



Merced City
School District

District **English Learner** Advisory Committee

*"Every Language, Every Voice,
Every Family Counts"*

Tuesday, October 6, 2026





Agenda

1. Welcome and Introductions
2. Review and Acceptance of the Agenda
3. Review and Acceptance of Minutes - 5/12/2026
4. DELAC Responsibilities and Training
5. ByLaws Review and Selection of DELAC Officers
6. MCSD Enrollment, English Learners, and Languages
7. Who Is a Multilingual Learner? How are Multilingual Learners Supported?
8. Reclassification Update
9. Supporting English Learner Families
10. Extended Learning Opportunities
11. LCAP Updates: Forum
12. DELAC Meeting Schedule
13. Good of the Order
14. Adjournment





Merced City School District

Welcome

& Introductions



Aaron Alexander, Director, State and Federal
Kristal Russell, Family and Student Coordinator
Veronica Villa, Multilingual Coordinator
Papith Lee, ELOP Coordinator

Lucas Lopez, Community Outreach Specialist
Fong Her, Community Outreach Specialist
Tzeng Her, Community Outreach Specialist

Gricel Tanori, Department Secretary, State and
Federal Programs

School Site Representatives



Merced City School District



Merced City School District
District English Learner Advisory Committee (DELAC)
October 6, 2026 - 12-1 PM
OSSC- Room 2

English

Review and Acceptance of Agenda



OUR VISION

Our scholars have the academic skills and personal qualities to continue their learning journey and pursue their passions and talents.

OUR MISSION

All scholars are ensured equitable access to high-quality instruction in environments that value and build from their unique talents. Guiding scholars toward mastery of academics, we build from our scholars' talents to nurture their continuous academic achievement, critical-thinking skills, and develop the resiliency, perseverance, and confidence necessary to excel in learning and life. Our District team provides positive, inclusive environments where all scholars feel safe, respected, and connected.

OUR PROMISE

All scholars are empowered and nurtured to build personal success and contribute to society

Chair: TBD
Vice Chair: TBD
Secretary: TBD

AGENDA

I. Welcome and Introductions:

II. Review and Acceptance of the Agenda

III. Review and Acceptance of Minutes [LINK to 5/12/2026 Minutes](#)

IV. DELAC Responsibilities & DELAC Training
California Code of Regulations, Title 5, § 11308(c)(1)–(7)

V. Bylaws Review & Selection of DELAC Officers *California Code of Regulations, Title 5, § 11308*
[English Bylaws](#) [Spanish Bylaws](#) [Hmong Bylaws](#)

VI. MCSD Enrollment, English Learners, and Languages 5 CCR § 11308(c)(2)–(3)

VII. Who Is a Multilingual Learner? How are Multilingual Learners Supported? 5 CCR § 11308(c)(1)–(3)

VIII. Supporting English Learner Families 5 CCR § 11308(c)(7)

IX. Extended Learning Opportunities

X. LCAP Updates: Forum Education Code §§ 52062(a)(2), 52063(b); 5 CCR § 15495(b)

XI. DELAC Meeting Schedule: [LINK](#)

XII. Good of the Order

XIII. Adjournment

Next Meeting: November 3, 2026 (DELAC Elections will be held.)



Review and Acceptance of Minutes



Tenaya Middle School - Room 1

I. Welcome and Introductions:

The meeting was called to order at 12:04 p.m., followed by introductions from all attendees. 12 of the 18 sites were represented. Therefore, a quorum was present.

II. Review and Acceptance of the Agenda 04/14/26

The meeting agenda was presented, and a motion for approval was requested. The representative from Stefani made a motion, seconded by the representative from Tenaya. The motion passes with unanimous Yes votes.

III. Review and Acceptance of Minutes 01/13/2026 and 04/14/2026

The meeting minutes were presented, and a motion to approve was requested. The representative from Stowell made a motion, seconded by the representative from Fremont. The motion passes with unanimous Yes votes.

IV. Review the purpose of DELAC:

We help create the district's master plan for programs and services that support English learners, ensuring it also reflects each school site's plans. We examine each school's needs to better support students and families. We help set district goals and programs to make sure English learners have the support they need to succeed. We provide input on teacher and instructional aide requirements to ensure students receive high-quality instruction. We review and give feedback on how the district reclassifies English learners as fluent in English. We review and provide feedback on the letters and notifications that are sent home to parents and guardians.

