Lake Schools

















Inspiring Excellence

LAKE STEVENS
School District

FALL
2026

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From left, students Colton Thompson Vanausdeln, Isabella Slavens, Masin Cainglit and Zander Castellano watch as classmates off-camera practice applying electrical stimulation therapy methods in Advanced Sports Medicine class.

BEYOND THE CLASSROOM:

How Lake Stevens CTE is shaping the workforce of tomorrow

The sixth-period bell rings across Lake Stevens High School's campus. It's a sunny Wednesday with temperatures in the 70s, a rarity in this region in September. Many students are looking forward to their after-school activities in the warm sunlight, knowing it won't be around much longer as the calendar nears fall. However, students in Kirsten Harvey's Advanced Sports Medicine class are eager to spend their next 56 minutes indoors.

Students are rolling up their sleeves for a hands-on lab. Today's agenda includes practicing CPR and rescue breathing for different age groups, applying splints for dislocations and fractures, testing electrical stimulation methods and checking blood pressure and pulses.

Colton Thompson Vanausdeln, an 11th grade student, is one of 16 students in the class. For him, the class goes beyond memorizing something for a test or reading a chapter from a book. While classroom time covers the basics of injuries and rehab, he values the program's field experience, where he can see real-world healing processes on the sidelines, field or court. He served as a student aide last year, and this year, he is especially excited to dive deeper into the mechanics of what is actually happening during an injury, rather than just learning sideline emergency protocols.

> *"I really try to **CONNECT** students with **LEADERSHIP SKILLS..."***
>
> *SHANTELLE DINSMORE*

"It's a time to learn and not be scared," he said, noting the environment allows him to gain real experience without just worrying about a test.

Thompson Vanausdeln's hands-on experience is just one example of the Lake Stevens School District's broader Career and Technical Education (CTE) network. CTE bridges the gap between traditional academics and practical workforce readiness, offering specialized courses that align directly with industry standards. Across the district, this extensive framework is designed with every student in mind, whether they want to work in a hospital, design software or manage a business. Rather than waiting until adulthood to explore career interests, students are building resumes now. They're discovering their true passions before they receive their high school diplomas, not after.

From classrooms to career foundations

Shantelle Dinsmore is a ninth grade health teacher at Cavelero Mid High School (CMHS). This school year, her students will learn more about staying healthy, managing stress and finding a health-related career they might be interested in. They will also become CPR certified.

"We teach 21st-century skills," Dinsmore said. "I try to really connect students with leadership skills and skills that they can use to be successful citizens in society."

While Dinsmore helps students chart their future paths, teachers in other departments show students what it will take to get there.

In Tom Mollison's yearbook class each year, students work together to build a 330-page book detailing the classes, programs, athletics and other activities that happened at Lake Stevens High School (LSHS). Through photography and writing, the students capture the school year through their own eyes.

In a time when artificial intelligence is becoming an integral part of daily life, Mollison is working to make sure students are learning not only how to think for themselves, but also how to communicate their ideas in an open way.



Postsecondary planning specialist Melissa Dilling helping senior Scarlett Suba learn more about Career and Technical Education Worksite Learning.

CTE paths a student might take in LSSD

Grade	7th-grade	8th-grade	9th-grade	10th-grade	11th-grade	12th-grade
Path A	Skilled Trades	Manufacturing Foundations	Introduction to Manufacturing	Manufacturing		
Path B	Medical Technology	Digital Media	Health	Sports Medicine	Advanced Sports Medicine	Medical Science



In the Culinary Arts class at the high school, students use Glo Germ and a black light to detect if the students missed any spots while washing their hands.

"Students need the opportunity to express their creativity," Mollison said. "I think it's more important than ever for students to get that opportunity to flex their creativity and really see and believe what they can make themselves, rather than just punching a prompt into an AI chatbot."

With teachers focused on their own areas of expertise, Director of CTE and Categorical Programs Dan Tedor drives home the district's broader vision for student success. Tedor oversees how individual courses combine to create a launching pad for students.

