Barnstable Intermediate School
School Improvement Plan 2026-2027

Barnstable Public Schools' Vision of a Graduate
Self-Aware Graduate/Inner Explorer
Knowledge Seeker
Thoughtful Communicator
Adaptive Thinker
Action Taker

Vision Statement for the Barnstable Public Schools:

The Barnstable Public Schools educate the whole child by creating a student centered school culture that addresses students' physical, social, emotional, and academic needs by creating a safe and healthy learning environment in which students are challenged, supported, and engaged.

Core Values:

In Barnstable Public Schools, we value commitment, collaboration, and community…

- **Commitment:** We are dedicated to the continuous learning and growth of all.
- **Collaboration:** We work together while keeping student needs at the center of all decision making.
- **Community:** We build strong, respectful partnerships that support student success.

Vision Statement for the School
The Barnstable Public Schools educate the whole child by creating a student-centered school culture that addresses students' physical, social, emotional, and academic needs by creating a safe and healthy learning environment in which students are challenged, supported, and engaged.

In Barnstable Public Schools, we value commitment, collaboration, and community…

- Commitment: We are dedicated to the continuous learning and growth of all.
- Collaboration: We work together while keeping student needs at the center of all decision making.
- Community: We build strong, respectful partnerships that support student success.

Vision Statement for the School
All students will experience individual classroom and whole school environments that recognize their collective and unique needs and support their growth as both students and individuals.

Mission Statement
The Barnstable Intermediate School takes pride in its role as an important bridge for students as they make the transition from elementary education to secondary education on their way to becoming more self-reliant,disciplined, and caring young adults. Students and staff are engaged in challenging, differentiated instruction applying effective effort strategies to reach their maximum individual potential. Students contribute to a positive school climate that promotes a sense of belonging and connection to their school and community. Our success is measured by gains in individual student growth and academic achievement.

Equity Imperative
Barnstable Intermediate School will provide all students, regardless of color, creed, cultural or ethnic identity,

community, family structure, gender identification and/or learning differences or interests, with appropriate access to instruction and support that will help them reach their full potential as well as meet or exceed common standards for achievement

Strategic District Objective #1	Strategic District Objective #2	Strategic School Objective #1
Nurture a Safe and Inclusive Culture of Belonging and Promote the Health and Wellbeing of Students and Staff	***Continue to Develop and Implement Rigorous Curriculum and Effective, Engaging Instruction***	***Learning and Support - Personalized Pathways***
Strategic Initiatives	**Strategic Initiatives**	**Strategic Initiatives**
BIS Goal: By the end of the next accountability reporting cycle, Barnstable Intermediate School will foster student belonging and connectedness by reducing chronic absenteeism among all students and targeted student subgroups who yield 0 accountability points. This targeted approach will directly support an increase in ELA and Math achievement composite points from 0–1 to 2+ points across subgroups.	BIS Goal: By the end of the next accountability reporting cycle, Barnstable Intermediate School will increase its Annual Criterion-referenced target percentage from 56% to at least 60%, raising the Cumulative Criterion-referenced target percentage to 'Substantial Progress toward Targets'.	BIS Goal: By the end of the school year, 95% of all 6th and 7th-grade students will be successfully trained in and complete their foundational activities within the MAIA Learning platform as part of the district's My Career and Academic Plan (MyCAP) rollout.

For internal use within your school community. Not intended to be a public facing document. It is aligned with the Administrator's End of Cycle Goals Progress Report form in Standards for Success to make end of year evaluation discussions and evidence submission easier.

Action Steps Planner

School Improvement Goal #1 Focus Indicators – Educators	School Improvement Goal #1 Focus Indicators – Administrators
I.A. Curriculum and Planning **II.A. Instruction** **II.B. Learning Environment** **II.E. Expectations** **III.A. Engagement** **IV.A. Reflection**	**I.B. Instruction** **I.D. Evaluation** **II.A. Environment** **II.C. Scheduling and Management Information Systems** **III.A. Engagement** **IV.A. Commitment to High Standards** **IV.E. Shared Vision**
A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success: *By the end of the next accountability reporting cycle, Barnstable Intermediate School will foster student belonging and connectedness by reducing chronic absenteeism among all students and targeted student subgroups who yield 0 accountability points. This targeted approach will directly support an increase in ELA and Math achievement composite points from 0–1 to 2+ points across subgroups.*	

