Regular Meeting - Jul 28 2026 Minutes

Tuesday, July 28, 2026 at 6:00 PM

Fairport Harbor School Cafetorium

Click HERE to review the Audio

Page

1. Meeting Opening/Agenda Approval

A. Call to Order

The regular meeting of the Fairport Harbor Exempted Village School District Board of Education is called to order at _6:00__ p.m. at the Fairport Harbor School Cafetorium.

The following members were present:

Mr. Hites, Mr. Levine, Mr. Miller, Ms. Moskowitz, Mrs. Neff

2. To adopt the Agenda as presented and with such modifications made by the Superintendent.

2026 - 98

Moved by: Tim Miller; seconded by: Amy Neff

Carried

3. Public Participation

A. Guidelines for Public Comment

Public Participation: In accordance with policy BDDH, please complete a public participation form and submit it to the Board President before the meeting begins. We welcome your comments and/or questions during this time. Each person addressing the Board shall give their name and address. Each person is allotted three minutes until the total time of thirty minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Interested persons may also submit written public comments via the designated electronic form prior to the Board meeting; the Board will collect the public participation information collected via the designated electronic form up to one hour before the regular meetings for inclusion in the meeting. When submitting your public participation form or electronic form, please keep your comments professional, refrain from using inappropriate language, and identify individuals by name, including FHEVS staff or students

Policy BDDH Public Participation at Board Meetings.pdf

Sherry Maruschak - expressed concerns and asked questions regarding the district's construction project, including the anticipated completion of the parking lot, lighting remaining on at night and on weekends, roof leaks, and the status of ongoing repairs. She also asked about student enrollment, the upcoming football season, band participation, and the Superintendent's vision for the district.

Superintendent Billington responded to the questions presented. He shared that the district's vision is to remain healthy and sustainable, with an emphasis on working together and treating one another respectfully to achieve that goal.

The Superintendent reported that the parking lot and playground remain on schedule for completion by the students' first day of school. The construction team continues to address roof leaks and is conducting water testing to identify and correct the sources of the leaks. He also indicated that the district will look into the concerns regarding lighting.

Regarding athletics and extracurricular activities, the Superintendent stated that the district is planning to have a football season and a band program for the upcoming school year. While participation numbers may be lower than desired, the district plans to continue both programs.

The Superintendent also shared plans for a community town hall meeting and a community publication to provide updates and gather feedback from residents. Surveys will be included as part of the district's efforts to obtain community input.

4. Communications/Special Reports 7

Building Project Update - CT Taylor and TDA, Ryan Fink, Matt Collier, and Adam Parris

Monthly Athletic Stadium Update

- Board Work Session for the Athletic Field Project
  - to discuss design and timelines
    - Proposed Date: Tuesday, August 11, 2026 @ 6:00 pm

5. Treasurer's Recommendations

To approve the Treasurer's recommendations as presented:

A. Approve Board Meeting June 23, 2026, Regular meeting minutes as presented. 12

06.23.26 Board Agenda Minutes (1).pdf

B. Approve the June 2026 end of month checks, spending plan and cash reconciliation. 19

June Spending Plan.pdf

June Detailed Check Register.pdf

June_balance_sheet.pdf

C. Approve the following booster groups, parent-teacher organizations (PTOs), and other support organizations for the 2026-27 school year. The Board's approval is contingent upon the support organization's compliance with applicable Board policies and accompanying regulations, pursuant to Board policy KMA. Fairport Athletic Boosters, Fairport Academic Boosters, Fairport Band Boosters, and McKinley PTO.

2026- 99

Moved by: Corey Hites; seconded by: Coleen Moskowitz

Aye: Justin Levine, Amy Neff, Coleen Moskowitz, Tim Miller, and Corey Hites

Carried 5-0

6. Additional Items for Board Action

To approve the Superintendent's recommendations as presented:

A. Recommend approval of transportation service agreements with the following vendors for the 2026–2027 school year: 40

Hogan Transportation

Willo Transportation

B. Approval of Addendum to the 2026–2028 Aligned School District Service Agreement with the Educational Service Center of the Western Reserve (R.C. 3313.843 and R.C. 3313.845) for School Psychologist, Pre-school age services up to 10 hours @$87/hour plus 5% admin. 46

Psych Addendum

C. The Board is requested to approve the following grant and/or donation to allocate such appropriations to the appropriate Fund.

Name	Grant Amount	Intended Purpose
The Martha Holding Jennings Foundation	$3,000.00	Reading, research-writing, and rhetoric Grant Project (Mrs. Tenon and Mrs. Messenger)
Osborne Concrete & Stone Co	$500.00	To support the Skipper Start-Up Event

D. Approve the revisions to the policies listed below. 47

Policy DJH_ Credit Cards.pdf

Policy JHCD_ Administering Medicines to Students 7.27.26.pdf

Regulation JHCD-R(3)_ Administering Medicines to Students - (Use of Epinephrine Autoinjectors).pdf

Policy EBDC_ Non-Individual Specific Epinephrine Autoinjector.pdf

Policy JED_ Student Absences and Excuses.pdf

Policy JEDA_ Truancy.pdf

Policy IKF_ Graduation Requirements 7.21.26.pdf

E. Approve Bulletin/Change Order No. 175 – Site Lighting as presented. 64

CO 175 - RFI 207 - Site Lighting.pdf

F. Approve the 2026-2027 Student Handbook 68

2026-2027 Student Handbook_7.27.26.pdf

G. Personnel

It is the recommendation of the Superintendent that the Board approve the following Personnel items as presented. To approve the following personnel actions listed below, with the understanding that if any item within this motion is declared void or illegal by a court of competent jurisdiction, all other items will remain in full force and effect. The following individuals are to be employed for the positions, compensation rates, and other terms and conditions of employment as listed for the 2026-2027 school year, as recommended by the district Superintendent, pending the successful completion of all new hire paperwork, including FBI/BCI checks.

HR Exhibit 7.8.26_7_25.pdf 173

2026-100

Moved by: Corey Hites; seconded by: Coleen Moskowitz

Aye: Justin Levine, Amy Neff, Coleen Moskowitz, Tim Miller, and Corey Hites

Carried 5-0

7. Personnel 176

It is the recommendation of the Superintendent that the Board approve the following Personnel items as presented. To approve the following personnel actions listed below, with the understanding that if any item within this motion is declared void or illegal by a court of competent jurisdiction, all other items will remain in full force and effect. The following individuals are to be employed for the positions, compensation rates, and other terms and conditions of employment as listed for the 2026-2027 school year, as recommended by the district Superintendent, pending the successful completion of all new hire paperwork, including FBI/BCI checks.

HR Exhibit 2_7.28.26 final.pdf

2026 - 101

Moved by: Tim Miller; seconded by: Coleen Moskowitz

Aye: Justin Levine, Amy Neff, Coleen Moskowitz, and Tim Miller

Abstain: Corey Hites

Carried 4-0

8. Board of Education Recommendation

To approve the resolution authorizing an amendment to the employment contract of Treasurer, Sherry Williamson as presented:

Resolution_Sherry Williamson.pdf 177

Contract_Amendment_Sherry Williamson.pdf

2026 - 102

Moved by: Corey Hites; seconded by: Amy Neff

Aye: Justin Levine, Amy Neff, Coleen Moskowitz, Tim Miller, and Corey Hites

Carried 5-0

9. OSBA Communications

Capital Conference

Mr. Mille announced that the **2026 Capital Conference** will be held November 15–17, 2026, at the Greater Columbus Convention Center. Board members were invited to indicate whether they are interested in attending. Mrs. Neff expressed interest in attending, while the remaining board members indicated they were still considering their availability.

10. Student Achievement Update

Student Athletic Recognition

The Board wished **Jayden Moehnert** the best of luck as he travels to compete in the high jump at the national track and field competition. The Board congratulated Jayden on this outstanding achievement and wished him success in his pursuit of a national title.

11. Reports of the Administrative Team

None at this time.

12. Legislative Liaison Update

Legislative Update

During the Summer Recess Session, the Board received an update regarding recently passed Ohio legislation that may impact school districts.

- **Senate Bill 19 (SB 19):** The Ohio Legislature describes SB 19 as addressing academic intervention, math improvement and intervention, academic intervention services at public schools, approved diagnostic assessments, state achievement assessments, and certain career-technical education provisions. It becomes effective September 23, 2026.
- **Senate Bill 276 (SB 276):** Effective October 6, 2026. The bill includes several education-related provisions, including ratification of the Interstate Compact for School Psychologists, changes related to student participation in extracurricular activities, and other provisions affecting education and professional licensing.
- **House Bill 455 (HB 455):** Effective October 9, 2026. The legislation makes numerous changes to the operation of public schools and the Department of Education and Workforce, including changes to various education requirements and statutes. Educator licensing: Allows certain alternative resident educator license holders to have additional grade levels added to their licenses based on the employing district's staffing needs. Background checks/licensure and student safety: Adds offenses such as strangulation, grooming, and prostitution to provisions that can disqualify individuals from employment in public schools and can result in educator license revocation or denial of renewal. State testing: Eliminates the American History and American Government end-of-course exams for students entering ninth grade for the first time on or after July 1, 2025 (the Class of 2029). Report card: Changes some of the measures used for Ohio's state report card, including the Graduation and College, Career, Workforce, and Military Readiness components. DEW requirements: Eliminates or revises a number of reporting

requirements, programs, and administrative provisions affecting DEW and public and chartered nonpublic schools. The overall intent is to reduce some regulatory and administrative requirements for the state and school districts.

- **House Bill 479 (HB 479):** Effective September 23, 2026. The legislation includes changes involving state and local government, taxation, and other financial provisions. The Board discussed the potential impact of changes to property tax calculations.

13. Adjournment

To adjourn the board meeting at 6:50 p.m.

2026 - 103

Moved by: Tim Miller; seconded by: Coleen Moskowitz

Aye: Justin Levine, Amy Neff, Coleen Moskowitz, Tim Miller, and Corey Hites

Carried 5-0

Sherry L. Williamson

Treasurer

Board President

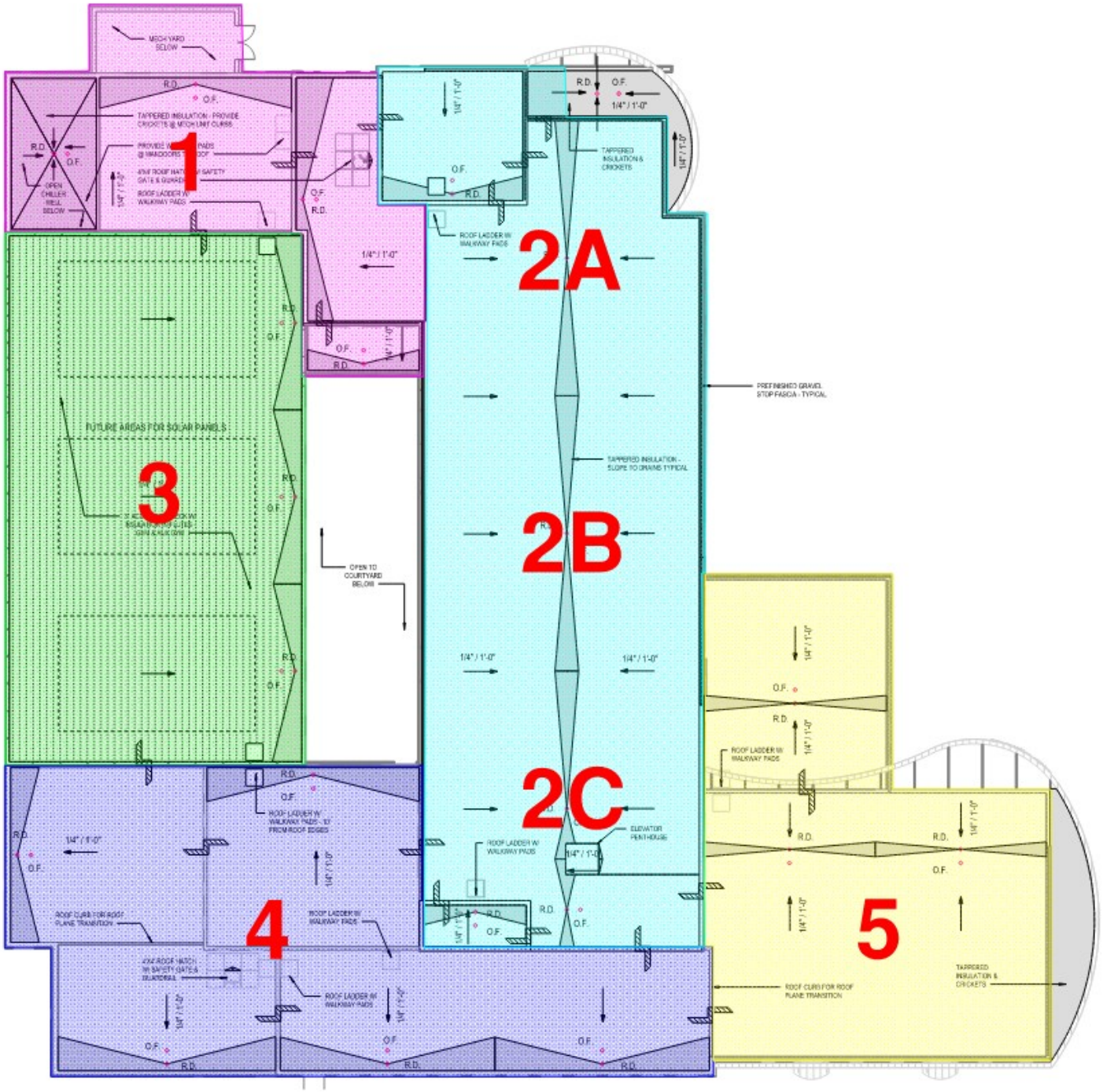


New Construction

PROGRESS UPDATE
July 2026

Fairport Harbor New Pre K-12 School



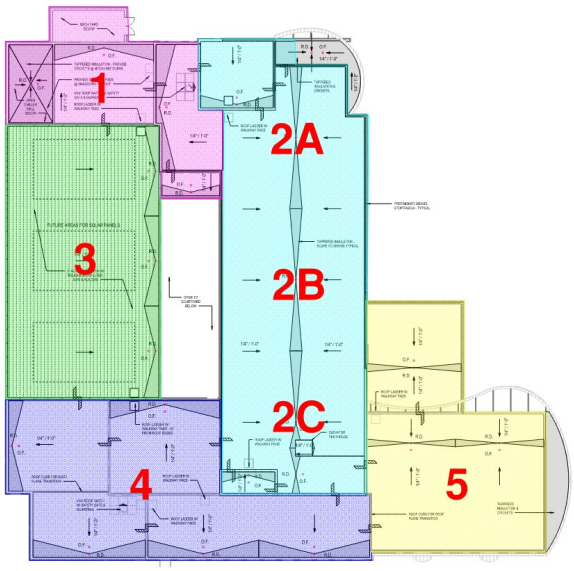

1
2A
2B
2C
3
4
5
FUTURE AREAS FOR SOLAR PANELS
OPEN TO COURTYARD BELOW
PREFINISHED GRAVEL STOP FASCIA - TYPICAL
TAPERED INSULATION - SLOPE TO DRAINS TYPICAL
ROOF LADDER W/ WALKWAY PADS
ELEVATOR PENTHOUSE
ROOF CURB FOR ROOF PLANE TRANSITION
TAPERED INSULATION & CRICKETS

PROJECT SUMMARY

Fairport Harbor New PK-12 School

July 2026 Progress

- Punchlist Throughout Building
- Slipped Curbs—Complete
- 4” Side Walk—In Progress
- Stamped Concrete—In Progress
- Playground—In Progress
- East Parking Lot Concrete—In Progress









1. Opening Items

A. Call to Order - The regular meeting of the Fairport Harbor Exempted Village School District Board of Education is called to order at 6:00 p.m. at the Fairport Harbor School Cafetorium.

The following members were present:

Mr. Hites
Mr. Levine
Mr. Miller
Ms. Moskowitz
Mrs. Neff

Approve Agenda
Board Action 2026 - 91

Moved by Mrs. Neff, seconded by Mr. Hites, for the approval of the Agenda as presented.

Roll Call: Ayes: Mrs. Neff, Mr. Hites, Mr. Levine, Mr. Miller, Ms. Moskowitz
Nays: None
Abstain: None

E. Public Participation in accordance with policy BDDH
Please complete a public participation form and submit it to the board president prior to the start of the meeting. We welcome your comments and/or questions during this time. Each person addressing the Board shall give their name and address. Each person is allotted three minutes until the total time of thirty minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Interested persons may also submit written public comments via the designated electronic form prior to the Board meeting; the Board will collect the public participation information collected via the designated electronic form up to one hour before the regular meetings for inclusion in the meeting. When submitting your public participation form or electronic form, please keep your comments professional, refrain from using inappropriate language, and identify individuals by name, including FHEVS staff or students.

2. Communications/Special Reports

Building Project Update - CT Taylor and TDA, Ryan Fink, Matt Collier, and Adam Parris
June Update **Parking Lot Schedule**

3. Treasurer's Recommendation
Board Action 2026 - 92

Moved by Mr. Miller, seconded by Ms. Moskowitz, to approve the Treasurer's recommendations as presented in 3A - 3G.

A. Approve the May 26, 2026, regular meeting minutes in **Exhibit A**, the June 3, 2026, Special Meeting Minutes in **Exhibit B**.
B. Approve the May 2026 end of the month reports as presented in **Exhibit C** (checks) and **Exhibit D** (spending plan).
C. Approve the Ohio School Plan Insurance premium for the fiscal year 2026-27 for a total of $74,731.00, OSP Property: $55,645.00, OSP Violence: $679.00, OSP Liability: $11,022.00, OSP Pollution: $401.00, OSP Auto: $6,984.00, **Exhibit E** (OSP Plan).
D. Approve the CFC Cyber Insurance premium of $3,255.00 in **Exhibit F**.
E. Approve the Traveler's Crime Insurance premium renewal of $2,191.00, in **Exhibit G.**
F. Approve my recommendation that the Board approve the Final Appropriation Measure for the FY26, in **Exhibit H**.
G. Approve my recommendation that the Board approve the transfers/advances for FY26, in **Exhibit I.**

Roll Call: Ayes: Mr. Miller, Ms. Moskowitz, Mr. Hites, Mr. Levine, Mrs. Neff
Nays: None
Abstain: None

4. Additional Items for Board Action

Board Action 2026 - 93

Moved by Mr. Hites, seconded by Mrs. Neff, to approve the additional items presented in 4A - 4J.

A. To approve the interpreting service agreement with Cross Threads Solution for the 2026-27 school year in **Exhibit J.**
B. Approve the Riverside nutrition service agreement for the 2026-27 school year in **Exhibit K**.
C. Approve the Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds plans for SY25-26 and SY26-27, in **Exhibit L**.
D. Approve Bulletin/Change Order No. 176 for parking lot stabilization utilizing cement stabilization methods, as presented in **Exhibit M**.
E. Resolution to Approve Construction Manager-at-Risk Services for the Athletic Facilities Improvement Project, in **Exhibit N**.
F. Approval of Guaranteed Maximum Price (GMP) for McKinley Elementary Demolition and Abatement, in **Exhibit O** and **Exhibit P.**
G. Approve the Assistant Principal & Athletic Director K-12 job description, in **Exhibit Q**.
H. Approve the donation of the McKinley clock to the Lighthouse Museum.
I. Approve the 2026-27 Part-Time Salary schedule in **Exhibit R.**

J. The Board is asked to approve the following donation.

Name	Donated Amount/Item	Intended Purpose

Julie Drennen	Floral Arrangement	Graduation

Roll Call: Ayes: Mr. Hites, Mrs. Neff, Mr. Levine, Mr. Miller, Ms. Moskowitz
Nays: None
Abstain: None

5. Personnel
Board Action 2026 - 94

Moved by Mr. Miller, seconded by Mr. Hites, to approve the personnel items as presented in 5A.

To approve the following personnel actions listed below, with the understanding that if any item within this motion is declared void or illegal by a court of competent jurisdiction, all other items will remain in full force and effect. The following individuals are to be employed for the positions, compensation rates, and other terms and conditions of employment as listed for the 2026-2027 school year, as approved, pending the successful completion of all new-hire paperwork, including FBI/BCI checks.

The administrative annual salary increases and the new employment contract are attached for review and approval.

Name	Job Title	Salary	Days	Effective Date
Elmore, Heidi	Director of Pupil Personnel	$100,000.00	230	08/01/2026
Hartmann, Seth	Assistant K-12 Principal/Athletic Director	$85,000.00	220	08/01/2026
Hartmann, Seth	Assistant K-12 Principal/Athletic Director	$1,931.81	Up to 5 Preservice Days	July 1, 2026, through July 31, 2026
Norris, Stephen	K-12 Principal	$92,700.00	220	08/01/2026
Norris, Stephen	Stipend for serving as K-12 Principal and overseeing additional grade-level responsibilities.	$5,000.00	n/a	08/01/2026

Certified Contracts 2026-2027

Name			Step	Amount	Days
*Hacking, Makenzie	MA	0	Step 3	$51,804.00	184

*** Denotes Salary Column Advancement**

Resignation - Correction on the effective date

Employee	Job Title	Resignation

Moore, Phil	Maintenance	Effective June 30, 2026, ~~July 31, 2026~~

Classified Staff

Name	Job Title	Shift Differential	Hours	Total	Days
Moore, Phil	Maintenance	$.35	8	$58.80	21

Supplemental Contracts 2026-2027

Employee Name	Supplemental Contract	School	Amount Approved	Step, Years
Daw, Dave	Computer Club	MS	$1,195.47	Step 1, 1 years
Ettinger, Dustin	Activities Director	All	$7,969.80	Step 1, 1 years
LaRiche, Kaleigh	National Honor Society Advisor	HS	$1,593.96	Step 1, 2 years

Resolution to Employ Non-Licensed Personnel for Supplemental Positions

To approve the resolution to employ non-licensed personnel for supplemental positions,
WHEREAS, the Board of Education has advertised the following supplemental position(s) to licensed individuals employed by the district and no qualified person has accepted the position(s); and
WHEREAS, the Board of Education has advertised the position(s) to licensed individuals outside the district and no qualified person has applied for and accepted the position(s); and
WHEREAS, the individuals listed below possess a valid pupil activity program permit/certification as required by Ohio law; THEREFORE BE IT RESOLVED, that the Fairport Harbor Exempted Village School District Board of Education employs the following non-licensed individual(s) for the 2026-2027 school year, for the position(s) listed, at the compensation amount specified in the Fairport Harbor Exempted Village School District salary schedule:
BE IT FURTHER RESOLVED, that this employment is contingent upon the successful completion of a criminal records check (BCI/FBI) and continued validity of the required pupil activity permit.

Employee Name	Supplemental Contract	School	Amount Approved	Step, Years
Conroy, Sean	Assistant Football	HS	$3,586.41	Step 1, 0 years
Adams, Michael	Girls Basketball Volunteer	HS	n/a	n/a
Kazsmer, Renee	Asst. Activities Director	All	$5,180.37	Step 3, 11 years

Roll Call: Ayes: Mr. Miller, Mr. Hites, Mr. Levine, Mrs. Neff, Ms. Moskowitz
Nays: None
Abstain: None

6. OSBA Communications

A. Update - Mr. Miller reported that the OSBA update was received via email earlier today. Any relevant updates or discussion items will be presented at next month's Board meeting.

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7. Student Achievement

A. Update - Ms. Moskowitz reported that the first session of the Summer Literacy Program, held in partnership with the Fairport Library, has concluded. The second session is scheduled to begin on June 24, 2026. She also noted that it was encouraging to see the football players utilizing the ball fields for summer conditioning activities.

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8. Legislative Liaison

Mr. Levine provided a legislative update and reported that the Nasal Epinephrine (EpiPen) bill has been signed by the Governor and is scheduled to take effect in August 2026. He also reported that several bills have passed both chambers of the Ohio General Assembly and are awaiting the Governor's approval, including:

• SB 450 – Provides funding and support for Ohio Facilities Construction Commission (OFCC) projects.
• SB 19 – Addresses mathematics intervention requirements and student support initiatives.
• SB 276 – Contains various education-related provisions affecting school operations.
• HB 479 – Provides cleanup and clarification language related to property tax laws.
• HB 455 – Includes additional education and governmental provisions impacting school districts.

Mr. Levine noted that the district will continue to monitor these bills and provide updates as additional information becomes available.

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9. Executive Session

Board Action 2026 - 95

Moved by Mrs. Neff, seconded by Ms. Moskowizt, to enter into consecutive executive sessions at 6:43 p.m. 1) for the purpose of considering the employment of a public employee or official, pursuant to Ohio Revised Code Section 121.22(G)(1) and 2) for the purpose of preparing for, conducting, or reviewing collective bargaining strategies and negotiations, pursuant to Ohio Revised Code Section 121.22(G)(4).

Roll Call: Ayes: Mrs. Neff, Ms. Moskowitz, Mr. Hites, Mr. Levine, Mr. Miller
Nays: None
Abstain: None

The Executive session ended at 8:05 p.m.

10. Recovene
Board Action 2026 - 96

Moved by Mr. Miller, seconded by Mr. Hites, to reconvene the board meeting at 8:07 p.m.

Roll Call: Ayes: Mr. Miller, Mr. Hites, Mr. Levine, Mrs. Neff, Ms. Moskowitz
Nays: None
Abstain: None

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11. Adjournment
Board Action 2026 - 97

Moved by Mr. Hites, seconded by Ms. Moskowitz, to adjourn the meeting at 8:08 p.m.

Roll Call: Ayes: Mr. Hites, Ms. Moskowitz, Mr. Levine, Mr. Miller, Mrs. Neff
Nays: None
Abstain: None

Announcement

Our next regularly scheduled Board meeting is July 28, 2026, at 6:00 p.m., in the Fairport Harbor School Cafetorium, located at 345 Vine Street, Fairport Harbor. We encourage members of the public to continue to take advantage of our virtual option of viewing and participating in our Board meetings.

Dates listed with an asterisk (*) denote exceptions to the regular schedule.

Date
July 28, 2026
August 25, 2026
September 22, 2026
October 27, 2026
November 24, 2026
December 15, 2026*

Date Approved _____

_____Justine Levine, Board President

_____Sherry Williamson, Treasurer

FAIRPORT HARBOR EX VILLAGE SD

Spending Plan Monthly

	FYTDActual	July	August	September	October	November	December	January	February	March	April	May	June
Line 01.010 General Property (Real Estate)													
	$ 2,638,969.86	$ 404,000.00	$ 756,876.83	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 725,000.00	$ 753,093.03	$ 0.00	$ 0.00	$ 0.00
Line 01.020 Tangible Personal Property Tax													
	440,274.16	0.00	194,793.17	0.00	0.00	0.00	0.00	0.00	0.00	245,480.99	0.00	0.00	0.00
Line 01.030 Income Tax													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 01.035 Unrestricted Grants-in-Aid													
	5,105,085.34	425,213.05	444,290.93	425,127.39	425,984.56	426,590.91	425,959.39	437,066.48	411,097.04	413,723.68	430,325.84	414,955.15	424,750.92
Line 01.040 Restricted Grants-in-Aid													
	747,815.44	69,330.28	69,329.60	69,328.92	59,939.52	61,031.38	56,351.14	59,938.32	60,089.22	60,633.93	60,640.23	60,527.09	60,675.81
Line 01.045 Restricted Federal Grants-in-Aid - SFSF													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 01.050 State Reimbursement for Property Tax Credits													
	302,361.60	0.00	0.00	0.00	145,057.92	0.00	0.00	0.00	0.00	0.00	0.00	0.00	157,303.68
Line 01.060 All Other Operating Revenue													
	858,293.04	34,141.84	107,397.71	34,239.85	25,444.26	30,907.56	26,777.18	23,522.17	22,554.25	376,376.76	95,387.55	30,220.80	51,323.11
Line 01.070 Total Revenue													
	10,092,799.44	932,685.17	1,572,688.24	528,696.16	656,426.26	518,529.85	509,087.71	520,526.97	1,218,740.51	1,849,308.39	586,353.62	505,703.04	694,053.52
Line 02.010 Proceeds from Sale of Notes													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 02.020 State Emergency Loans & Advancements (Approved)													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 02.040 Operating Transfers-In													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 02.050 Advances-In													
	138.67	138.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 02.060 All Other Financial Sources													
	52,987.50	0.00	0.00	0.00	0.00	0.00	19,444.28	0.00	6,882.76	18,965.46	0.00	7,533.00	162.00
Line 02.070 Total Other Financing Sources													
	53,126.17	138.67	0.00	0.00	0.00	0.00	19,444.28	0.00	6,882.76	18,965.46	0.00	7,533.00	162.00
Li 2.080 Total Revenues and Other Financing Sources													
	,145,925.61	932,823.84	1,572,688.24	528,696.16	656,426.26	518,529.85	528,531.99	520,526.97	1,225,623.27	1,868,273.85	586,353.62	513,236.04	694,215.52
Li 3.010 Personal Services													
	360,390.95	305,435.78	300,546.50	408,899.67	487,831.17	357,985.36	315,650.91	349,208.69	304,128.32	336,693.01	315,786.09	487,636.98	390,588.47
Li 3.020 Employees' Retirement/Insurance Benefits													

FAIRPORT HARBOR EX VILLAGE SD

Spending Plan Monthly

	FYTDActual	July	August	September	October	November	December	January	February	March	April	May	June
	$ 2,218,628.66	$ 300,988.60	$ 178,157.84	$ 162,941.75	$ 165,700.27	$ 161,329.60	$ 164,162.62	$ 183,994.27	$ 181,914.08	$ 193,186.83	$ 181,727.84	$ 187,819.42	$ 156,705.54
Line 03.030 Purchased Services													
	2,376,345.95	300,528.71	162,926.01	231,738.05	130,902.40	131,469.68	178,720.13	188,291.03	220,271.88	333,248.39	162,671.57	149,364.82	186,213.28
Line 03.040 Supplies and Materials													
	304,022.47	39,054.43	76,258.66	19,420.15	19,884.04	18,249.82	22,345.95	16,785.76	37,698.41	27,045.61	16,121.01	2,222.81	8,935.82
Line 03.050 Capital Outlay													
	254,450.97	0.00	43,324.94	3,795.39	416.51	0.00	4,893.56	198,239.26	5,678.87	115.50	260.99	0.00	(2,274.05)
Line 03.060 Intergovernmental													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.010 Debt Service: All Principal (Historical)													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.020 Debt Service: Principal-Notes													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.030 Debt Service: Principal - State Loans													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.040 Debt Service: Principal - State Advancements													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.050 Debt Service: Principal - HB 264 Loans													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.055 Debt Service: Principal - Other													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.060 Debt Service: Interest and Fiscal Charges													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 04.300 Other Objects													
	165,998.53	63,089.45	8,567.32	247.39	3,093.95	6,065.88	12,697.70	6,150.80	620.00	34,328.25	28,722.91	1,921.93	492.95
Line 04.500 Total Expenditures													
	9,679,837.53	1,009,096.97	769,781.27	827,042.40	807,828.34	675,100.34	698,470.87	942,669.81	750,311.56	924,617.59	705,290.41	828,965.96	740,662.01
Line 05.010 Operational Transfers - Out													
	1,388,705.76	7,500.00	1,250,000.00	0.00	0.00	30,000.00	0.00	0.00	0.00	0.00	0.00	0.00	101,205.76
Line 05.020 Advances - Out													
	41,299.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,299.85
Li 5.030 All Other Financing Uses													
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Li 5.040 Total Other Financing Uses													
	130,005.61	7,500.00	1,250,000.00	0.00	0.00	30,000.00	0.00	0.00	0.00	0.00	0.00	0.00	142,505.61
Li 5.050 Total Expenditure and Other Financing Uses													

FAIRPORT HARBOR EX VILLAGE SD

Spending Plan Monthly

	FYTDActual	July	August	September	October	November	December	January	February	March	April	May	June
	$ 11,109,843.14	$ 1,016,596.97	$ 2,019,781.27	$ 827,042.40	$ 807,828.34	$ 705,100.34	$ 698,470.87	$ 942,669.81	$ 750,311.56	$ 924,617.59	$ 705,290.41	$ 828,965.96	$ 883,167.62
Line 06.010 Excess Rev & Oth Financing Sources over(under) Exp & Oth F													
	(963,917.53)	(83,773.13)	(447,093.03)	(298,346.24)	(151,402.08)	(186,570.49)	(169,938.88)	(422,142.84)	475,311.71	943,656.26	(118,936.79)	(315,729.92)	(188,952.10)
Line 07.010 Cash Balance-July1 -Excluding Proposed Renew/Replace & New													
	6,323,645.13	6,323,645.13	6,239,872.00	5,792,778.97	5,494,432.73	5,343,030.65	5,156,460.16	4,986,521.28	4,564,378.44	5,039,690.15	5,983,346.41	5,864,409.62	5,548,679.70
Line 07.020 Cash Balance June 30													
	5,359,727.60	6,239,872.00	5,792,778.97	5,494,432.73	5,343,030.65	5,156,460.16	4,986,521.28	4,564,378.44	5,039,690.15	5,983,346.41	5,864,409.62	5,548,679.70	5,359,727.60
Line 08.010 Estimated Encumbrances June 30													
	138,700.60	1,043,717.22	963,550.11	1,172,496.43	1,218,001.59	1,243,891.31	1,278,120.71	1,006,530.15	796,274.33	615,530.25	486,982.73	393,358.65	138,700.60

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
Check # 0 ACCOUNTS_PAYABLE MEDICAL MUTUAL - MEMO 900016 RECONCILED							
1	HRA - 2026	9967098	6.24.26	6/24/2026		024-3900-854-0000-000000-000-00-000	$ 83.11
1	STRS BRD PD(900001)	9967193	9967193	6/12/2026		001-1110-212-0000-000000-000-00-000	16.16
2	STRS BRD PD(900001)	9967193	9967193	6/12/2026		001-2411-212-0000-000000-000-00-000	628.38
3	STRS BRD PD(900001)	9967193	9967193	6/12/2026		001-2421-212-0000-000000-000-00-000	925.88
1	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1110-213-0000-000000-800-00-000	636.48
2	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1130-213-0000-000000-700-00-000	694.20
3	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1190-213-911X-000000-700-00-000	23.38
4	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1190-213-911X-000000-800-00-000	45.11
5	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1237-223-0000-000000-800-00-000	128.55
6	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1247-213-0000-000000-700-00-000	222.18
7	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1247-213-0000-000000-800-00-000	53.45
8	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1247-223-0000-000000-000-00-000	2.61
9	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1247-223-0000-000000-700-00-000	11.20
10	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1270-213-0000-000000-800-00-000	41.28
11	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1930-223-0000-000000-700-00-000	22.92
12	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-1930-223-0000-000000-800-00-000	66.85
13	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2120-213-918X-000000-700-00-000	85.48
14	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2120-213-918X-000000-800-00-000	29.86
15	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2134-213-918X-000000-000-00-000	23.33
16	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2152-213-0000-000000-000-00-000	40.61
17	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2152-213-916X-000000-000-00-000	4.51
18	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2310-213-0000-000000-000-00-000	18.15
19	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2411-213-0000-000000-000-00-000	64.72
20	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2411-223-0000-000000-000-00-000	17.95
21	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2421-213-0000-000000-700-00-000	52.60
22	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2421-213-0000-000000-800-00-000	42.58
23	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2421-223-0000-000000-000-00-000	51.46
24	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2490-223-0000-000000-000-00-000	23.02
25	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2500-223-0000-000000-000-00-000	25.20
26	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2510-223-0000-000000-000-00-000	37.88
27	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2510-223-1000-000000-000-00-000	7.25
28	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-2720-223-0000-000000-000-00-000	126.80
	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-4511-213-0000-000000-000-00-000	61.71
	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-4511-223-0000-000000-000-00-000	72.93
	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-4527-223-0000-000000-000-00-000	176.71
	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-4590-213-0000-000000-000-00-000	4.29
	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-4600-213-0000-000000-000-00-000	55.56
	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		001-4600-223-0000-000000-000-00-000	216.43

