THE CENTER SCHOOL
CENTERING ON THE NEEDS OF OUR STUDENTS

Principal's Newsletter

Friday, October 16th, 2026

A Message from the Principal

Fall Fest is TOMORROW! We can't wait to see everyone on campus from 11-3 on Saturday to enjoy a fabulous autumn day of events. Ample opportunities at games and activities for kids will be the order of the day, as well as unique shopping finds with handcrafted goods sold by local artisanal vendors. Guests will enjoy seasonal fare from Food Trucks onsite, launch some gourds at the Punk'n Chunk'n Station, and make some Tricky Tray bids to win fabulous prizes!



Finally, this is a not-so-subtle demand that everyone within this readership must vote for my entry into the Chili CookOff! (*Parents, I am in charge of finalizing your child's Report Card grades. You may draw whatever conclusions you'd like regarding that as you vote for your favorite dish tomorrow.*)

Under the faculty team's meticulous coordination and commitment to innovative idea making, this Fall Fest has grown exponentially over the years. It's become a staple TCS event that really kicks off our school year right. We are elated to open our campus up to the surrounding community and are looking forward to sharing the time and happy occasion with everyone. We cannot express our thanks enough for everyone's continued support of The Center School, and we hope you can make it out tomorrow!

Sincerely,
Daniel Erhardt
Principal | The Center School

Important Dates & Upcoming Events

- **Saturday, October 17th –** TCS Fall Fest – 11AM-3PM
- **Week of October 19th –** Character Counts 2026 – Spirit Week – See Flyer on Page 3 for Events!!
- **Monday, October 26th –** Picture Day
- **Tuesday, October 27th –** *The Weather Pros – Planet Earth Challenge Assembly*
- **Wednesday, October 28th –** Early Dismissal – Staff Professional Development
- **Friday, October 30th –** Trunk or Treat – TCS Parking Lot Opens at 12PM

Scholastic Book Fair

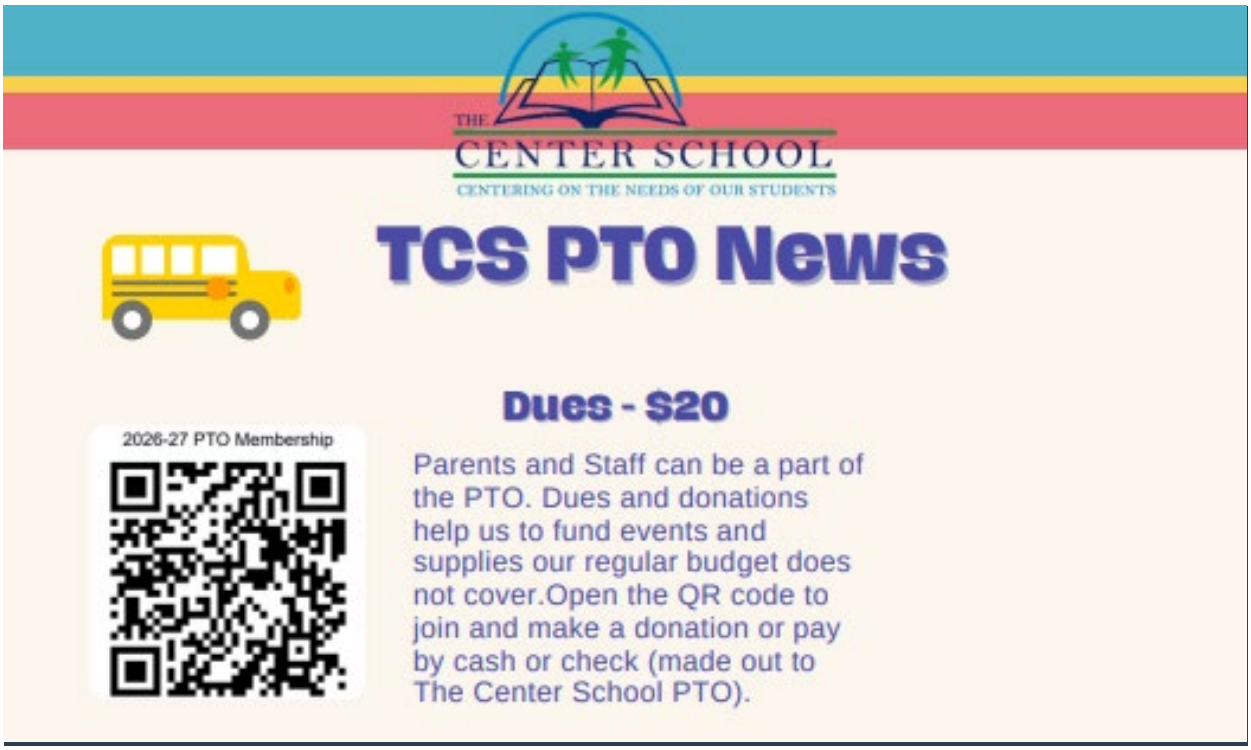
The Book Fair was a smashing success! Dozens of students flocked to the Book Fair each day to peruse the wares and took home a ton of great reading material. Thank you to Mrs. Melchione for minding the shop and running the weeklong event. We will have an update in the coming weeks on The Center School's final fundraising credit after all the purchases are tabulated.