V. Migrant Education Plan

- a. Approval of Migrant Education Plan: A motion for approval was requested. The representative from Wright made a motion, seconded by the representative from Sheehy. The motion passes with unanimous Yes votes.
- b. Identification and Recruitment:
 1. A child must have moved for economic reasons over the past three years across state or school district lines
 2. Someone in the household must also have had a seasonal or temporary AGRICULTURE, FORESTRY, or FISHING work within the last three years
 3. The child must be from 3 to 21 years of age (if not graduated yet)
 4. School staff provide parent surveys to families that may qualify for services
 5. Surveys are sent to Migrant Ed. Region III office

THE PURPOSE OF DELAC

what we do together

1. We help create the district's master plan for programs and services that support English learners, making sure it also reflects the plans from each school site.
2. We look at the needs of each school to understand how to better support students and families.
3. We help set district goals and programs to make sure English learners have the support they need to succeed.
4. We give input on teacher and instructional aide requirements so students receive high-quality instruction.
5. We review and give feedback on how the district reclassifies English learners as fluent in English.
6. We review and provide feedback on the letters and notifications that are sent home to parents and guardians.



BYLAWS REVIEW



MERCED CITY SCHOOL DISTRICT

District English Learner Advisory Committee Bylaws

Article I. Name

The name of this organization shall be the Merced City School District English Learner Advisory Committee.

Article II. Purpose

The purpose of this committee shall be to advise in matters pertaining to the district and its educational program, specifically:

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district-wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California Education Code Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).

In addition, the committee shall perform duties that have been or may be assigned to it by the Board of Education of Merced City School District and make such recommendations as the committee, in its judgment, feels to be appropriate and of benefit to the district.

Article III. Membership

Section I. Composition of committee and mode of selection.

Determine size of committee and number of representative group.

- a. Membership comprised of at least one member from each site ELAC who has been elected by their elected body.
- b. At least "51% of the voting members shall be representatives of *English Learners*". At least one member shall be an employee of Merced City School District.
- c. At least one member shall be a parent of a non-English Learner student or community member.

Section 2. Voting Rights

DISTRITO ESCOLAR DE LA CIUDAD DE MERCED

Reglamentos del Comité de Consejeros de la Enseñanza en Inglés del Distrito

Artículo I. Nombre

El nombre de esta organización será el Comité de Consejeros de la Enseñanza en Inglés del Distrito Escolar de la Ciudad de Merced.

Artículo II. Propósito

El propósito de este comité será asesorar sobre asuntos relacionados con el distrito y su programa educativo, específicamente:

1. Desarrollo de un plan mayor del distrito para programas y servicios educativos para estudiantes de inglés. El plan mayor del distrito tomará en consideración los planes mayores de las escuelas
2. Realización de una evaluación de necesidades en todo el distrito escolar por escuela.
3. Establecimiento de programas, metas y objetivos del distrito para programas y servicios para estudiantes de inglés.
4. Desarrollo de un plan para garantizar el cumplimiento de los requisitos aplicables de maestro y / o ayudante de maestro.
5. Revisar y comentar sobre los procedimientos de reclasificación del distrito escolar.
6. Revisar y comentar sobre las notificaciones escritas que deben enviarse a los padres y tutores legales.
7. Si el DELAC actúa como comité asesor de padres de los estudiantes de inglés según las Secciones 52063 (b) (1) y 52062 (a) (2) del Código de Educación de California, el DELAC también revisará y comentará el desarrollo o la actualización anual del Plan de Control Local y Rendimiento de Cuentas (LCAP).

Además, el comité desempeñará tareas que le fueron asignadas por la Mesa Directiva del Distrito Escolar de la Ciudad de Merced y hará las recomendaciones que el comité, a su juicio, considere apropiadas y beneficiosas para el distrito.

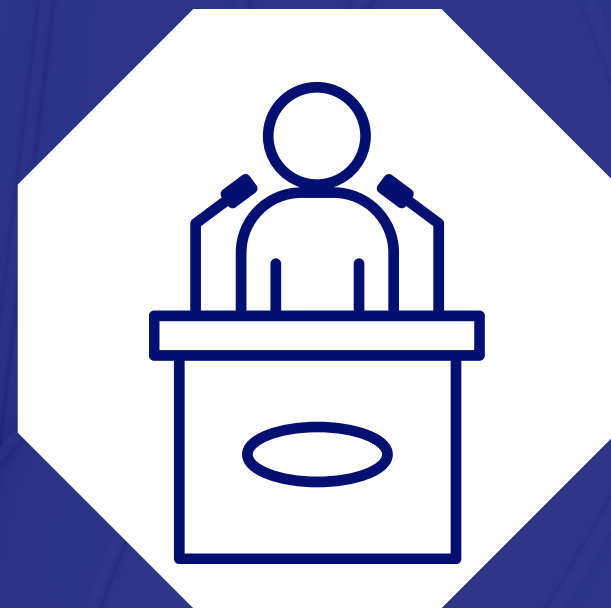
Artículo III. Membresía

Sección I. Composición del comité y modo de selección.