"The true essence of CTE is when we're talking about preparing students for their future," Tedor said. "By providing examples and models of great leadership, great industry practices and ways to model themselves in a professional setting... our students are coming out of our programs with internships and apprenticeships, our students are getting jobs because they have interview skills and they have a great resume, and they understand what a cover letter may be."

CTE programs in the district are also backing up application skills with real-world certifications.

> *"We're doing **EVERYTHING** we possibly can to set students up for **SUCCESS** in the **NOW** and in the **FUTURE**."*
>
> *DAN TEDOR*

"Our students are walking into the door with an industry-recognized credential," Tedor added. "They understand the industry lingo, and they are even potentially earning credit for working if they're going through our worksite learning program. We're doing everything we possibly can to set students up for success in the now and in the future."

District data confirms that vision. According to Perkins V accountability measures for the 2025-26 school year, 97.3% of Lake Stevens CTE students who completed at least two courses in a single CTE program earned an industry-recognized credential, 100% attained dual college credits and 99.3% participated in work-based learning, substantially outpacing state averages. Ultimately, these experiences translated to post-high school success: 99.7% of dedicated CTE students graduated in four years.

In Washington state, there are six overarching CTE program areas. Currently, Lake Stevens offers courses in five of them: Science, Technology, Engineering and Mathematics (STEM); Business and Marketing; Health Sciences; Family and Consumer Sciences; and Skilled and Technical Sciences. The only one not offered is Agricultural Education, something Tedor is passionate about bringing back to Lake Stevens so students are connected with larger systems.

A unified front for postsecondary success

As district leaders shape the curriculum and teachers turn those guidelines into daily lesson plans, many students are still missing a big piece of the puzzle: mapping out their options and how to navigate them.

That's where Postsecondary Planning Specialist Melissa Dilling comes into play. Dilling focuses on getting students to research their post-high school plans earlier, rather than waiting until after graduation. By starting this exploration in high school, students can make sure their coursework aligns with their intended pathways, which makes them much more competitive applicants down the road.

To help students build these roadmaps, Dilling uses SchooLinks. Instead of relying on outdated advice, students use the online platform to take career assessments, research colleges and draft a four-year high school course plan. Dilling also manages the district's CTE Worksite Learning program, giving students the ability to earn high school credit for their paid jobs while she ensures local employers are following labor laws and treating students well.



In a seventh-grade Skilled Trades class at North Lake Middle School, students learn how to manufacture an orthosis—a wearable brace or splint that stabilizes weak or injured limbs.

But Dilling's outward-facing community networking is only one-half of a highly effective partnership. The other half is Kim LaFortune, who runs the Career Center at LSHS. Now in her 30th year in education, LaFortune provides the daily, one-on-one, school-based guidance that complements Dilling's community outreach. LaFortune meets with classes across all high school grade levels, reviews financial aid applications with seniors and hosts the annual Beyond High School Night to bring technical schools, colleges and apprenticeship programs directly to the students.

Together, Dilling and LaFortune act as a unified front. Dilling focuses on setting up large-scale opportunities and building relationships with local employers. Meanwhile, LaFortune uses the deep, personal relationships she has built with students over the years to recruit the exact individuals she knows will benefit most from those opportunities.

For instance, if a 10th grade student expresses interest in becoming an electrician, LaFortune introduces them to programs such as the

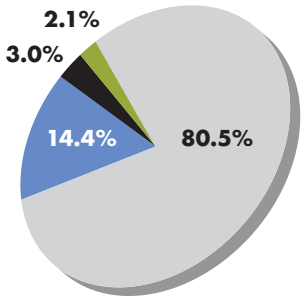
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Steady enrollment, stable finances: A look at our 2026-27 budgets

Our district enters the 2026-27 school year on solid financial footing. Steady student enrollment and careful financial planning helped our Board of Directors adopt balanced budgets in August—providing stability as we continue investing in our students, staff and schools.