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
SY25-26 data review (Qualitative)	Principal	Review qualitative surveys (Youth Truth) from SY25-26, OA and EWIS data	Student feedback on success. OA and EWIS data	Qualitative feedback, service delivery / frequency	Summer / completed
SY25-26 data review (Accountability)	Principal	Review qualitative surveys (DESE Accountability reports) from SY25-26, OA and EWIS data	Student feedback on success. OA and EWIS data	Subgroup chronic absenteeism data -year over year	Fall /ongoing
BIS Leaderhip Planning Meeting	Principal and Associate Principals	OA, DESE Accountability reports, DESE attendance guidelines, BPS Attendance Guidelines, Tracking Document	Subgroup accountability data - chronic absenteeism	Qualitative feedback Youth Truth, DESE accountability	weekly
Student Support Meeting	Principal, Associate Principal, SST	OA, DESE Accountability reports, DESE attendance guidelines, BPS Attendance Guidelines, Tracking Document	Subgroup accountability data - chronic absenteeism	Tracking document	bi-weekly
Attendance Inntervention plan development	Principal / AP / SST, FCEC, Main office staff, MTSS	DESE attendance guidlines, BPS attendance guidelines	n/a	n/a	n/a
EOY Review	Principal, Associate Principal, SST	OA, Attendance intervention plan, tracking sheet	Review data and process for refinement	Attendance data	EOY

School Improvement Goal #2 Focus Indicators – Educators	School Improvement Goal #2 Focus Indicators – Administrators
I.A. Curriculum and Planning **II.A. Instruction** **II.B. Learning Environment** **II.E. Expectations** **III.A. Engagement** **IV.A. Reflection**	**I.B. Instruction** **I.D. Evaluation** **II.A. Environment** **II.C. Scheduling and Management Information Systems** **III.A. Engagement** **IV.A. Commitment to High Standards** **IV.E. Shared Vision**
Continue to Develop and Implement Rigorous Curriculum and Effective, Engaging Instruction *By the end of the next accountability reporting cycle, Barnstable Intermediate School will increase its Annual Criterion-referenced target percentage from 56% to at least 60%, raising the Cumulative Criterion-referenced target percentage to 'Substantial Progress toward Targets'.*	
Action Steps	
Support year two implementation of new curriculum - HEALTH	
Support year two implementation of new curriculum - Mathematics	
Support year one implementation of new curriculum - ELA	
Provision and support the BIS Special Education department with newly adopted High-Quality Instructional Materials (HQIM) in Math and ELA, and with assessments of academic achievement	
BIS Leadership Team implement schoolwide educator development model	

School Improvement Goal #3 Focus Indicators – Educators	School Improvement Goal #3 Focus Indicators – Administrators
I.A. Curriculum and Planning **II.A. Instruction** **II.B. Learning Environment** **II.E. Expectations** **III.A. Engagement** **IV.A. Reflection**	**I.B. Instruction** **I.D. Evaluation** **II.A. Environment** **II.C. Scheduling and Management Information Systems** **III.A. Engagement** **IV.A. Commitment to High Standards** **IV.E. Shared Vision**
Learning and Support - Personalized Pathways By the end of the school year, 95% of all 6th and 7th-grade students will be successfully trained in and complete their foundational activities within the MAIA Learning platform as part of the district's My Career and Academic Plan (MyCAP) rollout.	

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly

					Progress
Identify MyCAP Team Leads	Admin BIS / BHS	Powerschool	n/a	n/a	Ongoing / Fall
Professional Development: Attend DESE Onboarding and Training Seminars	Admin BIS / BHS, MyCAP team	DESE trainings	n/a	n/a	Fall / Winter
Technical Readiness:Familiarize Team with the MAIA Platform	Admin BIS / BHS, MyCAP team	MAIA platform, computer	n/a	n/a	n/a
Curriculum Writing: Develop / Refine Scope and Sequence and add Lesson Plans	Admin BIS / BHS, MyCAP team	Internal S & S shared doc	n/a	n/a	Ongoing
Building Capacity: Train Staff and Teachers	Admin BIS / BHS, MyCAP team, BIS Staff, BIS students	MAIA platform, training presentation	n/a	n/a	Fall
Implementation Phase: Roll Out Pilot and Track Student Completion	Admin BIS / BHS, MyCAP team, BIS Staff, BIS students	MAIA platform, training presentation	n/a	n/a	Fall
Review Key Performance Indicators and Evaluation	Admin BIS / BHS, MyCAP team	MAIA platform	Participation rate for 6th and 7th graders	95% of 6th and 7th graders complete their initial MyCAP orientation and profile setup in MAIA	EOY