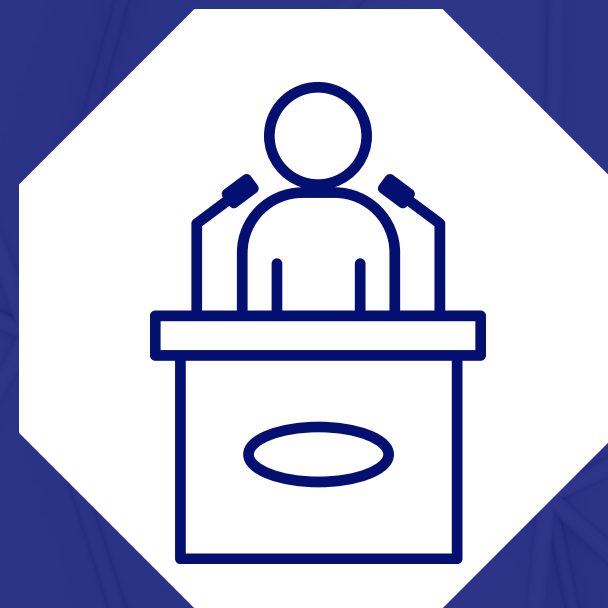
Determine el tamaño del comité y el número de grupo representativo.

- a. La membresía está compuesta por al menos un miembro de cada ELAC de sitio que ha sido elegido por su cuerpo electo.
- b. Al menos "el 51% de los miembros votantes será representante de *los Estudiantes de inglés*". Al menos un miembro debe ser un empleado del Distrito Escolar de la Ciudad de Merced.
- c. Al menos un miembro debe ser padre de un estudiante que no es aprendiz de inglés o miembro de la comunidad.

ELECTION OF DELAC'S OFFICERS



CHAIRPERSON



VICE-CHAIR



SECRETARY

WE ARE MCSD

**STUDENT
ENROLLMENT**
10,650

7113
TK - 5
3537
6-8

**ENGLISH
LEARNERS**
1542 14.5%

1120
TK - 5
422
6-8

STUDENT DIVERSITY	
African American	523
American Indian or Alaska Native	46
Asian	954
Filipino	54
Hispanic/Latino	7782
Pacific Islander	19
White	1199

HOME LANGUAGES
Spanish
Hmong
Arabic
Punjabi
Mandarin
Korean
Pushto
Hindi

MULTILINGUAL LEARNERS

733
EL 0-3 Years

387
EL 4-5 Years

422
EL 6+ Years

677
RFEP

EVER - EL
2219

WHO IS A MULTILINGUAL

Learner?



A multilingual learner is...

- A student who is developing proficiency in more than one language
- This includes students who:
 - Speak a language other than English at home
 - Are learning English in addition to their home language
 - May already speak multiple languages fluently

In our district, this includes:

- **English Learners (ELs)** — students currently receiving English language development support
- **Reclassified Fluent English Proficient (RFEP) students** — students who have met criteria and no longer need EL services but still benefit from their full language skills
- **Dual Language Immersion (DLI) students** — learning academic content in two languages



HOW ARE MULTILINGUAL LEARNERS SUPPORTED?



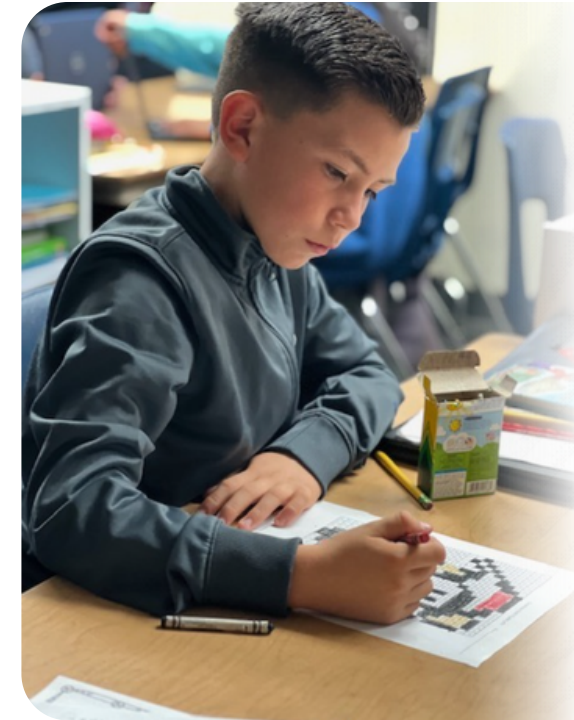
LANGUAGE DEVELOPMENT

Dedicated time to learn English + language support throughout the school day



RESPONSIVE SUPPORT

Progress is monitored and instruction adjusts to student needs



ACCESS TO LEARNING

Grade-level instruction with supports that make content understandable



FAMILY PARTNERSHIPS

Families are informed, included, and valued as partners in their child's education



Reclassification Update AB2555

What Changed?