While this annual tradition may have come to a close on this campus, you may still visit https://bookfairs.scholastic.com/bf/centerschool1 to access Scholastic's full menu of items online, with a percentage of the purchase still coming back as Scholastic Credit to support TCS. You can click the image, or scan the QR code below to make those last minute purchases.




THE CENTER SCHOOL PRESENTS
FALL SPIRIT WEEK 2026:
CHARACTER COUNTS WEEK TAKES THE SPOTLIGHT!
Monday 10/19 - Behind the Scenes
Wear your favorite pajamas or comfy clothes because even the biggest stars need a day to recharge!
Tuesday 10/20 - Be The Star!
Wear your favorite color or an outfit that makes you confident! Let your character shine bright!
Wednesday 10/21 - R E S P E C T!
Wear attire with a celebrity, entertainer, athlete, character or public figure you respect.
Thursday 10/22 - Team Players
Wear your favorite sports jersey, gear or school team colors because there's no "I" in team!
Friday 10/23 - Oscar Night: Center School Style!
Wear Center School colors, apparel or anything that shows school spirit!
* TRUSTWORTHINESS * RESPECT * RESPONSIBILITY *
* FAIRNESS * CARING * CITIZENSHIP *


THE CENTER SCHOOL
TRUNK
OR
TREAT
Join Us! Decorate a trunk or watch the parade. Nut-free candy donations can be sent in to school.
October 30th
Starts at 1:00PM
Parking lot opens at 12
2 Riverview Dr., Somerset, NJ
Email
Kmelchione@center.school
to sign-up


THE
CENTER SCHOOL
CENTERING ON THE NEEDS OF OUR STUDENTS
TCS PTO News
Dues - $20
2026-27 PTO Membership
Parents and Staff can be a part of the PTO. Dues and donations help us to fund events and supplies our regular budget does not cover.Open the QR code to join and make a donation or pay by cash or check (made out to The Center School PTO).

Halloween Fundraiser

Parent Order Form

Please complete this form and return it by

October 19th.

Payment is due when you submit your order.



Parent Name: _____

Item	Price	Quantity	Color Choice
Regular	$18	_____	☐ Wine Red ☐ Rustic Orange ☐ Ivory Silk
Tall	$20	_____	☐ Wine Red ☐ Rustic Orange ☐ Ivory Silk
Wide	$22	_____	☐ Wine Red ☐ Rustic Orange ☐ Ivory Silk
Set of All 3	$50	_____	☐ Wine Red ☐ Rustic Orange ☐ Ivory Silk

Total Due: _____

All order forms must be submitted by October 19th.
All checks should be payable to The Center School.

