# Working at King's 1502

## Candidate Information Pack for Visiting Music Teacher (Saxophone)



Leading Independent Schools HMC

# About King's 1502

*The King's School in Macclesfield is a thriving co-educational day school, educating pupils from Pre-School to Sixth Form (ages 3–18). There are around* **1,370 pupils** *and around* **250 staff**, *making King's one of the largest HMC schools in the country.*

King's is situated a mile or so from Macclesfield town centre on a stunning 80-acre campus and is within easy reach of some of the nation's finest cities, towns and countryside.

King's was founded in 1502 by Sir John Percyvale and re-founded in 1552 by King Edward VI. It has enjoyed a distinguished history of providing high quality education for local children for over 500 years.

The school is the oldest with links to the Merchant Taylors' Company; the school's founder having been Master of the Company before becoming Lord Mayor of London. In 2002, the school's Quincentenary was marked by a visit from HRH Her Late Majesty the Queen. Until 1978 King's served as a boys' county grammar school, but it is now completely independent and retains the tradition of a local school serving its community, providing bursaries to support those whose financial circumstances would otherwise prevent their admission.

After 400 years of boys' only education, the school originally admitted girls to the Sixth Form and, following the success of this, opened a Senior Girls' Division in 1993 on the site of the former Macclesfield Girls' High School, which also housed the Infant and Junior Division. The school operated from these two sites, with a third sporting facility at Derby Fields, until 2020 when it moved to a single, completely new, purpose-built campus on the outskirts of Prestbury.

The School campus boasts 80 acres of Cheshire countryside, modern and impressive indoor and outdoor learning facilities, as well as expansive sporting facilities.

The school is organised into three Divisions: the Infant & Junior Division, Senior Division and Sixth Form Division, and each has its own facilities and separate Principal who reports directly to the Head of Foundation. The school has a strong academic reputation with a commitment to forward-thinking and broad-based education.




FOUNDED IN **1502**

**80 ACRES** RURAL CAMPUS IN CHESHIRE COUNTRYSIDE

## Our SCHOOL AIMS

- Challenge our pupils to aspire, work hard and achieve
- Develop lively and enquiring minds
- Foster a friendly, polite and caring community
- Support parents in raising ambitious and well-rounded individuals

# Academic Life

*Pupils benefit from highly qualified and committed teaching staff, small class sizes and a disciplined learning environment. We deliver a broad and innovative curriculum, within a supportive and stimulating learning environment that fosters an atmosphere of intellectual challenge.*

In 2026, the percentage of A*-A grades at A Level was 48%. The percentage of grades 9-7 at GCSE was 64%. We are currently ranked in the Top 5 Independent Schools in the North West for academic results. The vast majority of students progress to their first choice university, attaining places on highly competitive courses.

We put a strong emphasis on working hard, striving for excellence and developing independent learners. This starts in our Infants and carries on through our Seniors to our Sixth Form.

Our curriculum is designed to create lively and enquiring minds so that pupils can ask good questions and then investigate them, become creative thinkers and challenge ideas.

We aim to develop lifelong learners equipped with good learning habits and transferable skills such as collaboration, reflecting, reasoning and resilience. We focus on helping pupils understand how they learn and on developing higher-order thinking skills such as analysis and evaluation.

THE SUNDAY TIMES SCHOOLS GUIDE 2024 TOP 10 INDEPENDENT SCHOOL FOR ACADEMIC PERFORMANCE NORTH WEST

THE GOOD SCHOOLS GUIDE

FINALIST 2024 INDEPENDENT SCHOOLS OF THE YEAR AWARDS





*Pupils are self-motivated and ambitious about their learning and achievement.*

**ISI INSPECTION 2025**



**TOP 5** **INDEPENDENT SCHOOLS** IN THE NORTH WEST FOR **ACADEMIC RESULTS**

**48%** **A*–A** grades at **A LEVEL**

**64%** **9–7** grades at **GCSE**



# Co-curricular Life

*We believe strongly in the development of the whole person through many and varied activities encouraging all students to get involved.*

There is a strong commitment to extra-curricular activities and King's reputation for music, drama and sport is firmly established. Interest in a wide variety of pursuits is actively encouraged, and all kinds of clubs and societies flourish.