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
35	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		516-1247-213-9226-000000-800-00-000	$ 67.45
36	BOE - MEDICARE(910000)	9967191	9967191	6/12/2026		572-1110-213-9226-000000-800-00-000	38.06
1	STRS RENHILL	9967051	5.29.26	6/2/2026		001-1100-210-0000-000000-000-00-000	773.50
1	06.12.2026			6/12/2026		001-1130-111-0000-000000-700-00-000	2,750.00
2	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-01-000	500.00
3	06.12.2026			6/12/2026		001-1110-111-0000-080000-800-16-000	500.00
4	06.12.2026			6/12/2026		001-1247-111-0000-000000-700-00-000	500.00
5	06.12.2026			6/12/2026		001-1130-111-0000-060265-700-00-000	1,500.00
6	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-14-000	4,000.00
7	06.12.2026			6/12/2026		001-2500-141-0000-000000-000-00-000	500.00
8	06.12.2026			6/12/2026		001-1237-149-0000-000000-000-00-000	2,000.00
9	06.12.2026			6/12/2026		001-2720-142-0000-000000-000-00-000	500.00
10	06.12.2026			6/12/2026		001-1110-111-0000-020000-800-16-000	500.00
11	06.12.2026			6/12/2026		001-1130-111-0000-130000-700-00-000	1,500.00
12	06.12.2026			6/12/2026		001-4600-143-0000-000000-000-00-000	1,500.00
13	06.12.2026			6/12/2026		001-1930-141-0000-000000-700-00-000	500.00
14	06.12.2026			6/12/2026		001-1110-111-0000-000000-700-00-000	3,000.00
15	06.12.2026			6/12/2026		001-2720-141-0000-000000-000-00-000	750.00
1	STRS BRD PD(900001)	9967198	9967198	6/26/2026		001-1110-212-0000-000000-000-00-000	16.15
2	STRS BRD PD(900001)	9967198	9967198	6/26/2026		001-2411-212-0000-000000-000-00-000	628.38
3	STRS BRD PD(900001)	9967198	9967198	6/26/2026		001-2421-212-0000-000000-000-00-000	925.89
1	06.12.2026			6/12/2026		001-1247-111-0000-000000-700-00-000	14,927.68
2	06.12.2026			6/12/2026		001-2152-111-0000-000000-000-00-000	2,840.19
3	06.12.2026			6/12/2026		001-2152-111-916X-000000-000-00-000	315.58
4	06.12.2026			6/12/2026		001-2490-141-0000-000000-000-00-000	1,641.60
5	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-01-000	6,474.00
6	06.12.2026			6/12/2026		001-2310-171-0000-000000-000-00-000	1,250.00
7	06.12.2026			6/12/2026		001-4600-113-0000-000000-000-00-000	3,868.80
8	06.12.2026			6/12/2026		001-2120-111-918X-000000-700-00-000	5,962.98
9	06.12.2026			6/12/2026		001-4511-113-0000-000000-000-00-000	4,255.68
10	06.12.2026			6/12/2026		001-2510-141-1000-000000-000-00-000	500.00
11	06.12.2026			6/12/2026		001-2720-141-0000-000000-000-00-000	7,519.30
12	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-00-000	4,850.90
	06.12.2026			6/12/2026		001-1237-141-0000-000000-800-00-000	884.07
	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-03-000	7,038.23
	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-14-000	3,496.80
	06.12.2026			6/12/2026		001-4590-113-0000-000000-000-00-000	297.60
	06.12.2026			6/12/2026		001-1130-111-0000-000000-000-00-000	4,981.64
	06.12.2026			6/12/2026		001-4511-143-0000-000000-000-00-000	5,029.44
	06.12.2026			6/12/2026		001-1270-111-0000-000000-800-00-000	2,871.84

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
20	06.12.2026			6/12/2026		001-1247-141-0000-000000-700-00-000	$ 772.55
21	06.12.2026			6/12/2026		572-1110-111-9226-000000-800-00-000	2,648.66
22	06.12.2026			6/12/2026		001-1110-113-0000-000000-000-00-000	265.38
23	06.12.2026			6/12/2026		001-1930-141-0000-000000-800-00-000	4,609.57
24	06.12.2026			6/12/2026		001-1120-111-0000-050000-000-14-000	2,783.66
25	06.12.2026			6/12/2026		001-1120-111-0000-080000-700-00-000	3,382.93
26	06.12.2026			6/12/2026		001-2421-111-0000-000000-700-00-000	3,653.85
27	06.12.2026			6/12/2026		001-1110-111-0000-000000-700-00-000	2,038.57
28	06.12.2026			6/12/2026		001-1110-111-0000-020000-800-16-000	2,514.73
29	06.12.2026			6/12/2026		001-1130-111-0000-060265-700-00-000	3,407.53
30	06.12.2026			6/12/2026		001-1130-111-0000-130000-700-00-000	3,407.53
31	06.12.2026			6/12/2026		001-1130-111-0000-000000-700-00-000	5,482.63
32	06.12.2026			6/12/2026		001-4600-143-0000-000000-000-00-000	13,540.80
33	06.12.2026			6/12/2026		001-1247-142-0000-000000-000-00-000	180.24
34	06.12.2026			6/12/2026		001-1120-111-0000-050000-700-00-000	5,877.63
35	06.12.2026			6/12/2026		001-4527-143-0000-000000-000-00-000	12,186.72
36	06.12.2026			6/12/2026		516-1247-111-9226-000000-800-00-000	4,695.62
37	06.12.2026			6/12/2026		001-1237-149-0000-000000-000-00-000	6,000.00
38	06.12.2026			6/12/2026		001-2421-141-0000-000000-800-00-000	1,560.32
39	06.12.2026			6/12/2026		001-2421-144-0000-000000-700-00-000	475.41
40	06.12.2026			6/12/2026		001-1130-111-0000-050000-700-00-000	3,786.07
41	06.12.2026			6/12/2026		001-2421-141-0000-000000-700-00-000	1,416.81
42	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-04-000	3,691.43
43	06.12.2026			6/12/2026		001-2421-111-0000-000000-800-00-000	2,959.60
44	06.12.2026			6/12/2026		001-1110-111-0000-000000-800-05-000	3,586.07
45	06.12.2026			6/12/2026		001-2134-111-918X-000000-000-00-000	1,634.15
46	06.12.2026			6/12/2026		001-2120-111-918X-000000-800-00-000	2,084.40
47	06.12.2026			6/12/2026		001-1247-111-0000-000000-800-16-001	3,736.07
48	06.12.2026			6/12/2026		001-1130-111-0000-080000-700-00-000	3,496.80
49	06.12.2026			6/12/2026		001-2510-141-0000-000000-000-00-000	2,678.55
50	06.12.2026			6/12/2026		001-1190-111-911X-000000-700-00-000	1,612.50
51	06.12.2026			6/12/2026		001-1130-111-0000-150000-700-00-000	3,542.16
52	06.12.2026			6/12/2026		001-1130-111-0000-020000-700-00-000	2,380.80
	06.12.2026			6/12/2026		001-2421-142-0000-000000-000-00-000	120.16
	06.12.2026			6/12/2026		001-1190-111-911X-000000-800-00-000	3,111.10
	06.12.2026			6/12/2026		001-2500-141-0000-000000-000-00-000	1,258.80
	06.12.2026			6/12/2026		001-2411-141-0000-000000-000-00-000	1,258.80
	06.12.2026			6/12/2026		001-1110-111-0000-080000-800-16-000	1,740.97
	06.12.2026			6/12/2026		001-1930-141-0000-000000-700-00-000	1,088.23
	06.12.2026			6/12/2026		001-2411-111-0000-000000-000-00-000	4,488.42

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
1	HRA - 2026	9967098	6.30.26	6/30/2026		024-3900-854-0000-000000-000-00-000	$ 619.93
1	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1110-241-0000-000000-000-00-000	28,274.57
2	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1110-242-0000-000000-000-00-000	64.56
3	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1120-241-0000-000000-000-00-000	8,415.60
4	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1120-242-0000-000000-000-00-000	19.40
5	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1130-241-0000-000000-000-00-000	24,099.21
6	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1130-242-0000-000000-000-00-000	49.31
7	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1190-242-911X-000000-800-00-000	5.00
8	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1247-241-0000-000000-700-00-000	6,129.33
9	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1247-241-0000-000000-800-00-000	2,805.20
10	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1247-242-0000-000000-700-00-000	30.15
11	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1247-242-0000-000000-800-00-000	5.00
12	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1270-241-0000-000000-800-00-000	2,805.20
13	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1270-242-0000-000000-800-00-000	5.00
14	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1930-251-0000-000000-700-00-000	2,805.20
15	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-1930-252-0000-000000-700-00-000	5.00
16	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2120-241-0000-000000-000-00-000	5,610.40
17	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2120-242-0000-000000-000-00-000	10.00
18	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2134-241-918X-000000-000-00-000	2,805.20
19	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2134-242-918X-000000-000-00-000	5.00
20	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2152-241-0000-000000-000-00-000	2,524.68
21	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2152-241-916X-000000-000-00-000	280.52
22	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2152-242-0000-000000-000-00-000	4.50
23	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2152-242-916X-000000-000-00-000	0.50
24	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2411-241-0000-000000-000-00-000	2,805.20
25	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2411-242-0000-000000-000-00-000	20.00
26	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2411-251-0000-000000-000-00-000	1,402.60
27	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2411-252-0000-000000-000-00-000	2.50
28	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2421-241-0000-000000-000-00-000	5,511.34
29	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2421-242-0000-000000-000-00-000	9.82
30	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2421-251-0000-000000-000-00-000	5,610.40
31	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2421-252-0000-000000-000-00-000	10.00
32	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2490-251-0000-000000-000-00-000	1,096.36
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2490-252-0000-000000-000-00-000	5.00
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2500-251-0000-000000-000-00-000	1,402.60
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2500-252-0000-000000-000-00-000	2.50
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2510-251-0000-000000-000-00-000	2,805.20
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2510-252-0000-000000-000-00-000	20.00
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2720-251-0000-000000-000-00-000	4,657.56
	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-2720-252-0000-000000-000-00-000	20.00

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40	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-4512-251-0000-000000-000-00-000	$ 385.16
41	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-4512-252-0000-000000-000-00-000	1.76
42	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-4590-241-0000-000000-000-00-000	71.48
43	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-4590-242-0000-000000-000-00-000	0.33
44	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-4600-241-0000-000000-000-00-000	977.95
45	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		001-4600-242-0000-000000-000-00-000	2.34
46	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		516-1247-241-9226-000000-800-00-000	1,607.72
47	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		516-1247-242-9226-000000-800-00-000	7.33
48	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		572-1110-241-9226-000000-800-00-000	2,805.20
49	Employee Self Insurance(900013)	9967190	JUNE2026	6/10/2026		572-1110-242-9226-000000-800-00-000	5.00
1	SERS PICK-UP ON P/U(900002)	9967197	9967197	6/26/2026		001-2510-221-0000-000000-000-00-000	267.86
1	SERS PICK-UP ON P/U(900002)	9967195	9967195	6/12/2026		001-2510-221-0000-000000-000-00-000	267.86
1	06.26.2026			6/26/2026		516-1247-111-9226-000000-800-00-000	3,645.62
2	06.26.2026			6/26/2026		001-1247-111-0000-000000-700-00-000	14,692.68
3	06.26.2026			6/26/2026		001-4590-113-0000-000000-000-00-000	297.60
4	06.26.2026			6/26/2026		001-1130-111-0000-000000-700-00-000	5,252.63
5	06.26.2026			6/26/2026		001-1130-111-0000-020000-700-00-000	2,380.80
6	06.26.2026			6/26/2026		572-1110-111-9226-000000-800-00-000	2,648.66
7	06.26.2026			6/26/2026		001-2500-141-0000-000000-000-00-000	1,258.80
8	06.26.2026			6/26/2026		001-2411-141-0000-000000-000-00-000	1,258.80
9	06.26.2026			6/26/2026		001-1110-111-0000-080000-800-16-000	1,740.97
10	06.26.2026			6/26/2026		001-1110-111-0000-000000-800-03-000	7,038.23
11	06.26.2026			6/26/2026		001-1120-111-0000-050000-700-00-000	5,877.63
12	06.26.2026			6/26/2026		001-1237-141-0000-000000-800-00-000	884.07
13	06.26.2026			6/26/2026		001-1110-111-0000-000000-800-01-000	6,324.00
14	06.26.2026			6/26/2026		001-1930-141-0000-000000-800-00-000	4,214.77
15	06.26.2026			6/26/2026		001-2720-141-0000-000000-000-00-000	7,519.30
16	06.26.2026			6/26/2026		001-1110-111-0000-000000-800-00-000	4,850.90
17	06.26.2026			6/26/2026		001-2720-144-0000-000000-000-00-000	850.64
18	06.26.2026			6/26/2026		001-1110-113-0000-000000-000-00-000	7,659.53
19	06.26.2026			6/26/2026		001-2421-111-0000-000000-700-00-000	3,653.85
20	06.26.2026			6/26/2026		001-2421-111-0000-000000-800-00-000	2,959.60
21	06.26.2026			6/26/2026		001-1130-111-0000-150000-700-00-000	3,452.16
	06.26.2026			6/26/2026		001-1130-111-0000-080000-700-00-000	3,496.80
	06.26.2026			6/26/2026		001-2152-111-0000-000000-000-00-000	2,705.19
	06.26.2026			6/26/2026		001-2152-111-916X-000000-000-00-000	300.58
	06.26.2026			6/26/2026		001-1110-111-0000-000000-800-05-000	3,586.07
	06.26.2026			6/26/2026		001-4600-143-0000-000000-000-00-000	5,029.44
	06.26.2026			6/26/2026		001-2421-141-0000-000000-700-00-000	1,416.81
	06.26.2026			6/26/2026		001-1130-111-0000-130000-700-00-000	3,407.53

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Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
29	06.26.2026			6/26/2026		001-1110-111-0000-000000-800-04-000	$ 3,541.43
30	06.26.2026			6/26/2026		001-1110-111-0000-000000-800-14-000	3,846.80
31	06.26.2026			6/26/2026		001-1130-113-0000-000000-000-00-000	3,675.35
32	06.26.2026			6/26/2026		001-2120-111-918X-000000-700-00-000	3,586.07
33	06.26.2026			6/26/2026		001-1270-111-0000-000000-800-00-000	2,871.84
34	06.26.2026			6/26/2026		001-1190-111-911X-000000-800-00-000	2,961.10
35	06.26.2026			6/26/2026		019-1190-113-9022-000000-000-00-000	691.76
36	06.26.2026			6/26/2026		001-1130-111-0000-050000-700-00-000	3,586.07
37	06.26.2026			6/26/2026		001-1130-111-0000-000000-000-00-000	4,661.64
38	06.26.2026			6/26/2026		001-2120-111-918X-000000-800-00-000	2,344.41
39	06.26.2026			6/26/2026		001-1247-141-0000-000000-700-00-000	772.55
40	06.26.2026			6/26/2026		001-2411-111-0000-000000-000-00-000	4,488.42
41	06.26.2026			6/26/2026		001-2510-141-1000-000000-000-00-000	500.00
42	06.26.2026			6/26/2026		001-1120-111-0000-080000-700-00-000	2,737.93
43	06.26.2026			6/26/2026		001-2510-141-0000-000000-000-00-000	2,678.55
44	06.26.2026			6/26/2026		001-1930-141-0000-000000-700-00-000	1,088.23
45	06.26.2026			6/26/2026		001-1120-111-0000-050000-000-14-000	2,648.66
46	06.26.2026			6/26/2026		001-1130-111-0000-060265-700-00-000	3,407.53
47	06.26.2026			6/26/2026		001-1247-111-0000-000000-800-16-001	3,586.07
48	06.26.2026			6/26/2026		001-2421-141-0000-000000-800-00-000	1,560.32
49	06.26.2026			6/26/2026		001-4534-143-0000-000000-000-00-000	2,708.16
50	06.26.2026			6/26/2026		001-2490-141-0000-000000-000-00-000	1,641.60
51	06.26.2026			6/26/2026		001-1110-111-0000-000000-700-00-000	2,038.57
52	06.26.2026			6/26/2026		001-2134-111-918X-000000-000-00-000	1,634.15
53	06.26.2026			6/26/2026		001-1110-111-0000-020000-800-16-000	2,514.73
1	HRA - 2026	9967098	6.10.26	6/10/2026		024-3900-854-0000-000000-000-00-000	1,162.21
1	STRS RENHILL	9967051	6.15.26	6/16/2026		001-1100-210-0000-000000-000-00-000	627.90
1	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1110-213-0000-000000-800-00-000	620.87
2	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1130-213-0000-000000-700-00-000	640.14
3	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1190-213-911X-000000-800-00-000	42.94
4	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1237-223-0000-000000-800-00-000	12.82
5	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1247-213-0000-000000-700-00-000	211.73
6	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1247-213-0000-000000-800-00-000	51.27
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1247-223-0000-000000-700-00-000	11.20
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1270-213-0000-000000-800-00-000	41.48
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1930-223-0000-000000-700-00-000	15.42
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-1930-223-0000-000000-800-00-000	61.11
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2120-213-918X-000000-700-00-000	50.77
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2120-213-918X-000000-800-00-000	33.66
	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2134-213-918X-000000-000-00-000	23.33

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14	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2152-213-0000-000000-000-00-000	$ 38.65
15	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2152-213-916X-000000-000-00-000	4.29
16	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2411-213-0000-000000-000-00-000	64.72
17	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2411-223-0000-000000-000-00-000	17.95
18	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2421-213-0000-000000-700-00-000	52.60
19	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2421-213-0000-000000-800-00-000	42.58
20	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2421-223-0000-000000-000-00-000	42.47
21	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2490-223-0000-000000-000-00-000	23.02
22	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2500-223-0000-000000-000-00-000	17.95
23	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2510-223-0000-000000-000-00-000	37.88
24	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2510-223-1000-000000-000-00-000	7.25
25	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-2720-223-0000-000000-000-00-000	121.01
26	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-4590-213-0000-000000-000-00-000	4.29
27	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		001-4600-223-0000-000000-000-00-000	71.72
28	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		019-1190-213-9022-000000-000-00-000	9.99
29	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		516-1247-213-9226-000000-800-00-000	52.23
30	BOE - MEDICARE(910000)	9967199	9967199	6/26/2026		572-1110-213-9226-000000-800-00-000	38.04
1	HRA - 2026	9967098	6.17.26	6/17/2026		024-3900-854-0000-000000-000-00-000	686.49
1	HRA - 2026	9967098	6.3.26	6/3/2026		024-3900-854-0000-000000-000-00-000	1,340.57
							$ 535,568.43
Check # 40231 ACCOUNTS_PAYABLE AT&T 110007 RECONCILED							
1	440-354-3593	205368	440350171805A	6/2/2026		001-2720-441-0000-000000-000-00-110	716.09
							$ 716.09
Check # 40232 ACCOUNTS_PAYABLE CINTAS 110280 RECONCILED							
1	WEEKLY MAT DELIVERY	205404	4271022288	6/2/2026		001-2720-142-2000-000000-000-00-000	955.64
							$ 955.64
Check # 40233 ACCOUNTS_PAYABLE FAIRPORT HBR WATER DEPT. 600019 RECONCILED							
1	District Water	205279	345 5/20/26	6/2/2026		001-2720-452-0000-000000-000-00-110	24.24
2	District Water	205279	820 5/20/26	6/2/2026		001-2720-452-0000-000000-000-00-110	24.24
							$ 48.48
Check # 40234 ACCOUNTS_PAYABLE BRAEMER, JEFFERY 602334 RECONCILED							
1	Athletic Mileage Blanket for yearbook	204901	1/1/26 -5/28/26	6/2/2026		300-4590-439-955H-000000-000-00-000	446.46
							$ 446.46
Check # 40235 ACCOUNTS_PAYABLE HOLBROOKS, SHEILA 603084 RECONCILED							
	2026 graduation last minute purchases Only if items not donated	205484	5/28/26	6/2/2026		001-2421-519-0000-000000-700-00-000	42.64
							$ 42.64
Check # 40236 ACCOUNTS_PAYABLE BACKYARD PARTY RENTALS 610046 RECONCILED							

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1	Premium folding chairs to be used in 2026 High School graduation ceremony	205406	0001480	6/2/2026		001-2421-425-0000-000000-700-00-000	$ 900.00
							$ 900.00
Check # 40237 ACCOUNTS_PAYABLE ROCK, NATALIE 1000012 RECONCILED							
1	Mileage 25-26	204905	1/5/26 -5/29/26	6/2/2026		001-2411-439-0000-000000-000-00-000	215.04
							$ 215.04
Check # 40238 ACCOUNTS_PAYABLE RENHILL GROUP, INC 1000181 RECONCILED							
1	SUB COVERAGE HARDING	205291	9084145	6/2/2026		001-1120-419-0000-050000-700-00-000	2,684.50
2	SUB COVERAGE HARDING	205291	9084146A	6/2/2026		001-1120-419-0000-050000-700-00-000	1,387.70
3	SUB COVERAGE MCKINLEY	205292	9084146	6/2/2026		001-1110-419-0000-000000-000-00-000	2,447.30
							$ 6,519.50
Check # 40239 ACCOUNTS_PAYABLE LEARNWELL 1000215 RECONCILED							
1	Hospital Tutoring S. Z.	205482	INV323015	6/2/2026		001-2212-419-0000-000000-000-00-000	569.28
							$ 569.28
Check # 40240 ACCOUNTS_PAYABLE CT TAYLOR COMPANY INC 1000275 RECONCILED							
1	CMR-GMP#2-STATE	205444	PAY-0031	6/2/2026		010-5500-410-9902-000000-000-00-000	206,432.84
2	CMR-GMP#2-LOCAL	205444	PAY-0031	6/2/2026		010-5500-410-9901-000000-000-00-000	15,537.96
3	CMR-GMP#2- LFI	205444	PAY-0031	6/2/2026		004-5500-410-9901-000000-000-00-000	4,024.56
							$ 225,995.36
Check # 40241 ACCOUNTS_PAYABLE AMERICAN SOLUTIONS FOR BUSINESS 1000402 RECONCILED							
1	CUSTODIAL STAFF UNIFORMS	205489	5414 cust gear	6/2/2026		001-2710-572-0000-000000-700-00-100	494.00
							$ 494.00
Check # 40242 ACCOUNTS_PAYABLE BLUE CHIP 2000 COMMERCIAL CLEANING, INC 1000457 RECONCILED							
1	MONTHLY FEE	205096	INV-015136	6/2/2026		001-2730-419-4000-000000-700-00-100	12,556.98
							$ 12,556.98
Check # 40243 ACCOUNTS_PAYABLE INTER-STATE STUDIO & PUBLISHING CO. 1000460 RECONCILED							
1	Spring sports banners	205125	0000050126	6/2/2026		300-4510-410-955H-000000-000-00-000	833.27
							$ 833.27
Check # 40244 ACCOUNTS_PAYABLE VERIZON COMMUNICATIONS INC. 1000510 RECONCILED							
1	Vehicle Tracking Subscription	205417	3580000086969	6/2/2026		001-2730-419-4000-000000-700-00-100	36.72
							$ 36.72
Check # 40245 ACCOUNTS_PAYABLE DODD, GARY 1000522 RECONCILED							
	livestream and video of 2026 graduation	205434	0000041	6/2/2026		001-2421-519-0000-000000-700-00-000	500.00
							$ 500.00
Check # 40246 ACCOUNTS_PAYABLE ESC OF THE WESTERN RESERVE 100057 RECONCILED							

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Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
1	Blanket po for transportation for preschool students attending Broadmoor	205194	FY26-8370	6/3/2026		001-2829-481-0000-000000-900-00-000	$ 4,992.75
							$ 4,992.75
Check # 40247 ACCOUNTS_PAYABLE MAJOR WASTE DISPOSAL SERVICES 1000332 RECONCILED							
1	blanket po July 1 to June 30	204727	2606021570271	6/3/2026		001-2720-423-4000-000000-700-00-100	418.27
							$ 418.27
Check # 40248 ACCOUNTS_PAYABLE WILLIAMS SCOTSMAN INC 1000514 RECONCILED							
1	DELIVERY AND RENTAL CHARGE FOR 40' CONTAINER	205456	9026303625	6/3/2026		001-2730-640-4000-000000-700-00-100	1,706.62
							$ 1,706.62
Check # 40249 ACCOUNTS_PAYABLE THE WRITING REVOLUTION INC 1000517 RECONCILED							
1	MYTWR TOOLS	205462	26-4546	6/3/2026		019-1190-519-9022-000000-000-00-000	1,200.00
							$ 1,200.00
Check # 40250 ACCOUNTS_PAYABLE WILLIAMSON, SHERRY 1000518 RECONCILED							
1	NOTARY EXPENSE	205466	sw notary	6/3/2026		001-2500-519-0000-000000-000-00-000	161.00
							$ 161.00
Check # 40251 ACCOUNTS_PAYABLE IRVINE, JESSICA 1000523 OUTSTANDING							
1	HUNGARIAN HERITAGE SCHOLARSHIP 2026	205491	HUNG SCH 2026	6/3/2026		007-3290-881-9020-000000-000-00-000	500.00
							$ 500.00
Check # 40259 ACCOUNTS_PAYABLE ESC OF THE WESTERN RESERVE 100057 RECONCILED							
1	Blanket po for transportation for preschool students attending Broadmoor	205194	FY26-8419	6/11/2026		001-2829-481-0000-000000-900-00-000	4,998.00
2	Aide services for preschool student J Polk serviced @ Broadmoor February 17, 2026 to June 1, 2026 Includes 5% admin fee	205328	FY26-8284	6/11/2026		001-1239-471-2000-000000-900-00-000	3,969.00
3	Aide training April 8, 2026 CPI Refresher and book	205387	FY26-8410	6/11/2026		001-2213-439-0000-000000-800-00-000	1,282.21
4	FULL SERVICE SUPERINTENDENT SEARCH	205392	FY26-8307	6/11/2026		001-2310-419-0000-000000-900-00-000	7,875.00
-	GRANT DIRECTOR	205418	FY26-8294	6/11/2026		599-2419-419-9226-000000-700-00-000	4,871.18
	GRANT DIRECTOR	205418	FY26-8294	6/11/2026		599-2419-419-9226-000000-800-00-000	4,871.17
	CURRICULUM/FEDERAL PROGRAMS	205418	FY26-8294	6/11/2026		001-2213-419-0000-000000-000-00-000	1,719.24
	JUNVENILE DETENTION FACILITY	205449	FY26-8316	6/11/2026		001-1990-479-0000-000000-900-00-000	1,417.50
							$ 31,003.30
Cl # 40260 ACCOUNTS_PAYABLE OHIO SCHOOL BOARDS ASSOC 110074 RECONCILED							
	Online Policy Service 5/1/26 TO	205494	26-38517-1-JSR	6/11/2026		001-2213-419-0000-000000-000-00-000	1,668.67

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
	6/30/27						
							$ 1,668.67
Check # 40261 ACCOUNTS_PAYABLE LAKE COUNTY DEPT/UTILITY 600372 RECONCILED							
1	District sewer charges	205364	0926894	6/11/2026		001-2720-452-0000-000000-000-00-110	$ 663.30
2	District sewer charges	205364	0926895	6/11/2026		001-2720-452-0000-000000-000-00-110	99.31
3	District sewer charges	205364	0926896	6/11/2026		001-2720-452-0000-000000-000-00-110	291.45
							$ 1,054.06
Check # 40262 ACCOUNTS_PAYABLE SERENA'S TROPHY WORLD / ARTEMIS 602409 RECONCILED							
1	sports awards special athletic awards 2025-26	205487	A20250	6/11/2026		300-4510-889-955H-000000-000-00-000	173.95
							$ 173.95
Check # 40263 ACCOUNTS_PAYABLE TENON, SUSAN 602919 RECONCILED							
1	Meals, mileage, and hotel for Ohio Teacher Leader Liaison Prod. Leave blanket 3 trips to Columbus.	205118	62-6/3	6/11/2026		001-2213-439-0000-000000-700-00-000	227.65
							$ 227.65
Check # 40264 ACCOUNTS_PAYABLE WILLO TRANSPORTATION 604000 RECONCILED							
1	Various Activities Trips during 2025-2026 (athletics and field trips) 2nd Semester 2025	205345	0044548	6/11/2026		001-4590-481-0000-000000-000-00-100	360.00
2	Various Activities Trips during 2025-2026 (athletics and field trips) 2nd Semester 2025	205345	0044553	6/11/2026		001-4590-481-0000-000000-000-00-100	638.00
3	Various Activities Trips during 2025-2026 (athletics and field trips) 2nd Semester 2025	205345	0044555	6/11/2026		001-4590-481-0000-000000-000-00-100	5,041.00
4	Various Activities Trips during 2025-2026 (athletics and field trips) 2nd Semester 2025	205345	44554B	6/11/2026		001-4590-481-0000-000000-000-00-100	3,181.00
5	Various Activities Trips during 2025-2026 (athletics and field trips) 2nd Semester 2025	205345	44557D	6/11/2026		001-4590-481-0000-000000-000-00-100	810.00
	Various Activities Trips during 2025-2026 (athletics and field trips) 2nd Semester 2025	205345	44557E	6/11/2026		001-4590-481-0000-000000-000-00-100	1,456.00
	Various Activities Trips during 2025-2026 (athletics and field trips)	205345	44558A	6/11/2026		001-4590-481-0000-000000-000-00-100	360.00

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
	2nd Semester 2025						
8	Kindergarten field trip May 13, 2026 transportation for 44 students, 5 adults	205372	44557A	6/11/2026		001-2829-481-0000-000000-900-00-000	$ 638.00
9	Grade 1 Field Trip Cleveland Zoo	205376	0044557	6/11/2026		001-2829-481-0000-000000-900-00-000	667.00
10	Grade 4 field trip to Cleveland Natural History Museum 5/27/2026 50 adults, 4 adults	205377	44557F	6/11/2026		001-2829-481-0000-000000-900-00-000	585.00
							$ 13,736.00
Check # 40265 ACCOUNTS_PAYABLE KAZSMER, RENEE 604589 RECONCILED							
1	Mileage Reimbursement (meetings, trophies, bank, etc)	204816	2/26-6/26a	6/11/2026		001-4590-439-0000-000000-000-00-000	153.73
2	Mileage Reimbursement (meetings, trophies, bank, etc)	204816	9/25 -12/25	6/11/2026		001-4590-439-0000-000000-000-00-000	265.02
3	Mileage Reimbursement	205448	2/26-6/26	6/11/2026		300-4590-439-955H-000000-000-00-000	500.00
							$ 918.75
Check # 40266 ACCOUNTS_PAYABLE ELMORE, HEIDI 604656 RECONCILED							
1	Mileage Reimbursement for various meeting, etc. 2025-26 school year	204824	6/3/26	6/11/2026		001-4590-439-0000-000000-000-00-000	39.99
							$ 39.99
Check # 40267 ACCOUNTS_PAYABLE JEFFERSON CO. ESC 604821 RECONCILED							
1	SUMMER SCHOOL	205486	0011969	6/11/2026		001-1130-419-0000-000000-700-00-000	1,175.00
							$ 1,175.00
Check # 40268 ACCOUNTS_PAYABLE THEN DESIGN ARCHITECTURE 605045 RECONCILED							
1	A/E Agreement - PK-12 School Project-State	203375	PAY-0056	6/11/2026		010-5300-410-9902-000000-000-00-000	59,892.15
2	A/E Agreement - PK-12 School Project-Local	203375	PAY-0056	6/11/2026		010-5300-410-9901-000000-000-00-000	4,508.01
3	A/E Agreement - PK-12 School Project-LFI	203375	PAY-0056	6/11/2026		004-5300-410-9901-000000-000-00-000	239.49
							$ 64,639.65
Check # 40269 ACCOUNTS_PAYABLE JOSTENS 700013 RECONCILED							
1	Graduation seals, cords	204819	39950252	6/11/2026		001-2421-519-0000-000000-700-00-000	577.95
2	Diplomas and diploma covers for 2026 graduation	204825	40068222	6/11/2026		001-2421-519-0000-000000-700-00-000	19.50
							$ 597.45
Check # 40270 ACCOUNTS_PAYABLE PETERS, KALAIL & MARKAKIS CO. 780020 RECONCILED							
1	LEGAL SERVICES	205411	0059713	6/11/2026		001-2411-418-0000-000000-900-00-000	422.50
							$ 422.50
Check # 40271 ACCOUNTS_PAYABLE FIREHOUSE 8 EXTINGUISHER SERVICE 1000089 RECONCILED							

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
1	annual fire extinguisher inspection	205493	0010844	6/11/2026		001-2720-423-4000-000000-700-00-100	$ 242.00
							$ 242.00
Check # 40272 ACCOUNTS_PAYABLE BETTER LESSON LEARNING LLC 1000462 RECONCILED							
1	IN-PERSON WORKSHOP, VIRTUAL WORKSHOP, UNLIMITED COACHING, PLATFORM, AND PROGRAM SUBSCRIPTION.	205362	0001023	6/11/2026		599-2219-412-9226-000000-700-00-000	7,680.00
2	IN-PERSON WORKSHOP, VIRTUAL WORKSHOP, UNLIMITED COACHING, PLATFORM, AND PROGRAM SUBSCRIPTION.	205362	0001033	6/11/2026		599-2219-412-9226-000000-700-00-000	3,575.00
3	IN PERSON WORKSHOP	205362	0001023	6/11/2026		599-2219-412-9226-000000-800-00-000	7,680.00
4	IN PERSON WORKSHOP	205362	0001033	6/11/2026		599-2219-412-9226-000000-800-00-000	3,575.00
							$ 22,510.00
Check # 40273 ACCOUNTS_PAYABLE STAPLES INC & SUBSIDIARIES 602407 RECONCILED							
1	Office Blanket	204779	7010171484	6/11/2026		001-2411-512-0000-000000-900-00-000	660.78
							$ 660.78
Check # 40274 ACCOUNTS_PAYABLE DOLLAR BANK 1000343 RECONCILED							
1	IT Tech FY 26 Blanket for Amazon Orders	204768	DB CC 204768ff	6/11/2026		001-2240-511-0000-000000-000-00-000	56.94
2	IT Tech FY 26 Blanket for Amazon Orders	204768	DB CC 204768hh	6/11/2026		001-2240-511-0000-000000-000-00-000	65.55
3	MEETING EXPENSES	204770	DB CC 204770ff	6/11/2026		001-2190-439-0000-000000-000-00-000	47.69
4	Class sets of: Folder (Plastic with Prongs)?Pencils ?1 Subject Notebook-Wide Ruled?Notebook Filler paper Pack (assuming wide ruled)?Sharpies/various colors?Colored Pencils?crayons?Red Pen?Blue Pens?EXPO markers?highlighters Yellow ?Glue Sticks?Scissors plus left handed ?Tissues-boxes?Wipes?Zip locks sandwhich ?Gallon bags ?Paper towels?protractor (no swinging arm)?Erasers?Supply Box ?Rulers ?Markers ?Dry Eraser marker erasers ?playdoh?Clip Boards ?Sheet Protectors ?Water Colors ?White Card stock light weight	204845	DB CC 204845ZZ	6/11/2026		001-2421-512-0000-000000-800-00-000	486.35
	Class sets of: Folder (Plastic with Prongs)?Pencils	204845	DB CC 204845ff	6/11/2026		001-2421-512-0000-000000-800-00-000	255.65

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
	?1 Subject Notebook-Wide Ruled?Notebook Filler paper Pack (assuming wide ruled)?Sharpies/various colors?Colored Pencils?crayons?Red Pen?Blue Pens?EXPO markers?highlighters Yellow ?Glue Sticks?Scissors plus left handed ?Tissues-boxes?Wipes?Zip locks sandwhich ?Gallon bags ?Paper towels?protractor (no swinging arm)?Erasers?Supply Box ?Rulers ?Markers ?Dry Eraser marker erasers ?playdoh?Clip Boards ?Sheet Protectors ?Water Colors ?White Card stock light weight						
6	Class sets of: Folder (Plastic with Prongs)?Pencils ?1 Subject Notebook-Wide Ruled?Notebook Filler paper Pack (assuming wide ruled)?Sharpies/various colors?Colored Pencils?crayons?Red Pen?Blue Pens?EXPO markers?highlighters Yellow ?Glue Sticks?Scissors plus left handed ?Tissues-boxes?Wipes?Zip locks sandwhich ?Gallon bags ?Paper towels?protractor (no swinging arm)?Erasers?Supply Box ?Rulers ?Markers ?Dry Eraser marker erasers ?playdoh?Clip Boards ?Sheet Protectors ?Water Colors ?White Card stock light weight	204845	DB CC 204845vv	6/11/2026		001-2421-512-0000-000000-800-00-000	$ 242.25
7	Class sets of the following school supplies Folder-accordion folder for all middle school students- Skydue amazon 3.99?1 inch binder?1 Subject Notebook?3 subject notebook?Graphing Paper notebook ?Glue sticks?post it packs?Construction Paper -Pack?Graph Paper?Notebook Filler paper Pack (assuming wide ruled)?Sharpies/various colors?Pencils-Pre	204846	DB CC 204846ZZ	6/11/2026		001-2421-512-0000-000000-700-00-000	1,313.22