One important factor in our financial stability is steady and increasing student enrollment. Because much of the funding school districts receive from the state is tied to enrollment, maintaining and growing our student population provides greater predictability as we plan staffing, programs and services.

DISTRICT REVENUES



2.1%	Other sources such as out-of-district cooperatives, ECEAP and long-term financing
3.0%	The federal government
14.4%	Local funding measures (levies, grants, school meal sales, gifts/ donations and fees)
80.5%	The state government

A balanced budget doesn't mean there are unlimited resources. Like districts throughout Washington, we must carefully manage rising costs and the gap between what the state funds and what it actually costs to provide programs and services for students. Our community's support of our local levies helps bridge these gaps by supporting staff, academic programs, technology, extracurricular activities and other student supports.

What does the district budget include?

There isn't just one school district budget. The Board adopts budgets for five separate funds, each with a different purpose:

- General Fund: The district's primary operating budget. It pays for employee salaries and benefits, classroom and school supplies, instructional materials, utilities, insurance, food for students, fuel, travel, equipment and other day-to-day expenses.
- Capital Projects Fund: Pays for construction and modernization of schools, technology improvements funded through bonds or levies, land purchases, and certain health and safety projects.
- Debt Service Fund: Collects property tax revenue used to repay voter-approved bonds principal and interest.
- Associated Student Body (ASB) Fund: Supports student-directed activities, including athletics, clubs, recreation and other co-curricular opportunities.
- Transportation Vehicle Fund: Pays for the purchase of school buses.

These funds have specific purposes and restrictions. For example, money approved for construction projects cannot simply be moved into the General Fund to pay for ongoing operating expenses.

School funding can be complicated, and we want our community to understand where our funding comes from, how those dollars can be used and how they support students. We encourage families, staff and community members to explore our budget information and learn more about how public schools are funded in Washington state.

Visit ***lkstevens.wednet.edu/funding*** to learn more.



Working together to strengthen student learning

Collaboration continues to be an important part of how we support student success across Lake Stevens School District. Through our ongoing work as Professional Learning Communities (PLCs), educators regularly come together to study student learning data, share effective practices and adjust instruction based on what students need.

This work isn't new—and that's the point. PLCs are part of how our schools continuously improve. By looking at student work and learning data together, educators can identify where students are succeeding, where additional support may be needed and where there are opportunities to extend learning.

The impact reaches directly into the classroom. Strong collaboration helps create greater consistency in instruction, allows teams to respond more quickly to student needs and ensures educators share responsibility for the success of every student.

"CTE" continued

Sno-Isle TECH Skills Center in Everett or Snohomish County's Regional Apprenticeship Program (RAP), based at Marysville-Pilchuck High School. Sno-Isle offers high school juniors and seniors more than 20 training paths across five occupational sectors, while RAP provides a state-certified pre-apprenticeship route into skilled trades. Once LaFortune helps students identify a direction, Dilling steps in to help them translate part-time job skills into polished resumes for future employers.

Regional pipelines and industry partnerships

Students can also access Boeing's Pre-Employment Training Program. LSHS students who complete the Manufacturing course receive preferential interviews for entry-level positions at Boeing, with about 95% of participants hired immediately.

Beyond aerospace, the district builds internship opportunities with many local businesses to ensure students in every pathway gain practical experience. This allows students to earn high school and dual college credits, industry-recognized credentials and hands-on workplace experience.

Preparing tomorrow's leaders today

Back in his sixth-period Advanced Sports Medicine class at LSHS, Thompson Vanausdeln is looking ahead. He knows his future lies somewhere in the medical field, potentially in physical therapy or family medicine. To get there, he plans to continue his hands-on training by returning to the sports medicine program as a senior next year, stepping even further into a leadership role for his younger peers.

Ultimately, the hands-on experience he and many other students are getting is doing exactly what Lake Stevens' CTE leaders designed it to do: providing a safe, cost-effective space for students to test the waters of their future careers. By discovering his passions and building his professional skills before graduation, Thompson Vanausdeln is saving himself the time and expense of changing majors in college or shifting career paths. Instead, he is already building the foundation he needs to become one of tomorrow's industry leaders.

