BOE Meeting
October 26, 2026

ABR Self-Assessment (2025-2026)
Student Safety Incidents Report (S2 25-26)

Student Safety Incidents Jan 2026 - June 2026

	2025-26 Period 1	2024-25 Period 1	2023-24 Period 1	2022-23 Period 1	2021-22 Period 1
Substance Abuse	19	11	15	15	11
Violence	18	22	13	11	7
Vandalism	0	0	2	0	1
Weapons	0	0	1	2	5
HIB Confirmed	10	8	19	11	10

	2025-26 Period 2	2024-25 Period 2	2023-24 Period 2	2022-23 Period 2	2021-22 Period 2
Substance Abuse	**12**	15	20	11	19
Violence	**16**	16	24	23	15
Vandalism	**3**	2	1	5	1
Weapons	**0**	2	1	2	2
HIB Confirmed	**26**	15	23	22	23

	2025-26 Full Year	2024-25 Full Year	2023-24 Full Year	2022-23 Full Year	2021-22 Full Year
Substance Abuse	**31**	26	35	26	30
Violence	**34**	38	37	34	21
Vandalism	**3**	2	3	5	2
Weapons	**0**	2	2	4	7
HIB Confirmed	**36**	23	42	33	33

Student Safety Trends Jan 2026 - June 2026

Multiple offenders	44
Trends	Major infractions are evenly distributed between MHS and FMS ◦ Mutual Fights ◦ Substance Use (THC) ◦ Substance Possession (THC)

School initiatives: Student safety

Substance Abuse

- **Prevention and Education**: Beginning-of-year student assemblies; Stephen Hill assembly
- **Early Intervention**: Core team meetings and data collection for referred students
- **Student Intervention**: Increased SAC counseling for students who violate substance-use policies; Canvas lessons for repeat offenders
- **Family and Community Support**: Connections to outside resources for families; direct referrals to county-based educational and mental health programs

School initiatives: Student safety

Mutual fights

- **Prevention and Education**: Beginning-of-year student assemblies to review behavioral expectations, conflict resolution, and reporting procedures
- **Early Intervention**: Identification of high-needs students for additional counseling, administrative support, and regular check-ins
- **Accountability**: Increased consequences to deter physical altercations
- **Restorative Practices**: Restorative conferences to address conflict and repair harm as a proactive/ preventative approach.
- **Family Collaboration**: Partnership with parents to support student accountability and prevent recurrence

REVIEW OF 2025 - 2026 GRADES

The Commissioner of the New Jersey Department of Education (NJDOE) is required by state law to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A.18A:17-46).

Each school's School Climate team evaluates its implementation of the ABR using the Self-Assessment tool provided by the NJDOE.

REVIEW OF 2025- 2026 GRADES

Self-Assessment Tool contains 8 focus areas:

1 - HIB Programs, Approaches or Other Initiatives
2 - Training on the BOE approved HIB Policy
3 - Other Staff Instruction and Training Programs
4 - Curriculum and Instruction on HIB and Related Information and Skills
5 - HIB Personnel
6 - School-Level Incident Reporting Procedure
7 - HIB Investigation Procedure
8 - HIB Reporting

REVIEW OF 2025-2026 GRADES

Each year MSD submits grades to the NJDOE for review and then official reports are released by the NJDOE the following Spring.

All schools in the district met or exceeded all of the requirements.

Total Possible Points: 78

Year	LLC	WD	AV	HC	AH	SX	TJ	NPS	FMS	MHS
24-25	**72**	**77**	**71**	**71**	**72**	**74**	**77**	**75**	**77**	**71**
25-26	**76**	**78**	**75**	**76**	**75**	**76**	**77**	**76**	**78**	**76**

HIB REPORTING Sept 2, 2025 - June 17, 2026

Total of 65 HIB Investigations

36 confirmed HIBS:

Reported by:

22 - Student
12 - Parent
2 - Staff

Location:

12 - Classroom
13 - More than one location
3 - Electronic
1 - School Bus
3 - Lunchroom / Recess
2 - Playground
2- Hallway / After school activity

Motivating Factors:

7- Race
14- Physical Appearance
5- Gender
2- Disability
1- Immigration status
1- Mental health
1- Hygiene
1- Ethnicity
1-Perception of “snitch”
1- Multiple characteristics
2- Other

HIB Data Sept 2, 2025 - June 17, 2026

Multiple offenders (2 founded HIBs)	5
Multiple victims (2 founded HIBs)	2
Multiple offenders (3 or more founded HIBs)	0
Multiple victims (3 or more founded HIBs)	0