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
	Sharpened!?Pens- Ring-Pilot G-207)?Colored Pencils?Red Pen?Flair Pens?EXPO markers-packs?highlighters?Tape Refills for regular dispenser?Scientific calculator (preferably TI-30XIIs-Hoxie)?index cards?Tissues-boxes?Wipes?poster board?Scissors class sets						
8	Class sets of the following school supplies Folder-accordion folder for all middle school students- Skydue amazon 3.99?1 inch binder?1 Subject Notebook?3 subject notebook?Graphing Paper notebook ?Glue sticks?post it packs?Construction Paper -Pack?Graph Paper?Notebook Filler paper Pack (assuming wide ruled)?Sharpies/various colors?Pencils-Pre Sharpened!?Pens- Ring-Pilot G-207)?Colored Pencils?Red Pen?Flair Pens?EXPO markers-packs?highlighters?Tape Refills for regular dispenser?Scientific calculator (preferably TI-30XIIs-Hoxie)?index cards?Tissues-boxes?Wipes?poster board?Scissors class sets	204846	DB CC 204846kk	6/11/2026		001-2421-512-0000-000000-700-00-000	$ 587.05
9	Meeting Expenses - NORRIS 25-26	204967	DB CC 204967	6/11/2026		001-2190-439-0000-000000-000-00-000	74.66
10	ATHLETICS INCEDENTIALS	205008	DB CC 205008ll	6/11/2026		001-4590-510-0000-000000-000-00-100	336.11
11	ATHLETICS INCEDENTIALS	205008	DB CC 205008nn	6/11/2026		001-4590-510-0000-000000-000-00-100	34.00
12	Meals, mileage, and hotel for Ohio Teacher Leader Liaison Prod. Leave blanket 3 trips to Columbus.	205118	DB HS 205118	6/11/2026		001-2213-439-0000-000000-700-00-000	253.91
	Meals, mileage, and hotel for Ohio Teacher Leader Liaison Prod. Leave blanket 3 trips to Columbus.	205118	DB HS 205118DD	6/11/2026		001-2213-439-0000-000000-700-00-000	24.73
	Supply Blanket	205199	DB CC 205199Aa	6/11/2026		001-2411-512-0000-000000-900-00-000	59.88
	Supply Blanket	205199	DB CC 205199jj	6/11/2026		001-2411-512-0000-000000-900-00-000	15.29
	BLANKET	205378	DB CC 205378bb	6/11/2026		001-2730-572-4000-000000-700-00-100	43.44
	BLANKET	205378	DB CC 205378ll	6/11/2026		001-2730-572-4000-000000-700-00-100	74.61

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
18	2026 graduation floral fresh and silk	205433	DB HS 205433	6/11/2026		001-2421-519-0000-000000-700-00-000	$ 334.87
19	2026 graduation floral fresh and silk	205433	DB HS 205433A	6/11/2026		001-2421-519-0000-000000-700-00-000	269.73
20	2026 graduation floral fresh and silk	205433	DB HS 205433B	6/11/2026		001-2421-519-0000-000000-700-00-000	152.12
21	2026 graduation floral fresh and silk	205433	DB HS 205433C	6/11/2026		001-2421-519-0000-000000-700-00-000	53.96
22	Mileage and meals and accommodations, transportation 3 students and 2 coaches	205440	DB ATH 205440	6/11/2026		300-4527-439-955H-000000-000-00-000	165.77
23	Mileage and meals and accommodations, transportation 3 students and 2 coaches	205440	DB ATH 205440MM	6/11/2026		300-4527-439-955H-000000-000-00-000	143.10
24	Mileage and meals and accommodations, transportation 3 students and 2 coaches	205440	DB ATH 205440ff	6/11/2026		300-4527-439-955H-000000-000-00-000	159.86
25	Mileage and meals and accommodations, transportation 3 students and 2 coaches	205440	DB ATH 205440gg	6/11/2026		300-4527-439-955H-000000-000-00-000	240.87
26	Mileage and meals and accommodations, transportation 3 students and 2 coaches	205440	DB ATH 205440hh	6/11/2026		300-4527-439-955H-000000-000-00-000	240.87
27	Mileage and meals and accommodations, transportation 3 students and 2 coaches	205440	DB ATH 205440ii	6/11/2026		300-4527-439-955H-000000-000-00-000	50.26
28	PBIS prizes and awards	205441	DB ATH 205441	6/11/2026		018-2190-559-9981-000000-000-00-000	300.00
							$ 6,082.74
Check # 40275 ACCOUNTS_PAYABLE MORENO LANDSCAPING LLC 1000415 RECONCILED							
1	Lawn and Fertlizer APRIL - JUNE	205369	0001240	6/11/2026		001-2720-423-4000-000000-700-00-100	4,390.00
							$ 4,390.00
Check # 40276 ACCOUNTS_PAYABLE THE ILLUMINATING COMPANY 110003 RECONCILED							
1	110 165 738 359 - 602 PLUM ELECTRIC	205216	602 6926	6/15/2026		001-2720-451-0000-000000-000-00-110	122.85
2	110 028 123 021 - 820 EAST ELECTRIC	205216	820 61526	6/15/2026		001-2720-451-0000-000000-000-00-110	85.33
3	110 165 738 441 - 329 VINE ELECTRIC	205216	324 6/9/26	6/15/2026		001-2720-451-0000-000000-000-00-110	150.34
4	110 165 738 441 - 329 VINE ELECTRIC	205216	602 61526	6/15/2026		001-2720-451-0000-000000-000-00-110	2,029.30
							$ 2,387.82
Check # 40277 ACCOUNTS_PAYABLE XEROX CORPORATION 604591 RECONCILED							
	Copier Lease FY 25	204726	42185242	6/15/2026		001-2421-512-0000-000000-800-00-000	2,144.00
							$ 2,144.00
Check # 40278 ACCOUNTS_PAYABLE GENERAL PEST CONTROL 605202 RECONCILED							

FAIRPORT HARBOR EX VILLAGE SD

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Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
1	Mck	204791	1336345	6/15/2026		001-2730-423-4000-000000-700-00-100	$ 51.04
							$ 51.04
Check # 40279 ACCOUNTS_PAYABLE RENHILL GROUP, INC 1000181 RECONCILED							
1	SUB COVERAGE HARDING	205291	0011778	6/15/2026		001-1120-419-0000-050000-700-00-000	3,298.10
2	SUB COVERAGE HARDING	205291	9084397	6/15/2026		001-1120-419-0000-050000-700-00-000	1,994.20
							$ 5,292.30
Check # 40280 ACCOUNTS_PAYABLE THOMPSON CAITLYN 1000190 RECONCILED							
1	Mileage Reimbursement Columbus Spdg	205488	61526 mile	6/15/2026		001-4590-439-0000-000000-000-00-000	242.15
							$ 242.15
Check # 40281 ACCOUNTS_PAYABLE VITALONE SERVICES INC 1000240 RECONCILED							
1	refer to po 205119 Multivendor PO to cover any travel events.	205495	0046433	6/15/2026		300-4527-849-955H-000000-000-00-000	2,297.50
							$ 2,297.50
Check # 40282 ACCOUNTS_PAYABLE NORTHEAST ATHLETIC CONFERENCE 1000412 RECONCILED							
1	2025-26 Sportsmanship Buffet	205446	0001032	6/15/2026		300-4510-439-955H-000000-000-00-000	82.04
2	N.A.C. plaques	205446	0001032	6/15/2026		300-4510-439-955H-000000-000-00-000	50.00
							$ 132.04
Check # 40283 ACCOUNTS_PAYABLE JIM CROOKS 1000444 RECONCILED							
1	PR Communicationsrefer to PO 204998	205419	2026:06	6/15/2026		001-2411-419-0000-000000-900-00-000	2,000.00
							$ 2,000.00
Check # 40284 ACCOUNTS_PAYABLE UNIVERSITY PRIMARY CARE PRACTICIES, INC 1000511 RECONCILED							
1	Bus physical and drug screen BLANKET	205420	0097959	6/15/2026		001-2310-519-0000-000000-900-00-000	264.00
							$ 264.00
Check # 40285 ACCOUNTS_PAYABLE VILLAGE OF FAIRPORT HBR 1017 RECONCILED							
1	SRO 2025-26	204899	SRO QT 2_26	6/16/2026		001-2760-419-0000-000000-000-00-000	18,739.23
							$ 18,739.23
Check # 40286 ACCOUNTS_PAYABLE THE ILLUMINATING COMPANY 110003 RECONCILED							
1	110 165 738 441 - 329 VINE ELECTRIC	205216	EAST 61626	6/16/2026		001-2720-451-0000-000000-000-00-110	70.49
							$ 70.49
Check # 40287 ACCOUNTS_PAYABLE DAW, DAVID 604730 RECONCILED							
	Summer 2026 Lake Erie College A.I. for Education 3 credit hours	205428	DAW 26 TR	6/16/2026		001-1130-231-0000-000000-000-00-000	475.00
	Lake Erie College Summer 2026 3 credit hours 'A.I. for Education II'	205428	DAW 26 TR	6/16/2026		001-1130-231-0000-000000-000-00-000	475.00
							$ 950.00

FAIRPORT HARBOR EX VILLAGE SD

Detailed Check Register

Line #	Description	PO #	Invoice #	Date	Void Date	Account Code	Amount
Check # 40288 ACCOUNTS_PAYABLE W.B. MASON 604986 RECONCILED							
1	REFER TO 205358 copy paper, graduation program paper and supplies for 2025-26 school year	205496	262042043	6/16/2026		001-2421-512-0000-000000-700-00-000	$ 35.98
							$ 35.98
Check # 40289 ACCOUNTS_PAYABLE ETTTINGER, DUSTIN 1000445 OUTSTANDING							
1	2025-26 sports mileage reimbursement	205435	25/26 MILEAGE	6/16/2026		001-1130-439-0000-000000-900-00-110	855.93
							$ 855.93
Check # 40290 ACCOUNTS_PAYABLE BUCKEYE INTERNATIONAL, INC. 1000447 RECONCILED							
1	BLANKET CLEANING SUPPLIES	205241	90754739RI	6/16/2026		001-2710-572-0000-000000-700-00-100	336.91
							$ 336.91
Grand Total							**$ 980,718.41**

Fairport Harbor Exempted Village
Bank Reconciliation
June 30, 2026

Dollar Bank	$	1,067,785.22
O/S checks - a/p	$	(10,457.95)
O/S Payroll Items in Transit	$	(333.34)
Outstanding SERS Reimb. BlueChip	$	(392.37)
Net Operating Check + Cash	$	1,056,601.56
Star Ohio #1	$	7,667,449.43
Star Ohio #2	$	15,504.55
Star Ohio #3	$	860,445.83
Star Ohio #4	$	1,034,715.97
Star Ohio #5	$	6,870,359.58
Star Ohio #6	$	565,750.42
Net Available Cash	**$**	**17,014,225.78**
Balance per bank	**$**	**18,070,827.34**
Balance per books	**$**	**18,070,827.34**
	$	-

Hogan
Transportation
Helping Others Arrive at a Better Tomorrow.

2026-2027
TRANSPORTATION AGREEMENT

This agreement made and entered into at Willoughby, Ohio, between **Fairport Harbor School** (hereinafter called the "District"), and Hogan Transportation, 36475 Reading Avenue, Willoughby, Ohio 44094. This agreement is effective from August 1, 2026, through July 31, 2027.

For and in consideration of the mutual covenants and agreements herein contained, and for valuable consideration the Parties agree to the following:

1) Hogan Transportation will transport legally enrolled District students at the written or verbal request of the District for any student that requires transportation along with their individual specific needs (such as wheelchair, harness, car seat, and monitor). Students serviced by Hogan transportation are to be provided curb-to-curb service as specified by the District. All children must be brought to or taken from our vans by parents, guardians, or school staff as Hogan personnel are prohibited to do so. Hogan Transportation will not assume any liabilities for children outside of our vehicle. All information regarding students, their individual needs and their specific routes shall be maintained by Hogan Transportation in the strictest of confidence.

2) Hogan Transportation may refuse to transport a District child when:
    a) The District or an individual parent informs Hogan Transportation that the child needs medication to be administered by an employee of Hogan Transportation.
    b) A child poses a safety concern while on the vehicle (disruptive, harming themselves or others) as determined by Hogan Transportation.
        a. A monitor may be needed but not approved. We have a right to cancel.
        b. We have the right to suspend transportation if the child is disruptive on the van. Our protocol for Misconduct:
            - 1st Violation – verbal warning informing both school and parents.
            - 2nd Violation – 1 day suspension from riding HT
            - 3rd Violation – 3 day suspension from riding HT
            - 4th Violation – 5 day suspension from riding HT
            - 5th Violation – 2 week suspension from riding HT
            - 6th Violation – 1 month suspension from riding HT
            - 7th Violation – Suspension from riding HT for the remainder of the year.

            Depending on the severity, we reserve the right to amend the length of suspension.

c) A child's present condition constitutes an immediate health hazard (i.e. bed bugs, fever 100.4 or greater, vomiting, etc…)
d) If the student becomes ill during the day, Hogan will refuse transportation home from school.
e) We are not provided with a written seizure protocol from the school board for transportation purposes only, per DEW.
f) The student does not have proper functioning equipment for us to transport safely (i.e....harness, wheelchair)
g) If parents do not have a working phone number. Our demographic questionnaire must be completed before transportation can be started.

3) Hogan Transportation will provide all the routing of said students, including contacting the parents regarding pick-up times and locations. At times it may be necessary to have students from different Districts ride on the same van together. When doing so, we always check with the "out of District school" to assure compatibility of the students before transportation is set. If "said" students require a monitor/ aide, each District will share the cost evenly.
Any Additional charges on the route will occur when:
   a) Waiting 15-30 minutes for pick up or drop off the child at home or school = $30
   b) Waiting 31 minutes or more =$60.

4) Hogan Transportation will provide vehicles to be used for transportation of said students.
   a. Vehicles will meet the standards of Federal and State law.
   b. All vehicles will be equipped with a mobile phone, emergency safety triangles, and bodily fluid clean up kits, fire extinguishers, and a first aid kit.
   c. All vehicles will all be appropriately identified with our company name and phone number.
   d. All vehicles are equipped with GPS Telematics and video/audio surveillance.

5) Hogan Transportation employees will meet the DEW qualification requirements for on-vehicle staff. All drivers are issued Hogan Transportation badges yearly, to always be worn and visible.

6) **Sarahs Law** (effective 10/23) requires the school to create a seizure action plan for each student with a seizure disorder. We will need the school board (that I contracted with) to issue Hogan Transportation instructions on how you want us to handle each student's seizure on the van. We cannot be given the doctor's seizure plan that was given to the parent or the school. These instructions need to be geared toward a seizure on the van that has no medical professional on board. If the instruction for the van requires rescue medicine to be given, according to our insurance, we cannot administer medicine. We can call 911 or the school can provide us with a trained paraprofessional to ride with the student to administer medication. Depending on the child's seizure disorder and the frequency of the seizures will determine the need for a monitor on the van or the capability of Hogan transporting that child.

7) Hogan Transportation will maintain the Auto and General Liability insurance with a combined total of over $3,000,000.00 A "Certificate Holder" endorsement will be added to the policy naming the District. The certificate will be sent to you yearly after our renewal.

8) When a student has not used a Hogan Transportation van for three consecutive days with NO communication from the parents/guardian (No show), Hogan Transportation will notify the District. It will then be the District's responsibility to notify Hogan Transportation regarding the student's status of transportation. We will continue to attempt to transport until we receive further instructions from the school board, consequently you will be charged the daily price.
If you do not wish us to attempt transportation daily, you can choose to HOLD or CANCEL transportation. If you choose to CANCEL transportation the student's seat will not be held. A new transportation request will need to be submitted when or if that child does return to school. If you choose to HOLD the seat at a 50% reduced rate which will ensure a seat when the student is ready to return.

9) The District will be charged as noted below based on the daily rate identified on schedule A1.
   a. A driver does their route, whether or not the student rides.
   b. A one (1 day /24 hr.) notice from the parent or the District to not transport a child.
   c. You will be charged the child's daily rate after the **4th** day that the school is shut down for any additional Nonscheduled day off in comparison to your school calendar (i.e. weather related, health/wellness [covid, flu] related, utility related, funerals, or any other calamity days….).
   d. When Districts are closed due to weather, we will not provide transportation for those who live in that District or attend school in that District.
   e. We reserve the right to not transport during inclement weather.
   f. If you need transportation on a holiday or a day of observance of a holiday, your rate will be the same + an additional line for holiday transportation = $50 per driver and or monitor needed for each van driven.

10) The District hereby agrees to compensate Hogan Transportation in accordance with the attached pricing sheet Schedule A1. The District may request other services based on individual student needs. Any new charges will be mutually agreed upon and added to the Schedule A-1 pricing sheet.

11) It is understood that the cost listed on the attached pricing sheet includes an unstable item of fuel, and that a "Fuel Surcharge" will be applied when the monthly average fuel cost exceeds $3.00 per gallon. The Fuel Charge will be determined by multiplying the monthly variance by the amount of fuel used for the District. The "Fuel Surcharge" will be added to the District monthly invoice.

12) Hogan Transportation will invoice the District approximately the 10th day following the month of transportation. Payment terms are to be paid by the end of the invoice month.

13) Hogan Transportation will take every precaution to protect the District students and its employees against illness (i.e. Covid-19, flu….) As we all know, illnesses are difficult to trace. As such, Hogan Transportation will not be liable for any students contacting any such illness while being transported pursuant to this Agreement.

14) Hogan Transportation Surveillance Policy:

Hogan Transportation may use video/audio recording devices and any resulting recording to promote a safe environment for students and employees and to protect company property.

Appropriate and conspicuous signage will be posted on company vans to notify students and employees of the use of video/audio recording devices. Employees will receive additional notification at the beginning of the school year regarding the presence of video/audio recording devices on company vans. Such notification will be included in employee handbooks.
All speech and conduct on Hogan Transportation vans is subject to being recorded, preserved, and examined through video/audio recording devices. No person on a Hogan Transportation van shall have a legitimate expectation of privacy with respect to his/her conduct or speech.

Tampering with the video/audio recording devices or any related equipment may result in termination of employment for any employee and disciplinary action for any student.

All recordings are stored in a secure place to avoid tampering and to ensure confidentiality in accordance with applicable laws and regulations. Typically, recordings will be saved for approximately 60 operational hours. If, after this time, no incidents have been reported that potentially violate student or employee behavior or other expectations and no public records requests have been made seeking the video or audio recording, the recording may be overwritten by the system as storage space is needed for newer recordings.

Hogan Transportation may preserve any available recording by creating an electronic copy relevant to a possible disciplinary action, criminal, safety, or security investigation or for other evidentiary purposes.

By this policy, Hogan Transportation does not guarantee that every van will be equipped with a video/audio recording device, that the device on a specific van will be in operation, that a device will record specific conduct or expression, or that the devices resolution will be sufficient to capture images with clarity in all circumstances.

This Agreement can be terminated by either District or Hogan Transportation upon a sixty (60) calendar days' written notice of such intent by either party.

In Witness Whereof, the Parties hereto set their hands to this agreement dated _____day of _____, _____ (yr)

HOGAN TRANSPORTATION

Signature: _____

Printed Name: LISA Trevethan

DISTRICT

Signature: _____

Printed Name: _____

PUPIL TRANSPORTATION AGREEMENT

THIS AGREEMENT made and entered into at Eastlake, Ohio effective for the 2026/2027 school year, by and between, **Fairport Harbor Exempted Village School District** and Palmer Express, Inc. dba Willo Transportation. For and in consideration of the mutual covenants and agreement herein contained, and for valuable consideration the parties agree to the following:

1. Willo will transport students approved by the superintendent or their designee for contracted transportation services in vehicles which meet all applicable safety and transportation laws and standards. In addition, Willo will transport K-12 extracurricular trips at the request of **Fairport Harbor Exempted Village School District**.
2. Willo will provide vehicles to be used for transportation of said students. Vehicles will meet the standards of State and Federal law. All vehicles will be equipped with emergency safety triangles, flares, electrical fuses, Blood Borne Pathogen Kit, fire extinguisher, and first aid kit.
3. Willo will pay all expenses in connection with the operation and maintenance of vehicles used in the transportation. A vehicle inspection form shall be completed daily by the drivers. A staff mechanic services the Willo fleet for preventive maintenance and emergency repairs. All daily inspection forms and service logs are on file in the Willo dispatching office. Should a student cause any damage to a vehicle, **Fairport Harbor Exempted Village School District** will be financially responsible for said damages.
4. Willo will provide qualified drivers to operate safely and within legal limits in said vehicles used in the transportation in accordance with all applicable State and Federal laws and will verify that all drivers have met Ohio Pupil Transportation Operation and Safety Rules and Standards, including but not limited to certification and license requirements. Drivers are BCI and FBI screened at the onset of hiring and a physical is required at the beginning and every year thereafter of their employment. Drivers are required to have defensive driving, emergency procedures and student management training.
5. Willo will purchase and maintain during the term of the agreement no less than $1,000,000 liability insurance for all company owned vehicles, including a $5,000,000 umbrella.
6. All employees are issued Willo identification badges to be worn and visible at all times.
7. All vans are denoted to have "School Transportation" signs.
8. Payment for ordinary services rendered shall be made monthly. Payment needs to be received by Willo within 30 days of invoice or late fees may apply.
9. Services are charged at an hourly rate which starts when the driver signs in and ends when the driver signs out. Maximum hourly rates are $93 per bus, $63 per mini-van, $73 per wheelchair accessible van, $123 per bus with monitor, $93 per mini-van with monitor, and $103 per wheelchair with monitor. All bus runs will be charged a minimum of four hours. This four-hour minimum includes late cancels of which the driver has already reported for duty. Bus cancellations must be received four hours prior to pick up time or said district will be charged four hours of service. Regardless of attendance, routine van transportation will be charged full quoted price.
10. The **Fairport Harbor Exempted Village School District** reserves the right to access certification credentials of employees who, and inspection records of equipment that, provide service to pupils of the District.
11. Willo, and its employees, agents, or representatives will not at any time or in any manner, either directly or indirectly, use for the personal benefit to Willo or divulge, disclose, or communicate in any manner, any information that is proprietary to **Fairport Harbor Exempted Village School District**. Willo and its employees, agents, and representatives will protect such information and treat it as strictly confidential. This provision will continue to be effective after the termination of this Contract.

This contract is made for the benefit of each party heretofore named, and all parties hereby acknowledge receipt of a full and complete copy of this agreement and declare that no promises, representation or agreement, other than those herein contained have been made or were relied upon.

IN WITNESS WHEREOF, the parties hereto set their hands this day and year.

Fairport Harbor Exempted Village School District
By: _____
Date: _____

Palmer Express, Inc. dba Willo Transportation
By: _____
Date: 6/25/26

ESC of the WESTERN RESERVE
Inspiring Learning Through Innovation

R.C. 3313.843 AND R.C. 3313.845
FAIRPORT HARBOR EXEMPTED VILLAGE SCHOOL DISTRICT
SERVICE AGREEMENT ADDENDUM

This is an ADDENDUM ("Addendum") to the 2026-2028.school year R.C. 3313.843 and R.C. 3313.845 Aligned School District Service Agreement ("Agreement") between the Fairport Harbor Exempted Village School District Board of Education ("Board" or "District") and the Educational Service Center of the Western Reserve Governing Board ("ESC") entered into per Paragraph 20 of the Agreement.

The ESC and the Board mutually agree as follows:

School Psychologist, Pre-school age services up to 10 hours @$87/hour plus 5% admin

All other provisions of the Agreement shall remain in full force and effect except as set forth above. This Addendum shall only become binding once it has been adopted by both the District and the ESC in public session and executed by the parties. The Addendum shall be valid upon filing with the Ohio Department of Education in accordance with R.C. 3313.845.

IN WITNESS THEREOF, the District and ESC hereto have set their hands.

FOR FAIRPORT HARBOR EXEMPTED VILLAGE **SCHOOL DISTRICT BOARD OF EDUCATION:**

_____ _____
District Board President (In Official Capacity Only) * Date

_____ _____
District Superintendent (In Official Capacity Only) Date

_____ _____
District Treasurer (In Official Capacity Only) Date

FOR THE EDUCATIONAL SERVICE CENTER OF THE WESTERN RESERVE GOVERNING BOARD:

_____ _____
ESC Board President (In Official Capacity Only) * Date

_____ _____
ESC Superintendent (In Official Capacity Only) Date

_____ _____
ESC Treasurer (In Official Capacity Only) Date

*This Agreement has no legal effect absent Governing Board action.

Attachments: District Board Resolution No. _____
ESCWR Governing Board Resolution No. _____

Policy DJH: Credit Cards

Status: DRAFT

Original Adopted Date: 12/17/2007 | **Last Revised Date:** 06/27/2022

The Board recognizes the efficiency and convenience afforded the day-to-day operation of the District through the use of credit cards under the supervision of the Treasurer. However, credit cards are not to be used to circumvent the general purchasing procedures required by State law and Board policies.

The Board authorizes the Treasurer to review available credit card accounts to determine which account and account provider best meets the needs of the District. The Treasurer will determine how many accounts, cards and checks are to be issued, and establish a process for credit card reissuance or cancellation.

1. The District name must appear on each card and/or check associated with the credit card account. The maximum credit card account limit is $12,000. The Treasurer provides an annual report to the Board detailing all rewards received based on use of the credit card account.

2. The Board appoints a compliance officer who reviews the number of cards and accounts issued, the number of active cards and accounts issued, and the card and account expiration dates and credit limits at least once every six months. The Treasurer cannot serve as the compliance officer. The compliance officer cannot authorize an individual to use the credit card. The compliance officer cannot use the credit card account except when the compliance officer is the Superintendent. If the Superintendent is the compliance officer and the Board has authorized the Superintendent to use the credit card, the Treasurer/designee must monthly review the credit card transaction detail and sign attestation to the review.

3. Credit cards may only be used by the following individuals: officers/employees of the Board with Treasurer authorization.

4. Credit cards may be used for District-related transportation, reservations and expenses, conference registrations and hotel reservation guarantees for the Board and staff. Such expenses are subject to the reimbursement limits established by the Board.

5. If monies are budgeted and deposited with the Treasurer in advance, credit cards may be used by school employees for student trips and competitions for safety and security reasons.

6. With prior approval of the Treasurer, credit cards may be used by school employees for school-related purchases from a vendor who does not accept purchase orders or vouchers.

7. Gratuities are permissible only when card use is for group purchases and the tip is automatically added to the bill up to 20%.

8. All credit card statements are sent directly to the Treasurer's office. The Treasurer keeps a record of all credit card use.

9. Receipts and appropriate form(s) are to be turned in with the credit card to the Treasurer within five business days upon completion of approved use. Receipts for meals must include the names of all individuals for whom meals were provided and the purpose of the meeting. Failure to turn in receipts and appropriate form(s) to the Treasurer within the required timeframe may result in the charges being deemed unrelated or unsubstantiated. The user is responsible for any unsubstantiated or unrelated purchases. Any late fees assessed to the District due to an employee failing to submit invoices and credit card receipts on a timely basis are the responsibility of the employee.

10. All authorized users must immediately report loss or theft of the District credit card to the Treasurer who will immediately contact the credit card issuer.

The Board recognizes that credit card convenience fees assessed by vendors or service providers may be unavoidable and recognizes these as a normal cost of business. When feasible, alternative payment methods that do not include such convenience fees should be utilized to minimize costs. The Board directs the Treasurer to establish policies and procedures clearly outlining the following:

1. situations where convenience fees are justified due to operational necessity, efficiency or timing

considerations;

2. circumstances where alternative payment methods should be required or prioritized and
3. thresholds, approvals, or documentation required before incurring and paying such fees.

The use of the credit card for the following items is considered unauthorized use and classified as credit card misuse:

1. expenditures not specifically authorized by this policy;
2. purchase of personal goods or services for an administrator, an administrator's spouse, children or anyone employed or not employed by the Board and attending a District business function;
3. payment of any fines, penalties or personal liabilities incurred by the administrator or anyone else;
4. alcoholic beverages or tobacco;
5. fuel for use in a personal vehicle;
6. entertainment expenses, including pay-per-view movie charges and/or
7. cash advances.

Persons using a credit card for personal, nonauthorized purposes or undocumented expenditures shall be held personally responsible for those expenditures. Misuse of the credit card is subject to disciplinary procedures, including termination. An employee or officer of the Board who knowingly misuses a District credit card account also is in violation of State criminal law.

THIS IS A REQUIRED POLICY

Policy JHCD: Administering Medicines to Students

Status: DRAFT

Original Adopted Date: 12/17/2007 **| Last Revised Date:** 03/25/2025

(Choose one of the following options)

(Version 1)

Administering Prescription Drugs to Students

Many students are able to attend school regularly only through effective use of medication in the treatment of disabilities or illnesses that do not hinder the health or welfare of others. If possible, all medication should be given by the parent(s) at home. If this is not possible, it is done in compliance with the following.

1. A prescription drug is a drug that is to be administered pursuant to the instructions of the prescriber, whether or not required by law to be sold only upon a prescription.

2. Only employees of the Board who are licensed health professionals, or who are appointed by the Board and have completed a drug administration training program meeting State law requirements, conducted by a licensed health professional and considered appropriate by the Board, can administer prescription drugs to students.

3. The school nurse or an appropriate person appointed by the Board supervises the secure and proper storage and dispensation of medications. The prescription drug must be received in the container in which it was dispensed by the prescribing physician or others licensed to prescribe medication.

4. Written permission must be received from the parent(s) of the student, requesting that the school nurse or an appropriate person comply with the physician's order.

5. The school nurse or other designated individual must receive and retain a statement which complies with State law and is signed by the physician who prescribed the prescription drug or other person licensed to prescribe medication.

6. The parent(s) must agree to submit a revised statement, signed by the physician or other licensed individual who prescribed the prescription drug, to the nurse or other designated individual if any of the information originally provided by the physician or licensed individual changes.

7. No employee who is authorized by the Board to administer a prescription drug and who has a copy of the most recent statement is liable in civil damages for administering or failing to administer the prescription drug, unless he/she acts in a manner which would constitute "gross negligence or wanton or reckless misconduct."

Administering Over-the-Counter Drugs to Students

An over-the-counter drug is a drug that may be legally sold without a prescription and that is administered without the instruction of a prescriber.

Authorized employees may, in the course of their employment, administer over-the-counter drugs to students in accordance with procedures developed by the Superintendent/designee. Such procedures must at minimum require parental consent for administration.

(keep language from here until end of version 1 for all districts using version 1)

These procedures for over-the-counter medications do not apply to care given in the following situations; such situations are managed in accordance with law and any applicable policies and procedures:

1. emergency care occurring at the scene of an emergency outside of a hospital, doctor's office, or other place having proper medical equipment;

2. emergency care administered by a physician, dentist, or nurse volunteering at a school athletic event;

3. emergency care provided in a school district pursuant to an emergency medical authorization submitted by a student's parent or guardian;

4. emergency use of epinephrine delivery systems~~autoinjectors~~ in a school district pursuant to a school policy regarding their use;

5. diabetes care provided in accordance with an order signed by a student's treating practitioner;

6. emergency use of inhalers in a school district pursuant to a school policy regarding their use and

7. emergency use of injectable or nasally administered glucagon in a school district pursuant to a school policy regarding its use.

Religious Convictions

No person employed by the Board is required to administer a prescription or over-the-counter drug to a student except pursuant to requirements established under this policy. The Board shall not require an employee to administer a prescription or over-the-counter drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

Inhalers for Asthma

Students have the right to possess and use a metered-dose inhaler or a dry-powder inhaler to alleviate asthmatic symptoms or before exercise to prevent the onset of asthmatic symptoms. The right applies at school or at any activity, event or program sponsored by or in which the student's school is a participant.

In order for a student to possess the inhaler, he/she must have written approval from the student's physician and parent or other caretaker. The principal and/or the school nurse must have received copies of these required written approvals.

Epinephrine Delivery Systems~~Autoinjectors~~

Students are permitted to carry and use an epinephrine delivery system~~autoinjector (EpiPen)~~ to treat anaphylaxis (severe allergic reactions). The right to carry and use an epinephrine delivery system~~EpiPen~~ extends to any activity, event or program sponsored by the student's school or activity, event or program in which the school participates.

Student possession of an epinephrine delivery system~~EpiPen~~ is permitted only if the student has written approval from the prescriber of the medication and, if a minor, from his/her parent. Written approval must be on file with the principal and, if one is assigned, the school nurse. In addition, the principal or school nurse must receive a backup dose of the medication from the parent or student.

Diabetes Medication

If a student's treating physician determines a student with diabetes is capable of performing diabetes care tasks, the student is permitted to attend to the self-care and management of his/her diabetes during regular school hours, and at school-sponsored activities upon written request from the student's parent/guardian or other person having care or charge of the student. Students may perform these tasks in the classroom, in any area of the school or school grounds, and at any school-sponsored activity. Students are permitted to possess, at all times, the necessary supplies and equipment to perform the tasks in accordance with the student's treating physician's orders. This right may be revoked if the student performs any care tasks or uses medical equipment for purposes other than the student's own care. The student is provided with a private area for performing self-care tasks if requested by the student, student's parent/guardian or other person having care or charge of the student.

Seizure Medication

If a student has an active seizure disorder diagnosis, the school nurse, or another school employee if the school does not employ a nurse, will create an individualized seizure action plan for that student in accordance with State law. The action plan must include information on how to administer prescribed seizure drugs to the student and school districts must designate at least one employee in each school building aside from a school nurse to be trained every

two years on implementing seizure action plans, including training in administering seizure drugs.

Prescription drugs prescribed for a seizure disorder that are to be administered to students may be kept in an easily accessible location.

Students are allowed to possess seizure medications at school or at any activity, event or program sponsored by or in which the student's school is a participant, if the student has the written approval of the student's physician containing all information required by law and, if the student is a minor, the written approval of the parent, guardian, or other person having care or charge of the student. The school principal and, if a school nurse is assigned to the student's school building, the school nurse, must receive copies of the written approvals.

~~***(Version 2 – select this option if do not allow administration of medications (Nonadministration of Medicines))***~~

~~The Board prohibits any of its employees or personnel from administering prescription drugs except as otherwise required by Federal law. It is the position of this Board that administration or distribution of prescription drugs to students is the full responsibility of the parents.~~

~~Employees may not administer over-the-counter drugs to students in the course of their employment.~~

~~These procedures for over-the-counter drugs do not apply to care given in the following situations; such situations are managed in accordance with law and any applicable policies and procedures:~~

1. ~~emergency care occurring at the scene of an emergency outside of a hospital, doctor's office, or other place having proper medical equipment;~~
2. ~~emergency care administered by a physician, dentist, or nurse volunteering at a school athletic event;~~
3. ~~emergency care provided in a school district pursuant to an emergency medical authorization submitted by a student's parent or guardian;~~
4. ~~emergency use of epinephrine delivery systemsautoinjectors in a school district pursuant to a school policy regarding their use;~~
5. ~~diabetes care provided in accordance with an order signed by a student's treating practitioner;~~
6. ~~emergency use of inhalers in a school district pursuant to a school policy regarding their use and~~
7. ~~emergency use of injectable or nasally administered glucagon in a school district pursuant to a school policy regarding its use.~~

THIS IS A REQUIRED POLICY

Regulation JHCD-R(3): Administering Medicines to Students - (Use of Epinephrine Autoinjectors)

Status: DRAFT

Original Adopted Date: 06/27/2022

Student possession of an epinephrine delivery systemepipen is permitted only if the student has written approval from the prescriber of the epinephrine delivery systemmedication and, if a minor, from his/her parent. Written approval must be on file with the principal and, if one is assigned, the school nurse. In addition, the principal or school nurse must receive a backup dose of the epinephrine delivery systemmedication from the parent or student.

The prescriber's written approval must specify at least the following information:

1. student's name and address;
2. names and dose of the epinephrinemedication contained in the delivery systemautoinjector;
3. the date thatthe administration of the epinephrine through the delivery systemmedication is to begin and, if known, the date that authority to administer epinephrine through the delivery systemthe administration of the medication is to cease;
4. acknowledgement that the prescriber has determined that the student is capable of possessing and using the delivery systemepipen appropriately and has provided the student with training in the proper use of the delivery systemepipen;
5. circumstances in which the delivery systemepipen should be used;
6. written instructions that outline procedures school personnel should follow if the student is unable to administer the medication or the epinephrine through the delivery systemmedication does not produce the expected relief from the student's anaphylaxis (allergic response);
7. any severe reaction that:
    A. the student may experience when using the epinephrine delivery system that should be reported to the prescriber or
    B. may occur to another student for whom the epinephrine delivery systemmedication is not prescribed, if that student receives a dose of the epinephrinemedication;
8. at least one emergency telephone number each for contacting the prescriber and the parent and
9. any other special instructions from the prescriber.

Whenever a student uses an epinephrine delivery systemis administered epinephrine at school or at an activity, event or program sponsored by the school or in which the school is a participant, a school employee must immediately request assistance from an emergency medical service provider. Request for medical assistance applies whether the student self-administers the epinephrine through the delivery systemmedication or a school employee administers it to the student.

