.hall@sumnerschools.org or abby.budziszewski@sumnerschools.org
- request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

# What can Title I funds be used for?

- **In general, Title I funds may be used for:**
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.





# How does our school use Title I funds?

- **In 2025, our school was allotted approximately $24,342.45 in Title I funding.**
- **We developed a Schoolwide Program, which means we plan to spend our funds on the following:**
  - **Supplemental staff:**
    - 2 Reading Specialists
    - 3 Paraprofessionals
    - ½ time teacher leader
  - **Programs/Materials/Supplies:**
    - IXL, Reading Eggs, Generation Genius
    - Pig heart dissection kits and squid dissection kits
    - PBL materials for each grade level
  - **Family Engagement Events**
    - Family Empowerment Fest
    - Fall Fun Fest
    - Starbooks Cafe
    - One Book Blitz
    - Night of the Arts
    - Stem Night



# What is the SIP?

- **The SIP is the School Improvement Plan. It includes:**
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- **The school must include family representatives on our school planning team.**

# What are our schoolwide program goals?

**Guild will have 55% of K-2 students score above the 50th percentile on Spring AimsWeb Benchmark.

**Guild will have 45% of students meet/ exceed expectations on 3rd grade ELA TCAP.

**Guild will have 45% of students meet/exceed expectations on 4th & 5th grade Math TCAP.

**Guild will decrease the percentage of all students who are chronically absent by 4%.

# How is parent and family engagement funded?

- Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.



# How is parent and family engagement funded?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.

- In 2026 we received approximately $28,832.00 in parent and family engagement funding. We plan to use these funds for:

  - Parent and Family Engagement Meeting and Events
    - Family Empowerment Fest: 8-26-25
    - Fall Fun Fest: 8-23-25
    - Starbooks Cafe: 12-6-25
    - One Book Blitz: Feb. 2026
    - Night of the Arts: March 2026
    - Stem Night: April 2026



# What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA.  Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.



# What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
  - https://www.sumnerschools.org
- The school Parent and Family Engagement Policy will be shared August 2026. In addition, the policy can be found here:
  - https://ges.sumnerschools.org



# What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction
  - hold parent-teacher conferences, annually in elementary schools
  - provide parents with reports on their child's progress
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# What is a School-Parent Compact?

- The school-parent compact will be shared 8-27-26. In addition, the compact can be found here:
  - https://ges.sumnerschools.org



# What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Guild Elementary School.

**Our district's curriculums include:**

- Eureka- Math
- Wit and Wisdom- Reading
- Fundations- Phonics
- SAVVAS- Science

- For more information about Tennessee's academic standards, see: https://www.tn.gov/content/tn/education/instruction/academic-standards.html

# What tests will my child be taking?

**Aimsweb**

- K-5 take this test every Fall, Winter, Spring

**Students will receive a letter after each benchmark to inform you what tier they are in. The expectation is Tier 1.

**Mastery Connect**

- 3rd-5th take this test in late Fall and early Spring

**Students in grades 3-5 are expected to score a 3 or 4. This is considered on track or mastery.

**TN Ready- TCAP**

- 2nd-5th take this in April

**Students in grades 2-5 are expected to score a 3 or 4 on the TN Ready (TCAP) test. This is considered on track or mastery.

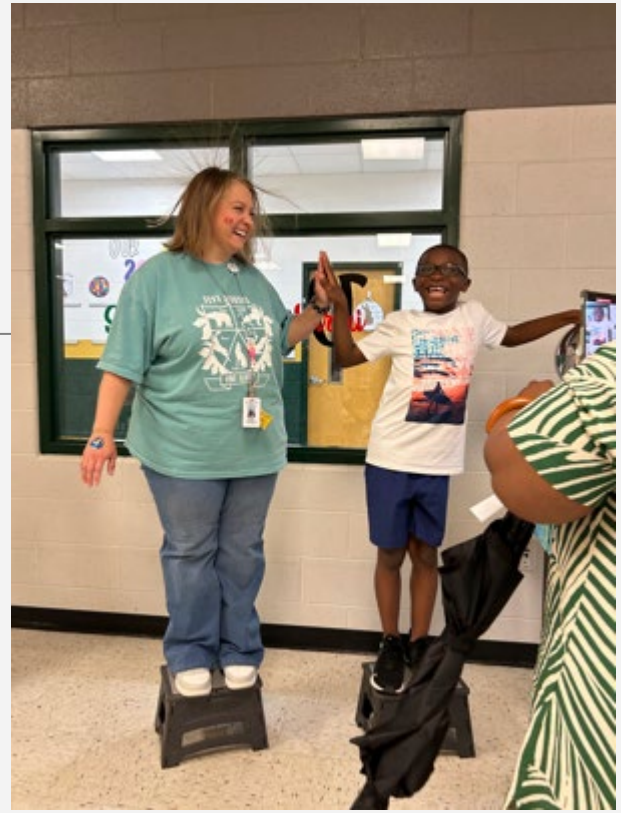
# How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

- To get involved in the SIP, Parent and Family Engagement Policy, or the School Parent Compact, please reach out to Mrs. Marsh or Mrs. Starks at the completion of this meeting.



# How can I be involved?



Parents can get involved by:

- encouraging attendance
- monitoring grades and schoolwork on Skyward or work sent home in folders
- attending and participating at family events and meetings
- reading school/classroom newsletters or any information sent home
- encourage reading at home (K-2nd grade Paloma)

# Who can I contact for help?

- For general questions, call the front office at: (615) 452- 5583
- To reach the principal, Dr. Lynne Hall call: (615) 452- 5583
- To reach the school counselor, Mrs. Jody Pryor call: (615) 452-5583
- To reach our family liaison, Ms. Heather Hays call: (615) 452-5583
- To reach your child's teacher, call the front office or view our staff directory at:

  https://ges.sumnerschools.org/directory

# WE JUST WANT TO SAY…

# THANK YOU!

