Quiet Waters Elementary SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

Vision: *To create a positive teaching and learning environment that fosters self-motivated and lifelong learners.*

Mission: *Quiet Waters Elementary School's students, staff, parents, and community will strive to ensure all students reach their maximum potential in a safe and nurturing learning environment.*

- *We believe the basic skills in reading, writing, and math are the foundation of education.*
- *We believe all members of the school community should respect themselves and others.*
- *We believe educational decisions need to be based on individual student needs.*
- *We believe parents, staff, students and the community are a team that share the responsibility for each student's achievement.*
- *We believe it is our responsibility to meet the challenges of change and keep abreast of current educational research and strategies.*
- *We believe a safe and nurturing environment is needed to promote learning.*
- *We believe in the importance of creating an environment, which accepts and respects the diversity of all individuals.*
- *We believe the curriculum support classes play an integral part of a well-balanced education*

Engagement of Parents and Families

Quiet Waters Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using survey completed by parents, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Quiet Waters Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	**Head Start**	To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end of the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize Kindergarten teachers with the Headstart students' progress in the program.
2	**Individuals with Disabilities Education Act (IDEA)**	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP.
3	**Title III (ESOL)**	ELL students receive reading and developmental language arts instruction by a certified ESOL teacher.
4	**Title I, Part A (Regular Title I funds)**	Title I funds provide additional teachers to assist students, particularly low performing students. Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement Funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.
5	**Title II (District professional development)**	Teachers participate in district-developed workshops in differentiated instruction and academic standards training.
6	**Title X- (Homeless)**	Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

7	**Supplemental Academic Instruction (SAI)**	SAI funds are utilized to fund additional support to assist struggling students. Funds are also be used to provide additional before and after school tutoring for fragile students.
8	**Violence Prevention Programs**	Quiet Waters Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. Quiet Waters Elementary School builds a violence prevention culture through classroom instruction in anger management, conflict resolution bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members have received training on the Anti-Bullying policy and CHAMPS I training. Life skills & wellness is a focus in each classroom along with the implementation of schoolwide programs such as Start with Hello!
9	**Nutrition Programs**	Nutritional programs and health education are an integral part of our Unified Arts Program, specifically through the Physical Educational curriculum.

Annual Parent Meeting

Quiet Waters Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Meeting Flyer	By the end of August	PARENT COMMUNICATION IN SCHOOLS: WHAT WORKS TODAY (2025) https://edcircuit.com /parent-communication-in-schools-streamlining-updates/	Parent sign-in sheets; team meeting debriefing agenda; minutes/notes and sign-in sheets
Announcement (Marquee, Website & Parent Link)	By the end of August	10 Ways to Improve Family Engagement in Schools (2024) https://www.parentsquare.com/blog/10-ways-to-improve-family-engagement-in-schools/	Parent sign-in sheets; team meeting debriefing agenda; minutes/notes and sign-in sheets

Develop an Agenda & Sign In Sheets	By the end of August	10 Ways to Improve Family Engagement in Schools (2024) https://www.parentsquare.com/blog/10-ways-to-improve-family-engagement-in-schools/	Parent sign-in sheets; team meeting debriefing agenda; minutes/notes and sign-in sheets
Annual Public I Meeting	By the end of September	10 Ways to Improve Family Engagement in Schools (2024) https://www.parentsquare.com/blog/10-ways-to-improve-family-engagement-in-schools/	Parent sign-in sheets; team meeting debriefing agenda; minutes/notes and sign-in sheets

Flexible Parent Meetings

Quiet Waters Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Quiet Waters Elementary School will offer meetings at various times to accommodate families. Grade-level parent orientations will be conducted to explain the school's participation in the Title I program and to encourage parent involvement in the review and revision of the Title I Plan. Teachers will hold individual conferences with parents to review student assessment results, instructional interventions, and academic goals. Parents will also receive guidance on supporting learning at home, including homework expectations and grading procedures. Additionally, the school will provide an annual workshop on statewide assessments, academic standards, and accountability measures, along with other academic trainings.