AB 2555 changes California's reclassification requirements.

Reclassification is now based on the Summative ELPAC criterion.

The previous additional criteria are no longer part of the reclassification determination.

Next Steps

MCSD is updating:

- Board Policy
- EL Master Plan
- Reclassification procedures and forms
- Site guidance and communication

New Reclassification Form

A revised MCSD Reclassification Form is being developed to align with the new requirements.

Sites will receive the updated form and directions before reclassification processing begins.

Parent Notification

Families of English Learners will receive a district notification explaining:

- The change in reclassification requirements
- What the change means for their student
- Next steps for newly eligible students



Reclassification Update AB2555



Merced City School District English Learner Reclassification Form Revised September 2026



Effective September 27, 2026, pursuant to Assembly Bill 2555, English language proficiency demonstrated through the state summative assessment is the sole criterion for reclassification. MCSD must reclassify an English learner who achieves an Overall Performance Level 4 on the Summative ELPAC or an Overall Performance Level 3 on the Summative Alternate ELPAC. This form documents the qualifying assessment result, RFEP effective date, parent/guardian notification, and completion of district records.

General Student Information:

Student Name:		Date:	
Primary Language:		School:	
Teacher:		Grade:	
ID #:		SSID:	

Staff Completing Reclassification Documentation:

Classroom Teacher:	
Designated ELD Teacher:	
Site Administrator:	
Parent(s):	
Student (Grades 6 th -8 th)	
Other:	

Reclassification Criterion – Assessment of English Language Proficiency

☐ Summative ELPAC: Overall Performance Level 4

OR

☐ Summative Alternative ELPAC: Overall Performance Level 3

Assessment Administration Year		Assessment Date:	
Overall Scale Score:		Overall Performance Level:	

☐ Official score report attached



Student Academic Profile

DPA scores and report card data document the student's academic strengths, identify instructional support needs, and establish a baseline for RFEP monitoring. These data are not criteria for reclassification and shall not prevent or delay reclassification when the student achieves an Overall Performance Level 4 on the Summative ELPAC or an Overall Performance Level 3 on the Summative Alternate ELPAC.

District Progress Assessment:

DPA Date:		Reading Level:	
Language Arts overall level:			
Math overall level:			

Kinder – 5 th Grade Report Card Date:	
Reading Overall Academic Performance:	
Reading Overall Academic Performance:	

Report Card:

6 th – 8 th Grade Report Card Date:	
ELA Grade:	
Math Grade:	

Notification of Reclassification:

Parent Notification:

The parent/guardian was informed that their child has met the state requirement for reclassification and will transition from English Learner (EL) to Reclassified Fluent English Proficient (RFEP) status. The student's assessment results, academic progress, and continued support and monitoring were shared.

Parent/Guardian Questions or Comments:

Parent/Guardian Signature:		Date:	
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Staff Notification:

The student's teacher(s) and appropriate school staff were informed of the student's RFEP status, effective reclassification date, and continued academic monitoring.

Staff Signature:		Date:	
Staff Signature:		Date:	

Administration Notification:

The site administrator was informed of the student's RFEP status, effective reclassification date, and continued academic monitoring.

Administration Signature:		Date:	
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Completion Checklist:

- ☐ Qualifying assessment result verified and attached
- ☐ RFEP effective date recorded: _____
- ☐ Language status and reclassification date updated
- ☐ Parent/Guardian notified
- ☐ Reclassification documentation filed in t' _____
- ☐ RFEP monitoring schedule established



Reclassification Update AB2555



Important Update to English Learner Reclassification Requirements

Dear Parent/Guardian,

We are writing to share an important change to California's English Learner reclassification requirements. This change may affect your child's eligibility for reclassification.

Your Child's Most Recent Summative ELPAC Result

Student: «Student_Name»

8

Overall Performance Level: «ELPAC_Level»

*The Summative ELPAC has four performance levels. **Level 4 — Well Developed** indicates that a student has developed the English language skills needed to meet the state's English language proficiency criterion for reclassification.*

What has changed?