CTE teachers Jennifer Cullison, Karen Coulombe and Will Fredin answer more questions in the extended article available on our website.

Navigating the sixth-grade transition through youth leadership

Between classes, the hallways of Lake Stevens Middle School turn into a noisy orchestra. Voices blur into a continuous hum, punctuated by the sharp squeak of rubber soles on linoleum and the rhythmic, cricket-like zipping of dozens of backpacks. But today is Friday, and a new sound cuts through the hallway chatter like a jolt of electricity. The soundtrack from "A Goofy Movie" blasts outside Brittany Kinney's door, serving as a homing beacon for her second-period sixth-graders. They know her unwritten rule: Every passing period gets a song on Music Friday, and fun is guaranteed.

Once inside, the energy settles into purpose. These sixth-graders aren't just here to earn a grade in Leadership, they're navigating one of the biggest transitions in K-12 education. Leaving the comfort of having a single elementary teacher for the fast-paced world of seven different periods and fresh social dynamics can feel overwhelming. But here, and in a twin classroom run by Rachel Roosma at North Lake Middle School, sixth-graders are getting a blueprint for success. Even better? As they figure out how to make friends and find their own footing, they're learning how to pull the rest of the student body up right alongside them.

> *"So that is a whole new realm and it's* ***HELPING BUILD LIFE SKILLS****."*
>
> *BRITTANY KINNEY*

"I think for all students, it's very nerve wracking at the beginning, going from one teacher all day long since kindergarten, and then now all of a sudden you are in seven different classes," Kinney said. "You have all these different teachers. You have to learn what different teachers expect from you. So that is a whole new realm and it's helping build life skills. For Leadership, we get to really focus on practicing those skills."

Over the course of the school year, the students in Kinney's classroom will learn how to build foundational leadership skills like accountability, responsibility, ownership, determination and collaboration.

These teaching moments come alive when small teams are given 10 minutes to build the tallest possible skyscraper using index cards earned by identifying shared interests. As the timer ticked down, determination and adaptability took over. Teams rebuilt immediately after sudden collapses and adapted their strategies in real time based on neighboring designs.



Students in Rachel Roosma's Leadership class work together to develop their SMART goals.

In the post-challenge reflection, students confronted their team dynamics and communication gaps. Once groups slowed down to listen, breakthroughs followed. For Maddie and her team, success came down to connection: "We got to know each other better, which helped us work together better."



Brittany Kinney talks to her students about their shared interests during a teambuilding activity.



Rachel Roosma calls on her students to share their goals for the school year.

Across town, in Roosma's sixth-grade Leadership class, students are learning the same skills in a different way. During a recent lesson, students gathered in small groups to develop personal SMART (Specific, Measurable, Achievable, Relevant and Time-bound) goals for the school year, sharing their growth targets and offering each other real-time feedback. Roosma moved between small groups to offer one-on-one coaching and encourage authentic self-expression.

That individual coaching paid off when a student opened up about trying to hide his Russian accent by speaking in a monotone voice. Roosma quickly stepped in, letting him know that his heritage belongs in the classroom and shouldn't be hidden. Another student immediately chimed in, telling him she loved his accent and wanted to hear his enthusiasm. It provided a vivid glimpse of the inclusive environment both teachers and their students are working to create.

"I want them to be changemakers," Roosma added. "I want them to see things in this world and think 'I don't have to take a backseat, I can actually be an active participant in this.' I want them to see what is happening in Lake Stevens and think 'I can make an impact on this.'"

These young leaders are learning that stepping up isn't about being the loudest voice in the room. It's about lifting others up along the way.

As the dismissal bell rings back in Kinney's classroom, she calls out the first half of a refrain that doubles as the core philosophy for both classes: "Good people—"

"—are good to people," her class echoes in unison.

Moments later, the soundtrack from "Moana" spills into the hallway. Packed up and ready for third period, the sixth-graders stream back out into the crowd, carrying a harmonious sense of purpose out to the rest of the school.