JOIN US FOR THE CENTER SCHOOL'S
ANNUAL

Thanksgiving Pie Fundraiser

GOBBLE UP SOME GOODNESS!
ORDER YOUR THANKSGIVING PIES AND
SWEET TREATS FROM TERHUNE
ORCHARDS!

Orders due by November 11, 2026

Orders will be sent home on 11/24

Apple
Strawberry Rhubarb
Coconut
Pumpkin
Cherry

Apple Cider Donuts
Cookies

PLEASE SEE THE ORDER FORM FOR PRICES

PIE ORDER FORM



Please make checks out to
The Center School

All orders are due by November 11th.

All orders are due to Tracie Anderson
If you have any questions please emai
tanderson@center.school

NAME :

CASH

CHECK

EMAIL:

PHONE NUMBER:



DESCRIPTION	QTY	PRICE	TOTAL
APPLE PIE		$25.00	
STRAWBERRY RHUBARB		$25.00	
COCONUT		$25.00	
PUMPKIN PIE		$25.00	
CHERRY PIE		$25.00	
1 DOZEN APPLE CIDER DONUTS		$18.00	
1 POUND BOX OF NUT FREE COOKIES		$21.00	

INCLUDES AND ASSORTMENT OF: CHOCOLATE CHIP, CHOCOLATE CHOCOLATE CHIP, CHOCOLATE CRINKLE, GINGERBREAD, GINGERSNAP, SHORTBREAD, SHORTBREAD (CHOCOLATE DIPPED), SNICKERDOODLE, SUGAR, THIN MINT

TOTAL

Elementary School

Living Wax Museum – Save the Date!

We look forward to seeing our students share their learning and hard work at this special event! Join us for the Elementary School Living Wax Museum on **Friday, November 13, 2026, at 1:00 PM** in the TCS Multipurpose Room. We hope you can join us for this exciting celebration of learning!

Sheeley



This week, students began exploring historical figures in preparation for our upcoming Elementary School Living Wax Museum! In this exciting project, students will research a notable person, learn about their life and accomplishments, and prepare to bring their chosen figure to life by presenting information to an audience. As they prepare, students will practice important skills, including reading for information, researching, writing, organizing their thoughts, public speaking, and building confidence.

In structured literacy, students continued their multisensory lessons, focusing on the digraph sh and exploring closed and open syllables. Through explicit instruction and hands-on practice, students are strengthening their phonics skills, improving their ability to decode words, and building a strong foundation for reading.

The excitement was palpable this week as students visited the Scholastic Book Fair! Students enjoyed browsing the books, discovering new titles, and finding stories that sparked their interests. A big thank-you to our wonderful PTO for organizing this special event and helping foster a love of reading in our school community!