Our academic results are amongst the best in the country because of our balanced approach, not despite it. The school has excellent provision for outdoor learning and outdoor pursuits, and is a Duke of Edinburgh operating authority in its own right. King's offers a broad range of sporting opportunities, from netball, hockey and rugby to sailing, trampolining and an equestrian squad.

A large number of pupils have gained national and international honours for sport. King's is currently ranked 31st in the Top 200 schools in the UK (School Sport Magazine January 2025).

The Cricketer Schools Guide 2025 TOP 100

DofE THE DUKE OF EDINBURGH'S AWARD



**100+**
**EXTRA-CURRICULAR CLUBS**












RANKED
**31ST**
**IN TOP SCHOOLS FOR SPORT**

**75%**
**PUPIL PARTICIPATION IN SPORTS**

# Pastoral Care

## A friendly and caring community

*Outstanding pastoral care is at the heart of the King's School: our pupils have enormous potential and our staff are committed to providing an environment in which every single pupil will flourish.*

The school offers a caring, friendly community in which the pupils are encouraged to accept responsibility and to set themselves high standards in all they undertake.

The quality of personal relationships is of a very high standard at King's; this was highlighted in our most recent ISI Inspection.

There is a strong sense of community, aided by our Prefect system, House system and peer support networks. Pupil voice is encouraged through our School Councils and committees.

We are very proud of our bespoke tracking systems and good communication with parents that help children thrive. Our small classes allow strong relationships between pupils and staff.

Within each Division is a well-structured pastoral team. Form tutors, Heads of Year, Vice-Principals, Principals, dedicated Pupil Managers, as well as our school nurses, form a very strong pastoral team.




KING'S HAS

**1370**

**PUPILS AGED**

**3–18**

*Leaders create a culture in which praise is routinely given, which supports pupils' self-esteem and confidence.*

*Pupils feel their views are valued and that they can contribute meaningfully to the school community.*

ISI INSPECTION 2025



# Sustainability
# A green school

*We offer an innovative learning environment that promotes a sustainable future for both our pupils and the planet*

Our commitment to sustainability is a school-wide initiative, involving every member of our school community. By reducing our carbon footprint and implementing eco-conscious practices, we seek to cultivate environmental awareness and understanding among our entire school community. This commitment to sustainability is integral to our mission of equipping students with the knowledge and values needed to thrive in a changing world while safeguarding its resources.

**SOLAR PANELS PROVIDE**

**1/3**

**OF THE SCHOOL'S ELECTRICITY**

*The school's commitment to social responsibility is evident in its partnerships with local and global communities.*

ISI INSPECTION 2025

# Staff Benefits




### GREEN CAMPUS

We are fortunate to have a campus that offers a beautiful rural location and extensive grounds in which to walk, sit, run, eat lunch and benefit from the natural environment.

### FREE ON-SITE PARKING

**FREE ON-SITE PARKING** and electric car charging available.

### SPORTS & LEISURE FACILITIES

All staff and their families can become members of our Sports Centre at a heavily discounted membership fee, with use of our swimming pool, gymnasium. Plus free staff yoga classes.

### CATERING

We offer a **free lunch for staff every day** and at break, hot drinks, fresh fruit and biscuits are also provided free of charge.

### EMPLOYEE ASSISTANCE PROGRAMME (EAP)

This is delivered by an external agency and offers total confidentiality to colleagues across a wide range of issues 24 hours a day, every day of the year.

### STAFF WELLBEING COMMITTEE

This organises social events and feel-good activities and initiatives throughout the year.

### COMPREHENSIVE CPD PROGRAMME

This includes whole staff training and access to courses and inset to meet individual developmental targets.

**Free flu jabs** for staff each year

### PENSION SCHEME

Teaching staff have the choice of joining the Teachers' Pension Scheme or a more flexible direct contribution scheme, the Aviva Pension Trust for Independent Schools. Support staff are enrolled in a private pension. All schemes have death in service benefits and attract significant employer contributions.

### SCHOOL FEES DISCOUNT

All permanent members of staff are entitled to a fee discount for children from Year 3 through to Sixth Form. (subject to passing Probation). Staff are also entitled to a 50% discount when their children attend the Summer Activities Camp.

