1``Vermont School Continuous Improvement Plan Template

LEA Approving the Plan: WNESU

School Name: ATHENS/GRAFTON JOINT CONTRACT SCHOOL

ESEA and State Designations (check all that apply):

_X__ Title 1 Schoolwide Program

___ Comprehensive Support and Improvement

___ Targeted or Additional Targeted Support and Improvement (Equity 2 or 3)

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Assurances

_X__ A Comprehensive Needs Assessment, including comprehensive data analyses (with student learning, demographic, school process, and perceptions data) and causal analyses has been completed at the school level and the results have informed the goals and change ideas included in this School Continuous Improvement Plan. Resources such as the Comprehensive Needs Assessment Toolkit, and the Data Profiles: Protocol for Analysis document may assist you in defining your current assets and challenges.

_X__ A data inventory demonstrating the results of the CNA has been completed and has been uploaded with the submission of this CIP. This data inventory must include student proficiency levels for literacy and indicate universal screening instruments used in local assessment systems (per Act 139).

_X__ This plan will be made available to the school community via the school website and in print form (if requested). If a language translation or other accommodation is required, please contact [Please type here]. _____

_X__ This plan was/will be approved by the school board.

_X__ This plan was approved by the LEA Superintendent or designee.

___ If your LEA is currently undergoing a formal Resource Allocation Review (RAR) with the AOE, please ensure that LEA leadership attaches/uploads a copy of the LEA's RAR improvement goals and strategies.

_X__ This plan is developed in coordination with other Federal, State and local services, resources and programs such as [**Please type here.**] Title Grants

_X__ This plan is in effect for the [**Please type here School Year.]** 2026-2027

_X__ This plan will be monitored **[Please type the frequency weekly, monthly, quarterly]** quarterly by the school and will be updated by the school **[Please type the frequency weekly, monthly, quarterly]** quarterly to ensure that the plan is based on student needs and is providing equitable access for all students to meet the challenging State academic standards. The AOE may request documentation of these monitoring practices at any time.

Section 1: Collaborative Stakeholder Input - All Schools complete this section

Collaborative Stakeholders Represented: principal, teachers, staff, school board, families

This year, a new interim principal is in place and it was decided that last year's goals will be carried forward for this year.

Section 2: Goals, Measures of Improvement, and Evidence-based Change Ideas

All schools complete this section.

Goal Number	School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)	Outcome Measures (directly related to goal)	Prioritized Evidence-based Strategies/Change Ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
1	Increase the percentage of parents that report that they feel their child is well prepared for the following year by 25%.	Panorama Survey Mid Year Survey Frequency of ParentSquare posts Communication home to parents from teachers	Students share learning Differentiation Parent/Teacher Conferences Celebration of Learning Survey at Conferences Work sent home ParentSquare Posts from teachers Increased implementation of surveys	Surveys ALL students ALL staff Training for teachers on ParentSquare Parent Engagement Funds

Goal Number	School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)	Outcome Measures (directly related to goal)	Prioritized Evidence-based Strategies/Change Ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
2	Students responding favorable to the question about students respecting one another at school will increase to 85%	Panorama Survey SWIS data PBIS surveys	Continue the system for acknowledging kind acts and acknowledging kindness and respect weekly at our All School Meeting All school celebrations	ALL staff Family participation and involvement

Goal Number	School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)	Outcome Measures (directly related to goal)	Prioritized Evidence-based Strategies/Change Ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
3	By June 2027, 100% of students will demonstrate growth in writing, as measured by teacher-created rubrics for daily journal entries.	Writing Rubrics Student journals	Grammar and usage instruction Prewriting, Writing, Revising instruction Goal setting and feedback to students	Writing Rubrics Collaboration Time Writing PD for teachers ILT teams K-6 teachers Interventionists Specialists counselors, nurse, ALL staff

Goal Number	School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)	Outcome Measures (directly related to goal)	Prioritized Evidence-based Strategies/Change Ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
4	By June 2027, the percentage of students demonstrating proficiency will increase by 10 percentage points in math based on our Fall mCLASS assessment results. *Due to a shift in benchmark tools, fall results were not available at time of submission	mCLASS, USNS, end of unit assessments in Illustrative Math	Attend professional development focusing on IM program Provide consistent coaching in math Record, track and analyze math data via end of unit assessments Differentiate instruction and intervention based on data	Data Teams Intervention Teachers Classroom Teachers Math Coach Principal

Add additional rows, as needed.

Section 2 (a): Goals Related to Reading Proficiency (Act 139 implementation)

All schools with grades K-3 complete this section.

Goal Number	School prioritized goals related to Act 139 (increasing reading proficiency)	Outcome Measures (directly related to goal)	Number and % students proficient on local and state literacy assessments (K-3)	Prioritized evidence-based strategies/ change ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
1	By June 2027, 75% of students will demonstrate proficiency in reading, as measured by Dibels.	Dibels composite score	60% of students were proficient in Spring 2025.	Grammar and usage instruction Continue consistent word study instruction Goal setting and feedback for students	ILT teams K-6 teachers Interventionists Specialists Academic coaches counselors, nurse, ALL staff

Add additional rows, as needed.

Section 3: Schools Identified for Comprehensive or Targeted Support Complete This Section (CSI & TSI/ATSI/Equity 2 and 3)

Problem(s) of Practice & Root Cause Analysis: Please upload a copy of your fishbone or 5 Whys Diagram**.**

Equitable Resource Allocations:

- For which student populations did you identify inequities? _____

  _____

- What are the root causes of these inequities? _____

  _____

Equitable Resource Allocation Goal	Measures of Improvement	Change Ideas

Section 4: Progress Monitoring

All schools complete this section.

Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
1	Panorama Survey, Mid Year Survey for families	*79% of families responded favorably in regards to their student being academically well prepared for the following year as measured by the Panorama survey. (up from 46% in 2025 survey)*	*Survey for families* *Conference with families in November - feedback forms*	**Results:** **Was Goal Met?** **Next Steps:**

Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
2	Panorama Survey, SWIS data	*44% of students responded favorably to the question about students respecting one another at school as measured by the Panorama survey (up from 19% in the 2025 survey).*	*Swis data compared to last year - check for growth*	**Results:** **Was Goal Met?** **Next Steps:**

Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
3	Grammar and usage instruction Prewriting, writing, revisiting instruction Goal setting and feedback to students	*Last year (25-26 SY), 69% of students demonstrated growth in writing, as measured by teacher-created rubrics for daily journal entries.*	*Mid Year goal check ins* *Writing conferences* *B-M-E of year check ins*	
4	mCLASS USNS, end of unit assessments in Illustrative Math	**Due to a shift in benchmark tools, fall results were not available at time of submission*	*Winter mCLASS* *Winter USNA* *Winter IM assessments*	

Add additional rows, as needed.