YOUR SCHOOL CONSTRUCTION BOND DOLLARS AT WORK

The community's investment in our schools is taking shape, with exciting progress on construction projects across the district. Crews took full advantage of the summer months, completing major work while students were on break, and preparing our campuses for the year ahead. These investments will add much-needed capacity, modernize learning spaces and improve safety across our district.

We are grateful to our students, families, staff and community for their patience and flexibility as we build for the future! More information about these projects, including photos and renderings, are available on our website: ***lkstevens.wednet.edu/bond***

Elementary School #8

- 9332 29th St NE
- **Design:** NAC Architecture
- **Contractor:** Cornerstone General Contractors

Construction is moving quickly on Elementary School #8! Located off Lake Drive across from Stevens Creek Elementary and the Early Learning Center, the new school will serve approximately 750 students and add much-needed capacity in the northwest portion of the district, where significant residential growth is occurring.

The school is scheduled to open for the 2027-28 school year as the temporary home for Glenwood Elementary students while their school is modernized, and will then serve Lake Stevens Middle School students during the 2028-29 school year while LSMS is rebuilt. After the temporary school transitions are complete, a School Board-appointed committee will review and recommend updates to elementary attendance boundaries to help balance enrollment across the district.

Crews have made significant progress on the foundation, completing underground plumbing, the elevator shaft and main electrical room, and pouring ground-level concrete floors. Parking areas are also being paved to keep the site clean and accessible during the rainy months, and an underground stormwater drainage system is being installed beneath future parking and play areas. A full-scale building mock-up is also being used to test exterior wall details, brickwork and window sealing before building assembly moves forward.

New Skyline Elementary School

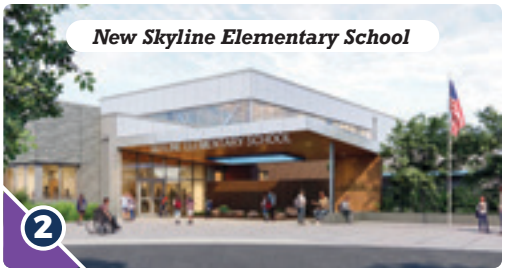
- Built on the campus of the existing school
- **Design:** NAC Architecture
- **Contractor:** Spee West Construction

A brand-new Skyline Elementary is taking shape! While we originally planned to modernize the existing school, we determined that constructing a new building was a more cost-effective approach to better meet current educational needs and accommodate future enrollment growth.

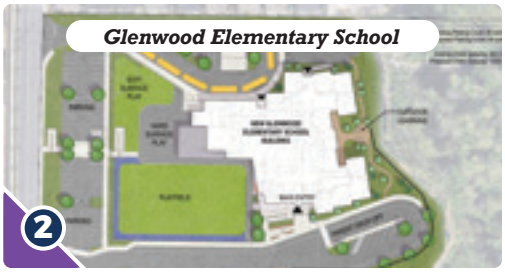
Site preparation and infrastructure work began this summer between Skyline and Lake Stevens Middle School (LSMS), where the new elementary school will be built while students continue learning in the existing Skyline building. Designed to serve approximately 650 students, the new school will feature modern classrooms and learning spaces, improved safety features—including classroom doors, expanded parking and outdoor play areas, and better traffic circulation that separates buses from parent drop-off and pick-up.

The new Skyline is anticipated to open in midwinter 2027. Temporary changes to traffic flow and campus access are currently in place during construction, and we appreciate the patience and flexibility of Skyline and LSMS families as they navigate these changes and this exciting project moves forward.

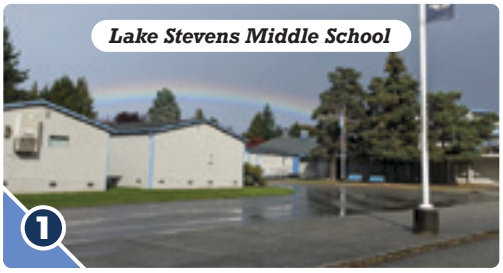


















New Gymnasium at Hillcrest Elementary School

- **Design:** Dykeman Architects
- **Contractor:** Bayley Construction

Construction is underway on a new full-size gymnasium at Hillcrest Elementary School, replacing the school's reliance on its multipurpose room for PE, lunch, assemblies and other activities. The new gym will provide dedicated space for PE, including the ability to accommodate two classes at once, while freeing up the multipurpose room for greater flexibility during the school day.