Supports for Repeat Offenders / Victims

Repeat Offenders

- **Education and Accountability**: Educational lessons and activities focused on the impact of students' words and actions; additional consequences to deter repeated behavior
- **Individualized Support**: Increased counseling and regular check-ins; participation in mentoring programs
- **Safety Measures**: Class changes or assigned seats, when appropriate, to minimize contact with affected students
- **Restorative Practices**: Restorative conferences to address behavior, repair harm, and promote accountability
- **Family and Community Support**: Collaboration with parents; referrals to outside counseling and support services

Supports for Repeat Offenders / Victims

Repeat Victims

- **Individualized Support**: Increased counseling, regular check-ins, and identification of individual student needs
- **Safety Planning**: Develop individualized safety plans and establish clear procedures for reporting concerns
- **Monitoring and Follow-Up**: Regular follow-ups with students to assess well-being and determine whether concerns persist
- **Restorative Practices**: Restorative conferences, when appropriate and voluntary, to address harm and support resolution
- **Family Collaboration**: Ongoing communication with parents/guardians regarding concerns, supports, and progress
- **Outside Resources**: Connect students and families with community-based counseling and mental health services, as needed

HIB INFORMATION PAGE

Resources:

- HIB REPORTING LINK - STAFF, PARENTS, STUDENTS **Parents and Students may report anonymously**
- **HIB Parent Information Trifold - ENGLISH**
- **HIB Parent Information Trifold - SPANISH**

- RESPONSIBLE SCHOOL VIOLENCE INFORMATION
- 23-24 DISTRICT AND SCHOOL GRADE REPORT
- **24-25 DISTRICT AND SCHOOL GRADE REPORT**

- DISTRICT HIB POLICY
- GUIDANCE FOR PARENTS ON THE ANTI-BULLYING BILL OF RIGHTS
- HIB REPORTING INFORMATION - SPANISH
- TITLE IX
- PARENT Q & A REFERENCE GUIDE
- RSVP - 3 FLYER

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HIB REMEDIAL AND DISCIPLINARY ACTIONS

- Student follow up with School Counselors and Administration:
  - Discussions to build social emotional skills
  - Individual and group counseling
  - Restorative circles/ mediations
  - Continued check-ins and monitoring
  - Reflection assignments
- Referrals for counseling (school and outside counseling)
- Parent conferences
- Seating and schedule changes
- Social Emotional Learning (SEL) lessons
- Detention
- Suspension

HIB EDUCATION AND TRAINING

Staff:

- Annual training for Principals and Anti-Bullying Specialists
- Annual training for all staff on HIB policy, procedures, and resources
- Annual training for Principals and Anti-Bullying Specialists on the HIBster platform
- Annual training for Principals and Anti-Bullying Specialists on best practices for writing HIB reports
- PD for School Climate and Safety Committees

Students:

- Education for all students on HIB policy, procedures, and resources
- Cyberbullying and bias education student assemblies by the Morris County Prosecutor's Office
- Week of Respect programming at each school
- Student-run lessons: Peer Group Connections, Equity and Inclusion, Big Brothers/ Big Sisters.

Families:

- In-person and Virtual parent workshop with David Rubin
    - "What Every Parent Needs To Know About NJ's Anti-Bullying Law"
- Resources on the District HIB information page

DISTRICT PROGRAM HIGHLIGHTS

Counseling Groups	Social skills, friendship, stress management, conflict resolution
Counselor Push in Lessons	Identifying feelings, HIB policy, bullying prevention, digital responsibility
Restorative Meetings	Create a safe and caring learning environment that enhances accountability
Character Programs	Recognize positive behaviors among students (NP - Kids of Character, SX - Sharks of the Month, TJ - Titan Tickets, FMS - Falcon ticket)
Mentoring Programs	Peer support and mentoring (Peer Group Connections), Falcon Flight Crew, Big Brothers/ Big Sisters, Alpha Mentoring, Just like me mentoring.
Community and State Partnerships	Morris County Prosecutor’s Office, Parent HIB workshop, NJ4S
Family Programs	Family workshops, Multicultural events, Mom and Dad Group at LLC

INCLUSIVE COMMUNITIES

MHS: Equity and Inclusion Student Council, All In, Melanin Minds, GSA, Latinos United in North America, Interact Club

FMS: Equity and Inclusion Council, All In, Melanin Minds, Falcon Alliance, No Place for Hate

K-5: Equity and Inclusion Storytelling Project

All: After school sports, clubs, and activities