The Board and District employees are not liable in damages in a civil action for injury, death or loss to person or property allegedly arising if:

1. a school employee prohibits a student from using an epinephrine delivery systemepipen because he/she has a good faith belief that the conditions for carrying and using the medication have not been satisfied;
2. a school employee permits a student to carry and use an epinephrine delivery systemepipen because of the good faith that the conditions have been satisfied or
3. in instances in which a student is rightfully permitted to carry an epinephrine delivery systemepipen, the epinephrinemedication is used by a student for whom it was not prescribed.

All immunities granted to schools under the sovereign immunity law or any other law apply.

THIS IS A REQUIRED REGULATION

Policy EBDC: Non-Individual Specific Epinephrine Autoinjector

Status: DRAFT

Original Adopted Date: 11/28/2023 | **Last Revised Date:** 03/24/2026 | **Last Reviewed Date:** 03/24/2026

In accordance with state law, the Board of Education shall procure epinephrine ~~auto-injectors ("Epi-Pens")~~ delivery systems for use in emergency situations. Epinephrine is a prescription drug used to treat life-threatening allergic reactions caused by insect bites or stings, foods, medications, latex, and other causes. The Superintendent shall adopt a policy and procedures, alternatively termed "Administrative Guidelines," governing the maintenance and use of ~~Epi-Pens~~Epinephrine delivery system. The Superintendent shall consult with a licensed health professional who is authorized to prescribe drugs ("Prescriber") when developing policy/Administrative Guidelines.

The Superintendent's policy/Administrative Guidelines shall:

1. identify the location(s) in each school building where the ~~Epi-Pens~~ Epinephrine delivery systems shall be stored;
2. specify the conditions under which ~~Epi-Pens~~ Epinephrine delivery systems must be stored, replaced, and disposed of;
3. specify the individuals employed by or under contract with the Board, in addition to a licensed school nurse and licensed athletic trainer, who may access and use ~~Epi-Pens~~ Epinephrine delivery systems in emergency situations;
4. specify the training that Board employees or contractors (besides school nurses or athletic trainers) must complete before being authorized to access and use ~~Epi-Pens~~ Epinephrine delivery systems;
5. identify the emergency situations, including when an individual exhibits signs and symptoms of anaphylaxis, in which a school nurse, athletic trainer, or other trained employee/contractor may access and use an ~~Epi-Pen~~ Epinephrine delivery systems;
6. specify that assistance from an emergency medical service provider (911) must be requested immediately after an ~~Epi-Pen~~ Epinephrine delivery systems is used; and
7. specify individuals, in addition to students, employees, contractors, and visitors, to whom a dosage of epinephrine may be administered through an ~~Epi-Pen~~Epinephrine delivery system in an emergency situation.

Each Building Principal shall endeavor to maintain at least two (2) ~~Epi-Pens~~ Epinephrine delivery systems of both prescribed doses in their building. In procuring ~~Epi-Pens~~Epinephrine delivery system, the Board will accept donations of ~~Epi-Pens~~Epinephrine delivery system from wholesale distributors of dangerous drugs or manufacturers of dangerous drugs, as well as donations of money from any person to purchase Epi-Pens. The Superintendent shall report to the Ohio Department of Education ("ODE"), in the form and manner determined by ODE, each procurement of Epi-Pens and each occurrence in which an ~~Epi-Pen~~Epinephrine delivery system is used from the District's supply.

In order to facilitate the use of an ~~Epi-Pen~~Epinephrine delivery system in an emergency situation pursuant to this Policy and AG 5330.02, the Board will procure ~~Epi-Pens~~Epinephrine delivery system by either (1) having a licensed health professional authorized to prescribe drugs, acting in accordance with State laws, personally furnish the ~~Epi-Pens~~Epinephrine delivery system to the District or issue a prescription for them in the name of the District, or (2) having the Superintendent obtain a prescriber-issued protocol that includes definitive order for ~~Epi-Pens~~Epinephrine delivery system and the dosages of epinephrine to be administered through them. If the Superintendent obtains a prescriber-issued protocol, s/he will retain the original protocol and provide a copy of it to each Building Principal of each school at which ~~Epi-Pens~~Epinephrine delivery system are maintained in accordance with this Policy and AG 5330.02.

In accordance with Ohio law, the Board, its members, employees and contractors, and a licensed health professional authorized to prescribe drugs who personally furnishes or prescribes ~~Epi-Pens~~Epinephrine delivery system, consults with the Superintendent, or issues a protocol, shall not be liable for damages in a civil action for injury, death, or loss to person or property that allegedly arises from an act or omission associated with procuring, maintaining, accessing,

or using ~~Epi-Pens~~Epinephrine delivery systems in emergency situations as provided for by this policy and AG 5330.02, unless the act or omission constitutes willful or wanton misconduct.

Policy JED: Student Absences and Excuses

Status: DRAFT

Original Adopted Date: 01/22/2018 **| Last Revised Date:** 09/29/2025

The Board acknowledges that student absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning.

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor schoolwork; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

Reasons for which students may be excused include, but are not limited to

1. personal illness of the student;
2. illness in the student's family necessitating the presence of the child;
3. quarantine for contagious disease;
4. emergency or other set of circumstances in which the judgment of the Superintendent constitutes a good and sufficient cause for absence from school, which may include but not be limited to absences due to documented medical, behavioral or dental appointments;
5. needed at home to perform necessary work directly and exclusively for parents or legal guardians for a limited period of time when approved in advance by the Superintendent (applies to students over 14 years of age only when all statutory obligations have been met for such excusal);
6. death in the family (applies to absences of up to 18 school hours unless a reasonable cause may be shown for a longer absence);
7. up to three religious expression days per school year in accordance with Ohio Revised Code 3320.04;
8. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to 24 school hours);
9. post-secondary visitation, for which a student may be marked as "present" for such absences for up to three days per school year;
10. pre-enlistment reporting to a military enlistment processing station, for which a student may be marked as "present" if the absence is used to help fulfill graduation requirements;
11. absences of a student of a military family for purposes of visiting their parent, legal guardian or custodian who is an active duty member of the uniformed services that has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting;
12. absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;
13. absences due to a student being homeless;
14. attending a driver education course outside of core curriculum (applies to absences for two hours per day up to eight hours maximum, which cannot exceed four consecutive days or can be nonconsecutive) or
15. as determined by the Superintendent.

The District makes an attempt to contact the parent, guardian, or other person having care of a student who has not notified the school of the student's absence that day regarding that student's absence without legitimate excuse within 120 minutes of the start of the school day. The Board authorizes the Superintendent to determine and use the appropriate notification procedure and methods consistent with State law.

Student make-up work for religious expression days is managed in accordance with State law and Board policy for such absences.

A student cannot be suspended, expelled or removed from school solely because of unexcused absences.

Each student who is absent for reasons other than religious expression days must immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by State law may, or may not, be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students who are absent due to an in-school or out-of-school suspension are permitted to make up missed classroom assignments in accordance with District level policies and procedures. Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness in accordance with procedures and timelines defined in District level policies and procedures.

The Board does not believe that students should be excused from school for vacations or other nonemergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while he/she is absent.

Interventions and Supports

A chronically absent student is a student who misses at least 10% of the minimum number of hours required in a school year under Ohio Revised Code (RC) 3313.48 for the school a student attends.

The District consults with the county juvenile court, parents, guardians and other persons having care of a student attending school in the District in developing this policy.

This policy and any procedures developed must align with any District or school improvement plan developed pursuant to State or Federal Law.

The Board may consult or partner with private, public and nonprofit agencies to assist students and families in reducing absences.

Prevention strategies

The Board directs the administration to implement the following strategies, when deemed appropriate to prevent students from becoming chronically absent:*(this list can and should be customized to reflect District practice and align with District plans to meet District needs):*

1. Universal Screening: District and building teams regularly review attendance data alongside other student data using an early warning system to identify areas of need early on, allowing for timely interventions
2. Data-Based Decision-Making: Collecting, analyzing, and using various forms of data to inform student needs and allocate resources to ensure decisions are grounded in evidence and tailored to the specific needs of students
3. Progress Monitoring: Ongoing and frequent collection of data to assess student performance and evaluate the effectiveness of instruction and supports in order to adjust strategies to better support students and improve attendance
4. Team-Based Problem Solving: A collaborative, responsive, and systemic process for understanding and addressing complex problems impacting students through personalized outreach to students and families, intentional engagement strategies, and ongoing process monitoring
5. Shared Leadership: A collaborative approach to providing strong, ongoing leadership for implementing an integrated multi-tiered system of supports, including infrastructure, professional development, and monitoring to ensure that staff have the skills and support to create strong foundations for learning
6. Professional Capacity: Ensuring staff members are knowledgeable, organized, and equipped to deliver effective instruction using an integrated multi-tiered system of supports
7. Communication and Collaboration: Essential processes to promote and support engagement and shared

responsibility for creating conditions for effective instruction for all students through a strengths-based lens among all teaching and non-teaching staff, administrators, families, caregivers, and students

Notifications

The District notifies a student's parent, guardian or custodian when the student has been absent from school for _5____% *(Board must determine number of hours, not to exceed 5% of minimum required hours under RC 3313.48)* of the minimum number of hours required in a school year under RC 3313.48 for the school a student attends.

Tiered supports

The Board directs the administration to implement a tiered system that provides more intensive interventions and supports for students with greater numbers of absences and includes resources to help students and their families address the root causes of the absences.

Evidence-based academic and non-academic instruction and supports are organized across three tiers:*(can and should be customized to reflect District practice and meet District needs):*

1. Core: Universal attendance messaging and engagement practices provided to all students and families to establish the expectation of daily attendance;
2. Targeted: Early intervention for students who miss 5% - 19% of instructional time. The Board requires schools to begin communication and supportive outreach as soon as absence patterns indicate a concern which can be missing just 2-3 days per month;
3. Intensive: Individualized supports provided to students missing 20% or more of instructional time.

Absence intervention team

The District establishes at least one absence intervention team to work with students at risk of becoming chronically absent and their families to improve attendance at school.

THIS IS A REQUIRED POLICY

Policy JEDA: Truancy

Status: DRAFT

Original Adopted Date: 09/25/2017 | **Last Revised Date:** 09/29/2025

The Board acknowledges that student absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning. ~~The District consults with the county juvenile court, parents, guardians and other persons having care of a student attending school in the District in developing this policy.~~

A student cannot be suspended, expelled or removed from school solely because of unexcused absences.

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence.

When the Board determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, State law authorizes the Board to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the Ohio Department of Education and Workforce for the purpose of encouraging parental involvement in compelling the child's attendance at school.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer must investigate any case of supposed truancy within the District and must warn the child, if found truant, and notify the child's parent in writing of the legal consequences of being a "habitual" truant. The written notice may be delivered by regular mail with a certificate of mailing, or other form of delivery with proof of delivery, including electronic delivery and electronic proof of delivery.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month or 72 or more hours in a school year.

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, if directed by the Superintendent or the Board, must send notice requiring the child's parent to attend a parental education program.

Regarding "habitual truants," the Board will take as an intervention strategy any appropriate action contained in Board policy.

~~The Board directs the administration, in consultation with the county juvenile court to:~~

1. ~~identify strategies to prevent students from becoming chronically absent;~~
2. ~~establish procedures for notifying a student's parent, guardian or custodian when the student has been absent from school for a number of hours determined by the Board, not to exceed 5% of minimum required hours under Ohio Revised Code (RC) 3313.48;~~
3. ~~establish a tiered system that provides more intensive interventions and supports for students with greater numbers of absences and includes resources to help students and their families address the root causes of the absences;~~
4. ~~provide for one or more absence intervention teams to work with students at risk of becoming chronically absent and their families to improve attendance at school.~~

~~The Board may consult or partner with private, public and nonprofit agencies to assist students and families in reducing absences.~~

~~This policy and any procedures developed must align with the District or school improvement plan developed pursuant to State or Federal Law.~~

Filing a Complaint With Juvenile Court

The attendance officer must file a complaint against the student in juvenile court alleging a child is an unruly child for being a habitual truant and that the parent, guardian or other person having care of the child has violated RC

3321.38 when any of the following apply:

1. the student was absent without legitimate excuse for 30 or more consecutive hours;
2. the student was absent without legitimate excuse for 42 or more hours in a school month;
3. the student was absent without legitimate excuse for 72 hours or more in a school year.

If the District determines that the student and the student's family are making satisfactory progress in improving the student's attendance at school, the attendance officer will not file a complaint.

If no determination of satisfactory progress is made by the District, or the student and the student's family cease to continue making progress in improving the student's attendance, the attendance officer must file a complaint in juvenile court against the student.

THIS IS A REQUIRED POLICY

Policy IKF: Graduation Requirements

Status: DRAFT

Original Adopted Date: 12/17/2007 | **Last Revised Date:** 09/29/2025 | **Last Reviewed Date:** 09/29/2025

The Board desires that its standards for graduation meet or exceed the minimum standards of the Ohio Department of Education and Workforce (ODEW) as well as State law and, further, that our high school compares favorably with other high schools in the state that are recognized for excellence.

The requirements for graduation from high school are as follows.

District Minimum		Statutory Graduation Requirements	
English Language Arts	4 units	English Language Arts	4 units
History and government, including one-half unit of American History and one-half unit of American Government	1 unit	History and government, including one-half unit of American History and one-half unit of American Government	1 unit
Social Studies *	2 units	Social Studies *	2 units
Science, with inquiry-based lab experience, including one unit each in Physical Science and Life Sciences and one unit in Chemistry, Physics or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth or space science **	3 units	Science, with inquiry-based lab experience, including one unit each in Physical Science and Life Sciences and one unit in Chemistry, Physics or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth or space science **	3 units
Math, including one unit of Algebra II or its equivalent ***	4 units	Math, including one unit of Algebra II or its equivalent ***	4 units
Health	½ unit	Health	½ unit
Physical Education	½ unit	Physical Education	½ unit
Electives ****	5 units	Electives ****	5 units
~~Reading~~	~~2 units~~		
Financial literacy *****		Financial literacy *****	
Total	220 units	Total	20 units

The statutory graduation requirements also include:

1. * students entering ninth grade for the first time on or after July 1, 2017, must take at least one-half unit of instruction in the study of world history and civilizations “as part of the required social studies units”;

2. ** students can choose to apply one credit in advanced computer science to satisfy one unit of advanced science (excluding biology or life sciences);

3. *** students may take one unit of advanced computer science in lieu of Algebra II and students entering ninth grade for the first time on or after July 1, 2015 who are pursuing a career-technical instructional track may complete a career-based pathway math course approved by ODEW as an alternative to Algebra II;

4. **** student electives of any one or combination of the following: foreign language, fine arts (must complete two semesters in any of grades 7-12 unless following a career-technical pathway), financial literacy, business, career-technical education, family and consumer sciences, technology, agricultural education or additional English language arts, math, science or social studies courses not otherwise required under the statutory graduation requirements; the Board requires students to complete ~~two units of foreign language/reading and~~ two units of fine arts as part of the required elective units;

5. ***** financial literacy requirements:

    A. units earned in social studies shall be integrated with economics and financial literacy for students entering ninth grade for the first time prior to July 1, 2022;

    B. students entering ninth grade for the first time on or after July 1, 2022 are required to complete one-half unit of financial literacy to be used toward the elective credits required for graduation, or in lieu of one-half unit of instruction in math. If used toward a math credit, it cannot be used in lieu of Algebra II or its equivalent, or a course for which ODEW requires an end of course exam. A student who chooses to take one unit of advanced computer science in lieu of Algebra II is not permitted to complete the required half-unit of financial literacy instruction to satisfy a math unit requirement; instead, the student must complete a half unit of financial literacy as part of their required elective credits;

    C. students entering ninth grade for the first time on or after July 1, 2022, can apply credit earned in Advanced Placement (AP) Microeconomics or AP Macroeconomics to satisfy the financial literacy requirement and

6. meeting the applicable competency/assessment and/or readiness criteria required by law based on date of entry into ninth grade.

Diploma Seals

In accordance with State law, the Board establishes the criteria for at least one of the local diploma seals outlined in State law. The seals include a method to give, to the extent feasible, a transfer student a proportional amount of credit for any progress made toward completing that seal at the district or school from which the student transfers. The District recognizes a locally defined diploma seal that a student transferring into the District earned at another district regardless of whether the Board has developed local guidelines for that seal.

Summer School

Summer school credits are accepted toward graduation, provided that administrative approval has been given prior to registration for the course.

Educational Options

High school credit is awarded to students who successfully complete Board-approved educational options that count toward the graduation requirements and subject area requirements.

College Credit Plus Options

Credit is awarded for courses successfully completed at an accredited postsecondary institution. High school credit awarded for a course successfully completed under College Credit Plus counts toward the graduation requirements and subject area requirements of the District. If a course comparable to the course successfully completed is offered by the District, then comparable credit for the completed equivalent course is awarded. If no comparable course is offered, the District grants to the student an appropriate number of credits in a similar subject area.

Correspondence Courses

High school courses offered through correspondence courses are accepted for credit toward graduation only when they meet the following criteria.

1. Credits earned in correspondence schools directly affiliated with state universities are evaluated by the school administration for students who wish to qualify for graduation from high school.

2. Credits earned from correspondence schools not directly affiliated with an accredited college or university may not be applied toward graduation.

3. Credits earned from schools that have been established primarily for correspondence study, rather than an institution primarily for residence study, are not accepted toward graduation.

Course Work Prior to Ninth Grade

Student work successfully completed prior to the ninth grade is applied towards graduation credit if the course is taught by a teacher holding a license valid for teaching high school and is designated by the Board as meeting the high school curriculum requirements.

Physical Education Exemption

A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

A student who during high school, has participated in show choir for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

Junior Reserve Officer Training Corps (JROTC) Exemption

A student who has participated in JROTC for at least two full school years is not required to complete any physical education courses as a condition to graduate. In addition, the academic credit received from participating in JROTC may be used to satisfy the one-half unit of Physical Education and completion of another course is not necessary for graduation.

Community Service

The District may offer community service education, which acquaints students with the history and importance of volunteer service and with a wide range of existing community needs. When provided, community service opportunities may be considered an elective towards graduation.

THIS IS A REQUIRED POLICY

Proposal Worksheet Summary Form (Construction Manager at Risk)

State of Ohio Standard Forms and Documents

Project Name and Location
Fairport Harbor PK-12 School
329 Vine St. Fairport Harbor, OH 44077

Contract Type: Construction Manager at Risk

Construction Manager Name
C.T. Taylor

Contract Number
– –
Project No. Phase Contract

Modification No.
– –
Sequence No. Phase Contract

Description

Services			CM Contract		Subtotal
B. Personnel Costs (on-Site management, supervision, and administrative personnel not subject to prevailing wages)				=	**$0.00**

Labor	Subcontracts		CM Contract		Subtotal
C. Labor (excluding fringe benefits and overtime premium)	10,962.00				
D. Fringes (e.g., health and welfare, vacation accrual, apprenticeship training, pension)	6,217.20				
E. Allowable Payroll Expenses (e.g., Payroll Tax, Unemployment Compensation)	2,266.80				
F. Subcontract Overhead & Profit on Labor	2,916.90				
Labor (C+D+E+F+Q1)	**22,362.90**	**+**		**=**	**$22,362.90**

Material	Subcontracts		CM Contract		Subtotal
H. Equipment Rentals (attach itemized quotes or invoices)					
I. Owned Equipment (attach supporting documentation)					
J. Trucking (attach supporting documentation)					
K. Material (attach itemized quotes or invoices)	46,685.74				
L. General Conditions Costs					
1. Performance and Payment Bond premium	760.52		538.48		
2. Subcontractor Default Insurance (if any)					
3. Builder's Risk Insurance premium (if any)					
4. Other General Conditions Costs					
M. Subcontract Overhead & Profit on Material	7,116.94				
Material (H+I+J+K+L+M+Q2)	**54,563.20**	**+**	**538.48**	**=**	**$55,101.68**

Fee / Contingency / Miscellaneous	Subcontracts		CM Contract		Subtotal
O. Adjustments (if any) to CM's Contingency				=	**$0.00**
P. CM's Fee ((B+C+D+E+F+H+I+J+K+L+M+O) x 2.00%)			1,549.29	=	**$1,549.29**
Q. Miscellaneous					
1. Premium portion of approved overtime					
2. Sales and Use Tax (see GC Section 12.7.2)					

Total Change Order Amount (B+C+D+E+F+H+I+J+K+L+M+O+P+Q) = $79,013.87

Proposal Worksheet Summary Form (Subcontracts - Branch A)
State of Ohio Standard Forms and Documents

Project Name and Location
Fairport Harbor PK-12 School
329 Vine St. Fairport Harbor, OH 44077

Prime Contract Number
– –
Project No. Phase Contract

Subcontract Type

Modification No. – –
Sequence No. Phase Contract

Tier 1 Subcontractor Name
A.J. Goulder Eletric, Inc.

Description RFI 207

Branch A Labor	Tier 3	Tier 2	Tier 1
C. Labor (excluding fringe benefits and overtime premium)			10,962.00
D. Fringes (e.g., health and welfare, vacation accrual, apprenticeship training, pension)			6,217.20
E. Allowable Payroll Expenses (e.g., Payroll Tax, Unemployment Compensation)			2,266.80
F.1. Tier 3 O&P ((C+D+E) x)			
F.2. Tier 2 O&P ((C+D+E+F1) x)			
F.3. Tier 1 O&P ((C+D+E+F1+F2) x 15.00%)			2,916.90
Q. Miscellaneous			
1. Premium portion of approved overtime			
Labor (C+D+E+F+Q1)			**22,362.90**
		Labor Subtotal (Tier 3 + Tier 2 + Tier 1) =	**$22,362.90**

Branch A Material	Tier 3	Tier 2	Tier 1
H. Equipment Rentals (attach itemized quotes or invoices)			
I. Owned Equipment (attach supporting documentation)			
J. Trucking (attach supporting documentation)			
K. Material (attach itemized quotes or invoices)			46,685.74
L. General Conditions Costs			
1. Performance and Payment Bond premium			760.52
4. Other General Conditions Costs			
M.1. Tier 3 O&P ((H+I+J+K+L) x)			
M.2. Tier 2 O&P ((H+I+J+K+L+M1) x)			
M.3. Tier 1 O&P ((H+I+J+K+L+M1+M2) x 15.00%)			7,116.94
Q. Miscellaneous			
2. Sales and Use Tax (see GC Section 12.7.2)			
Material (H+I+J+K+L+M+Q2)			**54,563.20**
		Material Subtotal (Tier 3 + Tier 2 + Tier 1) =	**$54,563.20**

Branch A Total

Total Subcontractor Change Order Amount (C+D+E+F+H+I+J+K+L+M+Q) = $76,926.10

Proposal Worksheet Detail Form (Subcontract - Branch A / Tier 1)

State of Ohio Standard Forms and Documents

Project Name and Location

Fairport Harbor PK-12 School

329 Vine St. Fairport Harbor, OH 44077

Prime Contract Number

– –

Project No. Phase Contract

Subcontract Type

Modification No. – –

Sequence No. Phase Contract

Subcontractor Name

A.J. Goulder Eletric, Inc.

Description RFI 207

Branch A / Tier 1 Labor

Description / Labor Classification	Hours	C. Straight Time Portion Rate	C. Straight Time Portion Extension	Q.1. Premium Portion of Approved Overtime Rate	Q.1. Premium Portion of Approved Overtime Extension	D. Fringe Benefits Rate	D. Fringe Benefits Extension	E. Allowable Payroll Expenses Rate	E. Allowable Payroll Expenses Extension
Foreman	120.0	47.85	5,742.00			26.04	3,124.80	9.86	1,183.20
Journeyman	120.0	43.50	5,220.00			25.77	3,092.40	9.03	1,083.60
	240.0		**$10,962.00**		**$0.00**		**$6,217.20**		**$2,266.80**

Branch A / Tier 1 Material

H. Equipment Rentals (attach itemized quotes or invoices)

I. Owned Equipment (attach supporting documentation)

J. Trucking (attach supporting documentation)

K. Material (attach itemized quotes or invoices) 46,685.74

L. General Conditions Costs

1. Performance & Payment Bond premium 760.52

4. Other General Conditions Costs

Branch A / Tier 1 Overhead & Profit / Miscellaneous

F.3. / M.3. Subcontractor's overhead and profit 15.00%

Q. Miscellaneous Costs

1. Premium portion of approved overtime (from Labor table above)

2. Sales and Use Tax (see General Conditions Section 12.7.2)

RFI #207 Material Listing PCO #48

Description	Qty	Price	Price	Ext Price
#12 THHN CU Stranded Wire	700.00	0.21	E	147.00
#6 Solid Bare Copper Wire	150.00	770.52	M	115.58
3/4"x8' Copper Ground Rod	15.00	29.96	E	449.40
Type GR (1 wire) Cadweld One Shot (3/4" Ground Rod	15.00	14.34	E	215.10
Type S7	15.00	2465.69	E	46985.35
Rebar cage	15.00	88.61	E	1329.15
Sonotube	1.00	104.16	E	104.16
Crane	1.00	4635.00	E	4635.00
Concrete	15.00	172.00	E	2580.00
Vibrator	1.00	125.00	E	125.00
			Total:	56685.74

Revised



FAIRPORT HARBOR

EXEMPTED VILLAGE SCHOOL DISTRICT

Anchored in Community & Illuminating Futures

Student Handbook

2026-2027

Fairport Harbor Exempted Village School District Board of Education
345 Vine St.
Fairport Harbor, OH 44077
Main Office: 440-354-5400
Fax:440-357-1478

2026-2027 Calendar

Fairport Harbor School Calendar
2026-2027 District Calendar

FAIRPORT HARBOR
EXEMPTED VILLAGE SCHOOL DISTRICT
Anchored in Community & Illuminating Futures

August 2026

M	T	W	TH	F
17	18	19	20	21
24	25	26	27	28
31				

September 2026

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	28	30

November 2026

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2027

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2027

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Aug.26	
18-19	Teacher Day: No Classes
20	First Day of School Grades 1-12
20-24	Kindergarten Screenings (Appointment only)
25	Kdg - Last Name A-L phase in
26	Kdg - Last Name M-Z phase in
27	Kdg - First day for all students

Sept.26	
7	Labor Day - No School

Oct.26	
9	No School - NEOEA Day
15	Quarter End GP1
16	No Classes Staff PD Day

Nov.26	
25	Teachers Conference Waiver Day - No School
26-27	Thanksgiving Break

Dec.26	
18	Quarter End GP2
21-31	Christmas/Winter Break

Jan. 27	
1	Christmas/Winter Break
4	No School Teachers Records Day
18	MLK Day - No Classes

Feb. 27	
12	Staff PD Day
15	Presidents' Day - No Classes

March 27	
12	Quarter End GP3
26-31	Spring Break

April 27	
1	Spring Break
2	Teachers Conference Waiver Day - No School

May 27	
27	Quarter End GP4
27	Last Day for Students
28	Teacher's Last Day
31	Memorial Day

Hazardous weather and/or other unforeseen circumstances may force an alteration of this calendar to comply with state law. In the event that weather or other calamities require additional hours of student attendance, those hours will be added commencing Friday, May 27, 2027, or permitted by state law.

Board Approved Calendar - __February 24, 2026_____

	First and Last Student Days		No Classes - Breaks and Holidays		No Classes - Teacher's Inservice		No Classes - Staff PD
	Grading Period Ends		Kindergarten Phase in Schedule				

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Foreword

This Student Handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. This handbook summarizes and references many of the official policies and administrative guidelines of the Board of Education and the District. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall control. This handbook is effective immediately and supersedes any prior student handbook.

Because the handbook also contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with this handbook and keep it available for you and your parent(s) to use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact your School Principal.

This Handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board’s policies and the School’s rules as of April 1, 2026. If any of the policies or administrative guidelines referenced herein are revised after April 1, 2026, the language in the most current policy or administrative guideline prevails.

Copies of current Board policies and administrative guidelines are available from the building principal and on the District's website.

Mission Statement

Our mission is to ensure high-level learning for every student through collaboration, innovation, and acceleration.

Mission Statement: To create an inclusive environment, where all stakeholders display honesty, dedication, responsibility, and are kind citizens who make the world a better place.

Building Starting and Ending Times

- Preschool-Grade 6:
  - Doors open at 8:00
  - 8:00-8:17- Breakfast
  - 8:20- Tardy Bell
  - 2:40- 3:05- Car Rider Dismissal
  - Grade 1-6 3:00- Walker Dismissal
  - PreK and K Walkers- Dismissed to parent or guardian at 2:50
- Grade 7-12:
  - Doors open at 8:00
  - 8:00- 8:17 Breakfast
  - 8:20- Tardy Bell
  - 3:01- Dismissal

FHS Alma Mater

Hail to thee, our Alma Mater,
Here's heart and hand to you,
And to your highest honor,
We promise to be true.

We salute thee dear old high school,
Our hats are off to you,
We love you now and evermore,
To Fairport High we're true.

FIGHT SONG

Drive, drive on down the field
Skippers of white and maroon
Don't let them through that line,
And we will win this game tonight,
RAH! RAH! RAH!

So onto victory,
we will cheer them as they go,
Our honor defend,
We will fight to the end,
For Harding High.

Schools Colors & Insignia

Official Colors: Maroon & White
Students are known as: The Skippers
Guiding Principles: Citizenship, Dedication, Honesty & Responsibility
Insignia: Lighthouse

Legal Notifications

District Policies

Copies of the Board of Education policies are available online (fhevs.org, Departments, Board of Education, FHEVS Board Manual) and at the public library. Board policies govern all activities related to the school district.

Fairport Board of Education Policy Manual Click Here

Equal Education Opportunities

It is the policy of this District to provide an equal education opportunity for all students. The right of a student to be admitted to school and to participate fully in curricular, extra-curricular, student services, recreational or other programs or activities shall not be abridged or impaired based on the traits of race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, Protected Classes) or any other characteristic protected by Federal or state civil rights laws (hereinafter referred to as “Protected Characteristics”) or other protected characteristics as well as place of residence within District boundaries, or social or economic background.(See Board Policy JB - Equal Educational Opportunity)

Any person who believes that they have been discriminated against on the basis of their race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, Protected Classes while at school or a school activity should immediately contact the School District’s Compliance Officer(s):

Title IX Hearing Officer-Heidi Elmore, Director of Pupil Services

Anti-Harassment Grievance Officer-Seth Hartmann, Principal

504 Compliance Officer-Heidi Elmore, Director of Pupil Services

Civil Rights Coordinator-Karl Schneider, Superintendent

Homeless Liaison-Heidi Elmore

District Safety Compliance Officer for Public Employee Risk Reduction Act- Victoria DePasquale

ADA Compliance Officer-Karl Schneider, Superintendent

Harassment Compliance Officer-Seth Hartmann- Principal and

Jeff Throckmorton-Assistant Principal

Civil Rights/Title VI Compliance Officer-Karl Schneider, Superintendent

Equal Employment Opportunity Compliance Officer-Karl Schneider, Superintendent

Complaints will be investigated in accordance with the procedures described in Board Policy JB. Any student making a complaint or participating in a school investigation will be protected from retaliation. The Compliance Officer(s) can provide additional information concerning equal access to educational opportunity.

The Family Educational Rights and Privacy Act (FERPA)

The FHEVSD recognizes the inherent right of privacy of students in the district. The district adheres to all requirements of the Family Educational Rights and Privacy Act of 1974 and State and Federal open records laws. Parents of students have the right to file formal complaints concerning alleged failures by the district to comply with the requirements of these laws. Directory information means the information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes but is not limited to, the student's name, address, telephone listing, electronic mail address, and photograph, including but not limited to yearbooks, date, and place of birth, dates of attendance, grade level, enrollment status, participation in officially recognized activities, honors and awards received, and the most recent educational agency or institution attended. Directory information is considered to be public information and may be released without consent; however, parents of students have the right to refuse the release of directory information. Notice of this refusal should be given to the school principal in writing within ten days of receipt of this handbook.

Student Rights and Responsibilities

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment as long as they respect those rights for their fellow students and the staff. Students will be expected to follow teachers' directions and to obey all school rules. Disciplinary procedures are designed to ensure due process before a student is removed because of the student's behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times, it will be the student's responsibility to deliver that information. If necessary, mail or hand delivery may be used to ensure contact. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish the child's educational goals.

Students must arrive at school on time, prepared to learn and participate. If, for some reason, this is not possible, the student should seek help from the building principal.

A student eighteen (18) years of age or older must comply with school administrative guidelines and is accountable for attendance and conduct in school. The administration reserves the right to advise parents of any situation regarding a student, regardless of age, which is deemed worthy of parental acknowledgment. Students in the following category may be withdrawn for non-attendance.

A student who has reached the age of maturity of eighteen (18) may be classified as either an “independent” or “dependent” adult student. A student living at home without gainful verifiable employment of thirty (30) or more hours per week or a comparable verifiable amount of steady income is considered a “dependent” adult student.

An independent adult student does not live with parent(s) and has substantial gainful and verifiable employment of thirty (30) hours per week. An independent student must submit appropriate documentation verifying hiring and employment status to the high school office principal who will review each request and assign the proper classification.

Student Well-Being

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, the student must notify a staff person immediately.

State law requires that all students have an emergency medical authorization completed and signed by a parent or guardian on file in the School office.

Students with specific health care needs should deliver written notice about such needs, along with physician documentation, to the School office.

Injury and Illness

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School’s emergency procedures and attempt to make contact with the student’s parents.

A student who becomes ill during the school day should request permission to go to the office or clinic. An appropriate adult in the office or clinic will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

Homeless Students

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the District. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack of proof of residency.

Children and Youth in Foster Care

Students who meet the Federal definition of "in foster care", including those who are awaiting foster care placement, will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District.

Services to Homeless Children and Youth

The District will provide students who are homeless with a free and appropriate public education in the same manner as other students served by the District. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on proof of residency. For additional information contact Heidi Elmore, the liaison for Homeless Students.

Gifted Identification

The State of Ohio requires districts to identify students for potential areas of giftedness, using state-approved measures, but does not require districts to serve students with special programming. Our programs are structured to ensure that all students are appropriately challenged. If you have further questions, please contact your student’s principal.

Intervention Policy

We believe that students should be taught using a variety of instructional methodologies. We strive to provide inquiry-based learning environments that promote critical thinking, questioning, and global awareness. Teachers use formative assessments to determine the most appropriate instructional format for lessons. Formative Assessments allow teachers to assess before and after learning experiences and identify when reteaching is needed. This also allows them to identify students needing more individualized instruction and enrichment. All staff members work together to support student learning needs. Fairport School's Intervention Team meets regularly to support teachers in the development of student interventions and enrichment ideas. The team assists the teacher in monitoring student progress and, when necessary, may refer students for evaluation of suspected disability.

Speech & Language

The speech and language pathologist (SLP) is involved in evaluating the communication abilities of students and determining the educational impact of those skills on learning processes. The SLP may:

- Participate as a member of the Intervention Team.
- Provide a multi-factored evaluation of individual students in various areas.
- Assist classroom teachers and staff in modifying instructional strategies to meet students' needs.
- Provide resources to staff, students, and families.

School Psychologist

School psychologists are involved in evaluating psychological-educational development, abilities, and potential and emotional-cultural factors that influence student learning processes.
The school psychologist may:

- Participate as a member of the Response to Intervention (RTI) Team and a member on the multi-factored evaluation team.
- Provide a portion of the multi-factored evaluation of students in the areas of personal and social adjustment, cognitive ability, academic achievement, and perceptual-motor functioning.
- Assist with early entrance to kindergarten requests by evaluating incoming students using the state-approved evaluation tool and sharing results with members of the RTI team and parents/ guardians of prospective students.
- Analyze and interpret the psychological-educational evaluations, developing behavioral and academic recommendations.
- Assist educational staff in implementing or modifying instructional strategies, classroom management procedures, intervention strategies, and follow-up activities.

- Provide screening programs, mental activities, and referrals to outside agencies.
- Provide individual and group counseling students when appropriate.

Section 504

Section 504 is a federal statute that prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. A student who has a physical or mental impairment that substantially limits one or more of life activities, has a record of such impairment, or is regarded as having a disability under Section 504. Major life activities are defined as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, working, and learning. Contact your child's school guidance counselor or principal for further information about this and other considerations for children with disabilities.

Special Education

Targeted and more intensive intervention than the general education teacher can provide is offered to students with an identified disability as defined by the Ohio Department of Education criteria. Students with an identified disability have an Individual Education Plan (IEP) developed by a team that includes parents/ guardians and educational staff. The IEP defines areas addressed based on a multi-factored evaluation and targeted instruction to address these areas. It articulates learning goals, measures of progress to be used, and services to be provided towards achieving these goals. Reviewed on an annual basis or at least every three years to determine continued eligibility, the IEP addresses appropriate accommodations for the student when in the general education classroom. Intervention Specialists (IS) may provide targeted instruction through the use of additional learning time, building on general classroom instruction, or support through consultation, accommodation management, general classroom-based intervention, and other strategies.

