Mt. Diablo Unified School District

Superintendent Goals 2026/27

Adopted: 10/14/2026

These goals and metrics reflect Mt. Diablo USD's commitment to academic excellence, student wellbeing, and community engagement. They provide a clear framework for evaluating superintendent performance based on meaningful, measurable outcomes aligned to the LCAP. The most recent data for each metric is shown in parentheses.

1. **Raise Student Achievement in ELA and Math – LCAP Goal #1**

Goal: Improve student performance in English Language Arts (ELA) and Mathematics through early literacy, high school readiness, and data informed instruction.

Metrics by June 2027:

- Increase CAASPP proficiency in:
    - ELA by 5 percentage points (2025/26 48.35%)
    - Math by 5 percentage points (2025/26 39.1%)
- Increase the percentage of students who are A-G eligible by 5% (2025/26: 40.92%)
- Increase average STAR scores by 3 points against the state benchmark:
    - Reading, grades 3 through 5 (Fall 2026/27: 50%)
    - Math (Fall 2026/27: 45%)
- Decrease D and F grades in Algebra I by 5% at the five comprehensive high schools (2025/26: 34.01% fall semester, 39.95% spring semester)
- Ensure 60% of students in kindergarten through grade 2 meet end of year grade level expectations on mClass (2025/26: 63%)

2. Support Focal Scholars with Targeted Interventions – LCAP Goal #4

Goal: Improve academic, behavioral, and social emotional outcomes for Focal Scholars, including African American students, Foster Youth, Homeless students, English Learners, and Students with IEPs.

Metrics by June 2027:

- Increase the percentage of Multilingual Learners making progress on the ELPAC to at least 50% (2025/26: 51.7%)
- Decrease Long Term English Learners (LTELs) by 10% (most recent: 1,213 students, a 20.9% decrease)
- Continue to grow reclassification (2025/26: 1,023 students reclassified, a 41.1% increase)
- Increase CAASPP proficiency for English Learners by 5 percentage points (2025/26: ELA 5.79%, Math 7.45%)
- Each student with an IEP will improve by 8% in ELA and Math on CAASPP by June 2027, with the goal of reaching 100% (most recent: ELA 1.86%, Math 2.09%)

- For each Focal Scholar group: reduce chronic absenteeism by 10%, reduce suspension rates, and increase the percentage of students meeting STAR Reading and Math benchmarks by 5 percentage points

Most recent data by student group:

	Chronic Absenteeism	**Suspension Rate**	**STAR Reading (Fall 2026/27)**	**STAR Math (Fall 2026/27)**
African American	32.87%	10.8%	36.46%	18.23%
Homeless	48.08%	7.7%	17.95%	10.80%
Foster Youth	41.30%	11.1%	25.58%	13.21%
Students with IEPs	33.54%	6.4%	2.35%	3.93%
English Learners	31.82%	4.1%	4.63%	10.20%

3. Improve Outcomes at Continuation and Alternative Schools – LCAP Goal #5

Goal: Improve graduation, attendance, and engagement at continuation and alternative schools.

Metrics by June 2027:

- Increase graduation rates at Olympic and Crossroads by 6%, as reported on the CA Dashboard (2025/26: Olympic 73.5%, Glenbrook 71.4%)
- Reduce chronic absenteeism by 8% (most recent: Crossroads 78.95%, Olympic 70.91%, Glenbrook 44.68%)
- Increase the average daily attendance rate at Sunrise School to 95% (2025/26: 91.37%)
- Reduce the suspension rate at Sunrise School by 5% (most recent: 46.7%)