Building Capacity

Quiet Waters Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness

State Assessment/ B.E.S.T. Standards	August 2026 -May 2027	*Institute of Education Sciences (2024). Resource Roundup: College and Career Readiness Guidance for Families* https://ies.ed.gov/learn/blog/resource-roundup-college-and-career-readiness-guidance-families-and-education-leaders Understanding Florida Statewide Assessment Reports for Families (May 2024) https://flfast.org/content/contentresources/en/Understanding%20Florida%20Statewide%20Assessments%20Reports_For%20Families_Final_05224_WT_r1g.pdf	Sign In Sheets & Workshop Evaluation
Parent Technology Academy/Support	August 2026 - May 2027	*OneGoal (2024). College and Career Readiness: Parent Resources* https://www.onegoal.org/about/blog/college-and-career-readiness-parent-resources/	Sign In Sheets & Workshop Evaluation
Curriculum Nights	October 2026 – February 2027	2024–25 FAST Grades 3–10 Fact Sheet (Sept 2024) https://www.fldoe.org/core/fileparse.php/20102/urlt/2425FASTGrd310FS.pdf Understanding FAST K–2 Student Reports for Families (May 2025) https://flfast.org/content/contentresources/en/Understanding%20FAST%20K-2%20Reports_For%20Families_2025_053025_508.pdf Edutopia: "5 Culturally Responsive Family Engagement Strategies" (Sept 2024) https://www.edutopia.org/article/5-culturally-responsive-family-engagement-strategies Harvard GSE: "Innovative Approaches to Family and Community Engagement in Schools" (Oct 2024) https://www.gse.harvard.edu/ideas/education-now/24/10/innovative-approaches-family-and-community-engagement-schools	Sign In Sheets & Workshop Evaluation
Life Skills & Wellness	August 2026 -May 2027	*OneGoal (2024). College and Career Readiness: Parent Resources* https://www.onegoal.org/about/blog/college-and-career-readiness-parent-resources/	Sign In Sheets & Workshop Evaluation

Staff Training

Quiet Waters Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness

Effective Communication	One; August 2026	Moreland University (2024). Building strong parent-teacher relationships in the 2024–2025 school year. https://moreland.edu/resources/blog-insights/building-strong-parent-teacher-relationships-in-the-2024-2025-school-year	Sign In Sheets & Workshop Evaluation
School Safety	Ongoing; August 2026-May 2027	U.S. Department of Education (2025). Safe school environments. https://www.ed.gov/teaching-and-administration/safe-learning-environments/safe-school-environments	Sign In Sheets & Workshop Evaluation
Technology	Ongoing; August 2026-May 2027	ParentPowered® (2023–2025). Family engagement resources supporting student learning. https://parentpowered.com	Sign In Sheets & Workshop Evaluation
State Assessment/ B.E.S.T. Standards	Ongoing; August 2026-May 2027	FL FAST (2024) https://flfast.org	Sign In Sheets & Workshop Evaluation
Science of Reading	Ongoing; August 2026-May 2027	Science of Reading (2024) https://scienceofreading.amplify.com/	Sign In Sheets & Workshop Evaluation
Targeted Math Instruction	Ongoing; August 2026-May 2027	Association of Mathematics Teacher Educators (2024). The AMTE Handbook of Mathematics Teacher Education. https://amte.net/content/amte-handbook-mathematics-teacher-education	Sign In Sheets & Workshop Evaluation
ESOL Strategies	Ongoing; August 2026-May 2027	ELLevation Website (2024) https://ellevationeducation.com/	Sign In Sheets & Workshop Evaluation

Other Activities

Quiet Waters Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Activity	Specific Steps	Person Responsible	Timeline	Documentation /Evaluation

Title I Virtual Parent Resource Center	Inform parents of the service	Administration	Monthly	Parent Link Reports/Website
Classroom and Grade Level Websites	Update websites with classroom procedures, curriculum (assessment information, daily homework assignments, and special projects).	Administration Classroom Teachers	Weekly/ monthly as needed	Data using site counter for the number of visitors logged in

Communication

Quiet Waters Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

	Quiet Waters Elementary School will provide the School Parent Involvement Plan in English, Spanish, Portuguese, and Haitian Creole. Parents will be sent notification of the plan via Parent Link, the school website, and made available in the front lobby of the school. All correspondence regarding parent meetings will be created in the languages listed above and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

Accessibility

Quiet Waters Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under

section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Quiet Waters Elementary School will provide information about Title I programs will be provided in a timely manner, using various methods of communication (Parent Link, website, meetings). Information about Title I programs, academic programs, Florida B.E.S.T. Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, The Florida State B.E.S.T. Standards, GLE's and types of assessments used to measure student progress during Open House. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in the understanding of all items discussed at the annual Title I Public Meeting. State Assessment data will be shared along with status of subgroups through the school website.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)]*.

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on *(03/24/26)* and will be in effect during the 2026-2027 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2026.

S Fenning — ***Signature of Principal***

3/26/26 — ***Date***

Ashli Capron — ***SAC Chairperson***

3/26/26 — ***Date***