# Application Procedure

*The King's School is committed to safeguarding and promoting the welfare of children and young people: we require all staff and volunteers to share this commitment. Safeguarding and promoting the welfare of children is an integral part of our recruitment and HR management. The main elements of the application process include:*

1. **APPLY:** Applications must be submitted using the school's application form. **CVs will not be accepted.**

2. **SHORTLISTING:** applications will be scrutinised and the hiring team will undertake shortlisting. If applicants have not heard back from the school within two-weeks of the application deadline, then unfortunately the application has not been successful.

3. **ASSESSMENT:** A face-to-face interview, together with appropriate assessment methods, will explore the candidate's suitability to work with children, as well as their suitability for the post. The interview panel will normally consist of a minimum of two interviewers: for senior or specialist posts, a larger panel might be appropriate.

4. **OFFER:** Any offer made to a successful candidate will be conditional upon relevant pre-employment checks, including a satisfactory enhanced disclosure from the DBS and check of the Children's Barred List. Two satisfactory references will be sought, one of which must be from your most recent employer. Verification of relevant qualifications, proof of identity, address and right to work in the UK will also be sought. More information can be found in our Safeguarding and Safer Recruiting Polices on our website.

   *All teaching roles are subject to a twelve-month probationary period and all support staff roles are subject to a six-month probationary period.*




# Equal Opportunities

The School supports the principle of equal opportunities and opposes discrimination on the basis of age, sex, marriage and civil partnership, gender reassignment, race, disability, sexual orientation, religion or belief, pregnancy and maternity and part-time or fixed-term employment (defined as Protected Characteristics).

Being a committed equal opportunities employer, the School will take every possible step to ensure that prospective applicants are treated equally and fairly.

In reviewing applicants for any position, we will pay due attention to any with protected characteristics and we will, where appropriate, look to take positive action in reviewing such applications.

## VISITING MUSIC TEACHER (**SAXOPHONE**)

### THE MUSIC DEPARTMENT

Music is a popular subject within the school and enjoys success across all age ranges. The Department is housed in its own wing of the main academic building across two floors. It includes four teaching rooms for the teaching of academic lessons. Two of these rooms are lined with keyboards and two rooms lined with desktop computers. There is a suite of rehearsal rooms and additional smaller rooms for individual instrumental music lessons. The Department also has its own Recital Hall for smaller concerts and performances can seat around 100 guests. Larger concerts take place in the Drama Studio (to seat approximately 200 guests) or the Jackson Hall (which can seat approximately 650 guests). There is also a dedicated instrument store and departmental office.

The Department currently consists of the Director of Music, a full-time Music Teacher and a Graduate Music Assistant in the Senior and Sixth Form Divisions. The Department also benefits from dedicated administrative support. The Infant and Junior Division have their own Head of Music, although there is much sharing of expertise across the Divisions, and Senior Division teachers also teach some Year 6 lessons.

All pupils study a course in Music in Years 7 and 8 and then select creative options in Year 9 before GCSE options. At GCSE, pupils follow the Edexcel specification, whilst at A Level, pupils follow the AQA specification. The Department also offers a course in Music Technology as part of the Sixth Form Extended Studies programme. Academic results are strong and value-added is routinely amongst the best in the school. Students regularly go on to study Music at a range of conservatoires and Higher Education institutions.

Beyond the classroom, Music is thriving at King's. Pupil engagement is high at every level and there is a comprehensive programme of peripatetic lessons that serves pupils of all ages. The Music Department hosts a very busy extra-curricular programme, with rehearsals for an array of ensembles, orchestras and choirs taking place before school, during lunch and after school. Musical events are a key part of the school calendar, and include large termly concerts, a Family Carol Service, a monthly Chamber Concert Series, King's Swings and the King's Music Competitions, as well as multiple school services. The Department also enjoys performing in the local community, and the Senior Choir perform Evensong in cathedrals each year. Frequent trips for musicians are also organised and the annual trip to the Lake District is well supported and highly popular.

## JOB DESCRIPTION

We are seeking a well-qualified Visiting Music Teacher to plan and deliver outstanding saxophone lessons to individuals of all standards (from beginner to Grade 8) from January 2027. It is hoped that the successful applicant would encourage and support their pupils in performing in school ensembles, concerts and events throughout the school year, in addition to individual teaching. The role is self-employed and reports to the Director of Music. The appointee will be expected to work independently and show considerable initiative.