Security Cameras

For student safety the interior and exterior of Fairport Harbor Schools, and transportation, are under electronic surveillance. A recording may be used as evidence by administrators, security, or police in any situation involving the violation of any rule, regulation, policy or law. Privacy (FERPA) considerations and other factors are taken into account by school officials when deciding if captured video from surveillance media can be shared with parents, students or members of the general public.

Safety and Security

We have several procedures in place to maintain students' safety, including:

- Visitor management and check-in procedures, including photo ID requirements and badges. issued when visitors register at buildings' main entrances. Students, parents, teachers, and citizens share responsibility for the protection of school children.
- Some basic safety suggestions include:
- Parents/guardians should work with children to map out the safest route to and from school
- Drivers must take extreme care when picking up or discharging children from cars at school, pulling to the sidewalk nearest the school
- Children should come directly to school and proceed directly home unless previous plans have been made. School staff members are not responsible for the supervision of students after dismissal
- All should obey the safety patrol and cross only at intersections

Safety Program

The tip line is an anonymous reporting system that accepts tips via call, text, webform, and mobile app 24 hours-a-day. 1-844-SAFEROH

The Fairport Harbor Schools work in close concert with the Fairport Harbor Police Department and Lake County Sheriff's Department on crisis planning measures.Our School Resource Officer works closely with administration to monitor daily operations in the building. A Safety Committee meets regularly to address safety issues and review the district safety plan. School principals regularly review procedures with their staff members for the drills and/ or threats likely to confront the school community: (ALICE) lockdowns, bomb or biothreats, and fire and tornado drills. Fairport Harbor Schools' Crisis Plan includes procedures for each of these situations. The district conducts an annual ALICE drill in each building, as required by the state of Ohio. During a lockdown, only students, staff members, and parents/visitors with visible visitor tags are allowed in school spaces. The district's Campus Messenger notification system contains emergency contact information for every student and staff member, allowing the district to make immediate contact in case of an emergency situation in one of the schools.

Student Safety

988 Suicide & Crisis Lifeline

Those experiencing a mental health crisis, and their loved ones, can reach out to the 988 Suicide & Crisis Lifeline through call or text to 988 or chat online at 988Lifeline.org. This easy-to-remember three-digit number ensures confidential, cost-free, 24/7 support for Ohioans experiencing mental health crises. 988 establishes a direct link to empathetic, easily accessible care and support for individuals facing emotional distress, such as thoughts of suicide, mental health or substance use crisis, or concern for a friend or family member. Ohio's 988 plan is an integral component of the state's broader commitment to delivering high-quality, person-centered crisis aid in communities statewide. Remember, there is hope and the lifeline is effective. You're not alone during times of crisis.



What Happens When I Call 988?
First, you'll hear a message telling you that you've reached the 988 Suicide & Crisis Lifeline. You'll then listen to hold music while you're being connected with a trained crisis worker at the crisis center closest to you. This person will ask you to describe your crisis, listen to you, provide support, and share any resources that may be helpful.

CALL OR TEXT 988

Custody

In order to facilitate the enforcement of the Missing Child Law and to assist in other aspects of school administration, the law requires each entering family to provide a certified copy of any child custody order or decree which has been issued with respect to the student. The custodial parent of such a student must also provide the school with certified copies of any later court orders that modify the original order or decree. Fairport School staff and administration are legally bound to follow the guidelines listed in any court order. A non-custodial parent may request and receive a copy of the child's report card, the permanent record, and the opportunity to hold a teacher conference. Only the custodial parent has the right to make educational decisions requested by the school. Step-parents have no rights to records, reports, or conferences unless the custodial parent confers these rights to them and provides written notice of this to the principal.

Visitors

Anyone visiting Fairport School **must stop at the main office upon entering the building.** All visitors need to sign in and sign out. Those individuals volunteering must obtain a visitor's badge and proceed to the volunteer location. We gladly welcome visitors and volunteers, however, in an effort to maintain a safe and secure learning environment we must verify everyone who enters our building.

Emergency Drills

As a regular part of training and preparedness in the school setting, these drills are held to acquaint students and staffers with the quickest and safest exit routes.

Fire

The State of Ohio requires monthly fire drills during the school year. Observe fire exit rules and regulations posted by the doorway of each classroom.
When the fire alarm sounds:

1. Use the proper exit route to the outside.
2. Walk quickly, don't run.
3. Be quiet so that instructions can be heard.
4. Move at least 100 feet from the exits and off the access roads once you get outside the building for safety and access to emergency vehicles. Do not re-enter the building until attendance has been taken and you are given the all-clear to enter the building.

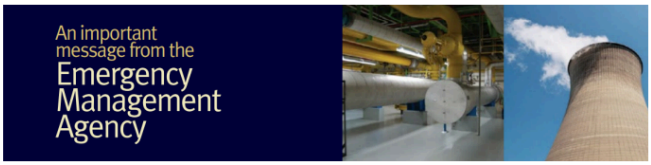
Tornado

There will be periodic tornado drills during tornado season. Drills and warnings will be announced over the P.A. system and/or by sirens. Each class is to report to the specified shelter area. Check the tornado positions posted by the doorway of each classroom. During lunch period, noon supervisors will direct students to an area.

ALICE / Lockdown

In the unlikely and unfortunate event that an intruder is in the building, it is essential that students and staff be familiar with procedures in order to respond quickly. Periodically, an ALICE drill will be implemented for this purpose. Students are to immediately get to the nearest room, as directed by staff, and follow staff instructions.

Perry Power Plant EMA



Perry Nuclear Power Plant/Evacuation Response

Fairport Harbor Exempted Village School District

Dear Parent or Legal Guardian:

The Fairport Harbor Exempted Village School District, in coordination with the Lake County Emergency Management Agency, has developed plans to protect students should an emergency at the Perry Nuclear Power Plant require protective response by our District.

If a Site Area Emergency is declared, children will be relocated to the assigned receiving schools at Kirtland School District unless it is determined there is no possibility of a radiological release, based upon the emergency.

If a General Emergency is declared and an evacuation has been recommended for the area which includes our school district, and students have not already been relocated, students will be safely bused by Lake Tran to schools in the Kirtland School District. Parents or legal guardians will be requested to pick up their children at the receiving school buildings. A list of receiving schools for each school district is included in the Emergency Preparedness Information Brochure.

School staff will accompany students to receiving schools and remain with students until all students are picked up. It is not necessary to rush. Drive safely to the receiving school, and your child will be waiting for you under the supervision of school staff.

Children will be released to parents or legal guardians through normal district release procedures. If your student(s) drives to school or rides with another student, it is your responsibility to establish a meeting place should relocation or an evacuation take place.

If you have not picked up your student(s) at the receiving school within a reasonable time as determined by the Superintendent, then the remaining students will be moved to the care center at Kirtland High School. If the Kirtland High School care center is not in operation, students will be moved to Willoughby Middle School, 5000 Shankland Road, Willoughby, and provided with food, shelter and special supervision.

In order to ensure the safety of the District's school children, we request your cooperation.

Crisis Management

The Fairport Harbor Schools have a disaster plan in place to address a myriad of potential adverse events, including severe storms, fires, natural disasters, or unwanted visitors to our school buildings. Each building and the staff members in those buildings are familiar with the crisis plan and what actions they are to take to safeguard the children in their charge.

K-5 Academics and Curriculum

State and national standards provide the foundation for the Fairport Harbor Schools' curriculum.

Collaboration

All teachers start the day with 40 minutes of collaboration. This is the driving force behind our change initiatives and allows us to function as a Professional Learning Community. Teachers work together on problems of practice and develop their skills for the benefit of our students.

Language Arts

Elementary Literacy Mission Statement: At FHEVS we, use direct explicit instruction grounded in the Science of Reading to teach ALL students the 5 domains of Literacy plus writing (phonics, phonemic awareness, comprehension, vocabulary, and fluency)

The study of the English language arts incorporates six standards anchored in college and career readiness expectations for students beginning in kindergarten. Standards include those for developing foundational skills in reading (K-5), language (K-5), reading fiction and informational texts (K-5), writing (K-5), and speaking and listening skills (K-5). FHEVS uses Benchmark Advance as a tier 1 curriculum. Aligned with Science of Reading research, *Benchmark Advance* is a core language arts program that provides a cohesive structure for the development of literacy skills and content knowledge.

Students in kindergarten through grade 3 utilize Fundations as a tier 2 intervention, which is a multi-sensory, structured language program that focuses on the foundational reading skills of phonemic awareness, phonics/word study, high frequency word study, reading fluency, vocabulary, comprehension strategies, handwriting, and spelling. Grades 4 and 5 use the Just Words Curriculum. Just Words supports those who have not mastered the foundational skills of language structure typically learned in grades K–3 with strategies that will allow them to independently read and spell words and build the skills necessary to access and master grade-level standards. Emphasizing phonemic awareness, phonics, word study, and spelling, Just Words is the word study component of the Wilson Reading System® curriculum at an accelerated pace so the instructional principles mirror each other.

In grades K-2, students develop and strengthen their oral language and phonemic awareness skills using a program called Heggerty. Heggerty provides students with consistent and repetitive instruction and helps students build their
decoding and encoding skills necessary for success in phonics programs. Intervention opportunities are made available using this program by increasing the frequency and duration of the speaking and listening activities sequenced in the Heggerty curriculum.

**See Appendix for FHEVS's Structured Literacy Plan

Mathematics

The study of mathematics in K-5 incorporates multiple standards that differ across grade levels. HMH Into Math is used as the core math curriculum. HMH Into Math for Grades K–8 incorporates the latest research by having students connect concepts and skills to gain a deeper understanding of mathematics while incorporating a positive mathematical mindset through perseverance.HMH Into Math is focused on meeting the needs of the whole child, inspiring students to see themselves as doers of mathematics and instilling a positive attitude toward math. The HMH Into Math curriculum includes whole-group, small-group, and partner work that encourages collaboration and mathematical discourse.

Science

Ohio's learning standards include earth, life, and physical science, and include content that requires students to reflect on science as a way of knowing and as a participatory experience with specialized language and tools used to study and communicate scientific ways of knowing.

Social Studies

Ohio's learning standards require students to develop historical and spatial thinking, civic participation, economic decision-making, and financial literacy and skills associated with these. The standards aim to help students develop the ability to make informed and reasoned decisions for themselves and the common good and to prepare them for their role as citizens and decision-makers in a diverse, democratic society. The standards enable students to learn about significant people, places, events and issues in the past in order to understand the present and foster students' ability to act responsibly and become successful problem-solvers in an interdependent world of limited resources

Music

All students receive instruction in general music to include vocal technique and music theory and appreciation. Students meet for 50 minutes per week. During music class students combine and apply artistic and reasoning skills to imagine, create, realize and refine musical works in conventional and innovative ways and to understand the works produced and performed by others. Students work individually and in groups to focus

ideas and create and perform music to address genuine local and global community needs and construct and solve problems of personal relevance and interest when expressing themselves through music.

Art

All students receive instruction in art/art appreciation. During this class, students work on hands-on art projects, processes, and skills such as drawing, painting, and collage and use traditional supplies such as paper, colored pencils, glue, paint, etc. Students analyze and reflect on many different types of art.

Physical Education

The State Board of Education adopted the National Association of Sport and Physical Education standards in December 2007 and benchmarks and indicators in 2009. The focus of instruction in K-5 is exploration and development of motor skills and movement as well as participation in health-enhancing physical activities that help students achieve and maintain physical health and develop personal and social behavior that respects self and others in physical activity settings. Physical education instruction seeks to help students value activity related to health, enjoyment, challenge, self-expression, and social interaction. Street shoes will not be permitted on the gym floor. All students are required to have appropriate shoes for PE class.

SEL (Social Emotional Learning)

The Ohio State Board of Education adopted the social-emotional learning standards in June 2019. We believe very strongly in educating the whole child, which means we put a strong emphasis on students' social and emotional well-being. As part of our social emotional curriculum, we utilize The Zones of Regulation. "The Zones of Regulation framework and curriculum (Kuypers, 2011) teaches students scaffolded skills toward developing a metacognitive pathway to build awareness of their feelings/internal state and utilize a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness. This includes exploring tools and strategies for mindfulness, sensory integration, movement, thinking strategies, wellness, and healthy connection with others. The Zones of Regulation provides a common language and compassionate framework to support positive mental health and skill development for all, while serving as an inclusion strategy for neurodiverse learners, those who have experienced trauma, and/or have specific needs in terms of social, emotional, and behavioral development." This overview can be found on their website, along with other information about the program.

Dyslexia Intervention and Supports

Dyslexia is a common learning disorder that affects a person's ability to read, write, and spell. People with dyslexia have difficulty processing and interpreting language, which can make it challenging for them to read, write, and comprehend information accurately. It is estimated that around 15-20% of people have dyslexia.

What are the symptoms of dyslexia?

The symptoms of dyslexia can vary from person to person, but some common signs include difficulty with:

Phonemic awareness (the ability to identify and manipulate individual sounds in words)
Decoding words (breaking words down into their individual sounds and blending them together to read)
Reading fluency (the ability to read smoothly and quickly)
Spelling and writing
Understanding and remembering what has been read
Directional confusion (mixing up left and right)

What causes dyslexia?
Dyslexia is believed to be caused by a combination of genetic and environmental factors. It is not caused by poor vision, lack of intelligence, or lack of effort.

How is dyslexia diagnosed?
Dyslexia is typically diagnosed through a series of assessments and tests conducted by a qualified professional, such as a psychologist or educational specialist. The assessment will typically include measures of phonemic awareness, decoding, reading fluency, spelling, and comprehension.

What can be done to help children with dyslexia?
There are many strategies and interventions that can help children with dyslexia succeed in school and beyond. Some common interventions include:

Multisensory teaching methods that engage multiple senses (such as sight, sound, and touch) to help reinforce learning
Explicit instruction in phonemic awareness, phonics, and decoding skills
Assistive technology (such as text-to-speech software) to help with reading and writing
Accommodations in the classroom, such as extra time on tests or the use of audiobooks
Support from a specialized reading tutor or dyslexia specialist
It's important to note that with the right support and interventions, children with dyslexia can learn and succeed in school and beyond.

Multi-Tiered Systems of Support

Multi-Tiered System of Supports organizes instruction and intervention into tiers or levels of support for students. It is not a separate program, class or intervention but rather a way of organizing instruction and intervention to help all students. The goal of the multi-tiered framework is to provide high-quality instruction and supports based on student needs. This framework also helps educators by providing information (data) to identify students needing additional support (academic and behavioral) and also identify students who may need special education services or gifted services. During the year, schools screen all students to see which students are meeting grade-level standards and which students need additional support. For students needing

more support, a school-based team uses a problem-solving process to plan interventions and monitor progress. *Framework available upon request.

Gifted Identification

The State of Ohio requires districts to identify students for potential areas of giftedness, using state-approved measures but does not require districts to serve students with special programming. Our programs are structured to ensure that all students are appropriately challenged.

Third Grade Reading Guarantee

Pursuant to Ohio Revised Code all students K-3 will be tested prior to September 30th of each school year. Students identified as "not on-track" will be placed on a reading improvement plan. Reading improvement and monitoring plans allow teachers and parents to work together to understand reading deficiency and outline reading interventions. Teachers will develop a reading monitoring and improvement plan for students with an identified reading deficiencies within 60 days after receiving the student's diagnostic results. More information about the Third Grade Reading Guarantee, along with parent resources, can be found on the FHEVS Website at www.fhevs.org.

Assessment K-5

Promotion and Retention

Student performance during the school year is monitored closely by the classroom teacher. Parents will be involved early on if difficulties in learning occur beyond the normal childhood development. No students will be retained without the direct involvement of all members of a child's team, which may include (teacher, speech therapist, nurse, student, principal, specialists, etc). Please note that habitual attendance issues often lead to poor student performance, and ultimately, possible retention. It is important to state that the final decision in regards to retention will be made by the school district.

Kindergarten Readiness Assessment

All kindergarten students are assessed using the state required Kindergarten Readiness Assessment (KRA). Based on Ohio's Early Learning and Development Standards (birth to kindergarten entry), the assessment includes ways for teachers to measure a child's school readiness in six areas: social skills (social and emotional development, approaches toward learning), mathematics, science, social studies, language and literacy, and physical well-being and motor development. The assessment is designed to be flexible so that teachers can incorporate assessment activities into everyday classroom routines and activities. The new assessment may be conducted any time from July 1 through the 20th day of instruction and generates a report

that teachers share with families. It provides information for families and teachers to help children learn and grow.

State Assessments

Students participate in all state mandated testing. Students may be further assessed individually based on results/decisions of the MTSS Team. Specific information regarding state mandated testing may be found on the Ohio Department of Education's website: www.ode.state.oh.us

Reading Diagnostics

Each year, Fairport Harbor schools must administer reading diagnostic assessments to elementary students by September 30 for grades K-5. In order to determine whether a child is ***on track*** or ***not on track*** in Reading or may be at risk for Dyslexia, it is important to collect data from a variety of assessment sources.

The following table outlines the assessments FHEVS administers to meet the deadlines set by the Third Grade Reading Guarantee and The Ohio Dyslexia Guidebook.

Grade Level	**Fall**	**Winter**	**Spring**
Kindergarten	• KRA Language & Literacy Area • NWEA MAP • Benchmark Advance Interim 1 (pretest)	• NWEA MAP • Benchmark Advance Interim 2 (after unit 3)	• NWEA MAP • Benchmark Advance Interim 3 (after unit 6) • Benchmark Advance Interim 4 (post test)
1st and 2nd grade	• NWEA MAP • Benchmark Advance Interim 1 (pretest)	• NWEA MAP • Benchmark Advance Interim 2 (after unit 3)	• NWEA MAP • Benchmark Advance Interim 3 (after unit 6) • Benchmark Advance Interim 4 (post test)
3rd Grade-	• NWEA MAP	• NWEA MAP	• NWEA MAP

5th Grade	• State Test (3rd only) • Ohio Readiness Assessment (grades 4-5)	• Ohio Readiness Assessment	• State Test

NWEA MAP is a universal screening and progress monitoring assessment that measures the acquisition of early literacy skills from kindergarten through sixth grade. These measures are used to regularly monitor the development of early literacy skills in order to provide timely instructional support and prevent the occurrence of later reading difficulties.

SAEBRS

The SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems. SAEBRS is one of the only SEB universal screening tools built to align with a dual-factor model of student social-emotional functioning, which asserts that mental health should be defined by both the absence of problem behaviors and symptomatology (e.g., internalizing and externalizing behaviors) and the presence of well-being and competencies (e.g., social-emotional skills).

Section III: Student Conduct and Behavior

Student Code of Conduct

The conduct expected of a student at all times is based on respect and consideration for the rights of others. Students will respect constituted authority, conform to school regulations, and accept directions from authorized school personnel. The administrative staff and the faculty are responsible for the orderly conduct of the school. The Board of Education will not tolerate acts of violence, disruptive behavior, or inappropriate behavior by its students.

They will use positive behavior support and discipline to adjust the behavior of students who are disrupting the process of education. Discipline may include: personal counseling, community service, parental conferences, detention, denial of privilege; or, in serious cases, suspension or expulsion from school. If a student fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events, there may be cause for disciplinary action. Students and Parents/Guardians will annually receive written information on the rules and regulations to which they are subject while in school, school-sponsored activity or event, and possible disciplinary action. The student handbook is posted online.

LEGAL REF. O.R.C. 3313.20; 3313.534; 3313.66; 3320.01

PBIS (Positive Behavioral Interventions and Supports)

Fairport Harbor Schools subscribes to a system of Positive Behavior Support or PBS. The purpose is to use data to identify problem areas and find solutions along with the instruction to students on how to behave in certain areas of the building and identifying acceptable behaviors. The goal is to make students aware of staff expectations to reduce unacceptable behaviors. The staff has identified the following behavior tiers and listed potential responses. All additional incentives and lessons are based on this framework.

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social norms needed for all students in a school to achieve social, emotional, and academic success. The underlying theme of PBIS is to teach behavioral expectations in the same manner as any core curriculum subject throughout the building. Fairport Schools is focusing on four main character traits: Citizenship, Honesty, Dedication, and Responsibility. To recognize positive student behavior, Fairport School has implemented PBIS awards, positive locker notes, PBIS days, and end of semester drawings. We will also implement several PBIS celebrations (for those meeting the PBIS criteria) during the school year. Each month students and staff will focus on a different character trait.

The school will host PBIS events during the school year. These events are to celebrate students that are demonstrating Fairport School's four compass points of responsibility, honesty, citizenship, and dedication. In order to attend these special events, students will follow a special set of criteria each time. The PBIS team will outline the expectations.

The District strives to reinforce responsibility and a sense of good citizenship among students. The Fairport Harbor Board of Education Policy starting with "JF" (found on the school website-Departments-Board of Education,-FEVS Board Policy Manual) guides the consequences of unacceptable behavior. The discipline philosophy supports the teacher's right to teach and the student's right to learn. Behavior that stops the teacher from teaching and/or any student from learning will not be tolerated. We recognize that effective discipline requires the shared responsibility of parents, students, and school personnel.



	Citizenship	Dedication	Responsibility	Honesty
Classrooms	I will show respect to others, self and materials	I will arrive on time and with all supplies	I will participate in class and complete assignments	I will be confident and proud of the work I produce
Hallways	I will maintain personal space and keep my body to myself	I will use passes appropriately and show respect to others	I will walk quietly and use school-appropriate language I will walk on the right side of the hallway	I will go directly where I need to be
Restrooms	I will wash my hands with soap and water	I will maintain personal space and boundaries I will respect the privacy of others	I will keep the area clean	I will only go to the bathroom when I really need to and return to class quickly
Cafeteria & Common Spaces	I will help with trash that is left behind I will follow directions given by adults	I will stay on task I will use an indoor voice	I will make sure that my area is clean I will stay in the cafeteria and at my table unless given permission to leave	I will be polite and use good manners I will only take and eat my food
Arrival & Dismissal	I will treat everyone the way they want to be treated I will stay in my assigned location until called	I will know which door to come in and how I am getting home	I will be on time I will have my things organized and ready	I will go directly to my location
Recess	I will include all students, invite others to play, and keep my hands to myself	I will use conflict resolution steps to solve disagreements	I will share and use the equipment appropriately I will line up when the whistle blows	I will follow all rules for games

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Ohio PBIS Network

FACT SHEET

Facts about the Implementation of Positive Behavioral Interventions & Supports (PBIS) in Ohio

At the Ohio PBIS Network, our mission is to advocate for the adoption and implementation of the PBIS framework in the teaching of social competencies and development of safe and effective school environments…

Contact your **State Support Team** or **Educational Service Center** serving schools in your county for the regional consultants who can assist you with PBIS implementation!

What is PBIS?

Positive Behavioral Interventions & Supports (PBIS) is an *implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, emotional and behavioral competence of all students.*

(PBIS.org, National Technical Assistance Center on PBIS, June, 2018)

Essential Components of PBIS

Clear Expectations

School communities identify 3 to 5 (2 to 3 for early childhood) school-wide overarching behavioral expectations that align with the mission of the school and guide behavior for all settings and situations for staff and students.

Comprehensive Instruction

Systematic, explicit instruction is provided on the school-wide expectations along with opportunities to practice and receive feedback on the expected behaviors for each area of the school setting.

Consistent Systems of Acknowledging and Correcting Behaviors

Consistent striving for a 5 to 1 ratio in acknowledging expected behaviors and correcting challenging behaviors is provided through:

- ✓ active supervision
- ✓ proactive scheduling
- ✓ logical consequences and reteaching
- ✓ clear procedures for responding to behaviors
- ✓ supportive environments designed to eliminate behavior triggers

Supportive Structure

Districtwide and schoolwide systems are created to enable accurate and sustained implementation of practices. Teams use data to make decisions as they focus on developing an infrastructure in schools that provides effective academic and behavioral multi-tiered systems of support for all students. Progress monitoring completed for fidelity and target outcomes.

Community Connections

With administrative commitment and involvement, schools and districts utilize team-based structures to focus on building positive relationships among all stakeholder groups, to ensure consistent implementation of culturally responsive practices.

Ohio | Department of Education

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Why Implement PBIS?

- Reduction in challenging behavior
- Increased academic performance
- Improved perception of safety
- Reduction in bullying behaviors
- Increased administrator time for instructional leadership
- Reduction in staff turnover
- Increased perception of teacher efficacy
- Improved s social-emotional competence
- Increased positive school climate and culture

(Horner, 2013)

A Multi-Tiered System of Support Framework

(The three tiers of PBIS)

Tier 1 Universal Prevention (all)
Tier 1 supports serve as the foundation for behavior and academics. Schools provide these universal supports to all students. For most students, the core program gives them what they need to be successful and prevent future problems.

Tier 2: Targeted Prevention (Some)
This level of support focuses on improving specific skill deficits students have. Schools often provide Tier 2 supports to groups of students with similar targeted needs. Providing support to a group of students provides more opportunities for practice an feedback while keeping the intervention maximally efficient. Students may need some assessment to identify whether they need this level of support and which skills to address. Tier 2 supports help students develop the skills they need to benefit core programs at the school.

Tier 3: Intensive Individualized Prevention (Few)
Tier 3 supports are the most intensive supports the school offers. These supports are the most resource intensive due to the individualized approach of developing and carrying out interventions. At this level, schools typically rely on formal assessments to determine a student's need and to develop and individualized support plan. Students plans often include goals related to both academics as well as behavior support.



Integrating Initiatives for a Safe and Positive School Climate

District Leadership Teams use the Ohio Improvement Process (OIP) to design and implement schoolwide PBIS. In a PBIS school, the school administrator is then also collaborating to:

- ✓ Prevent bullying;
- ✓ Improve classroom management practices;
- ✓ Ensure student safety (preventing and reducing restraint and seclusion)
- ✓ Promote a positive school climate that improves outcomes for **all** students.

Consistent with Ohio law, the PBIS Network envisions all Ohio schools will implement PBIS as an effective and proactive framework for improving safety, social competence and academic achievement for all students.

Ohio | Department of Education

Expectations

1. Come to school on time, prepared, and ready to learn each day.
2. Follow directions given by all adults.
3. Respect ourselves, others, and resources.
4. Use appropriate language.
5. Keep hands and feet to yourself.
6. Walk quietly in the school.
7. Keep the school clean.

Conduct

The conduct expected of a student at all times is based on respect and consideration for the rights of others. Students will respect constituted authority, conform to school regulations, and accept directions from authorized school personnel. The administrative staff and the faculty are responsible for the orderly conduct of the school. They will use positive behavior support and discipline to adjust the behavior of students who are disrupting the process of education. Discipline may include: personal counseling, community service, parental conferences, detention, denial of privilege; or, in serious cases, suspension or expulsion from school. If a student fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events, there may be cause for disciplinary action. Students and Parents/Guardians will annually receive written information on the rules and regulations to which they are subject while in school, school-sponsored activity or event, and possible disciplinary action. The student handbook is posted online.

LEGAL REF. O.R.C. 3313-20; 3313.66; 3313.661

Fairport Harbor Schools subscribes to a system of Positive Behavior Support or PBS. The purpose is to use data to identify problem areas and find solutions along with the instruction to students on how to behave in certain areas of the building and identifying acceptable behaviors. The goal is to make students aware of staff expectations to reduce unacceptable behaviors. The staff has identified the following behavior tiers and listed potential responses. All additional Incentives and lessons are based on this framework.

Dress Code

Maintaining a proper standard of clothing helps to keep an air of seriousness at school. We believe there is a definite relationship between good dress habits, good work habits, and proper school behavior. Any fashion (dress, accessory, or grooming) that is found to be disruptive to the educational process or presents health or safety concerns will not be permitted. Therefore, the principal shall have final jurisdiction in individual cases when interpreting and enforcing dress and grooming guidelines.

Students should consider the following questions when dressing for school:

- Does my clothing expose too much? (No)
- Does my clothing advertise something that is prohibited to minors? (No)
- Are there obscene, profane, drug-related, gang-related, or inflammatory messages on my clothing? (No)
- Am I dressed appropriately for the weather? (Yes)
- Do I feel comfortable with my appearance? (Yes)

The following styles or manners of dress are prohibited:

● No slippers (We require appropriate and safe footwear.)
● No inappropriate graphics on clothing (profanity, alcohol images, tobacco images, etc.)
● No see-through clothing of any kind
● No mini-dresses/mini-skirts; when determining if a garment is too short, it must be longer than the length of your fist with arms held down at your side.
● No mesh tops, midriff tops, and tank tops are to be worn alone
● No bandannas, hoods, do-rags, sunglasses, or gloves are to be worn in school
● No disruptive or unsafe piercings, jewelry, or accessories
● No visible undergarments
● No blankets

In the event that the dress code is broken, the school will provide students with appropriate clothing when available. If nothing is available, it will be the responsibility of the parent to bring appropriate clothing.

Dress Code Enforcement and Behavior Infractions

It is the policy of the Fairport Board of Education to recognize the rights and privileges of each student in the matters of dress and appearance, provided that such expression does not interfere with the educational process or present a safety hazard. Final determination of dress code violations rests with the school administration.

Students found to be in violation of the dress code will be asked to correct the issue, either by changing into appropriate attire provided by the school or by being sent home to change, if necessary. The school will make every effort to supply alternative clothing options so instructional time is not lost.

However, repeated or willful non-compliance with the dress code will be treated as a behavioral infraction and may result in disciplinary action. This may include, but is not limited to:

- After School Detention
- Saturday Detention
- Out-of-School Suspension (OSS) in cases of repeated defiance or insubordination

The administration reserves the right to determine the appropriate consequence based on the frequency and severity of the violation. All efforts will be made to communicate expectations clearly and to work with students and families to ensure compliance with district policy.

School Bus Conduct

Fairport students will often use buses for sporting events or field trips. Students shall follow all rules of bus conduct as posted in the vehicle and given by the driver, coach, or chaperone. Bus privileges may be denied.

Vandalism (including Graffiti) & Theft

A student shall not cause or attempt damage or destruction to school property, or to any person's private property on school premises, during a school activity, function, or even off school grounds. Parents are liable for the replacement or repair of stolen/damaged property. Charges may be filed.

Cell phone/personal electronic devices/headphones/earbuds

To support school environments in which students can fully engage with their classmates, their teachers, and instruction, the Board of Education of Fairport Exempted Village Schools has determined the use of cell phones by students during school hours will not be permitted. The objective of this policy is to strengthen Fairport Harbor's focus on learning, in alignment with our mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our schools.

Research shows that student use of cellphones in schools has negative effects on student performance and mental health. Cell phones distract students from classroom instruction, resulting in smaller learning gains and lower test scores. Increased cell phone use has led to higher levels of depression, anxiety, and other mental health disorders in children.

This policy applies to the use of cell phones by students while on school property during school hours. Students are prohibited from using cell phones at all times.

Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program developed under Chapter 3323 of the Ohio Revised Code or a plan developed under Section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794. A student may use a cell phone to monitor or address a health concern as included in their health/medical plan.

Students shall keep their cell phones, headphones, earbuds and personal electronic devices in a secure place, such as a closed backpack, or a storage device provided by the district, at all times. Students may be required to place devices in a distinct provided storage container prior to the start of the school day. Cell phones, and devices that function similarly, cannot be kept on a student's body or in their clothing.

If a student violates this policy, a teacher or administrator may place the device in the school office, including a storage container, to be picked up by the student's parent or guardian and the student may receive disciplinary consequences. .

The school assumes no responsibility for lost or stolen items such as cell phones. The individual student assumes all responsibility for the safety and security of their devices. Parents are encouraged to talk to their students about the value of these items and how to keep them safe. The school reserves the right to discipline any threatening or demeaning messages sent on school property.

Digital Pictures and Videos

Digital pictures/video: under no circumstances are students to take videos or pictures of anyone or anything without first asking permission. For example, taking a picture of notes or an assignment or a passage from a book is an appropriate use of technology. Taking a picture of someone without his/her knowledge is an invasion of privacy, will be dealt with accordingly and may result in disciplinary action/s.

Disruption of School/Insubordination

A student SHALL NOT by the use of violence, force, coercion, threat, or other serious acts of misconduct, cause disruption nor interference with curricular or extracurricular activities. Misconduct includes, but not limited to the following: public displays of affection, excessive noise, unauthorized entrance into the faculty workroom, truancy from school, failure to comply with staff requests, excessive tardiness to school, and failure to complete classroom or office penalties for a conduct code violation.

Food and Drink in the Classroom

No food in any classroom. Students may drink water in class with the teacher's permission. Food can be purchased in the cafeteria at breakfast and lunch only. Food or drink should not be consumed in the hallways. All students eating lunch at school must eat in the cafeteria. From time to time, a teacher may choose to offer a food reward or classroom party.

Harassment/Hazing/Bullying/Physical Aggression

Follow the adopted Policy of the Board. Student - No student shall conspire, instigate, engage in, or tend to engage in a repeated act that injures, frightens, degrades, or disgraces a fellow student. Students who engage in any type of bullying; such as hazing, physical aggression, sexual harassment, or emotional abuse, may be suspended and police will be contacted. No student shall threaten or engage in an act of harassment or bullying through technological means such as cell phones, text messaging, e-mail, or other digital media. Students/parents are encouraged to inform the administration of ongoing issues involving bullying so that they can be handled discreetly with the goal of ending the behavior.
School Employee - A student shall not intentionally cause (or attempt to cause) physical injury to a school employee. A student may not physically or verbally harass/intimidate a school employee (on or off school property).

Interrogations & Searches

Searches of Student Property by School Personnel - Lockers are the property of the school. We may access and inspect at any time WITHOUT notice and/or reasonable suspicion. Any illegal items (drugs, weapons, etc.) or other possessions (technology) determined to be a threat to the safety or security of others may be seized by school authorities and referred to proper authorities along with school disciplinary action. (In order to have a drug and weapon-free and safe environment, schools will conduct safety surveillance(s) days periodically during the year. These will include the use of drug dogs and/or metal detectors.)
Interrogations by Police - The schools have the legal custody of students during the school day and during the hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control. Therefore: The school principal must be notified before a child may be questioned or taken from a classroom and will be present when interrogations take place within the school. When appropriate, the parents or legal guardian of the student to be interviewed should be notified by the police before the student is questioned so that the parents may be present if they so desire.
LEGAL REFS:ORC 2151.411 3313.66; 3313.661

Narcotics, Alcoholic Beverages, Nicotine, Vaping & Drugs

The Board recognized its share of responsibility for the health, welfare, and safety of the students who attend the District's schools. The Board is concerned about the problems of alcohol and drug abuse and recognizes that illegal or inappropriate use of alcohol, narcotic drugs, depressants, or other controlled substances is wrong and harmful, and constitutes a hazard to the positive development of all students. Confiscated items will not be returned.

The Board will not permit any student to possess, use, transmit, consume, or show evidence of having consumed, used or offer for sale any alcohol, illegal drugs, un-prescribed drugs, narcotics, counterfeit controlled substance (look-a-likes), or any mind-altering substance while on the school grounds or facilities; at school-sponsored events; in other situations under the authority of the District or in school-owned or school-approved vehicles. Included in this prohibition: are controlled substances, non-alcoholic beers, steroids, tobacco, tobacco products, and drug paraphernalia. The odor of alcohol on a student's breath constitutes a violation of this rule on school property. Possession of drug related paraphernalia (including Lighters and Pagers) is prohibited and considered a violation of this rule and will result in school and law enforcement disciplinary measures. **The Board of Education wishes to emphasize the following:**

- *A student is required to obey existing laws on school grounds and while involved in school activities. School authorities have the same responsibility as any other citizen to report violations of the law. The final disposition of any problem, however, will be determined by the building principal with due consideration of the welfare of the student and of any other relevant factors involved.*
- *Discipline will be imposed independently of court action.*
- *Students will be subject to immediate suspension or expulsion*
- *proceedings for possession or use of illegal drugs or alcoholic beverages.*
- *Parents and students will be given a copy of the standards of conduct and the statement of disciplinary sanctions and will be notified that compliance with the standards of conduct is mandatory.*
- *If conditions warrant, the administration will refer the student for prosecution and offer full cooperation in a criminal investigation. A citation may be issued by the local police department.*
- *A reduction in penalty may be considered if the student receives professional assistance. Professional assistance may include but not limited to an alcohol/drug education program; assessment with follow-through based on the assessment findings, counseling, outpatient treatment, or inpatient treatment.*

The Board of Education prohibits the smoking, use, or possession of tobacco in any form, including, but not limited to cigars, cigarettes, e-cigarettes, chewing tobacco, snuff, and any other tobacco, by students in any area under the control of the school district. The use of tobacco, etc.during a school activity or on school grounds **any time** is **prohibited** within one (1) block of school grounds is included. Disciplinary measures taken against students for violations of this policy will comply with the requirements of Ohio law and related school district policies. (Board of Education approved June 1988) *"Effective in March 2001, it is now prohibited by Ohio law for a minor to "use, consume, or possess cigarettes, other tobacco products, or papers used to roll cigarettes." It is also now prohibited for a minor to assist, pay for or share in the cost of such products.*

Off School Grounds

Any infraction involving handbook rules, occurring off school grounds, but as a result of starting in school or part of an extracurricular activity may result in disciplinary action. This also applies to bullying or harassment that begins on school grounds. This includes misconduct by a pupil that occurs off property owned or controlled by the district but that is connected to activities or incidents that have occurred on property owned or controlled by the district. This includes lunch outside of the building.