California recently changed the requirements used to determine when an English Learner is eligible for reclassification. As a result of Assembly Bill 2555 (AB 2555), Merced City School District is updating its reclassification criteria and process.

If your child's Overall Performance Level shown above is Level 4 — Well Developed:

Your child now meets the updated criteria for reclassification. In the coming weeks, your child's school will contact you to complete the reclassification process.

If your child's Overall Performance Level shown above is Level 1 — Minimally Developed, Level 2 — Somewhat Developed, or Level 3 — Moderately Developed:

Your child will continue receiving English Learner services and will take the Summative ELPAC again this spring. Under the updated criteria, students who earn an Overall Performance Level 4 — Well Developed will meet the English language proficiency requirement for reclassification.

Why are we sending this update?

You recently received your child's Annual Parent Notification, which included their English Learner status, ELPAC progress, reclassification criteria, and information about available English Learner programs and services. Because the reclassification requirements have changed since we sent that notification, we want to make sure you have the most current information and understand what this change means for your child.

We will continue to keep you informed about your child's English language development and progress toward reclassification. If you have questions about your child's ELPAC results, English Learner status, or the reclassification process, please contact your child's school.

Sincerely,



Extended Learning Opportunities *Program*

Enrollment:

- ASSETS-1,000 students
- MARS-636 students

Grade Levels: TK-6

- ASSETS 1-8
- MARS TK-1*

Woodworking Sports Club



CTE Pathways for 6th Grade at Middle Schools

- Surveyed students for interests
 - Culinary
 - Cosmetology - Naitology
 - Robotics
 - Medical
 - Ag Science
 - Animal Science
- Culinary
 - Cruickshank Aug. 31st - Sept. 25th
 - Hoover Sept. 28th - Nov. 6th
 - Tenaya Nov. 9th - Jan. 8th
- Naitology
 - Tenaya Aug. 31st - Sept. 25th
 - Rivera Middle Sept. 28th - Nov. 6th
 - Cruickshank Nov. 9th - Jan. 8th
- Robotics
 - Hoover Nov. 9th - Jan. 8th
- Jr. Medical Academy
 - Rivera Middle Nov. 9th - Jan. 8th





Student Champions

We are pleased to announce the launch of the Student Champions Program for the 2026-2027 school year. We have generated school-level lists to identify students who can benefit most from this support. This program directly fulfills the Board Resolution to provide targeted assistance to our most at risk students in order to foster their academic success. Each school site will be assigned 50 students. The Student Champions will engage with these students to provide encouragement and guidance in the areas of academics, social development, attendance, and behavior. Through this initiative, we aim to ensure that every student has the support they need to succeed and thrive.



Targeted Students

- **Black/African American**
- **Students with disabilities**
- **Foster Youth**
- **Students experiencing Homelessness**
- **Long Term English Learners**

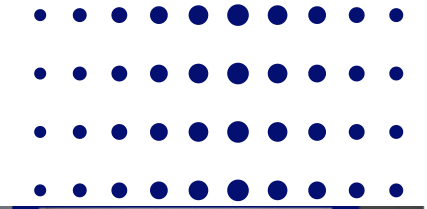


LCAP UPDATE

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DELAC MEETING SCHEDULE



☑ October 6, 2026

☑ November 3, 2026

☑ January 12, 2027

☑ March 16, 2027

☑ April 13, 2027

☑ May 11, 202

OSSC -
ROOM 2

**DISTRICT
ENGLISH LEARNER
ADVISORY COMMITTEE**

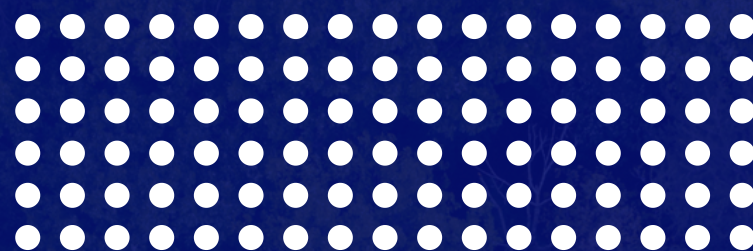
*“Every Language, Every
Voice, Every Family Counts”*

MEETING DATES:

- October 6, 2026
- November 3, 2026
- January 12, 2027
- March 16, 2027
- April 13, 2027
- May 11, 2027

*Site visitations will take place during January
and February*

MEETINGS HELD AT THE
OPERATIONAL SUPPORT SERVICE CENTER
2111 WARDROBE AVE.
MERCED, CA 95340
12:00 - 1:15 P.M.



THANK YOU!



www.mercedcsd.org