The successful applicant will be expected to:

- Plan and teach well-structured, engaging and effective lessons that motivate, inspire and improve pupil attainment (technique, aural skills, music theory). Lessons will normally be on a one-to-one basis but will occasionally include small groups or ensembles;
- Communicate effectively with parents on an informal basis re pupils' progress (e.g. by telephone, using students' Practice Books to communicate in writing);
- Attend and support school concerts/events during the year as agreed with the Director of Music;
- Demonstrate excellent performance skills (including sight reading);
- Assess (including writing formal reports) and set targets for students on a regular basis.
- Prepare students for ABRSM and Trinity examinations (where appropriate);
- Adapt their teaching to respond to the strengths and needs of all students;
- Set high expectations which inspire, motivate and challenge students;
- Prepare students for ABRSM and Trinity examinations (where appropriate);
- Liaise closely with members of staff re timetables;
- Maintain up-to-date records of pupil attendance;

## PERSON SPECIFICATION

### Skills and experience:

- Education & Qualifications
- Knowledge, Skills & Experience
- Personal qualities

### Essential

- Appropriate performance qualifications.
- Appropriate qualifications in music theory.
- Experience of teaching staff notation.
- Experience of working with a wide range of ages and abilities.
- Understanding of current best practice re: teaching young singers.
- Excellent sight-reading skills.
- Ability to adapt their teaching to meet the needs of all students.
- Experience of/ability to keep up to date records of pupil attendance and create their own weekly timetables
- An inspirational teacher.
- Well organised and reliable.
- Flexible, with a can-do attitude.
- Able to work as part of a team.
- Understanding and recognition of the principles of equality and diversity.
- Commitment to the safeguarding and welfare of all students.

### Desirable

- Further teaching qualifications/ CPD in current best practice (instrumental teaching pedagogy)
- Experience of entering students for examinations

## SALARY & CONDITIONS

Visiting Music Teachers engaged by The King's School in Macclesfield are self-employed. The school will introduce pupils to you who have expressed an interest in taking music lessons. The hours you work will depend on the number of pupils who formally enrol for music lessons with you. The school will provide you with a room suitable for the sole purpose of you teaching music lessons to the school's pupils. You will be responsible for creating your own teaching timetable (weekly) and communicating this both to the school and to individuals (guidance and assistance will be given).

The post currently comprises 1.5 days per week, with the potential for growth. We are looking for an inspiring and dedicated teacher who will build upon the strong foundation already established, further develop the school's saxophone provision, and encourage increased participation among pupils.

This is an exciting opportunity for a skilled and ambitious saxophone teacher to make a significant contribution to a vibrant and successful Music Department.

The rate for peripatetic music lessons is £22.75 per 30-minute lesson. Individual Visiting Music Teachers are expected to invoice parents directly in advance of each half-term's lessons.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Candidates should note that all appointments are subject to a routine check with the Disclosure and Barring Service.

## FURTHER INFORMATION & NEXT STEPS

If you wish to discuss the post, informally, with Oliver Kidd, the Director of Music, please telephone 01625 260000 and we will arrange a call back.

Your completed Application Form should be sent to Human Resources (staffvacancies@kingsmac.co.uk) as soon as possible, so that we receive it no later than the deadline of: 9.00 am on **Wednesday 11th November 2026.**

The Application Form should be completed electronically. It is available from the school's website: www.kingsmac.co.uk.

We hope to interview for this post during week commencing **Monday 16th November 2026.**

Further particulars of the school and the selection process will be sent to short-listed candidates. Thank you for your application and for your interest in the King's School. We regret that we can only write to those candidates short-listed and are unable to provide tours of the school until the interview stage. If you have not heard from us within two weeks of the closing date, please assume that your application has been unsuccessful.

Human Resources | The King's School in Macclesfield
Alderley Road, Prestbury
Cheshire, SK10 4SP

**Tel: 01625 260000**

**e-mail: staffvacancies@kingsmac.co.uk**

**www.kingsmac.co.uk**




Leading Independent Schools

HMC

# Working at King's 1502

**The King's School in Macclesfield, Alderley Road, Prestbury, Cheshire, SK10 4SP**

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