Vermont School Continuous Improvement Plan Template

LEA Approving the Plan: WNESU

School Name: Bellows Falls Middle School

ESEA and State Designations (check all that apply):

_X_ Title 1 Schoolwide Program

___ Comprehensive Support and Improvement

___ Targeted or Additional Targeted Support and Improvement (Equity 2 or 3)

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Assurances

_X_ A Comprehensive Needs Assessment, including comprehensive data analyses (with student learning, demographic, school process, and perceptions data) and causal analyses has been completed at the school level and the results have informed the goals and change ideas included in this School Continuous Improvement Plan. Resources such as the Comprehensive Needs Assessment Toolkit, and the Data Profiles: Protocol for Analysis document may assist yo in defining your current assets and challenges.

_X_ A data inventory demonstrating the results of the CNA has been completed and has been uploaded with the submission of this CIP. This data inventory must include student proficiency levels for literacy and indicate universal screening instruments used in local assessment systems (per Act 139).

_X__ This plan will be made available to the school community via the school website and in print form (if requested). If a language translation or other accommodation is required, please contact [Please type here]. _____

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_X_ This plan was/will be approved by the school board.

_X_ This plan was approved by the LEA Superintendent or designee.

___ If your LEA is currently undergoing a formal Resource Allocation Review (RAR) with the AOE, please ensure that LEA leadership attaches/uploads a copy of the LEA's RAR improvement goals and strategies.

_X_ This plan is developed in coordination with other Federal, State and local services, resources and programs such as [**Please type here.**] __Title Grants.

_X_ This plan is in effect for the [**Please type here School Year.]** __2026-2027

_X_ This plan will be monitored **[Please type the frequency weekly, monthly, quarterly]** ___Quarterly___ by the school and will be updated by the school **[Please type the frequency weekly, monthly, quarterly]** _____Quarterly_____ to ensure that the plan is based on student needs and is providing equitable access for all students to meet the challenging State academic standards. The AOE may request documentation of these monitoring practices at any time.

Section 1: Collaborative Stakeholder Input - All Schools complete this section

Collaborative Stakeholders Represented: ____Instructional Leadership Team/Parents/School Board.

_____

_____

Section 2: Goals, Measures of Improvement, and Evidence-based Change Ideas

All schools complete this section.

Goal Number	School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)	Outcome Measures (directly related to goal)	Prioritized Evidence-based Strategies/Change Ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
1.	By June, 2027, 30% of our students in grades 6-8 will respond favorably in the area of Engagement, as measured by Panorama climate surveys.	Panorama Climate Survey	Staff will receive more professional development in content areas and around grade-level curriculum. Staff will implement celebrations of learning around the curriculum. We will implement the Panorama Climate Survey in both the fall and the spring for more data and insight into focus areas.	Staff, Administrators, students, and families

2.	By June, 2027, 50% of our students in grades 6-8 will respond favorably in the area of Belonging, as measured by Panorama climate surveys.	Panorama Climate Survey	Continue to work at building community in daily advisory circles. Continue to build positive relationships with students while also creating opportunities for students to create positive relationships with each other. Use the Panorama Climate Survey in the Fall and again in the Spring to help collect data.	SEL Interventionist, Teachers, Administrators, and our District RP Coordinator
3.	By June, 2027, the percentage of students demonstrating proficiency will increase by 10 percentage points in literacy, based on our Fall mCLASS assessment results. *Due to a shift in benchmark tools, fall results were not available at time of submission	mCLASS and VT-CAP Data	More curriculum development. Staff PD/coaching on curriculum tools and offerings. Emphasize the importance of staff buy-in to curriculum.	Teachers and Staff, Administrators, Directors, and Coaches

4.	By June, 2027, the percentage of students demonstrating proficiency will increase by 10 percentage points in math, based on our Fall mCLASS assessment results. *Due to a shift in benchmark tools, fall results were not available at time of submission	mCLASS and VT-CAP Data	More curriculum development. Staff PD/coaching on curriculum tools and offerings. Emphasize the importance of staff buy-in to curriculum.	Teachers and Staff, Administrators, Directors, and Coaches
5.	By June, 2027, gaps in literacy and math between our marginalized students will decrease by 20 percentage points across all grade levels.	mCLASS and Panorama	Develop a data and assessment committee to allow staff and administrators to readily view and discuss disaggregated data on a regular basis.	Interventionists, Teachers, and Administrators

Add additional rows, as needed.

Section 3: Schools Identified for Comprehensive or Targeted Support Complete This Section (CSI & TSI/ATSI/Equity 2 and 3)

Problem(s) of Practice & Root Cause Analysis: Please upload a copy of your fishbone or 5 Whys Diagram.

Equitable Resource Allocations:

- For which student populations did you identify inequities? _____

  _____

- What are the root causes of these inequities? _____

  _____

Equitable Resource Allocation Goal	Measures of Improvement	Change Ideas

Section 4: Progress Monitoring

All schools complete this section.

Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
1	Panorama Climate Survey	*In June 2026, 20% of our students in grades 6-8 responded favorably in the area of Engagement on the Panorama climate surveys.*		

Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
2	Panorama Climate Survey	*In June 2026, 40% of our students in grades 6-8 responded favorably in the area of Belonging on the Panorama climate surveys.*		
3	MAPs ELA and DIBELS data	*In June 2026, 55% of students in grades 6-8 demonstrated proficiency above the 40%tile in Reading based on MAP achievement scores.*		
4	MAPs Math Data	*In June 2026, 52% of students in grades 6-8 demonstrated proficiency above the 40%tile in Math based on MAP achievement scores.*		

Add additional rows, as needed.