The separate facility includes restrooms, teacher work space and storage, and its location will allow for expanded community and youth recreation use outside of school hours without requiring access to the main school building. Construction began in the spring, and the new gym is anticipated to be complete in early 2027.

Message from Your Superintendent

Lake Stevens continues to be a truly special place to live, learn, and grow. I am inspired by the people who make this community what it is—our students, staff, school board, families, and the many community partners who believe deeply in our schools and in one another.

As I visit schools across the district, I see that commitment in action. In Lake Stevens, we believe every employee is an educator. Whether supporting students in a classroom, preparing meals, driving a bus, maintaining our schools, providing specialized services, or working behind the scenes, each member of our team contributes to student learning, belonging, and success. Through Professional Learning Communities (PLCs) and other forms of collaboration, our staff learn from one another, examine how we can better support students, and continually strengthen our practices. This work reflects our shared responsibility for each student and our belief that every interaction, every role, and every employee makes a difference.

You can also see our community's investment in students taking shape across Lake Stevens. Construction on our bond projects is well underway, and the progress is exciting. These projects are creating new schools, expanding capacity and learning opportunities, and making our schools safer and more modern. They represent much more than new buildings and renovated spaces—they are an investment in the experiences our students will have today and for generations to come.

As construction continues, I am grateful for your patience and flexibility. Building for the future while school is in session is no small undertaking, and your partnership is helping us move this important work forward.

One of the greatest joys of serving as superintendent is connecting with people throughout our community. Whether I'm visiting a classroom, attending a community event, meeting with local partners, or simply talking with families around town, I'm reminded of how much Lake Stevens cares about its young people. Those relationships strengthen our schools and help us stay focused on what matters most—excellent teaching and learning, safe and welcoming schools, and opportunities for every student to thrive.

Three years into this journey, Lake Stevens still feels like a magical place. That magic isn't accidental. It comes from people working together, investing in one another, and believing in what our students can become. Together we



are helping young people become thoughtful, confident and capable—ready to pursue their passions and interests in college, careers, and life.

Thank you for your continued partnership and for the many ways you support our students and staff. We are Better Together, and I am grateful to be part of this community.

Warm regards,

Dr. Mary Templeton
Superintendent

Glenwood Elementary School

- Built on the campus of the existing school
- **Design:** Dykeman Architects
- **Contractor:** Cornerstone General Contractors

Planning and design continue for the new Glenwood Elementary School, which will be built on the existing site and serve approximately 650 students—adding capacity while creating modern, flexible learning spaces and improving campus safety. Additional improvements will include expanded parking, better traffic flow with separate areas for buses and family drop-off and pick-up, and improved outdoor play areas.

The project is currently in the construction document phase, with bidding anticipated in Spring 2027 and construction beginning in June 2027. During the 2027-28 school year, Glenwood students and staff will temporarily relocate to the new Elementary School #8 while the current Glenwood building is replaced.

Lake Stevens Middle School

- **Design:** NAC Architecture
- **Contractor:** Spee West Construction

Design continues for the modernization and expansion of Lake Stevens Middle School (LSMS), which will increase capacity to approximately 850 students while creating updated learning spaces and improving safety and traffic flow throughout the campus. The project will modernize classrooms, science labs, Career and Technical Education spaces and gym facilities, while also expanding parking and separating bus traffic from family drop-off and pick-up.

During the 2028-29 school year, LSMS students and staff will temporarily relocate to Elementary School #8 while major construction takes place, with the modernized school anticipated to reopen for the 2029-30 school year.
Construction staging for the LSMS and new Skyline Elementary projects is currently taking place on the LSMS football field. Once both projects are complete, the field will reopen with new turf and lighting.