Plagiarism/Cheating

Plagiarism and cheating are not allowed: including copying from the Internet, other students, etc.

1st Offense	possible "0" on the assignment.
2nd Offense	possible "0" on the assignment and Saturday School.
3rd Offense	Possible Failure of course

Possession of Dangerous Weapons

A student shall not possess, handle, transmit, or conceal any dangerous weapons or instruments. The Fairport Harbor Board of Education is committed to providing the students of the district with an educational environment, which is free of the dangers of firearms, knives, lasers, and other dangerous weapons in the schools. The definition of a firearm shall include any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any

destructive device (as defined in 18 U.S.C.A. Sections 921-924), which includes but it is not limited to any explosive, incendiary, or poisonous gas; bomb, grenade, or rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above. Students are prohibited from bringing a firearm or firearm look-alike on school property, in a school vehicle, or to any school sponsored activity. If a student brings a firearm on school property, in a school vehicle or to any school-sponsored activity, the Superintendent shall expel this student from school for a period of one calendar year. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident occurred. The Superintendent may reduce this requirement on a case-by-case basis in accordance with State law. Students are also prohibited from bringing knives on school property, in a school vehicle or to any school sponsored activity. The definition of a knife includes, but not limited to a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife on school property, in a school vehicle, or to any school-sponsored activity, the Superintendent may, if authorized by the Board, expel the student from school, with the same expulsion implications as noted above. The Board may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who possess or use other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxious irritation or poisonous gasses, poisons, drugs or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.
Adoption date: August 1995
LEGAL REFS: ORC 3313.66; 3313.661 20 USC 2701 ET SEQ - Title IX9001-900518 USC 921

Truancy

Students may not leave the building without permission. Students who have permission to leave but fail to sign-out in the high school office may be considered truant. Students who are in the building, but not in their assigned area will also be considered truant.

Denial of Privilege

Students suspended or failing any subject for the year may not be allowed to attend school activities. Students with five (5) Saturday Schools may also be excluded. Activities may include: amusement park, band trips (Disney), field trips, athletic trips (spring break/ camps), middle school trips, camps, school dances, and Senior year-end activities (including prom). Any student referred to office five (5) or more times for negative behaviors may face possible exclusion at the discretion of the principal and team of teachers. Whenever practical the behavior expectations of a certain event will be made available beforehand.

All Inclusive

NOTE: It is to be understood that any other infractions not included in the above list could also result in disciplinary action including detention, parental conference, community service, suspension, and expulsion.
A violation of any of the rules may result in disciplinary action selected from among counseling, community service, detention, loss of the right to participate in commencement, prom, homecoming, loss of the right to attend and/or participate in extracurricular activities, out-of-school suspension, expulsion, and referral to the legal system. Teachers will provide work during out-of-school suspensions and the student will receive credit for the work completed. THE RULES APPLY TO SCHOOL FUNCTIONS, ACTIVITIES, OR EVENTS ON OR OFF SCHOOL PROPERTY.

Disciplinary Procedures

The Fairport Harbor Board of Education believes that sound education flourishes when discipline is given a high priority. In education, in order to accomplish this goal, the Board directs that the administration and professional staff implement a progressive discipline program. If the student's inappropriate behavior continues the school's interventions (discipline) will increase incrementally. Every teacher has the right to teach without interference and each student has the right to learn without disruption.

It is important to remember that the School's rules apply going to and from school, at school, on school property, at school-sponsored events, on school transportation, and on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board. Furthermore, students may be disciplined for conduct that, regardless of where or when it occurs, is directed at a Board official or employee, or the property of such official or employee. In some cases, a student can be suspended from school transportation for infractions of school vehicle rules.

The School is committed to providing prompt, reasonable discipline consistent with the severity of the incident. The consequences for misbehavior are designed to be fair, firm, and consistent for all students in the School. Because it is not possible to list every misbehavior that occurs, misbehaviors not listed above will be responded to as necessary by staff.

Two (2) types of discipline are possible, informal and formal.

Informal Discipline

Informal discipline takes place within the School. It includes but is not limited to:

- Change of seating or location;
- No contact agreements
- Before school, lunch-time or after-school detention;
- In-school discipline;
- Extended detention;
- Saturday school.

Detentions / Extended Detention / Saturday Detention

A student may be detained after school, during lunch or asked to come to school early by a staff member, after giving the student and/or the student's parents a minimum of one (1) day's notice. A

student missing any portion of the assigned time in Detention, Extended Detention or Saturday School may be given an additional consequence. Failure to timely serve consequences may lead to progressive discipline including suspension from school. Any such suspension shall be in accordance with District guidelines on suspension and expulsion. The student or their parents are responsible for transportation to all detentions.

The following rules apply to Detentions, In-School Discipline and extended detentions including Saturday School:

- Students are required to have class assignments with them.
- Students are not to communicate with each other unless given permission to do so.
- Students are to remain in their designated seats at all times unless permission is granted to do otherwise.
- Students shall not be allowed to put their heads down or sleep.
- No electronic communication devices, radios, CD/MP3 players, cards, magazines, or other entertainment/recreational articles or devices shall be allowed in the room.
- No food or beverages shall be consumed.

Transportation to and from Saturday school is the student's/parent's responsibility.

Formal Discipline

Formal discipline involves removal of the student from school. It includes emergency removal for up to three (3) school days, suspension for up to ten (10) school days, expulsion for up to eighty (80) school days or the number of days remaining in a semester, whichever is greater, and permanent exclusion. Expulsions may carry over into the next school year. Any student who is expelled from school for more than twenty (20) days, or for any period of time if the expulsion will extend into the following semester or school year, will be provided with information about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitude and behavior that contributed to the incident that gave rise to the student's expulsion. The Superintendent, at the Superintendent's discretion, may require/allow a student to perform community service in conjunction with or in place of an expulsion. The Superintendent may impose a community service requirement beyond the end of the school year in lieu of applying the expulsion to the following school year. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspension, expulsion, and permanent exclusion may be appealed.

Students being considered for suspension are entitled to an informal meeting with the building administrator prior to removal. Also, students being considered for expulsion are entitled to an

informal meeting with the Superintendent or designee prior to removal. During the informal meeting, the student will be notified of the charges and given the opportunity to respond.

Students involved in co-curricular and extra-curricular activities, such as band and athletics, can lose their eligibility for violation of the School rules.

If a student commits a crime while under the School's jurisdiction, the student may be subject to school disciplinary action, as well as action through local law enforcement.

Student Suspension

The Principal may suspend a student from class or school for rule violations outlined in the student handbook. The guidelines listed below will be followed for all suspensions.

- The student will be provided an opportunity for an informal hearing for the intended suspensions to explain their actions.
- Students are not allowed on premises, or in school activities during a suspension.
- Teachers will provide work during out-of-school suspensions and the student will receive credit for the work completed.
- An attempt will be made to notify parents or guardians by telephone. If a parent cannot be reached by 3:05 the student will be released.
- Within 24 hours, a suspension communication will be made to the parent/guardian stating the specific reasons for the suspension. Should a student or a student's parent(s) choose to appeal the principal's suspension, he/she must do so within five calendar days of the notice of suspension. The appeal shall be in writing and made to the Superintendent. The student may be excluded from school during the appeal process.
- Notice of this suspension will be sent to the Superintendent and student school file.
- Suspension may be appealed to the Superintendent or his designee within five days and to be represented in the appeal by a representative of your choosing. Please notify the board office if you intend to appeal so a hearing can be scheduled. All requests for appeal must be submitted in writing to the superintendent within five days.

Student Expulsion & Procedure

Only the Superintendent may expel a student. Expulsion is the removal of a student for more than ten (10) days. Prior to any expulsion, the Superintendent shall give the student and his/her parent, guardian, or custodial written notice of the possibility of expulsion and shall provide the student and his/her parent, guardian, or custodian with an opportunity to appear in person before the Superintendent or his/her designee and challenge the reasons for the possible expulsion or otherwise explain the student's actions.The notice shall include the reasons for the possible expulsion,

notification that an expulsion will apply with like force and effect at the Auburn Career Center, and College Credit Plus at Lakeland and Lake Erie Colleges, and notification of the right of the student, guardian, custodian or their representative to appear before the Superintendent or his/her designee to hear and to challenge the reasons for the possible expulsion or otherwise to explain the student's actions, and notification not be earlier than three, not later than five days after the notice is given unless the Superintendent grants an extension of time at the request of the student, or his/her parent, guardian, custodian, or representative. Such extensions shall not exceed five (5) days. If an extension of time is granted, the Superintendent shall notify the student and his/her parent, guardian, custodian, or representative of the new time and place to appear.

It also shall include notification of the right of the pupil or his/her parent, guardian, or custodian to appeal the expulsion to the Board of Education or its designee within fourteen (14) days of the expulsion hearing with the Superintendent, to be represented in the appeal proceedings, to be granted a hearing before the Board of Education or its designee in order to be heard against the expulsion and to request such hearing be held in executive session.

Emergency Removal of Students

When circumstances are such that a student's continuing presence in school poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either within the classroom, on school premises, or at any school-sponsored event, the Superintendent/Principal may remove a student from the activities on or off school premises, without complying with the notice and hearing requirements in policies, student suspension, and student expulsion.

In similar circumstances, a teacher may remove a pupil from curricular or extracurricular activities under hearing requirements of policies student suspension and student expulsion. The teacher under this policy (Emergency Removal of Student) will give written notice of the reason(s) for the removal and written notice of the hearing shall be given to the student as soon as practical prior to the hearing. The hearing as set forth in the policy must be held within a reasonable amount of time after the removal.

Emergency removal is defined as the denial to a student of permission to attend school and to take part in any school function. The school official that ordered, caused, or requested the student's removal under this policy shall be present at the hearing.This procedure shall not and need not be followed in cases when a student is removed from one or more curricular or extracurricular activities for a period of less than twenty- four (24) hours and is not subject to suspension or expulsion.

Adoption date: June 2022 LEGAL REFS: ORC 3313.66

Discipline of Students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (IDEIA) and, where applicable, the Americans with Disabilities Act (ADA), and/or Section 504 of the Rehabilitation Act of 1973.

Attendance

Absence Regulations for All Grades

The educational program offered by this District is predicated upon the presence of the students and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session or during the attendance session to which s/he has been assigned.

Students in grades 9 through 12 may be considered a full-time equivalent student provided the student is enrolled in at least five (5) units of instruction, as defined by State law, per school year.

If your child is absent, please call the Fairport School Attendance Line, 440-354-5400, before 8:00 am.You may also enter your student's absence in the Infinite Campus Parent Portal using the Attendance Request Processor. If we do not hear from you regarding your child's absence, we will contact you using our automated messenger system using the numbers on file in Infinite Campus. Please include the child's name, date, the reason for absence, and parent/guardian signature. A tardy student must report to the office upon arrival, before going to their class. Parents may monitor their student's attendance by logging into the parent portal on Infinite Campus. An excused absence is qualified by the following:

- Note from physician or psychiatrist
- Death of a close family member
- Administration excuses students for academic pursuits
- Religious observations that meet Ohio Department of Education and Workforce requirements Religious Expression Holidays
- Illness (provided the parent calls the school to provide a reason for the absence.) A parent may call in an excused absence ten times.

Attendance Policy and Notifications

The passage of Ohio's budget bill in 2025 has shifted Ohio's attendance law from focusing almost solely on truancy to supporting students at risk of becoming chronically absent. More information can be found here:
https://education.ohio.gov/Topics/Student-Supports/Supporting-Family-Engagement-and-Attendance/Ohio-Attendance-Laws-FAQs#FAQ4885

Ohio law defines a “habitual truant” is determined by certain thresholds of unexcused absences only:

a. 30 or more consecutive hours (approximately 5 school days)

b. 42 or more hours per month (approximately 7 school days)

c. 72 or more hours per year (approximately 12 school days)

When a student is habitually truant as of September 30, 2025, Ohio law states:

> The school or district’s attendance staff should communicate, in writing, to the student and family about the legal consequences of being truant.
>
> The school or district’s attendance staff shall file a complaint in the juvenile court unless the staff determines the student and family are making satisfactory progress in improving attendance.
>
> If the student and the student’s family cease making progress, the staff shall file the complaint.

Ohio law requires schools must communicate about attendance concerns no later than when a student has missed 5% of the minimum number of hours for **any** reason. This is approximately 45-50 hours (7.5-8.5 school days), depending on a student’s grade level. Schools and districts should provide strong attendance messaging to everyone in their school communities and then increase support and communication to students missing as little as 2-3 days per month. Without intervening early and often, those students will be on track to become chronically absent and miss valuable school time. Fairport Harbor Schools will notify you when your student misses 5% of school days via Infinite Campus Messenger.

Contacting the Parent/Guardian of an Absent Students

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student’s excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designees for the school building shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law.

Early Release/Dismissal/Appointments

If a student must be excused during the school day, parents should send a note to school explaining the circumstances. Notes can be emailed to the attendance secretary. In the interest of safety, parents are asked to sign students out in the school office before they are released. Students will NOT be released to any person not authorized by the parent/guardian. Changes to the Emergency Medical Form should be completed on Infinite Campus. Students will be called to the office for dismissal upon parents' arrival. Students will not be called out of class for an early dismissal before the parent/guardian arrives in the office with identification. If a student has driving privileges, you must state in your early release note that they have permission to leave school and drive themselves. In the case of a Doctor's appointment, a doctor's note is expected upon return to school.

Vacations

The Board considers absences due to vacation to be unexcused absences.

Athletics/Extracurricular Participation

"Game Day" or "Performance Day" School Attendance - Participation in interscholastic athletics or other public performances such as plays, concerts, and cheerleading presentations is allowable only if the participant attends school the entire day of any contest in which they are to participate unless expressly excused by their principal (see below). A student who arrives tardy (after 8:20 but before 9:10 am) will be eligible to compete with an approved doctor's note. A student-athlete who is absent from school on a non-game day shall not participate in a practice that day unless the absence was specifically approved by the principal. A student attending Auburn Career Center must attend both schools in order to participate in an activity/sport.

Late Arrival/Early Pick-up Policy

Students must remain on school grounds at all times, including during lunch. To maintain students' safety, no one may remove a student from the school during school hours except his/her legal guardian unless the legal guardian explicitly authorizes otherwise. Only an authorized adult may sign out a student. A student must be signed out in the school office. Students may not leave school between classes or before their last class without permission from the main office. Students must sign in and out whenever they leave or enter the building. Students may not remain in the building after 3:05 PM unless there is a meeting/practice supervised by a teacher or coach. Students participating in after-school tutoring should report to their assigned area immediately after dismissal.

Tardy Policy

All secondary students arriving at school after 8:48 am (and primary students after 9:08 am), they are considered tardy to school. These minutes count against their HB 410 attendance hours. Excessive tardiness may result in disciplinary action.

Injury/Illness during the day

A student who becomes injured and/or ill during the school day shall consult with the school nurse to determine the severity of the injury/illness. If a student must leave school due to injury/illness the school nurse will coordinate the departure from school with the attendance offices or designee and the parent or legal guardian.

Make-up Work for Absences in All Grades

Students who are absent from school will have the number of days absent to complete and turn in missing work from their absence. The type of absence does not matter for the number of days to complete missing work (e.g., a student who is unexcused absent for two days will receive two additional days to complete their work). Students who are excused absent and miss a mastery assessment will receive the number of days absent to prepare for the mastery assessment upon their return; students who are unexcused absent may be required to complete the mastery assessment upon their return to school.

Additional Expectations for Specific Grades

Intermediate Students (Grades 5-8): Additional Make-up Work Regulations

If absent students in grades 5-8 should:

- With the help of their parents, communicate with their teachers via email and/or Google Classroom to determine what work they will miss
- Upon their return, meet with their teacher to establish a timeline for the completion of the work

High School Students (Grades 9-12): Additional Make-up Work Regulations

If absent students in grades 9-12 must:

- Communicate with their teachers via email and/or Google Classroom to determine what work they will miss
- Establish a timeline for the completion of the work in collaboration with the teacher

Student Health and Medication

The school nurse maintains health records for each child. If your child has a special health problem, it is your responsibility to report it to the nurse. This would include severe illness, accidents, hospital stays, allergies, and communicable diseases. The school nurse may administer first aid, when necessary, but does not diagnose or treat illness. The nurse can assist in directing parents and guardians to the proper source of care in the community.

Student Injury, Illness and Accidents

The district follows the Health Department Protocol for students who are injured on school property. The Ohio Department of Health (ODH) provides a Student Injury Report Form and guidelines as an example for districts to use in tracking the occurrence of school-related injuries.The Student Injury Report Form is filled out for any injury. In addition, all visits to the School Nurse for injury or illness are documented in Infinite Campus.

In case of an accident at school, first aid ONLY is administered. If further care is required, we refer to the current Emergency Information in Infinite Campus and notify you as soon as possible. When you complete online registration in Infinite Campus, please give complete and accurate information so that in case of an emergency we can reach you or some other designated person. Please keep the information current. It is the parents' responsibility to obtain additional medical care. A child under 18 must have a parent or relative authorize care beyond first aid. If your child becomes ill in school, you will be contacted and expected to make arrangements for his/her transportation home.

Administering Medicines to Students

If your child is on medication and the medication is to be dispensed at school, you and your doctor must complete a form giving school personnel authorization to administer the medication. These forms are available from the school nurse and on the school website (Parents tab, Health Care Info, and Forms). Changes in medication or dosage require a new statement from the doctor. Doctors can fax the information to the school at (440) 357-1478. Per state mandate, children are not permitted to take over the counter medications (cough drops, Tylenol, etc.) without a note from the doctor.

Administration of Prescription Drugs In accordance with AM SB 262, adopted by the General Assembly, it shall be the policy of this Board of Education to permit the administration of prescription drugs to students by selected school personnel. Drugs prescribed by a physician may be administered to students provided all of the following criteria are met:

1. The Superintendent or his/her designee received a written request that the drug be administered to the student, signed by the parent or guardian of the student.

2. The Superintendent or his/her designee receives a statement signed by the prescribing physician that includes the following information:

- Student name and address
- School and grade of student
- Name, dosage, and time the drug is to be administered
- Dates when the administration of the drug should begin and end
- Any severe reactions that should be reported to the physician
- Physician's phone number
- Any special instructions for administration of the drugs

3. The parent or guardian agrees in writing to submit a revised statement signed by the physician if any of the information originally provided by the physician changes.
4. The employee authorized to administer the drug receives a copy of the statement signed by the physician; such copy being provided to said employee by the next day following the original receipt by the Superintendent or his/her designee.
5. The drug is received by the employee authorized to administer the drug in the container in which it was dispensed by the prescribing physician or licensed pharmacist with the label attached. All prescription drugs covered by this policy shall be stored in a locked storage place under exclusive control of the building principal or his/her designee. If medicine requires refrigeration, it shall be stored in a refrigerator not used by students. Any employee designated to administer drugs under this policy shall administer said drugs except when said employee shall object to duty on the basis of the employee's religious convictions, in which case another employee shall be designated to administer. No employee shall be designated to administer a drug that does not have appropriate training in those cases in which special training or knowledge of procedures in drug administration are needed.

Schools rely on the cooperation of parents and guardians to safely and effectively administer medication to their students at school if that is needed. Parents/guardians are responsible for:

- Supplying all medications.
- Transporting all medications to and from school. (Students can't bring medication to school, and medication cannot be transported on school district buses.)
- Complete the "Authorization for Administration of Medication at School" form. This form is available at the school and on the website under the "Parents" tab, "Healthcare Info and Forms" and must be signed by the health care provider and the parent/guardian.

Severe Allergies/Asthma

If your student has a life-threatening allergy, the school will complete an allergy health care plan before he/she can attend school. Your child's school nurse and principal will work with students, parents, and health care providers to develop the plan.

Inhalers for Asthma

Students may carry emergency medications for allergies and/or reactions or asthma inhalers during school provided the student has written permission from a parent or physician and has submitted the proper forms.

Epinephrine Auto Injectors

Students, in the case of epinephrine autoinjectors (“epi pens”), in addition to written permission and submission of proper forms, the parent or student must provide a back up dose to the school nurse. Students are strictly prohibited from transferring emergency medication, epi pens, or inhalers to any other student for the use or possession.

The Safe At School Movement-Type 1 Diabetes

The Fairport Harbor Schools are proud to be a part of the Safe at School Movement for students with Type 1 Diabetes. We believe that effective school-based diabetes management requires three things:

- Basic diabetes training for all staff who work with affected students.
- Shared responsibilities for the care, with leadership by the school nurse
- Self management is allowed in all school settings for students with capacity.

If your child is diagnosed with T1D please contact your child’s principal for more information.

Communicable Diseases

The Fairport Harbor Schools work with The Lake County General Health District to help protect children from spreading communicable diseases. Keeping children home when they are sick protects other students and staff from potential illness. You will need to pick your student up from school as soon as possible if he/she shows any of the following symptoms at school:

- Fever: temperature of 100 degrees Fahrenheit or higher. Child must not have a fever for 24 hours, without the use of fever-reducing medicines such as Tylenol, before returning to school.
- Vomiting: child should not return to school for 24 hours following the last episode of vomiting.
- Lice: Children may not return to school until they have been treated and no live lice (or nits)are present.
- Eye infection: pink eye (conjunctivitis) or thick mucus or pus draining from the eye.

These reasons are sufficient to exclude a child from school. If you decide that your child is too sick to attend school, it is important that you call the school’s attendance line as early as possible each

morning to report your child’s absence. If you do not call the school, the school will call you to confirm the absence. The attendance line for Fairport School is 440-354-5400 ext 1397.

Vaccine Schedule 2026-2027

See the link below for 2026-2027 Ohio Immunization Summary for School Attendance. If you have any questions, please contact the School Nurse, Heather Welch, Hwelch@fhevs.org, or 440-354-5400 ext 1003.

Ohio Immunization Summary

Health Screenings

Visual acuity (distance vision) testing is routinely administered to students in grades 7, 9, and 11, and to all new enrollees throughout the year. As this testing is limited and primarily a screening device to pick up obvious defects, it cannot possibly spot all vision problems. Any defects that are identified by the school nurse are reported to the parents for further evaluation. Where there are concerns, a vision referral form is sent home for the eye specialist to complete and return to the school for your child's health records. No report is made if the vision appears normal. Hearing screenings are done in grades 9 and 11.

Student Achievement and Reporting

Grading System Regulations: All Grades

Grading and Grade Reporting

Report cards are posted quarterly to formally acknowledge student progress and attendance. Report cards are available on Infinite Campus. Parents may also monitor their child's progress throughout the grading period by logging on to the Infinite Campus Parent Portal.

Grading periods are approximately nine weeks long.

- Honor Roll 3.5 or higher
- Merit Roll 3.0 to 3.499

Student grade recognition will follow the preceding criteria, a D or F during the nine- weeks will exempt a student from recognition.

For extra-curricular purposes, an incomplete grade on the report card for any subject in any grading period will be considered non-passing unless made up within one week of the grading period and followed in accordance with OHSAA rules. A student having any incompletes will be considered ineligible to participate in extracurricular activities.

Grades K-5 (Standards-Based Grade Report)

Students in grades K-5 will be graded using a standards based system for English/Language Arts and Math. A standards-based report card gives us a tool to accurately communicate your child's learning on the district-identified reporting standards for each grade level and subject area from kindergarten to fifth grade. The Math and English Language Arts standards were identified as the foundational learning that a student needs to master in order to be successful. The standards based report card communicates whether a student meets standards, is developing towards standards, or does not meet standards.

4-POINT PROFICIENCY SCALE

- Meeting (M): The student consistently meets grade level standards and expectations. Performance is characterized by self-motivation and the ability to apply the skills with consistent accuracy, independence, and a high level of quality.
- Progressing Independently (PI): The student is progressing independently toward grade level standards and expectations. Performance is characterized by the ability to apply skills with

accuracy, independence, and quality with minimal assistance. This is an excellent level of achievement and one that a student should be working toward as developmentally appropriate.

- Progressing with Support (PS): The student is progressing toward grade level expectations. Students need additional practice and support within this area but are making progress.
- Not Yet (NY) Not yet consistently meeting grade level expectations. The student is not meeting grade level standards and expectations. Additional instruction, practice and support is necessary to move toward grade level standards and expectations.
- Standard Not Assessed: A standard may be left blank if the standard was not taught in that quarter.

A copy of the Standards Based Grading Handbook can be found here.

Grades 6-12 (Traditional Letter Grade Report)

Grading Guidelines (9-12)

While grades are never to be considered the end goals of education, they are symbols that give evidence to the extent of mastery of assignments and assessments. Report cards will be issued approximately every nine weeks. Students will be graded using the following scale.

Grade Symbol	Percentage Scale	Quality	Accelerated Course Quality Points	Advanced Course Quality Points
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.5	2.0
F	0-59	0.0	0.0	0.0

P/F Grades may be given in certain courses. These grades carry CREDIT but not points. These grades are given in non-academic courses.
P = Pass/Satisfactory
F = Fail/Unsatisfactory
I = Incomplete

GPA
A 3.50 to 4.00
B 2.50 to 3.49
C 1.50 to 2.49
D 0.50 to 1.49
F 0.00 to 0.49

Final Course Grades

Final course grades, both semester and full year courses, are determined by using the average percentage achieved for each quarter to determine a final percentage. Midterm exams may be conducted for full year courses and shall be included in the second quarter percentage. Final exams may be conducted for semester and/or full year courses and shall be included in the fourth quarter percentage.

FHHS Academic Recognition

Fairport Harbor students who display significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include, but are not limited to, academics, athletics, performing arts, citizenship, and volunteerism. Recognition for such activities is initiated by the staff and coordinated by the building.

Communication

When possible, the building administrator will use the phone-based “Campus Messenger” system to inform families and staff of upcoming events or school closings. The messenger is sent through The Infinite Campus Portal, be sure the information you have entered is correct so you receive important messages.

A periodic newsletter will be sent out to families with important updates.

School announcements are made at the beginning of each day and are also on our website on the Fairport School page (Website page link).

School District Website

The school district website www.fhevs.org is a useful communication tool that is utilized to share information with families. Please familiarize yourself with it and check it frequently. The school also uses a Facebook fan page called Fairport Harbor Schools to communicate with parents. Please "Like" our page for updates. The school website has the morning announcements as well. The

announcements online may be particularly useful to students who are off campus for part or all of the day.

Infinite Campus

All K-12 school districts use a database system for managing student information and maintaining student records. Infinite Campus is a district-wide student information system designed to manage attendance, grades, schedules, assessments, and other information about the students in the Fairport Harbor Exempted Village Schools(FHEVS).

- What is a Campus Portal? Campus Portal is a confidential and secure website that provides parents, guardians, and students access to real-time student information, such as; attendance, grades, assignments, schedules, etc. The portal also displays announcements and allows course selection for the next school year. See Fairport School's Secretary for a username and password.

Online Registration (OLR)- Infinite Campus

Fairport Harbor School utilizes the online registration feature through Infinite Campus. All parents will need to set up a parent portal account in order to access the system. Parents of students NEW to Fairport Schools: will need to enroll their child online (if unable to upload documents, bring pertinent proof of residency, immunization/shot records, and birth certificate copies to the board office, however, you must enroll your student online first). Parents of existing students will use their parent portal to annually update emergency medical contact information, medications, health conditions, and confirm the address and phone numbers.

All parents must use the online feature, no paper enrollments will be accepted. Fairport Harbor Public Library has computers available for parents to use. During the Fairport School's Open House assistance will be available for any parent needing help in completing these forms online.

Conferences

Parent/Teacher conferences occur four times per year; twice during the first semester of classes and twice during the second semester of classes. If a parent is unable to attend conferences they are encouraged to schedule a meeting with teachers at a mutually acceptable time to discuss the progress of students in classes.

Promotion, Acceleration & Retention

Student performance during the school year is monitored closely by the classroom teacher. Parents will be involved early on if difficulties in learning occur beyond the normal childhood development. No students will be retained without the direct involvement of all members of a child's team, which may

include (teacher, speech therapist, nurse, student, principal, specialists, etc). Please note that habitual attendance issues often lead to poor student performance, and ultimately, possible retention.

Promotion to the next grade (or level) is based on the following criteria:

1. A. current level of achievement based on instructional objectives and mandated requirements for the current grade;
2. potential for success at the next level;
3. emotional, physical, and/or social maturity necessary for a successful learning experience in the next grade.

A student may be accelerated (either by whole-grade or by subject area) when the student's performance and measured ability significantly exceeds that of their grade level peers. Students can be nominated for acceleration by teachers, administrators, parents, and the student requesting acceleration. Decisions regarding acceleration are based on the following criteria:

1. achievement of grade/course objective and any applicable State-mandated requirements for the grade/course in which the student is currently in and any grade(s)/course(s) the student will skip
2. achievement of instructional objectives for the present grade/course as well as the succeeding one(s)
3. potential for success in the accelerated placement based on sufficient proficiency at current level
4. social, emotional, and physical maturation necessary for success in an accelerated placement

A student may be retained at their current grade level based on the following criteria:

1. failure to demonstrate proficiency in mathematics, reading science or social studies.
2. failure to achieve the instructional objectives at the current grade level that are requisite for success at the next grade level
3. scoring at the below basic level on any State-mandated assessment test

A student will be retained if the student is truant (absent without excuse) for more than ten percent (10%) of the required attendance days of the current school year AND has failed two (2) or more of the required curriculum subject areas in the current grade.

Even if the student falls in the preceding category, a student may be promoted if the Principal and the teachers of the classes that the student failed agree that the student is academically prepared to be promoted.

No student will be promoted to the fourth grade if they attained a score in the range designated by O.R.C. 3301.0710 (A)(3) on the State mandated assessment except in accordance with the provisions of Policy IKE - Third Grade Reading Guarantee or in accordance with State law.

High School Graduation Requirements

Click here to go directly to the Guidance Page on Fairport Schools website.

In compliance with Ohio Law and the policies of the Fairport Board of Education, a student must currently have the following for graduation:

Each student will need to complete a total of 60 hours of community service during their four years of high school. It is recommended that students complete 15 hours of community service each year. Students who transfer to Fairport Schools will only be held accountable for 15 hours per year of enrollment. Students will use the Community Service Form to document volunteerism, which needs to be signed by the volunteer coordinator and turned in to the School Counselor. During the Senior year, earned hours must be documented by April 1. Completed community service hours must be submitted to the School Counselor.

Click here for Community Service Verification Form

Senior Capstone Project:
The purpose of this activity is to expose seniors to fields of employment that are not part of the classroom experience and to further develop their skills and opportunities in which they are wishing to engage in the future.

Students will be required to meet all state testing requirements as determined by the Ohio Department of Education for graduation.

#EachChildOurFuture

Ohio's High School Graduation Requirements

Classes of 2023 and Beyond



It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements
You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational
Proficient scores on WebXams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting
Work-based learning
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

*At least one of the two must be a Foundational skill

Option 2.

Enlist in the Military
Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework
Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

1 | Ohio Graduation Requirements: Classes of 2023 and Beyond | August 2019

Ohio | Department of Education

#EachChildOurFuture

Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

Want to learn more? Contact your school counselor or visit education.ohio.gov/graduation



The graduation credit requirements outlined in this handbook apply to all students beginning with the Class of 2027 and all subsequent graduating classes, regardless of the year in which the credits were earned.

To earn a high school diploma in Ohio, students must complete all three areas of the Ohio Department of Education's graduation requirements in addition to the local graduation requirements adopted by the Fairport Harbor Board of Education.

District Minimum	
English Language Arts	**4 units**
History and Government, including one-half unit of American History and one- half unit of American Government.	**1 unit**
Social Studies	**2 units**
Science, with inquiry-based lab experience, including one unit each in Physical Science, and Life Sciences and one unit in Chemistry, Physics, or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth or space science	**3 units**
Math, including one unit of Algebra II or its equivalent	**4 units**
Health	**½ unit**
Physical education	**½ unit**
Electives must include .50 Financial Literacy	**5 units**
Total	**20 units**

Early Graduation

Students who wish to apply for early graduation should apply to the high school principal. Early graduation will be permitted if the student fulfills the graduation requirements and conditions for graduation. Students who choose early graduation may participate in the graduation ceremonies of their designated class.

Honors Diploma Requirements

Criterion (Must meet all but one)	Academic Honors Diploma *Class of 2019/2020 may use this or previous version*		Career Tech Honors Diploma *Class of 2019/2020 may use this or previous version*	
Math	4 units, Alg I, Geometry, Alg II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content		4 units, Alg I, Geometry, Alg II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	
Science	4 units, includingtwo units of advanced science		4 units, includingtwo units of advanced science	
Social Studies	4 units		4 units	
World Languages	3 units of one world language or no less than two units of each of two world languages studied		2 units of one world language studied	
Fine Arts	1 unit		NA	
Electives	NA		4 units of Career-Technical minimum	
GPA (unweighted)	3.5 on 4.0 scale		3.5 on 4.0 scale	
ACT / SAT / WorkKeys	27 ACT / 1280 SAT		27 ACT / 1280 SAT / WorkKeys (6 Reading for Information, 6 Applied Mathematics)	
Field Experience	NA		Complete a field experience and document the experience in a portfolio specific to the student's area of focus	
Portfolio	NA		Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts	
Additional Assessments	NA		Earn and industry recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent	

State & National Standardized Assessment

Students participate in all state-mandated testing, including End of Course exams. Students may be further assessed individually based on the results or decisions of the Intervention Assistance Team. Specific information regarding state-mandated testing may be found on the Ohio Department of Education's website: Click Here

ACT Testing

Fairport High School offers the ACT test, one time, in the Spring to Juniors (only) at no cost. Details will be made available to Juniors before testing. Contact the School Counselor or Building Principal for more details.

General Information

School Fees/Tuition

The Fairport Harbor Exempted Village School District does not charge fees for students to participate in its academic or co-curricular programs. Fees incurred by students participating in the Federal Student Lunch Program (such as overages on the student account) are not included in this section. Fees will need to be collected in full before the release of transcripts.

Food Services

Fairport Harbor Schools provides daily lunch and breakfast in conjunction with the Riverside Local Schools. All students are eligible to participate in the lunch program. FHEVS offers breakfast services, as well as hot lunches. **School breakfast and lunch are free to all students this year.** Information on the hot lunch program is sent home at the beginning of each year prior to the start of school. Fairport Schools offers a selection of salads, wraps, hot entrees, and chicken sandwiches on a daily basis for lunch. Children may bring lunch to school. No fast food may be brought into the lunchroom.

All students are to eat in the supervised food service area only.

A. Lunch may be brought in by the student.
B. Students working with a teacher during that time must have a note.
C. Students are expected to be orderly, quiet, and polite.
D. Each student is responsible for seeing that their area is clean and must dispose of his/her own papers and containers.
E. Food deliveries are **not** permitted.
F. No charging of “extras” (snacks, drinks nor extra entrees)

Restrooms

Restrooms are designated for use by the gender assigned to the student at birth. Restrooms that are designated for use according to gender may not be used by anyone of a different gender. All single person bathrooms may be used by anyone regardless of gender.

Student Publications

Individual pictures of all underclassmen are taken yearly for use in the annual yearbook and school permanent record. Students ***must*** have pictures taken for school identification files. Picture packet purchases are optional.

Assembly & Programs

Assembly programs are planned each year as an important part of your educational experience. Whenever guest artists and speakers present programs, our school is on display, and good conduct

is important. Students should show courtesy and appreciation to guests by appropriate applause. Students should remain positive and engaged. Removal from any one assembly may cause the student to be removed from future assemblies. Students are still required to attend school on the event day.

Policies and procedures of Fairport Schools High School, as well as the Fairport Harbor Public Library, will be followed by all students using the Library Media Center. The school will honor all expectations established by the library.

