October 27th, 2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Northern Guilford High School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Northern Guilford High School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Northern Guilford High School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Northern Guilford High School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned instruction
- Professional Learning Communities (PLCs)
- Instructional leadership
- Implementation of a tiered instructional system
- Data-driven decision-making
- Student support services

We have set the following goals for Northern Guilford High School this year:

- By June 2027, Northern Guilford High School will increase its overall performance composite from 73.6% to 76.6%, as measured by the North Carolina School Report Card accountability model.
- By June 2027, Northern Guilford High School will increase the percentage of graduating students who earn at least one Guilford Guarantee outcome.
- By June 2027, Northern Guilford High School will increase academic performance among students with disabilities, as evidenced by an increase in proficiency on the Biology and Math 3 state assessments.

Here are some strategies that we will be implementing to improve student outcomes:

- Targeted Tutoring in Math and Science Classes.
- Staff PD on differentiation and best practices

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your student's counselor if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your students' homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Join the PTSO.

This may sound like a lot, but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Increased community partnerships through work of PTSO.
- Secured several tutors to target science classrooms 5 days a week.
- Implemented PD for teachers to continue to improve on their practice.

If you have questions about the content of this letter, please contact Matthew Killian, Assistant Principal at killiam@gcsnc.com or (336) 643-8449.

Sincerely,

Louis Galiotti

Louis Galiotti
Principal