Secondary Innovative Learning Center

- Mt. Pilchuck Elementary School campus
- **Design:** Dykeman Architects
- **Contractor:** Cornerstone General Contractors

Planning and design are underway for the Secondary Innovative Learning Center (SILC), a new facility on the Mt. Pilchuck Elementary campus, designed to serve approximately 280 secondary students. The SILC will expand opportunities for flexible, personalized and project-based learning that connects academics with real-world experiences. A strong Career and Technical Education focus will help prepare students for high-demand, high-wage and high-skill careers.

The facility will also provide updated spaces for the Transitions Program, which supports students with disabilities ages 18–22 as they prepare for adult life, along with new opportunities for personalized and innovative learning. Flexible spaces will support collaboration, creative thinking, problem solving and a variety of instructional approaches.

As part of the project, existing baseball and play fields will be relocated and improved for continued student and community use. The SILC is anticipated to open for the 2028-29 school year.

COMPLETE! Safety & Program Improvements and Additions

- **Design:** Dykeman Architects
- **Contractor:** Bayley Construction

New and modernized secure reception areas: *Cavelero Mid High School, North Lake Middle School & Highland, Hillcrest, Mt. Pilchuck and Sunnycrest Elementary Schools*

New and modernized secure reception areas are now complete at six schools across the district. Much of the construction took place over the summer, and the new spaces were ready to welcome students and families for the start of the school year. The improvements create secure vestibules and clearly defined reception areas at each school's main entrance, ensuring visitors enter through a controlled access point and check in with school staff before accessing student areas. The redesigned spaces also improve visibility and supervision while maintaining a welcoming environment for students, families, staff and visitors.

COMPLETE!

Field Lighting: Field lighting projects at Cavelero Mid High School and North Lake Middle School are now complete! These upgrades expand opportunities for student activities and community use throughout the year.

Secure Portables: Security improvements were completed on portable classrooms across the district, including card reader access. These enhancements bring portable classrooms into alignment with our building access-control systems, providing greater security for students and staff.

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LAKE STEVENS School District

LAKE STEVENS SCHOOL DISTRICT

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IMPORTANT DATES

November 2026	
23-25	Elementary (K-5) Family Conferences; no school (K-5)
26	Thanksgiving Day, no school
27	No school
December 2026	
21-31	Winter Break, no school
January 2027	
1	Winter Break, no school
18	Dr. Martin Luther King Jr. Day, no school
22	End of first semester
25	No school, Learning Improvement Day for staff



EDDM

ECRWSS
Current Resident

Golden Viking card offers free admission for senior citizens

Senior citizens are invited to participate in Lake Stevens School District's Golden Viking Program. The program is a partnership opportunity for seniors living in Lake Stevens School District's boundaries to participate in high school athletic events and high school drama productions at no charge.

The Golden Viking Card admits one senior citizen (65 years of age or older) to regular season high school sporting events and drama productions where admission is charged. This does not include playoff games.

Golden Viking applications are available online and at the Educational Services Center, 12309 22nd St NE. You may also call 425-335-1500.

We hope you'll join us by participating in the amazing experiences that our students bring to our community through education and activities.

REGISTER TO VOTE OR UPDATE YOUR REGISTRATION

Are you a registered voter? Have you moved or changed your name? Registering to vote, or updating your registration, is quick and easy! Visit **vote.wa.gov** to get started. Paper registration forms are available at the Educational Services Center or your neighborhood school.

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Mary Templeton, Ed.D.

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In accordance with RCW 49.60, the Lake Stevens School District does not discriminate in employment and schools. The Lake Stevens School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lake Stevens School District, 12309 22nd St. NE, Lake Stevens, WA 98258, Attention: Gina Anderson–Title IX and Civil Rights Coordinator, or ADA Compliance Coordinator and Section 504 Compliance Coordinator–425-335-1500 or gina_anderson@lkstevens.wednet.edu.