Cocurricular & Extracurricular Participation and Events

Dances

Students suspended or failing any subject for the year may not be allowed to attend school activities. Students with five (5) Saturday Schools may also be excluded. Activities may include: amusement park, band trips (Disney), field trips, athletic trips (spring break/ camps), middle school trips, camps, school dances, and Senior year-end activities (including prom). Any student referred to office five (5) or more times for negative behaviors may face possible exclusion at the discretion of the principal and team of teachers. Whenever practical the behavior expectations of a certain event will be made available beforehand.

Criteria for Participation

Students suspended or failing any subject for the year may not be allowed to attend school activities. Students with five (5) Saturday Schools may also be excluded. Activities may include: amusement park, band trips (Disney), field trips, athletic trips (spring break/ camps), middle school trips, camps, school dances, and Senior year-end activities (including prom). Any student referred to office five (5) or more times for negative behaviors may face possible exclusion at the discretion of the principal and team of teachers. Whenever practical the behavior expectations of a certain event will be made available beforehand.
To participate in extracurricular activities or events:

- All high school students MUST be enrolled in a minimum of five-one credit courses (or the equivalent) each and every grading period to have continuing eligibility per OHSAA Policy.
- All courses count towards eligibility, including Auburn Career Center, CCP, and Online classes.
- All students, Grades 7-12, must maintain a 2.0 G.P.A. in the grading period prior to the start of their sports season. This is **not** a cumulative GPA - this is a 2.0 in the immediately preceding grading period.
- All 7-8th grade students MUST be enrolled in five courses every grading period to have continuing eligibility.

- Restoration of eligibility is only permitted at the end of the 9-week grading period.
- Do not drop any classes or withdraw from any classes because you may fall below the minimum threshold of required courses.

If a student is competing in a sport that spans multiple grading periods and is initially ineligible when the season starts, they may practice and travel with the team at the coaches' discretion and after a meeting with the administration. However, they will not be able to compete until the next grading period is reported and they have earned a 2.0 GPA.

College Credit Plus athletes must submit current grades to the school counselor or activities director at the halfway point of the first and third quarters in order to remain eligible for athletics and activities. The form for CCP grade documentation is available on our website under guidance/resources.

Attendance and Extracurriculars

The following exceptions to the attendance policy will be considered by the principal/assistant principal when determining the student's opportunity to participate (Note: permission by coaches is insufficient to participate). A student claiming one of these exemptions should ideally contact the administration at least 24 hours in advance.
Allowable factors would be:

- Physician documented medical appointments, Doctor note required.
- Legal proceedings requiring attendance. Court paperwork/note required.
- Family emergency documented in writing by parent/guardian.
- In exceptional circumstances, exceptions can be made for personal illness If a prior condition exists and symptoms are sporadic (i.e., asthma, migraine headaches) A physician's statement must be received along with a medical release.

School Suspension and Extra-Curricular Participation

While behavior of extracurricular participants tends to be and is expected to be better than average, questionable situations do arise from time to time. The participant who is serving out-of-school suspension may not participate or perform from the beginning date of the suspension until the return date.

Parent Involvement

It is our expectation that all parents/guardians become active participants in the education of children in their care. Assuring basic food and shelter needs, compliance with attendance laws, helping with homework completion, and reinforcing classroom expectations are the basic minimums our school

suggests. Parent participation is always welcome. The No Child Left Behind law also requires certain information to be distributed to parents or guardians.

Fairport Schools has a few groups of supporters for various groups.
Band Boosters
Athletic Boosters
PTO
These booster groups are always looking for volunteers to get involved and help their cause. If you are interested in learning more about the booster groups, please contact the activities director or school principal. To find information on our website about booster groups you will find contact information by: hover over the parents tab, select booster groups, and then identify which booster group you'd like more information about. CLICK HERE FOR BOOSTER GROUP INFORMATION

School Closing

The policy of the Fairport Harbor Schools is to make every effort to hold classes 180 days a year. The decision to close schools in inclement weather is based primarily upon the ability of our buses (Auburn Vocational and Parochial Schools) to run their respective bus routes and/or excessively low wind chill temperature factors. Every effort will continue to be made to announce the closing of schools the night before the day it would occur based upon weather forecasting. Realizing the varied nature of weather conditions between and among our communities, some parents may decide to keep their children home because of weather conditions in their neighborhood. Although these children will be counted as absent from school, they will not be penalized for being absent.

Extended School Closings

The Fairport Harbor Schools will continue to provide a comprehensive educational experience should the district face an extended school closure. In the case of an extended school closure, we will provide explicit instruction through remote learning practices. Information can always be found on our website when school is closed.

Severe Weather

In cases of severe weather, the Fairport Harbor School District operates under specific emergency procedures for notifying parents/guardians while evacuating and maintaining safety for students and staff. Regular drills are conducted during the spring tornado season to help the school community prepare. When severe weather occurs at dismissal time, students are kept indoors until the danger has passed. Parents/guardians should wait to pick up students until students exit the building.

Transportation Changes

Transportation to Competition/Performance

The school strongly recommends, for the sake of unity, that all participants who ride the school bus or van return to Fairport under school supervision. Often requests are made for private transport of participants before or after competition/performance away from Fairport. Should a need arise for a participant to be transported privately to or from an event away from Fairport, the following procedure should be followed:

- A transportation release signed by the custodial parent must be given to the coach or advisor **in advance**.
- When the event is completed, the parent/guardian of the participant must make personal contact with the coach who will then release the student to the parent/guardian.

Click here for Transportation Release Form

In the event of an emergency, (i.e. severe medical problems in the family, injury to the athlete, etc...) the coach/director/advisor may make the decision to release a participant immediately. School officials will then contact the parent/guardian.

Bicycles

Students may ride their bicycles to school at the discretion of their parents or guardians. The bicycle racks located on school property near the library are to be used. The school holds no responsibility for lost or damaged bicycles. Bicycles are not to be ridden in areas where other students are walking. Students not following basic safety procedures or displaying common courtesy may lose this privilege. Students are highly encouraged to use the bike rack and locks.

Student Parking Lot Regulations

There will be no dedicated student parking during construction of the new building.

Guidance and Counseling

Student Records

Student permanent records are kept on file in the school office. Files contain report cards, assessment results, immunization records, school pictures, custody papers, proof of residency, and other official documents. Students having an Individual Education Plan (IEP) have an additional file stored in a secure location. These files contain files such as individual assessment materials, student performance information, medical documents, speech and language reports, and team reports.

College Credit Plus (CCP)

Any student in grades 7-12 may enroll in the College Credit Plus program, provided he/she meets the requirements established by law and by the district. Students interested will be required to attend an information session, along with a parent/guardian, and submit an intent form by April 1st of each year. Meeting and due dates will be posted on the district calendar. CCP students entering or exiting the building outside of normal class changing times must sign in/out at the high school office.

If a student participates in the CCP program and has earned lower than a cumulative 2.0 GPA in college OR withdraws from two or more courses in the same term, that student will be placed on CCP probation. Once on probation, the student may enroll in no more than one college course, may not enroll in a college course in the same subject in which previously earned D or F or received no credit, and remains on probation until the GPA is improved to 2.0 or higher (maximum of two terms).

A student may be dismissed from the CCP program if the GPA is below 2.0 for two consecutive college terms. Once a student is dismissed from the CCP program, the student may not enroll in college courses for the following college term. After one college term on dismissal, the student may request the secondary school to allow the student to participate. The secondary school shall determine whether the student may continue on dismissal, move to probation, or participate without restrictions per the school's adopted policy.

If a student fails a college course or drops a course after the deadline the student is responsible for reimbursing the school district the cost of tuition. All fees related to college credit plus should be paid as soon as they are assessed or by the end of the academic year.

Physical Education Waiver

The physical education waiver policy allows high school students to be excused from taking physical education as a graduation requirement per Ohio Revised Code 3313.603.

The board of education of each school district and the governing authority of each chartered nonpublic school may adopt a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band, show choir or cheerleading for at least two full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years. If the board or authority adopts such a policy, the board or authority shall not require the student to complete any Physical Education course as a condition to graduate. However, the student shall be required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

Independent Study

In rare circumstances, a parent will request the privilege for a student to work from home as an independent study for a short period of time. Parents should schedule a meeting with the building principal/assistant principal, pupil personnel director, and the guidance counselor to determine eligibility and options available.

Withdrawal of Students

If a student is dropping out of school or transferring to a new school, he or she must see a counselor first. If you plan on moving to another public or private school district, let the office secretary know as soon as possible. A meeting with the building principal is required. This allows our staff to help the student make a smooth transition. Parents also must sign permission for the school secretary to release information to the student's new school. We ask that all fees/fines, etc. be paid in full upon withdrawal to ensure a smooth transition of all school records.

Home School

Within five calendar days after commencing home education, moving into a new school district, or withdrawing from a public or nonpublic school, and by the thirtieth day of August each year thereafter, the parent or guardian of a child receiving a home education shall transmit a notice to the superintendent of the child's school district of residence. The minimum attendance standard for homeschoolers in Ohio is 900 hours.

Requirements to Home Educate

Parents should start by notifying the superintendent of the school district where they reside about their intent to home educate their child/or children. Notification must be made within five calendar days after commencing home education, moving into a new school district, or withdrawing from a public or nonpublic school, and by the thirtieth day of August each year thereafter.

Here are the responsibilities of the district superintendent if families home educate their children.

Parents agree to:

1. Provide instruction in English language arts, mathematics, science, history, government, and social studies, and;
2. Notify the superintendent each year (parents may use the Recommended Notification Form)

Commencement

No student shall participate in commencement ceremonies until ALL graduation requirements are met, including community service, passing required state assessments, and all fees/fines are paid.

Scheduling and Schedule Changes

Schedules are available to each student via Infinite Campus at the beginning of the school year or upon enrollment. The schedule is based upon the student's needs and available class space. Any changes to a student's schedule will be handled with the School Counselor. It is important to note that access to some courses may be denied because of the available space or failure to fulfill the prerequisites. Students are expected to follow their schedules.

RULES FOR SCHEDULING:

All high school students MUST be enrolled in a minimum of five one-credit courses (or the equivalent) each and every grading period. A Physical Education Course or Health course are not full credit courses. These courses will not count as one of the five full credit courses. Subjects must be taken in proper sequence, for example, Algebra 1 prior to Algebra II. Prerequisites are requirements that must be met before the student can enroll in a particular course. It is strongly recommended that a course and its prerequisites not be taken simultaneously. Students should verify prerequisites for individual courses prior to scheduling. Exceptions for acceleration and/or personalized learning opportunities must be agreed upon by the staff and School Counselor.

After the close of the school year, **NO** courses will be dropped or moved from a student's schedule at any time unless:

1. **a technical error was made in the process of scheduling the student's requests,**
2. **the student has been clearly academically misplaced,**
3. **there is a scheduling conflict, or**
4. **a class has been canceled. Schedule changes and requests will not be permitted on the basis of teaching style, personality, time of day or to allow for a late arrival or early dismissal.**

We are also unable to accept teacher requests.

Changes at Home

In case of emergency or discipline, the school is often required to contact parents or guardians during the school day. It is the responsibility of the parent/guardian to provide accurate contact information and make the school aware of any changes over the course of the year. Alternate numbers and contacts should be made available.

Work Permits

The State of Ohio requires a work permit for students less than eighteen (18) years of age and employed on regular hours. Obtain permits from the high school office (or on the parent tab of the website), fill them out completely, gathering all required signatures before turning them in to The Fairport Schools Office for completion. Allow at least 48 hours for office staff to process the completed work permit. Students are expected to have appropriate attendance while utilizing a work permit. Work permits can be revoked if attendance suffers.

Textbooks

Costs will be assessed accordingly for any damages other than reasonable wear and tear. College Credit Plus students will be charged for not returning textbooks to the college. Fairport Harbor School is billed by the colleges. That fee will be added to student fees and is the responsibility of the student.

Animal Policy

Generally, pets must be left at home, though occasionally, certain animals are included in the classroom as part of the instructional program.
Please follow the guidelines below:

- Pets, even those on a leash, are not allowed on the school grounds at any time before or after school and during lunch.
- The school principal must give permission to a classroom teacher before an animal is brought into the building.
- Animals permitted in the classroom should be on a leash or in a cage or carrier and children are not permitted to touch them. Service animals are covered under board policy.

If your child has a Trained Service Animal, please contact the office at 354-5400 for further information.

Student Insurance

Student accident insurance is available to all families for a nominal charge. Contact any school office for further information. Some families who have children participating in extracurricular activities take advantage of this annual offer. This insurance covers the student while in school, on the way to and from school, and while attending school functions. **All students participating in athletics must carry insurance.** The regular school insurance does not cover football, but it does cover all other sports.

Field Trips

Parental permission in writing must be given for students to go on field trips. Parents will be notified in advance when a field trip takes place. Some trips require a fee for admission. At the beginning of

the school year, all parents are asked to sign a “walking” field trip form. There are occasions when teachers take students to various places in our community that are within walking distance. We strongly discourage parents from calling in permission for field trips to the office.

Extended Field Trips

Middle school students wishing to travel on school sponsored overnight trips will need to demonstrate exemplary behavior. Students who have disciplinary transgressions resulting in suspension or multiple Saturday detentions within a predetermined length of time before the trip may render themselves ineligible for traveling to any overnight destination.

Athletics

Parent-Student Athletic Guide

The student-athletes at the Fairport Schools High School and Middle School are governed by the rules put forth by the Ohio High School Athletic Association (OHSAA) and Fairport Harbor Exempted Village School District. This is not meant to be all-inclusive. Student-athletes and their parents must be aware of the policies and procedures put forth by the OHSAA and Fairport Harbor Exempted Village School District.

Ohio High School Athletic Association Mission Statement

The Ohio High School Athletic Association's mission is to regulate and administer interscholastic athletic competition in a fair and equitable manner while promoting the values of participation in interscholastic athletics as an integral part of a student's educational experience. The OHSAA represents its member schools by recognizing and promoting academics, the safety of participants, good citizenship, and lifelong values as the foundation of interscholastic athletics. Click here to go to OHSAA website.

Chagrin Valley Conference

The Chagrin Valley Conference consists of 29 schools in Northeast Ohio. Fairport Harbor rejoined the conference as a full-time member in the 2026–2027 school year. Fairport Harbor will compete in the Metro division against CVC member schools Wickliffe, Brooklyn, Trinity, Beachwood, Cuyahoga Heights, and Independence.

Eligibility Guide for Participation in High School Athletics

Student-athletes and parents must be aware of the information contained in the OHSAA Athletic Eligibility Information Bulletin. Hard copies of the bulletin are available in the high school office. You may also access it online at www.ohsaa.org. Briefly, in order to be eligible academically, pursuant to Board Policy, to participate in extracurricular events, a student must maintain a 2.0 G.P.A. and be carrying a sufficient number of academic credits to participate. If a student is competing in a sport that spans multiple grading periods and is initially ineligible when the season starts, they may practice and travel with the team at the coaches' discretion and after a meeting with the administration. However, they will not be able to compete until the next grading period is reported and they have earned a sufficient GPA.

College Credit Plus athletes must submit current grades to the activities director at the halfway point of the first and third quarters in order to remain eligible for athletics and activities. The form for CCP

grade documentation is available on our website under guidance/resources. Click here for CCP Grade Form

“Game Day” or “Performance Day” School Attendance- Participation in interscholastic athletics or other public performances such as plays, concerts, and cheerleading presentations is allowable only if the participant attends school the entire day of any contest in which they are to participate, unless expressly excused by their principal (see below). A student who arrives tardy (after 8:48 am, but before 9:08 am) will be eligible to compete. A student athlete who is absent from school on a non-game day shall not participate in a practice that day unless the absence was specifically approved by the principal.

B.O.E Policy Reference IGDH p.55

Final Forms

Final Forms is the program Fairport Schools uses to track all athletic forms.

Parent registration

How do I sign up?

1. Go to: https://fairportharbor-oh.finalforms.com/dashboard
2. Locate the parent icon and click NEW ACCOUNT below.

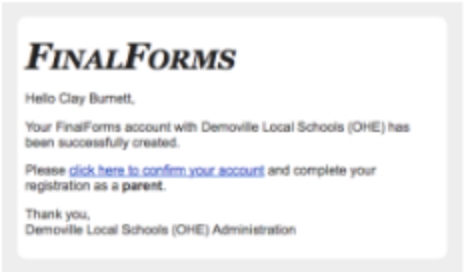


3. Type your NAME, DATE OF BIRTH, and EMAIL. Next, click REGISTER.

NOTE: You will receive an email within 2 minutes prompting you to confirm and complete your registration.

If you do not receive an email, then check your spam folder. If you still can not locate the FinalForms email, then email support@finalforms.com informing our team of the issue.

4. Check your email for an ACCOUNT CONFIRMATION EMAIL from the FinalForms Mailman. Once received and opened, click CONFIRM YOUR ACCOUNT in the email text.


FINALFORMS

Hello Clay Burnett,

Your FinalForms account with Demoville Local Schools (OHE) has been successfully created.

Please click here to confirm your account and complete your registration as a **parent**.

Thank you,
Demoville Local Schools (OHE) Administration

5. Create your new FinalForms password. Next, click CONFIRM ACCOUNT.
6. Click REGISTER STUDENT for your first child.

FinalForms
Registering a student
What information will I need?
Basic medical history and health information. Insurance company and policy number. Doctor, dentist, and medical specialist contact information. Hospital preference and contact information.
How do I register my first student?
IMPORTANT: If you followed the steps on the previous page, you may Jump to Step number 3.
1. Go to: https://fairportharbor-oh.finalforms.com/dashboard
2. Click LOGIN under the Parent Icon.



3. Locate and click the ADD STUDENT button.
4. Type in the LEGAL NAME and other required information. Then, click CREATE STUDENT.
5. If your student plans to participate in a sport, activity, or club, then click the checkbox for each. Then, click UPDATE after making your selection. Selections may be changed until the registration deadline.
6. Complete each form and sign your full name (i.e. ‘Jonathan Smith’) in the parent signature field on each page. After signing each, click SUBMIT FORM and move on to the next form.



7. When all forms are complete, you will see a ‘Forms Finished’ message.
IMPORTANT: If required by your district, an email will automatically be sent to the email address that you provided for your student that will prompt for your student to sign required forms.
How do I register additional students?
Click MY STUDENTS. Then, repeat steps number 3 through number 7 for each additional student.
How do I update information?
Login at any time and click UPDATE FORMS to update information for any student.

School Attendance & Sports/Activities

The following exceptions to the attendance policy will be considered by the principal/assistant principal when determining the student’s opportunity to participate (Note: permission by coaches is insufficient to participate). A student claiming one of these exemptions should ideally contact the administration at least 24 hours in advance.

Allowable factors would be:

- Physician documented medical appointments, Doctor note required.
- Legal proceedings requiring attendance. Court paperwork/note required.
- Family emergency documented in writing by parent/guardian.
- In exceptional circumstances, exceptions can be made for personal illness. If a prior condition exists and symptoms are sporadic (i.e., asthma, migraine headaches), A physician's statement must be received along with a medical release.

School Suspension and extra-curricular participation - While the behavior of extracurricular participants tends to be and is expected to be better than average, questionable situations do arise from time to time. The following procedures will be followed: The participant who is serving out-of-school suspension may not participate or perform from the beginning date of the suspension until the return date.

Transportation & Sports

The school strongly recommends, for the sake of unity, that all participants who ride the school bus or van return to Fairport under school supervision. Often requests are made for private transport of participants before or after competition/performance away from Fairport. Should a need arise for a participant to be transported privately to or from an event away from Fairport, the following procedure should be followed:
-A transportation release signed by the custodial parent must be given to the coach or advisor in advance.
-When the event is completed, the parent/guardian of the participant must make personal contact with the coach, who will then release the student to the parent/guardian.
-In the event of an emergency, (i.e., severe medical problems in the family, injury to the athlete, etc...), the coach/director/advisor may make the decision to release a participant immediately. School officials will then contact the parent/guardian. CLICK HERE FOR TRANSPORTATION RELEASE FORM

Scope of Jurisdiction

For the purpose of this guide, a specific athletic season begins with the first official organizational meeting and ends with the last official function of the said sport's season (ie. awards, tournament, etc.). A student becomes a student-athlete and a member of the sports team when he/she expresses his/her desire to become a member of a program by his/her attendance at the organizational meeting.

Team Responsibility

Students that begin a sport are expected to see that sport through to completion. A student who quits a sport or is removed from a sport for disciplinary reasons may not begin a new sport until the previous sport's season has been completed. **This includes participation in an open gym or any conditioning activity.** The Activities Director, in consultation with the head coaches involved and the Principal, may grant an exception to this rule.

Student Hazing (Bullying)

"Hazing shall be defined for the purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy."

-No student shall conspire, instigate, engage in, or tend to engage in a repeated act that injures, frightens, degrades, or disgraces another student.

-No student shall threaten or engage in the act of harassment or bullying through technological means (**cyberbullying)** such as cell phones, texting, email, or other digital media.

-No administrator, faculty member, coach, or other Board approved employee or volunteer shall encourage, permit, condone, ignore, or tolerate hazing activities.

All hazing activities must be reported to the Activities Director and/or the Building Principal. The Activities Director shall inform the principal and superintendent. Students involved in a hazing activity are in violation of the Student Code of Conduct and are subject to school discipline.

Criminal Offenses

Criminal offenses of any nature, where an arrest is involved, are not representative of a high school athlete and will not be tolerated. In consultation with the Superintendent, Building Principal, and FHEVS Legal Counsel, any athlete arrested for an alleged criminal activity may be subjected to administrative action. The said action could result in suspension, and/or removal from an athletic team(s).

Selection of Participants, Playing Time, and Game Strategy

Individual playing time, selection of students for specific squads, and in game strategy are solely at the discrepancy of the head coach and his/her coaching staff. Discussion between parents and coaches in relation to these areas is off limits. Coaches have been instructed to avoid these types of

discussions. The discussion involving these areas should take place between the coach and the player. The value of this type of life lesson is a valuable part of a student athlete's involvement in interscholastic high school sports. Parents are required to adhere to these guidelines.

Any situation involving the physical and mental well-being of the student-athlete should be discussed with the coach in question and may involve the Activities Director. Situations outside the realm of athletics that may affect the student athlete's performance should be discussed with the respective head coach(es) at the parent's discretion.

Athletic Uniforms

Athletic uniforms issued to student-athletes, unless directly purchased by the student-athlete, remain the property of the Fairport Schools High School athletic department. Athletes are responsible for proper care and handling of uniforms and all issued equipment in their possession. Athletes may be responsible for lost, stolen, or damaged equipment if negligence is involved.

Equipment and uniforms must be returned to the head coach at the end of the season. The head coach will designate a time and a place for collecting uniforms. Athletes that do not turn in uniforms in a timely fashion will have the cost of non-returned items added to their senior fees. Equipment owned by the district may not be given to student-athletes to keep. Students will not be issued equipment in a subsequent sport until the above mentioned situation is rectified. Athletes are not permitted to wear school-issued uniforms as casual wear either during, before, or after school unless instructed to do so on a specific day by the head coach.

Injuries & Forms

The responsibility for providing care and treatment of athletic injuries rests jointly with the parents/ guardians of athletes and the Fairport Schools athletic department. Licensed medical personnel will be on hand to monitor contests and practices as is practical. Fairport Harbor Schools began using Final Forms in the 22/23 School Year, contact Athletic Director for help with this program. As a result of this:

- All student-athletes must have an Emergency Medical Info on file with the school. (electronic annual form)
- Parents of student-athletes must provide Proof of Medical Insurance or purchase school insurance to ensure coverage during participation in a sport-please send a copy of insurance to the Activities Director.
- Parents are responsible for reading the OHSAA Concussion in FINAL FORMS
- Parents are responsible for the Lindsay's Law in FINAL FORMS..
- Athletes and Parents are responsible for reading, signing, and understanding the athletic waiver in FINALFORMS, this form must be signed and submitted to the Principal.

- School personnel are committed to informing the parent/guardian about injuries that have occurred in a timely fashion.
- In the event that a student-athlete must be transported to a medical facility, and in the event that a parent/guardian is not available, a school representative will accompany the student-athlete to the medical facility if at all possible. The school representative will remain with the student-athlete until a parent arrives.

A licensed medical practitioner (i.e. nurse, trainer, physician asst., physician) may rule a student-athlete ineligible for athletic participation***. In the event of a possible concussion, a game official may remove an athlete from further participation***. If medical personnel are not on site, the head coach has the ability to remove an athlete from the competition as well. The student-athlete who is ruled out of competition may not return to participation until he/she is released by a medical practitioner at the same level or higher. Written documentation is required in this instance. Finally, a parent may **not** override the decision of medical or game personnel.

Vacations

Students who go on a family vacation during an athletic season will not be removed from the team. However, a student-athlete who goes on a vacation in a season may jeopardize upon returning his/her ability to participate in the upcoming contests. When a student returns to the competition is solely at the discretion of the head coach. ***Students and their families are encouraged to schedule vacations outside the confines of the school year.***

Post-Season Awards, Programs, and Senior NIghts

The criteria for awarding high school awards (varsity, junior varsity, freshman) is at the discretion of the head coach. Special awards are determined by the head coach on a coach by coach basis. To be eligible for high school and special awards, the student-athlete must fulfill the following requirements:

- All school equipment must be returned. Unreturned items will be billed to the student through infinite Campus
- A student-athlete must complete the season in good standing. This means a student must have maintained athletic eligibility and has not either quit the team or been removed for disciplinary circumstances. An injured player is eligible to receive awards provided that he/she has remained associated with the team.

The format for awards presentations and the postseason program is determined by the head coach of each sport. Awards are provided by the Fairport Athletic Department. The Fairport Athletic Boosters will make a contribution toward the postseason program.

Conflicting Events

It is the intention of the Fairport School Board and the Athletic Department to *never* make a student choose between activities that may be occurring simultaneously. Since the district's policy is to encourage participation, the following guidelines have been established to deal with potential conflicts.

When a conflict exists, the staff members involved with the activities will meet for the purpose of resolving the conflict. The emphasis should be on modifying the requirements so that the student may participate in both. If it is not possible to resolve the conflict without compromising the integrity of the said activities, the following procedure will be used:

- If one of the activities is for academic credit and the other is not, the student and his/her parent/guardian are to be made aware of the potential consequences of non-participation in the credited activity.
- In the event that both are credit activities, the student-athlete will consult the building principal so that the requirements of both activities may be fulfilled at no consequence to the student.
- If one of the activities is after-school and is an offshoot of the credit activity but in itself is not for credit, the requirement for the credit activity may not be imposed on the student as a condition for participation in the non-credit, after-school activity.

Weight Room

Fairport Schools has a full-functioning weight room for the benefit of our student-athletes. Athletic coaches are responsible for scheduling weight room sessions. Athletes are encouraged to participate. ATHLETES ARE **NOT** ALLOWED IN THE WEIGHT ROOM AT ANY TIME WITHOUT THE DIRECT SUPERVISION OF AT LEAST ONE BOARD APPROVED COACH. Only board approved athletic coaches, and physical education instructors are allowed to supervise the weight room.

Cancellation of Contests/Practices Due to Weather

If Fairport Schools are closed due to inclement weather, a decision on the status of games and practices will be made by the School Athletic Department and Principal. If possible, all decisions will be made by 12:00 pm, and the head coach of each team will contact team members. Updates are made on DragonFly and the school website at www.fhevs.org.

Healthy Athletes and Role Models

The philosophy of the Fairport Schools is to assist students in understanding and abiding by the expected standards of all extracurricular programs. The District recognizes that extracurricular participation is an elective privilege and that participants are held to higher standards both academically and behaviorally to maintain eligibility to participate. The District recognizes the

research stating that the use of tobacco, alcohol, and other drugs is *detrimental* to performance in athletics and other performance-related activities and that use impairs rational thinking abilities and other physical and emotional functions. The district also recognizes that any student, coach, or advisor representing Fairport Schools inside or outside of the community is a role model to others.

Students/athletes must recognize the fact that alcohol, drugs, and tobacco are not only illegal, but also detrimental to one's health. Students participating in extracurricular activities recognize that they are role models and that their academic and behavioral standards are higher in order to maintain eligibility. Students commit to the non-use of tobacco, alcohol, and other drugs for the following reasons:
1) to ensure strong role modeling messages,
2) to ensure continued participation in the activity
3) to communicate respect and integrity for themselves, their parents, advisors and their health
4) to maximize performance to benefit teammates, fellow organization members and the Schools
5) to pledge oneself to a healthy lifestyle

Drug, Alcohol and Tobacco Training Rules

Training Rules are in effect twenty-four (24) hours a day, seven (7) days a week while the student is under the school's jurisdiction. School's jurisdiction is defined by the following:

1. During the entire academic school year, including holidays,
2. During pre-season practices (example: Fall sport August practices)
3. During any camps or clinics that are attended by students and coaches (example: Football Conditioning, Summer Leagues, Open Gyms),

Abstain from drugs, alcohol, performance-enhancing substances, and steroids, and abstain from the possession and use of *any and all tobacco products. (Cigarettes, vaping, juuling)*

1. A first violating offense will result in being suspended from **all** athletic activity for seven (7) calendar days from initial ruling.A second violating offense will result in being suspended from all athletic activity for thirty (30) calendar days from initial ruling.Any subsequent violations will result in the offender being suspended from all athletic activity for (90) calendar days from initial ruling.
2. Coaches may develop additional, and possibly stricter, training rules that carry heavier sanctions than those of the athletic department.

Self-Referral

If a participant seeks assistance from the coach, athletic director, or school administration for dealing with tobacco/alcohol/drug problems and the participant agrees to participate in tobacco education or

alcohol/drug assessment and follow the recommendations, there will be no denial of participation from athletics. Refusal or failure to complete the programs will result in the denial of participation. The self-referral is still considered a violation for the purpose of the accumulation of violations. Self-referral must be established by school records prior to an arrest or notification of school administration, coach, or athletic director.

Denial of Participation

A. Should any student-athlete be denied participation due to a student-athlete handbook violation or violation of the specific sport rules and regulations, they will be notified in writing about their offense and asked if they would like to appeal. Should a student-athlete wish to appeal, a panel of three (3) school administrators and/or coaches (not including whoever assigned the punishment) will hear the appeal and decide to uphold, reduce, or rescind the suspension. The appeal must be conducted within one week of the notice of denial of participation.
B. Any type of conduct that is determined to be detrimental to the Fairport Athletic Program that is not covered in this handbook will be dealt with on a case by case basis with the Fairport Athletic/Activities Director, the program's head coach, and the athlete(s) involved. Should the athlete be denied participation, they can appeal as laid out above.

Social Media & Athletics

The Fairport Athletic Department recognizes and supports its student-athletes rights to freedom of speech, expression, and association, including the use of online social networks. In this context, however, each student-athlete must remember that playing and competing for Fairport is a privilege, not a right. As leaders, you have the responsibility to portray your team, your school, and yourselves in a positive manner at all times. Inappropriate material found by third parties affects the perception of the student-athlete, the athletic department, and the school district. This social media policy establishes guidelines for the use of social media accounts created by Fairport student-athletes in order to further the mission of the Athletic Department, by fostering an environment of excellence where student-athletes will learn life skills in order to become leaders and champions. Fairport believes that posting negative comments about teammates or coaches undermines this culture and can have a very negative effect on team chemistry and/or coach/student-athlete relationships. Fairport students should assume that anything they post on their accounts is public and could be read by staff, opposing teams, alumni, college admissions officers, future employers, and coaches.

If you participate on social networking sites or use social media, you must keep the following guidelines in mind:

1. Everything you post is public information. Any text or photo placed online is completely out of your control the moment it is posted online, even if you limit access to your site. Information may be accessible even after you remove it.
2. Athletes will not run team accounts.
3. Similar to comments made in person, the Athletic Department will not tolerate disrespectful comments and behavior online such as derogatory or defamatory language, comments that create a serious danger to the safety of another person or constitute a credible threat of serious physical or emotional injury to another person, or comments or photos that describe or depict unlawful actions.
4. Similar to seeing in person, the Athletic Department will not tolerate photos, videos, or comments showing the use of alcohol, drugs, and tobacco (this includes holding cups, cans, bottles, shot glasses, e-cigarettes, and drug paraphernalia).

When a student athlete's profile and its contents are found to be inappropriate in accordance with the above behaviors, he/she will be subject to the following penalties

1. A meeting with the Athletic Director and Head Coach
2. Written Warning
3. Penalties as determined by the athletic department, including but not limited to possible suspension from his/her athletic team.

If you are ever in doubt of the appropriateness of your online public material, consider whether it upholds and positively reflects your own values and ethics as well as your family's values and ethics and the Fairport Athletic Department's values and ethics. Remember, always present a positive image of yourself and don't do anything to embarrass yourself, your team, your family, and the school. Manage your public profile, and it's reflective of you and your image.

Athletic Ticket Prices (2026-2027 School Year)

HOME **High School Ticketing Info- CVC uses Hometown Ticketing**

A variety of ticketing options exist. Please visit athletics.fhevs.org for more information

Tickets can be purchased in person or on Hometown Ticketing

https://www.fhevs.org/athletics

Playoff Tickets for high school you must purchase tickets for each person attending

www.ohsaa.org/tickets

Acknowledgment & Acceptance

During Online Registration through Infinite Campus you will be asked to sign electronically that you agree to all of the rules, regulations and agreements in this handbook. Your electronic signature will constitute your understanding and agreement to the entirety of the handbooks policies. If you would like to request a paper copy of the handbook please contact your building principal. The student handbook is also available on the school website electronically.

Technology and Chromebook Guidelines

As part of the district's college and career acceleration initiative, all students will be assigned personal computing devices. The purpose of these is purely educational. The district's policy on technology usage will be made available as well as additional expectations specific to each school. The students are expected to follow all requirements for proper care and use. Damage to the Chromebook could result in repair charges to the parent/guardian.

Chromebook Procedures and Information

Introduction

The focus of the 1:1 Chromebook initiative is to provide tools and resources to the 21st Century Learner. Excellence in education requires that technology be seamlessly integrated throughout the educational program. Increasing access to technology is essential for that future, and one of the learning tools of these 21st-century students is a Chromebook. The individual use of Chromebooks is a way to empower students to maximize their full potential and to prepare them for college and the workplace. The Chromebook is a next-generation device that makes learning more engaging and accessible. All students in grades K-5 will not be permitted to take their chromebook home. These will stay in the assigned classrooms.

Receiving and Returning a Chromebook

Receiving a Chromebook

1. Each student will receive a Chromebook, case, and charger.
2. Parents /guardians and students must sign and return the Student Computer Use Policy and Student Pledge documents before a Chromebook is issued to the student.
3. Chromebooks will be labeled with a tag number.
4. The Chromebook is the property of the Fairport Harbor Exempted Village School District (FHEVS), and as a result, may be subject to inspection at any time. The student should have NO expectation of privacy of materials found on a Chromebook or a school-supplied or supported cloud service.

Returning a Chromebook

1. Chromebooks and all School District accessories will be returned during the final week of school so they can be checked for serviceability.
2. Chromebooks must be returned immediately when a student transfers out of the School District, is expelled, or terminates enrollment for any reason.

Fines Related to a Chromebook

1. Chromebooks, cases, and chargers will be turned in to the FHEVS staff when requested in

satisfactory condition. Chromebooks will be inspected for damage. In the case of abuse, neglect, or intentional damage, the student/parent/guardian will be charged a fee for needed repairs, not to exceed the replacement cost of the Chromebook. The IT Department will make the final determination of any fees assessed.

2. If a student fails to return the Chromebook, the student/parent/guardian will pay the replacement cost of the Chromebook. Failure to return the Chromebook or pay the replacement cost will result in a theft report filed with the Fairport Harbor Village Police Department.
3. In the case of damage to the Chromebook throughout the year, the student/parent/guardian will be charged according to the fee schedule.

Taking Care of a Chromebook

General Precautions

1. Chromebooks must be charged for school each day. This is the student's responsibility.
2. Avoid applying liquids to the Chromebook. The Chromebook screen can be cleaned with a soft, slightly water-dampened, lint-free, cloth. Avoid getting moisture in the openings. Do not use window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the Chromebook.
3. Do not lift, carry, or otherwise grab the Chromebook by the screen.
4. Do not attempt to gain access to the internal electronics or repair a Chromebook. If a Chromebook fails to work or is damaged, report the problem to the Main Office.
5. There is no altering of system software (known as "jail breaking") of this device.
6. Never throw or slide a Chromebook.
7. Cords and cables must be inserted carefully into the Chromebook to prevent damage.
8. Chromebooks and district-provided cover must remain free of any writing, drawing, stickers, or labels that are not the property of the School District.
9. Chromebooks have a unique identification number, and at no time should the numbers or labels be modified or removed.
10. Chromebooks should be placed vertically in the top locker compartment or in a backpack/bookbag to avoid putting any pressure on the screen.
11. Chromebooks must not be left in a vehicle or a location that is not temperature controlled.
12. Chromebooks are assigned to individual students, and the responsibility for the care of the Chromebook solely rests with that individual. Students should not lend their Chromebook to another person.

