ACADEMICALLY INTELECTUALLY GIFTED

NEWSLETTER

FIRST QUARTER 2026-2027

Parent Connect

Welcome, families! As the school year gets underway, we are excited to partner with you to support your child's curiosity, confidence, and growth. This quarter, we're focusing on helping gifted learners embrace challenge and build routines that support greater independence.

WHEN CHALLENGE BRINGS SELF DOUBT

"If I'm gifted, why is this so hard?" Some advanced learners begin to question their abilities when learning takes more effort than they expect. A difficult assignment or a mistake can leave them wondering whether they belong. These moments offer a chance to talk about how learning happens.

NOTICE THE STRATEGY
Try saying, "You changed your approach when the first one didn't work." Recognize thoughtful choices, progress, and willingness to ask for help.

MAKE MISTAKES SAFE
Share a time you had to practice or start over. Remind your child that one grade or assignment does not define their ability or worth.

HELP YOUR CHILD FIND A NEXT STEP
Ask, "What have you tried? What could you try next? Who could help?" If frustration continues, connect with the teacher or AIG specialist.

THREE ROUTINES TO TRY THIS FALL

A WEEKLY CHECK-IN
Spend a few minutes looking at upcoming assignments and activities together. Let your child help plan the week and include time to relax.

AN EVENING LAUNCHPAD
Choose a place for backpacks and materials. Encourage your child to pack needed items, charge their Chromebook, and check tomorrow's schedule.

A SMALLER STARTING POINT
Break a large assignment into manageable steps. Instead of "finish the project," begin with "choose a topic" or "write three questions."

YOUR CHILD'S LEARNING AND AIG SERVICES

AIG support changes as students grow. In elementary school, specialists and classroom teachers collaborate through small groups, pull-out instruction, and push-in support. Middle school services include advanced coursework and differentiated instruction. High school opportunities include Honors, AP, and other advanced learning pathways based on student needs and goals.

Your child's Differentiated Education Plan, or DEP, documents gifted identification and planned services. Ask: How is my child being challenged? What growth are we looking for? Share interests, successes, and concerns with your school's AIG specialist. Secondary families can also connect with teachers and counselors about course options.

Your future. Our focus.

DAVIDSON COUNTY SCHOOLS

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