RUSD | RIVERSIDE UNIFIED LCAP AND COMMUNITY ENGAGEMENT

RUSD Parent Advisory Committee
Local Control & Accountability Plan (LCAP)

Location: Virtual https://bit.ly/PACAMsession
Date: September 23, 2026 | **Time:** 9:00 - 10:30am & 5:30 - 7:00pm

Agenda Item/ Presenter	Notes/Follow up
Welcome Call meeting to order	Dr. Dean opened the meeting by introducing the RUSD staff. She explained the goal of having a parent representative from each school site on the LCAP Parent Advisory Committee. These committee members would share information learned and provide input on LCAP program needs to the district. Dr. Dean conducted an activity with the parents. Parents answered the following questions: • What is their role? • What do they enjoy about being part of the RUSD community? • What do you hope to get out of this advisory group? The committee reviewed the purpose of the PAC and outlined member responsibilities, which include: • Facilitating two-way communication between school communities and the district. • Providing feedback on district priorities, goals, actions, and expenditures. • Advocating for underserved student groups. • Reviewing draft LCAP goals, annual updates, and budget allocations. • Helping shape the development of the 2027-2030 LCAP.
How does the Local Control Funding Formula work?	Participants received an overview of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including: • The purpose of LCFF and the shift from categorical funding to local decision-making. • The distinction between equality and equity and the importance of addressing differing student needs. • Funding sources that support district programs: • Base funding for all students. • Supplemental funding for English learners, foster youth, and low-income students.

	• Concentration funding for districts serving high percentages of unduplicated pupils. • The requirement that supplemental and concentration funding be used to increase or improve services for identified student groups.
Why does the LCAP even exist? What is the LCAP? What makes up an LCAP?	Dr. Lari Dean explained that the LCAP is a three-year strategic planning document that aligns student needs, district goals, actions, funding, implementation, and outcomes. The LCAP serves as a tool for continuous improvement and accountability and works alongside the district's Strategic Plan to guide decision-making and resource allocation. The district is beginning development of the next LCAP cycle for 2027-2030 while monitoring implementation of the current 2024-2027 plan. The committee reviewed how the district: • Identifies student and community needs through data analysis and stakeholder engagement. • Establishes goals and actions aligned with district priorities. • Allocates resources to support implementation. • Monitors effectiveness through annual updates, reflections, and mid-year reviews. • Uses multiple measures beyond test scores to evaluate progress and tell the district's story. Lari reviewed the six current LCAP priority areas: 1. Grade-Level Standards Achievement 2. English Language Development 3. College and Career Readiness 4. School Connectedness 5. Supports for Learning Environments 6. Equity Multiplier Programs Participants learned how funding and actions are aligned to these priorities and how the district measures success.
What is the role of this Parent Advisory Committee?	The committee discussed the responsibilities of PAC members, which include: • Providing two-way communication between schools and the district. • Offering feedback on district priorities, goals, actions, and expenditures. • Advocating for the needs of underserved student groups. • Reviewing proposed LCAP goals and resource allocations. • Encouraging participation in surveys, community input sessions, and future PAC meetings. Lari emphasized that meaningful parent engagement is critical to

	ensuring district investments reflect the needs of students and families. Attendees reviewed the district's process for collecting feedback from educational partners. Opportunities for engagement include: ● Parent Advisory Committee meetings ● Student focus groups ● Community input sessions ● Parent and staff surveys ● School and district meetings Participants discussed the importance of gathering feedback from diverse school communities and ensuring that parent voices are reflected in future planning efforts. Parents were encouraged to bring input from their school communities to future PAC meetings.
LCAP Development Timeline	Dr. Lari Dean reviewed the timeline for developing the 2027-2030 LCAP. Key milestones include: ● Fall 2026: Student focus groups and stakeholder engagement activities ● November 2026: Districtwide LCAP survey ● Winter 2027: Community input sessions and mid-year monitoring ● Spring 2027: Goal development, budget alignment, and Board review ● June 2027: Board adoption of the new LCAP Participants were reminded that stakeholder input collected during this process will directly inform district priorities and resource allocation decisions.
Parent Feedback and Discussion	Parents discussed challenges related to ParentSquare communications and offered suggestions to improve awareness and participation, including: ● Calendar invitations for PAC meetings. ● Flyers and promotional materials for community input sessions. ● QR codes and kiosk stations during school events. ● Ensuring parent contact information in AERIES remains current.
Future Meeting Dates Closing	Dr. Lari Dean thanked participants for their participation and emphasized the importance of continued parent involvement in shaping the 2027-2030 LCAP. Attendees were reminded of the next PAC meeting on October 26, 2026, and the LCAP survey window scheduled for November 1-30, 2026.

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