BOARD POLICY

126 Class Size

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Purpose

The purpose of this policy is to provide guidelines for class enrollment in the various educational divisions. This policy shall establish both minimum and maximum class size guidelines.

Authority

The Board establishes that when financially and administratively appropriate and space is available, class size should not exceed the following:

1. Pre-K counts class sizes and staffing ratios are dictated by state regulations and the Office of Child Development and Early Learning (OCDEL) in compliance with school code/grant requirements and shall not exceed 20 students.
2. Grades K-5 class sizes ideally no more than 25 (twenty-five) students.
3. Grades 6-12 class sizes ideally not to exceed 30 (thirty) students.

Class size may vary below the maximum according to the subject and any facility limitations. Class size in special education classes will comply with regulatory requirements.

Students Experiencing Educational Instability

To promote educational stability and prevent unnecessary disruption, students experiencing homelessness (McKinney-Vento), foster care placement, or frequent residential moves are exempt from mandatory building transfers caused by exceeding class size thresholds. These

students shall remain in their school of origin unless a formal Best Interest Determination dictates otherwise.

Students Receiving Special Education Services

Administrative transfers to manage class size thresholds shall not apply to students with Individualized Education Programs (IEPs) if their current building is the required location to deliver their specific specialized instruction, services, or accommodations. Any building change for a student receiving special education services must be determined by the student's IEP team rather than routine class-size balancing procedures.