Screen Care

The Chromebook screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

1. Do not place anything near the Chromebook that could put pressure on the screen.
2. Do not place anything in the carrying case that will press against the cover.
3. Clean the screen with a soft, dry cloth or an antistatic cloth.
4. Do not “bump” the Chromebook against lockers, walls, car doors, floors, etc. as it will eventually break the screen.

Using Your Chromebook At School

Chromebooks are intended for use at school each day. In addition to teacher expectations for Chromebook use, school messages, announcements, calendars, and schedules may be accessed using the Chromebook. Students should bring their Chromebook to all classes unless specifically instructed not to do so by their teacher. When not being carried to class, the Chromebook should always be stored in a secure (locked) location.

Chromebooks Left At Home

If a student leaves the Chromebook at home, the student is responsible for getting the coursework completed as if the Chromebook were present.

Chromebook Undergoing Repair

Loaner Chromebooks may be issued to students when their Chromebooks are being repaired by the school. A limited number of “loaner” Chromebooks are available, so having a “loaner” is not guaranteed.

Charging Your Chromebook’s Battery

Chromebooks must be brought to school each day in a fully charged condition. Students need to charge their Chromebooks each evening. Repeat violations will result in students losing at-home privileges.

Screensavers/Background Photos

Inappropriate media may not be used as a screensaver or background photo. Inappropriate media includes but is not limited to the presence of guns, weapons, pornographic materials, inappropriate language, tobacco, alcohol, drug, gang-related symbols, or pictures and will result in disciplinary actions.

Sound, Music, Games, and Apps

a. Each student will have a Google for Education account managed by the Fairport Harbor Exempted Village School District. This account will be the conduit through which apps are downloaded to the Chromebook. Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Earbuds or headphones must be purchased by the student and use is subject to individual classroom rules.

b. Appropriate music is allowed on the Chromebook. Earbuds/headphones may be used in the classroom based upon individual teacher approval. The use of streaming music apps is prohibited.

Home Internet Access

a. THE CHROMEBOOK DOES NOT HAVE A FILTER FOR THE INTERNET!
b. Parents/guardians, please take the necessary precautions for internet safety with your student! Reminder: The School District provides internet filtering on the district's network. These filters do not apply in any other location. It is the family's responsibility to monitor the student's use of the internet outside of the school setting.
c. All students should recognize and guard their personal and private information. While on the Internet, students shall not reveal personal information, including a home address or phone number, or the address or phone numbers of other students.

Managing Your Files & Saving Your Work

Saving To The Chromebook/Cloud Storage

Students should save work to the district-provided Google Drive account. In the event, a Chromebook has to be reimaged or restored to factory settings. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Chromebook malfunctions are not an acceptable excuse for not submitting work.

Software: On Chromebooks/Student Google Accounts

Originally Installed Software

The apps and operating system originally installed by the School District must remain on the Chromebook/Student Google Account in usable condition and be easily accessible at all times. From time to time the school may add additional apps and upgrades. Periodic checks of Chromebooks will be made to ensure that students have not removed required apps or installed inappropriate material.

Additional Software

Other apps may be added by the school or the student throughout the school year.

Inspection

Students will be selected at random to provide their Chromebook for inspection. Chromebook use and contents will also be monitored remotely.

Procedure For Reloading Software

If technical difficulties occur, the Chromebook will be reset to factory settings. The school does

not accept responsibility for the loss of any apps or documents deleted due to the necessity of a reformat and/or reimage.

Mobile Device Management (MDM) Profiles

Mobile Device Management (MDM) Profiles Installed by the District on Chromebooks are not to be removed. Students who do not have active profiles on their machines or who removed profiles will be subject to appropriate disciplinary consequences.

Computer Network and Internet Acceptable Use Policy and Agreement

The Fairport Harbor Exempted Village School District is pleased to make available to students access to interconnected computer systems within the District and to the Internet, the worldwide network that provides various means of accessing significant educational materials and opportunities.

In order for the district to be able to make its computer network and the Internet available to students, all students must take responsibility for the appropriate and lawful use of these services. While the district's teachers and other staff will make every reasonable effort to supervise student use of the network and Internet access, student cooperation is essential in exercising and promoting responsible use of this access.

The following is the Computer Network and Internet Acceptable Use Policy and Agreement ("Policy") for students of the Fairport Harbor Exempted Village School District. Upon reviewing, signing, and returning this Policy and Agreement as directed, each student will be given the opportunity to enjoy and benefit from network and Internet access and is agreeing to follow this Policy. If a student is under 18 years of age, s/he must also have his or her parent or guardian read and sign the Policy. The school district cannot provide network/Internet access to any student who, if 18 or older, fails to sign and submit the Policy to the school as directed or, if less than 18, does not return the Policy as directed with the signatures of the student and his/her parent or guardian.

Listed below are the provisions of this policy regarding computer network and Internet use. If you have any questions about these provisions, you should contact your principal or the person that your school has designated as the one to whom you can direct your questions. If any user violates this Policy, the student's access will be denied, if not already provided, or withdrawn and s/he may be subject to additional disciplinary action.

Personal Responsibility

By signing this Policy, you are agreeing not only to follow the rules in this Policy but are agreeing to report any obvious misuse of the network to your principal or a person designated by the

school for such reporting. Misuse means any violations of this Policy or any other use that is not included in the Policy but has the effect of harming another or his or her property.

Term of the Permitted Use

A student who submits to the school, as directed, a properly signed Policy and follows the Policy to which s/he has agreed will have computer network and Internet access during the course of the current school year only. Students will need to sign a new Policy yearly while they are students to receive future access.

Purpose and Use

1. The school district is providing access to its computer networks and the Internet only for educational purposes. If you have any doubt about whether a contemplated activity is educational, you may consult with your teacher or another designated person to help you decide if a use is appropriate.
2. Netiquette. All users must abide by the rules of network etiquette. When using computers…

Be Polite and Courteous.
Always use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language. Don't engage in defamation (harming another's reputation by lies). Never make ethnic, sexual preference, or gender-related slurs or jokes while on a computer or online. Do not transmit offensive or harassing messages.

Be safe.
When using the computer network and Internet, do not reveal personal information such as your home address and telephone number to others online. Do not arrange a face-to-face meeting with someone you meet on the computer network or Internet, if you are under 18, without parental permission, and regardless of age, in a secluded place or in a private setting. Also, never disclose to others your own network user name or password.

Be Honest.
Do not employ another's password or some other user identifier that misleads others into believing that someone other than you is communicating or otherwise using his/her access to the network or the Internet. Also, to prevent someone else from pretending to be you, do not disclose to others your own network user name or password.

Be Lawful.
Never offer for sale or use any substance the possession or use of which is prohibited by the school district's Student Code of Conduct. Never view, transmit or download pornographic, vulgar, or otherwise inappropriate materials or materials that encourage others to violate the law. Do not

intrude into the networks or computers of others or download or transmit confidential, trade secret information, or copyrighted materials. *Even if materials on the networks are not marked with the copyright symbol, you should assume that all materials are protected unless there is explicit permission on the materials to use them.* Never upload or download computer worms, viruses, trojans, time bombs, or other harmful programming. Do not damage/vandalize the school's technology resources.

Be Aware.
It is unlawful to circumvent or attempt to circumvent any district network or Internet *security, controls,* and/or *internet filtering* features. Computer, network, and Internet services are intentionally limited and controlled at school and any attempt to infiltrate any unauthorized programs, files, features, and/or services will result in disciplinary action against the student.

Be Responsible.
All users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged pupils. Every user must take responsibility for his or her use of the computer network and Internet and stay away from these sites. Parents of minors are the best guides to materials to shun. If a student finds that other users are visiting offensive or harmful sites, he or she should report such use to the principal or the person designated by the School.

Be On Task.

Access to school computers is provided to enhance educational opportunities. Students are not allowed to sell or buy anything over the Internet while at school. You should never give others private information about you or others, including credit card numbers and social security numbers. ***Students are not permitted to play online computer games on district-owned computers***.

Privacy

Network and Internet access are provided as a tool for your education. The school district reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access, including student-created files residing on school computers, and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the school district and no user shall have any expectation of privacy regarding such materials.

Failure to Follow Policy and Breach of Agreement

The user's use of the computer network and the Internet is a privilege, not a right. A user who violates this Policy and breaches his/her Agreement, shall at a minimum, have his or her access to

the computer network and Internet terminated, which the school district may refuse to reinstate for the remainder of the student's tenure in the district. Other disciplinary action may also follow. Further, a user violates this Policy and Agreement if s/he permits another use to use his/her account or password to access the computer network and Internet, including a user whose access has been denied or terminated.

Disclaimer of Liability

The District makes no guarantee that the functions or services provided by or through the computer network and Internet will be error-free or without defect. The District will not be responsible for any damage you may suffer including but not limited to loss of data, interruptions of service, or exposure to offensive material. The District is not responsible for the accuracy or quality of the information obtained through or stored on the computer network or Internet. The District will not be responsible for financial obligations arising from the unauthorized use of the system. Due to the nature of electronic communications, it is not possible for the District to guarantee the confidentiality of emails sent and received over the computer network and the Internet.

Updates

Users, and if appropriate, the user's parents/guardians, may be asked in the future to provide new or additional registration and account information or to sign a new Policy, for example, to reflect developments in the law or technology. Such information must be provided if the user wishes to continue to receive service.

Student Network and Internet Acceptable Use and Safety (Board Policy EDE)

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The District’s Internet system has a limited educational purpose. The District’s Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District’s Internet system is in accord with its limited educational purpose. Student use of the District’s computers, network, and Internet services ("Network") will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectation to privacy when using the Network (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the Network).

The Board encourages students to utilize the Internet to promote educational excellence in our schools by providing them with the opportunity to develop resource sharing, innovation, and communication skills and tools that are essential to both life and work. The instructional use of the Internet will be guided by the Board's policy on instructional materials.

The Internet is a global information and communication network that provides students and staff with access to up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people worldwide. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First and foremost, the Board may not be able to technologically limit access, through the Board's Internet connection, to only those services and resources that have been authorized for the purpose of instruction, study, and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources that educators have not screened for use by students of various ages.

According to Federal law, the Board has implemented technology protection measures, which protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children’s Internet Protection Act. At the board's discretion or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor students' online activity to restrict access to child pornography and other material that is obscene, objectionable, inappropriate, and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Network if such disabling will cease to protect against access to prohibited materials under the Children’s Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or designee may temporarily or permanently unblock access to sites containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable, or controversial. Parents assume risks by consenting to allow their child to participate in the use of the Internet. Parents of

minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

Pursuant to Federal law, students shall receive education about the following:

A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications

B. the dangers inherent with the online disclosure of personally identifiable information

C. the consequences of unauthorized access (e.g., "hacking") cyberbullying and other unlawful or inappropriate activities by students online, and

D. unauthorized disclosure, use, and dissemination of personal information regarding minors

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor students' online activities while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or the use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that

is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent and their designee as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of the Network.

FHEVS Student Agreement for Chromebook Use

I understand my Chromebook is the property of the Fairport Harbor Exempted Village School District and as a result may be subject to inspection at any time. I should have NO expectation of privacy of materials found on a Chromebook or a school-supplied or supported Google Account. I agree to the following in order to properly care for my Chromebook as intended.

- This Chromebook will not be left unattended and its whereabouts will be known at all times.
- The use of this Chromebook is solely for my use. The device will not be loaned to other individuals.
- I will take care of my Chromebook in the following ways:
    - ensure the battery is charged daily
    - keep food and beverages away from the device
    - use the case provided at all times
- As this is an instructional tool to enhance my learning, and should be used accordingly.
- In the event my Chromebook is stolen or vandalized, a police report will be filed.
- In the event the Chromebook breaks or is not functioning properly, I will not attempt to fix or repair it.
- I understand that my family is financially responsible in the event I lose my Chromebook and for all damages caused by abuse or neglect.
- I understand and agree to the stipulations set forth in the Fairport Harbor Exempted Village School District Chromebook Procedures and Information Guide; the School District's Acceptable Use Policy, and the student handbook.
- Repair costs for the current school year are:
    - Screen $55.00
    - Keyboard Repair $100.00
    - Repair Chromebook exterior $50.00
    - Replace Charger/Power Cord $25.00

- Replace Battery $50.00
- Replace carrying case $25.00
- Lost/Stolen or Non-repairable Device $220.00

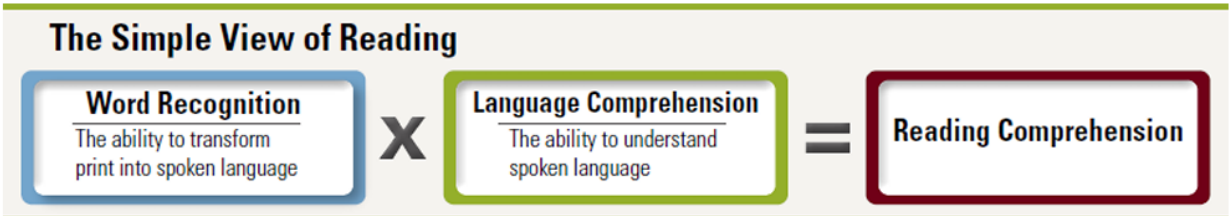
Fairport Harbor Schools Elementary Structured Literacy Plan

Elementary Literacy Mission Statement:

At FHEVS we, use direct explicit instruction grounded in the Science of Reading to teach ALL students the 5 domains of Literacy plus writing (phonics, phonemic awareness, comprehension, vocabulary, and fluency)

Structured Literacy

Structured literacy is an instructional approach that describes the type of explicit and systematic reading instruction supported by research. This instructional approach explicitly teaches the language structures supporting both the word recognition and language comprehension components of the Simple View of Reading (Gough & Tunmer, 1986).



Aligned with the Science of Reading

The framework of *Benchmark Advance* reflects a comprehensive view of current and confirmed research into how children learn to read: the Science of Reading 360°. Scientific evidence from a spectrum of academic disciplines has informed the foundation of *Benchmark Advance*, as has the priority we place on integrated instruction and success for all learners.



Cross-Disciplinary Insight

From educational thought leaders to cognitive scientists, we value a spectrum of academic disciplines to develop our teaching and learning resources.

Evolutionary Research

Aware of ongoing advancements, we stay abreast of the latest validated studies to inform our product development plans.

All Learners' Needs

We foster inclusivity by addressing different types of learners in our instruction, ensuring members of all communities a path to success.

Integrated Learning

We teach reading, writing, speaking, and knowledge building purposefully—in context and in isolation—with comprehensive student empowerment at the heart of every instructional goal.

Tier 1 Instruction

Structured Literacy places high emphasis on explicit instruction in all literacy domains.

Heggerty-Phonemic Awareness- K-2

The Heggerty Curriculum is utilized to prepare students to be lifelong learners. Through the use of Heggerty, students learn to hear and manipulate sounds. Students begin to understand how letters and sounds work. With Heggerty, students will learn skills such as counting sounds, categorizing, rhyming, blending, segmenting, and manipulating (adding, deleting, and substituting).

Benchmark Advance K-6

Benchmark Advance is a comprehensive standards-based literacy program. It provides a cohesive framework for the development of literary skills and content knowledge, supporting high achievement for every student.

Aligned with Science of Reading research, Benchmark Advance is a core language arts program that provides a cohesive structure for the development of literacy skills and content knowledge.

The program builds strong foundations through explicit, systematic, spiraled instruction that is linked to contextualized practice, where learning is set. With a solid foundation, students develop comprehension and critical thinking skills as they encounter grade level complex texts – through read-alouds in Kindergarten and 1st grade and through their write-in consumable magazines in grades 2-5.

Benchmark Family Page

Tier 2 Instruction

Fundations-Phonics K-3

Students in kindergarten through grade 3 utilize Fundations, which is a multi-sensory, structured language program that focuses on the foundational reading skills of phonemic awareness, phonics/word study, high frequency word study, reading fluency, vocabulary, comprehension strategies, handwriting, and spelling.
Fundations Parent Page

Just Words- Remedial/Advanced Phonics 4-6

Just Words is an Accelerated Word Study Program to Develop Proficient Readers and Spellers. This highly explicit, multisensory decoding and spelling program is for students in grades 4–12 and adults who have mild to moderate gaps in their decoding and spelling proficiency but do not require intensive intervention.

Benchmark Advance K-6

Highly explicit, multisensory interventions that target specific skills at student's level in phonemic awareness, phonics, vocabulary, fluency, and comprehension.

English Learners Benchmark Advance Express

Intellectually rich materials integrate language development, literacy, and content learning in an asset-based instructional approach that values the knowledge, strengths, and background of each student.

Customized instruction for ELs to support their specific oral language, vocabulary, and phonological awareness needs.

K-6 English Language Development program to promote language learning. Instructional resources that support purposeful English language development, amplify and accelerate learning, and help meet standards through content and literacy connections

- Unit topics align to Benchmark Advance to ensure seamless support for core instruction.
- Reviews K-2 foundational skills for application in context.
- Students learn how English works through explicit grammar and syntax lessons.
- Aligns to multiple language proficiency standards.
- Leverages culture and first language knowledge and fosters learner agency.

Tier 3 Instruction

Wilson Reading
Wilson Reading System (WRS) is the flagship program of Wilson Language Training® and the foundation of all other Wilson® programs. The Tier 3 Structured Literacy program is based on phonological-coding research and Orton-Gillingham principles.

WRS is designed for students in Grades 2–12 with word-level deficits who are not making sufficient progress through their current intervention, have been unable to learn with other teaching strategies, or who require more intensive Structured Literacy instruction due to a language-based learning disability, such as dyslexia.

Table 1. Changing Emphasis of the Subskills of the Five Components of Reading (adapted from Michigan's Integrated Behavior and Learning Support Initiative, 2017):

Component	K	1st	2nd	3rd	4th	5th and Beyond
Phonemic Awareness	Blend & Segment	Phoneme Analysis: Addition, Deletion & Substitution; Spelling Dictation				
Phonics	Sounds/Basic Phonics		Advanced Phonics & Multisyllabic		Multisyllabic & Word Study	
Fluency	Sounds and Words		Words & Connected Text		Connected Text	
Vocabulary	Speaking & Listening			Listening, Reading & Writing	Reading & Writing	
Comprehension	Speaking & Listening			Listening, Reading & Writing	Reading & Writing	

The following sections provide an overview of each essential early literacy skill and writing instruction, how to recognize student needs in each skill area, research-based instructional practices for teaching each skill, and what to look for in classroom instruction and supplemental intervention.

Essential Early Literacy Skill	Definition
Phonemic Awareness	Noticing, thinking about and working with the smallest units of spoken language, which are called phonemes.
Phonics	Knowing relationships between sounds (phonemes) and letters (graphemes).
Reading Fluency	Reading connected text accurately, fluently and for meaning.
Vocabulary	Understanding the meaning of words we speak, hear, read and write.
Reading Comprehension	A process, not a product, of understanding, extracting meaning from and making sense of what we have read

Ohio System of Assessments

Each year, FHEVS elementary students are administered reading diagnostic assessments by September 30 for grades K-6, in order to determine whether a child is ***on track*** or ***not on track*** in Reading, it is important to collect data from a variety of assessment sources.

Kindergarten Dyslexia screener is given during our Winter Acadience screener. If a student is not on track, a parent letter with the screener results will be sent home. We will progress monitor biweekly for 6 weeks and based on their progress you may receive a second parent letter and the tier 11 CORE reading diagnostic will be administered to help target the students skill deficit.

The following table outlines the assessments FHEVS administers to meet the deadlines set by the Third Grade Reading Guarantee and The Ohio Dyslexia Guidebook.

Grade Level	**Fall**	**Winter**	**Spring**
Kindergarten	• KRA Language & Literacy Area • MAP/NWEA • Benchmark Advance Interim 1 (pretest)	• MAP/NWEA • Benchmark Advance Interim 2 (after unit 3)	• MAP/NWEA • Benchmark Advance Interim 3 (after unit 6) • Benchmark Advance Interim 4 (post test)
1st and 2nd grade	• MAP/NWEA • Benchmark Advance Interim 1	• MAP/NWEA • Benchmark Advance Interim 2 (after unit 3)	• MAP/NWEA • Benchmark Advance Interim 3 (after unit 6) • Benchmark Advance Interim 4 (post test)
3rd Grade-5th Grade	• MAP/NWEA • Ohio Readiness Assessment (grades 4-5) • State Test (3rd only)	• MAP/NWEA • Ohio Readiness Assessment	• MAP/NWEA • State Test

Actions After Diagnostic Results

Identify	Identify each student that is not on track for Reading or at risk of dyslexia and notify the student's parent or guardian
Progress Monitor	Provide intervention and progress monitor every two weeks for up to six weeks based on student need
Notify	If no progress is observed during the monitoring period, notify the parent and administer a Tier II diagnostic measure, CORE, to the student.

K-3 students that are ***not on track*** based on diagnostic results and 4-6 students below a 700 OST score will be placed on a **Reading Improvement Plan (RIMP):**

RIMP Information:

- RIMP must be created within 60 days of diagnostic testing
- Students remain on a RIMP until the following school year diagnostic scores suggest the student to be ***on track***
- A RIMP may be **modified** if Winter or Spring scores suggest the student is on track but a student **cannot be taken of**f a RIMP midway through the year
- Parents/ Guardians are encouraged to provide input for RIMP creation
- The RIMP will include information about the reading curriculum used during regular school hours that assists students to read at grade level and provides strategies for on-going analysis of the student's reading progress
- The RIMP will include extra interventions the student is receiving to enhance literacy skills
- Students who have individualized education plans (IEP) and also are ***not on track*** for reading must have Reading Improvement and Monitoring plans that align to and do not conflict with their IEPs.

Interventions and Progress Monitoring

FHEVS will immediately provide intensive reading instruction services and regular progress monitoring to students identified as ***not on track.***

The intervention services selected for a student on a reading improvement and monitoring plan rely on the judgment of the student's teacher and parents. These services will be evidence-based reading intervention programs on Ohio's approved list, that are successful in improving reading among low-performing readers and instruction targeted at the student's identified reading deficiencies. Progress monitoring is done biweekly to monitor progress of students on RIMPs.
The intervention services will include intensive, explicit and systematic instruction.

- "Intensive" instruction concentrates only on reading and is very thorough or vigorous;
- "Explicit" instruction clearly and directly explains concepts and makes no assumptions about the student's ability to make inferences; and
- "Systematic" instruction addresses all the areas of reading deficiency through a planned scope and sequence, monitors the student's progress and continually reviews and extends reading skills.

High Dosage Tutoring

Ohio law requires high-dosage tutoring to be additional instructional time beyond core instruction. Additionally, high-dosage tutoring should supplement minimum intervention requirements and special education services required by federal and state laws.

- Students on RIMPs are pulled during No New Instruction Time to work on interventions at their level for 20 minutes 4 times a week.
- We are using Intervention programs from Ohio's approved List
    - Fundations/Just Words
    - Benchmark Phonics Interventions

Multi-Tiered Systems of Supports (MTSS)

The purpose of the three-tier model of instruction is to address reading difficulties as quickly as possible, not to keep students in intervention for multiple years (Kilpatrick, 2015). Each tier adds a level of intensity that is meant to accelerate the student's rate of learning. As a student responds positively to the instruction, the intensity gradually faded. It is important to understand that movement within the tiers of instruction is fluid and data-based and the tiers represent intensity of instruction and supports, not categories of students. Strong evidence-based Tier 1 literacy instruction must be provided and universal to all students. Districts must ensure that this Tier 1 instruction is high-quality and evidence-based. In addition, Targeted (Tier 2) and Intensive (Tier 3) opportunities are provided as needed for students who are not mastering skills during core instruction, based on individual screening and diagnostic data.

Below are descriptions of the three tiers of instruction:

Tier 1 Instruction	**Core structured literacy curriculum and instruction** including **Differentiation** (targeted instruction based on the needs of the student) is provided to all students
Tier 2 Instruction	**Targeted intervention** is provided to students who are at risk for reading difficulties or who demonstrate reading difficulties in small clusters of targeted skills within one or more strands of language and literacy. This instruction is provided in addition to Tier 1 instruction.
Tier 3 Instruction	**Intensive intervention** is provided to students who have proven nonresponsive to Tier 2 or secondary intervention. Intensive interventions are characterized by increased intensity (for example, smaller-group or direct, 1:1 instruction or intervention, targeted re-instruction across a larger strand of skills using more accessible methods and/or materials, increased time) and individualization of academic or behavioral intervention.

Early Literacy at Home

Research-Based Ways that Families Promote Early Literacy	School and Community Practices to Support the Implementation
Communicate high expectations for learning	Communicate positive expectations for families and students
Make reading enjoyable	Encourage families to have fun with language and literacy
Use home language	Support literacy in home language Incorporate family culture and interests
Communicate with the child's teacher	Help families understand the child's progress
Read stories and talk about them together Talk about letters and their sounds Draw pictures and write words and letters	Equip families to share reading, language and literacy at home Create roles for families that support literacy in the school
Visit the library and have books at home	Provide families with books and other resources

Approve the following personnel actions as listed below, with the understanding that if any item contained within this motion is determined to be void or unlawful by a court of competent jurisdiction, all remaining items shall remain in full force and effect. The individuals listed below shall be employed for the positions, compensation rates, and terms and conditions of employment as outlined for the 2026–2027 school year, contingent upon the successful completion of all required new-hire documentation, including FBI and BCI background checks.

Resignations:

Name	Job Title	Salary	Days	Effective Date
Hartmann, Seth	Assistant K-12 Principal/Athletic Director	$85,000.00	220	7/9/2026
Hartmann, Seth	Assistant K-12 Principal/Athletic Director	$1,931.81	Up to 5 Preservice Days	7/9/2026
LaRiche, Kaleigh	Teacher	$61,367.00	184	7/10/2026
LaRiche, Kaleigh	NHS Advisor	$1,593.96	n/a	7/10/2026
Norris, Stephen	K-12 Principal	$92,700.00	220	7/31/2026
Norris, Stephen	Stipend for serving as K-12 Principal and overseeing additional grade-level responsibilities.	$5,000.00	n/a	7/31/2026
Throckmorton, Jeff	Teacher/IS	$69,736.00	184	7/31/2026

The administrative annual salary increases and the new employment contract are attached for review and approval.

Name	Job Title	Salary	Days	Effective Date
Hartmann, Seth	K-12 Principal	$92,700.00	220	08/01/2026
Hartmann, Seth	Stipend for serving as K-12 Principal and overseeing additional grade-level responsibilities.	$5,000.00	n/a	08/01/2026
Hartmann, Seth	K-12 Principal	$2,106.82	Up to 5 Preservice Days	July 1, 2026, through July 31, 2026
Throckmorton, Jeff	Assistant Principal/Athletic Director	$81,000.00	220	08/01/2026
Throckmorton, Jeff	Assistant Principal/Athletic Director	$1,104.55	Up to 3 Preservice Days	July 1, 2026, through July 31, 2026

Certified Personnel – 2026–2027 School Year

Name	Job Title	Assignment	Amount
Baucco, Raechel	Teacher	Approve up to five (5) hours for preschool transition meetings at a rate of $35.00 per hour, for a maximum total	$175.00

		compensation of $175.00.	
Ettinger, Dustin	Teacher	Approve up to two (2) pre-service days at a total compensation of $615.07.	$615.07
Jurick, Michelle	Guidance Counselor	Approve up to three (3) extended days at a total compensation of $1,565.80.	$1,565.80
Sak, Emma	Teacher Science	Education: MA Step 1, 184 Days	$47,022.00
Wolosonovich, Britany	Teacher Literacy	Approve compensation for up to ten (10) hours of literacy grant meetings at a rate of $35.00 per hour, not to exceed $350.00.	$350.00
Walter, Melissa	Teacher-IS	Education: MA18 Step 10, 184 Days	$70,931.00

Mentors

Dibling, Dana	Mentor Pay	$3,785.66	.095 base salary
Edixon, Annmarie	Mentor Pay	$3,984.90	.10 base salary
Messenger, Tara	Mentor Pay	$3,785.66	.095 base salary

Classified Personnel – Contract Change 2026–2027

Name	Job Title	Change from the previous contract	Hours	Salary	Effective Date
Adams, Terence	Custodian II	Increase from 4 hours per shift to 5 hours per shift	5	$19,922.76	07/20/2026
Moore, Phil	Custodian I	Returning to day shift; loss of $0.35 shift differential	8	$44,388.80	07/13/2026

Resolution to Employ Non-Licensed Personnel for Supplemental Positions

To approve the resolution to employ non-licensed personnel for supplemental positions,
WHEREAS, the Board of Education has advertised the following supplemental position(s) to licensed individuals employed by the district and no qualified person has accepted the position(s); and
WHEREAS, the Board of Education has advertised the position(s) to licensed individuals outside the district and no qualified person has applied for and accepted the position(s); and
WHEREAS, the individuals listed below possess a valid pupil activity program permit/certification as required by Ohio law; THEREFORE BE IT RESOLVED, that the Fairport Harbor Exempted Village School District Board of Education employs the following non-licensed individual(s) for the 2026-2027 school year, for the position(s) listed, at the compensation amount specified in the Fairport Harbor Exempted Village School District salary schedule:
BE IT FURTHER RESOLVED, that this employment is contingent upon the successful completion of a criminal records check (BCI/FBI) and the continued validity of the required pupil activity permit.

Employee Name	Supplemental Contract	School	Amount Approved	Step, Years
Burchett, Mark	Head Baseball	HS	$5,180.37	Step 1, 3 years
Flerchinger, Josh	Cross Country Volunteer	HS	n/a	n/a
Lawson, Gabe	Football Volunteer	HS	n/a	n/a

Lawson, Mike	MS Football	MS	$2,869.13	Step 1, 3 years
McFadden, Madisen	MS Volleyball Coach	MS	Resigned	Effective 7/15/26
McFadden, Madisen	MS Volleyball Volunteer	MS	n/a	n/a
Moore, Phil	MS Volleyball Coach	MS	$2,191.70	Step 1, 0 years
Muzzin, Jake	MS Football Coach	MS	$2,869.13	Step 1, 2 years

Approve the following personnel actions as listed below, with the understanding that if any item contained within this motion is determined to be void or unlawful by a court of competent jurisdiction, all remaining items shall remain in full force and effect. The individuals listed below shall be employed for the positions, compensation rates, and terms and conditions of employment as outlined for the 2026–2027 school year, contingent upon the successful completion of all required new-hire documentation, including FBI and BCI background checks.

Resolution to Employ Non-Licensed Personnel for Supplemental Positions

To approve the resolution to employ non-licensed personnel for supplemental positions,
WHEREAS, the Board of Education has advertised the following supplemental position(s) to licensed individuals employed by the district and no qualified person has accepted the position(s); and
WHEREAS, the Board of Education has advertised the position(s) to licensed individuals outside the district and no qualified person has applied for and accepted the position(s); and
WHEREAS, the individuals listed below possess a valid pupil activity program permit/certification as required by Ohio law; THEREFORE BE IT RESOLVED, that the Fairport Harbor Exempted Village School District Board of Education employs the following non-licensed individual(s) for the 2026-2027 school year, for the position(s) listed, at the compensation amount specified in the Fairport Harbor Exempted Village School District salary schedule:
BE IT FURTHER RESOLVED, that this employment is contingent upon the successful completion of a criminal records check (BCI/FBI) and the continued validity of the required pupil activity permit.

Employee Name	Supplemental Contract	School	Amount Approved	Step, Years
Hites, Jerry	Asst. Baseball	HS	$4,383.39	Step 3, 16 years

BOARD OF EDUCATION OF THE
FAIRPORT HARBOR EXEMPTED VILLAGE SCHOOL DISTRICT
RESOLUTION

The Board of Education of the Fairport Harbor Exempted Village School District, Lake County, State of Ohio (the "Board"), met in regular session on July 28, 2026, with the following members present:

_____

_____

_____

_____

_____

_____ moved for the adoption of the following Resolution:

RESOLUTION # _____

A RESOLUTION AUTHORIZING AN AMENDMENT TO THE EMPLOYMENT CONTRACT OF TREASURER SHERRY WILLIAMSON

WHEREAS, the Board employs Sherry Wiliamson (the "Treasurer") as the Treasurer of the Fairport Harbor Exempted Village School District ("District") under a contract of employment approved for the term of August 1, 2025 through July 31, 2028 (the "Contract of Employment");

WHEREAS, the Board and Ms. Williamson recognize she has been working longer hours and more days than originally contemplated under the Contract of Employment, and now the Board and Ms. Williamson wish to have the Contract of Employment more accurately reflect actual work demands along with an associated increase in compensation; and

WHEREAS, the Board and the Treasurer believe it to be mutually advantageous to modify the Contract of Employment pursuant to the terms set forth in the Amendment to the Contract of Employment ("Amendment"), a copy of which is attached hereto as **"Exhibit A"** and incorporated herein fully by reference.

NOW, THEREFORE, BE IT RESOLVED by the Board:

SECTION 1. The Board hereby approves, authorizes and accepts the terms and conditions set forth in the Amendment to the Contract of Employment, which is attached hereto as **"Exhibit A"** and incorporated herein fully as if by reference.

SECTION 2. Be it further resolved that all other provisions of the Contract of Employment and any related addenda or amendment in effect that have

not been amended or superseded as set forth in the Amendment shall remain in full force and effect for their duration.

SECTION 3. That the President and the Vice-President of the Board be, and they hereby are, authorized and directed to execute on the Board's behalf the Amendment with the Treasurer, Sherry Williamson.

SECTION 4. The Board so charges the President and the Vice-President of the Board, and their designees, with carrying out any other functions necessary to implement this Resolution.

SECTION 5. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

SECTION 6. All formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code, unless a lawful exception applies.

_____ seconded the adoption of the foregoing Resolution with the vote resulting as follows:

_____
_____
_____
_____
_____

ADOPTED by the Board of Education of the Fairport Harbor Exempted Village School District this 28th day of July, 2026.

CERTIFICATION OF THE TREASURER

I, Sherry Williamson, Treasurer of the Board of Education of the Fairport Harbor Exempted Village School District, hereby certify that the foregoing is a true and correct copy of the Resolution duly adopted by the Board at its regular meeting on July 28, 2026.

_____
Treasurer
Board of Education of the
Fairport Harbor Exempted Village
School District

AMENDMENT TO THE CONTRACT OF EMPLOYMENT
between
THE FAIRPORT HARBOR EXEMPTED VILLAGE SCHOOL DISTRICT BOARD OF EDUCATION
and
SHERRY WILLIAMSON

This Amendment to the Contract of Employment (the "Amendment") between the Fairport Harbor Exempted Village School District Board of Education (the "Board") and Sherry Williamson ("Ms. Williamson" or the "Treasurer"), is made and entered into on the ____ day of _____, 2026, by and between the Board and Ms. Williamson, hereinafter collectively referred to as "the Parties."

WHEREAS, the Board employs Ms. Williamson under a Contract of Employment to serve as the Treasurer of the Fairport Harbor Exempted Village School District (the "District") for the term of August 1, 2025, and ending on July 31, 2028 (the "Contract of Employment");

WHEREAS, the Parties recognize that Ms. Williamson has been working longer hours and more days than originally contemplated under the Contract of Employment, and now the Parties wish to have the Contract of Employment more accurately reflect actual work demands along with an associated increase in compensation; and

WHEREAS, in consideration of the foregoing and the mutual promises contained herein, the Board and Treasurer wish to agree to the amendments to the Contract of Employment provided herein.

IT IS HEREBY AGREED by the Board and Ms. Williamson as follows:

1. Effective August 1, 2026, and continuing through the duration of the contract term, Section 5 of the Contract of Employment shall be amended such that the following struck-through language is deleted and the bold and underlined language is added:

* * *

Effective Date	Base Salary	Days to be Worked Per Year
August 1, 2025	$69,642.30	125
August 1, 2026	~~$72,428.75~~ **$78,223.05**	~~125~~ **135**
August 1, 2027	~~$75,325.00~~ **$81,351.00**	~~125~~ **135**

* * *

2. The terms of this Amendment shall supersede and prevail over any conflicting provisions in the Contract of Employment and any addenda or amendment in effect. All other terms of the Contract of Employment and any related addenda or amendment in effect that have not been amended or superseded as set forth herein shall remain in full force and effect for their duration.

IN WITNESS HERETO, the following certify that both parties, the Board and Ms. Williamson, have executed this Amendment to the Contract of Employment on the dates set forth below.

SHERRY WILLIAMSON

_____
Sherry Williamson, Treasurer

_____
Date

FAIRPORT HARBOR EXEMPTED VILLAGE SCHOOL DISTRICT BOARD OF EDUCATION

_____
Justin Levine, Board President

_____
Amy Neff, Board Vice President

_____
Date