Ison Springs Elementary School

Parent & Family Engagement Plan

2026– 2027

Revised May 21, 2026

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What is Title I? The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

Ison Springs Elementary is identified as a Title I school as part of the Every Student Succeeds Act. Ison Springs is school wide Title I, where all students are eligible to receive support as a part of the funding.

What is a Parent and Family Engagement Plan?

This is a plan that describes how Ison Springs will provide opportunities to improve parent engagement to support student learning. Ison Springs values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Ison Springs will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Ison Springs Elementary School invited all parents to participate in our annual Parent Input Meeting to review and revise our Parent and Family Engagement Plan (PFEP) and Compact, the Title I schoolwide plan, and the parent and family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form known as the Qualtrics Survey. The PFEP is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the PFEP for the next school year. We also distribute an annual survey online and via student's book bags to ask parents for their suggestions on the plan and the use of the 1% of funds for parent and family engagement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Ison Springs Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan is posted on the school website. Parents can also retrieve a copy of the plan in the front office. This plan is also shared in the community.

What is Parent and Family Engagement ?

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities described in this plan.

2026-2027 District Goals

Increase the percentage of all students scoring proficient or distinguished on Reading Milestones.

Increase the percentage of all students scoring proficient or distinguished on Math Milestones.

2026-2027 School Goals (Literacy and Math)

- Build automaticity with high-frequency words
- Develop reading fluency and comprehension skills
- Recognize numbers 0–20 and count to 100
- Build fluency with basic math facts

Let's Learn Together to Support Our Students!

Ison Springs will be hosting a series of parent engagement activities and academic workshops as part of our Title I Parent and Family Engagement Plan. The purpose of these activities is to assist parents with resources that will benefit their child in achieving academic success. Parents and families are encouraged to take advantage of these valuable opportunities. These activities and workshops represent the parent and family suggestions. All meetings and workshops are virtual unless stated otherwise, and will be presented in English and Spanish and offered at flexible times, such as morning and evening.

Open House (July 30th , 2026)- All parents were invited to meet the teacher, join PTO, learn their bus routes, sign up for extracurricular classes and after school childcare, and get any questions answered.

Curriculum Night (September 3rd, 2026)- All parents are invited to meet the teachers and get to know all staff members. Also learn more about the curriculum, strategies that will be implemented by the teachers, and programs offered at the school.

Annual Title I Parent Meeting (September 3rd, 2026)- All parents are invited to a morning and evening of learning and sharing about our Title I program, including our parent and family engagement plan, the schoolwide plan, the school-family compacts, and parents' requirements. Invitations will be posted on the school website, in the school newsletter, email and school's social media.

ESOL Informational Night (September 9th,2026) - Learn about the ESOL program, meet the teachers, view resources, and get your questions answered.

Technology and Digital Citizenship (30th,2026) - Learn how to keep your child safe while online and completing homework and projects; and to discuss the harms of copyright piracy.

Literacy Day (November 18th, 2026) -Parents will learn about the reading program and will be provided with the necessary strategies to enable them to assist their child with achieving to their true reading potential.

Math Night (February 10th, 2027) - Parents will explore hands-on, standards-aligned activities that reinforce what goes on in the classroom. The skills and strategies gained can be used to help their child with math at home.

Parent Input Meeting (March 19th, 2027) - All parents are invited to review and give input on the school's Title I plan; review and revise the school-family compact, parent and family engagement plan; and provide input on the 1% family engagement budget for the next school year.

Pre-K to Kindergarten Transition Meeting (April 20th,2027) - Learn about a typical day in a Kindergarten class via a virtual tour, meet the teachers and staff, and get your questions answered

School-Family Compact

One element of the Parent and Family Engagement Plan was the joint development of the School-Family Compact. Ison Springs Elementary students in the Title I, Part A program, their families and the staff, agree that the School-Family Compact outlines how parents, the entire school staff, and students share the responsibility for improving student's academic achievement. The compact also describes how the school and parents will build and develop a partnership that will help students in meeting State's standards.

The compact was sent home via email and backpack. It is posted on the school website, and copies are available in the front office.



Title I information was distributed to parents and students at the beginning of the school year or as new students enroll at Ison Springs. All families receive a parent handbook. The handbook includes the school rules, procedures and expectations for the school year. Teachers and parents review this information with students during the first few days of school. In addition, the ***Fulton County School Code of Conduct*** link is sent home for review during Open House or upon new student registration. Parents are asked to sign a form denoting that they have read the handbook and discussed its content with their children.

Parents Resource Center

The Ison Springs Parent Resource Center is located behind the cafeteria (Room 224). Come to check out books, study materials, and learn activities to use at home with your child.

Computers are available for parents to explore Infinite Campus and other educational resources.
Hours: The school will provide parent and family engagement support during operational hours. Please contact the front desk.
Contact: 470.254.4020 (Front Desk)

Communicating with the parents what, when, how? I

Information about Ison Springs Elementary School policies and procedures, along with volunteer opportunities are communicated in the following ways *(English and Spanish as necessary)* in a timely manner. The school will ensure that this plan is written in a understandable and uniform format and provided in a language parents can understand.

a. During the first PTO, Title I and School Governance Council Meetings
b. On the school website
c. Via Blackboard call-outs and email blasts
d. On posters in the school lobby
e. During Curriculum Day
f. In the weekly school newsletter entitled, "News from the Nest"
g. Through the School Counselor
h. By the teachers and administrative team
i. Social Media
j. Parent and Family Engagement Calendar

Parents will be provided information on school performance, student's individual assessments, and school curriculum.

a. Information on performance is shared with parents as it become available.

b. The results of norm-referenced and standardized tests are sent home with students who have participated in these tests. Infinite Campus provides parents with the results of classroom assignments and tests via the Internet.

c. The results of schoolwide norm-referenced and standardized tests are denoted in the school newsletter.

d. Information about the school curriculum is conveyed to parents through parent/teacher meetings, parent letters, the weekly newsletter, Curriculum Day, and school website

Bi-monthly meetings for parents are convened to discuss the schoolwide instructional program, plans for improvement and parent training sessions.

a. All parents are invited to attend parent meetings.

b. The School Improvement Plan is reviewed and discussed with parents.

c. Parents and community members are asked to serve on committees such as the School Governance Council and the PTO.

d. In order to accommodate the parent population, most parent meetings are held in the morning or after school hours

Parent and Family Engagement Standards

Ison Springs and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Collaborating with Community

Students and Parents in Transition

Ison Springs will perform a school "roundup" for parents and families of prospective Pre-Kindergarten & Kindergarteners to communicate expectations for the next grade level, tour the school building and provide key personnel contacts to ensure a successful and smooth transition for the parents and students.

Transition information and sessions will be shared with families of 5th grade students about Middle School expectations and the curriculum to ensure a successful transition to the next grade level.

The parent resource center is also available to support parents and families.

Ison Springs ES is committed to helping our parents and families attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Transportation/Childcare

Ison Springs is committed to helping our parents and families attend the family engagement activities listed in this plan. If transportation or childcare prevents your participation in family engagement activities, you may contact the Parent Liaison or school representative for more information.

Ison Springs Elementary and Parents Partnering Together!

Parents and community members will be given timely responses to their concerns and suggestions (Spanish translators are available).

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel does not meet with the student and the school goals for academic achievement, please provide us with your comments in the space provided and leave this form at the front desk. The parent liaison will share parent comments about the PFEP (if deemed unsatisfactory) with the district via an email to the Title I Dept.

Name: (Optional)_____ **Telephone Number: (Optional)**_____

Coments:_____

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