Sostorecz



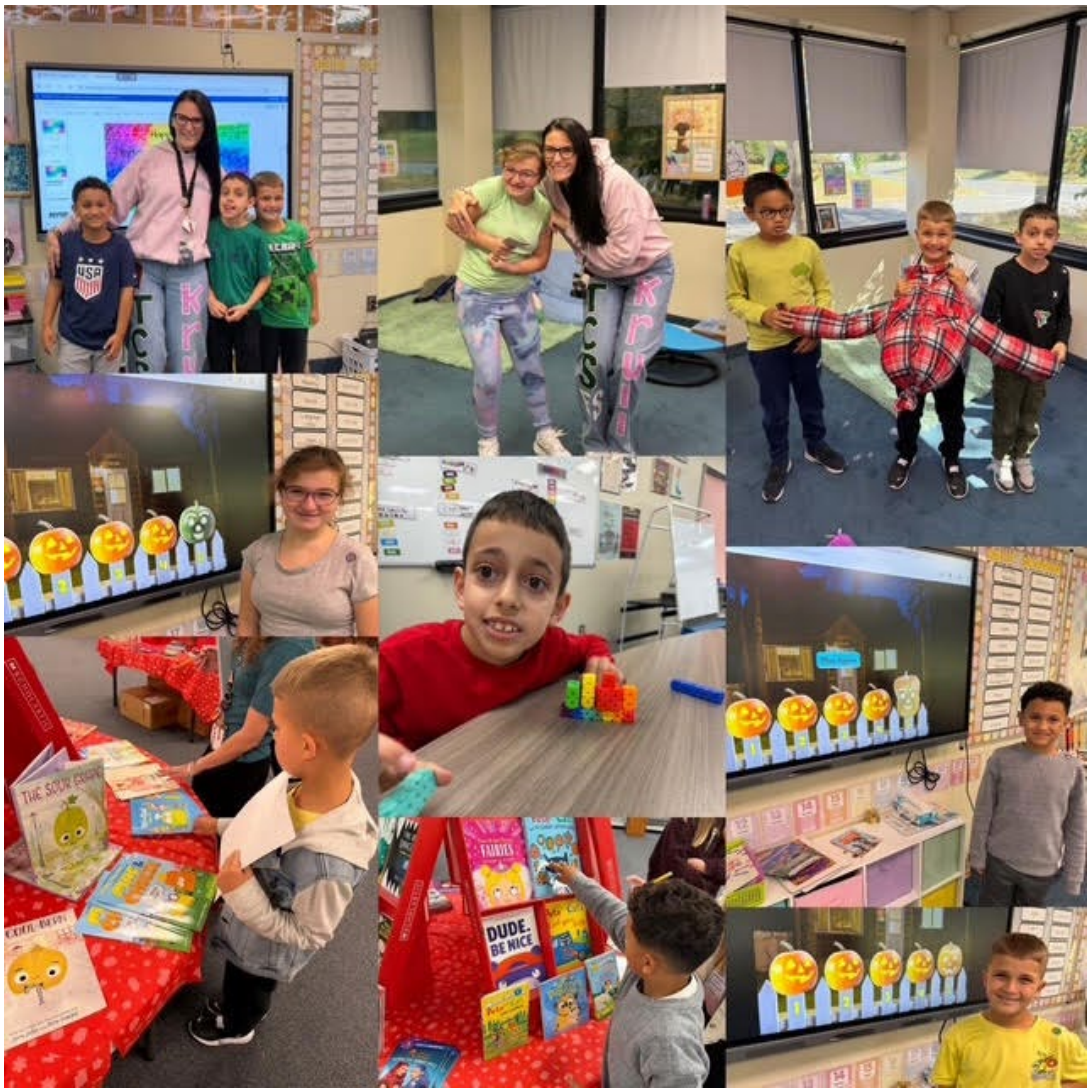
Room 106 welcomed a very unique new “student” to our classroom community this week—Dr. Gourdy Halloway! Dr. Gourdy is the official scarecrow crafted by our students for the school’s upcoming Fall Fest. While he is admittedly a bit quiet during whole-group discussions, he has certainly made his presence known! Dr. Gourdy proved to be a bit of a messy roommate, leaving trails of stray straw in his wake and somehow spilling mystery "potions" across our work tables. Despite his mischievous streak, the class had an absolute blast working together to design and build him. Beyond being a fun seasonal tradition, hands-on projects like this offer rich occupational therapy benefits for our learners. Stuffing, shaping, tied-knotting, and manipulating the straw and clothing gave our students targeted practice with fine motor control, hand strength, bilateral coordination, and tactile sensory processing. These types of group work activities also give our students a wonderful opportunity to practice teamwork, collaborative communication and planning, and creative expression. We are so proud of their hard work and imagination, and Dr. Gourdy can’t wait to represent Room 106 at Fall Fest!

Krull

We had another fantastic week filled with learning, creativity, and lots of fall fun! In science, we loved continuing our fall-themed activities and exploring all the fun things that make this season so special. One of the highlights of our week was teaming up with some of our fellow ES classes to work together and create our very own scarecrow for Fall Fest! We had so much fun sharing ideas, getting creative, and working together to bring our scarecrow to life. We are so excited for everyone to see our creation at Fall Fest this weekend!

In Math, we have been busy learning all about telling time! We have been practicing reading clocks, identifying the hour and minute hands, and building our understanding of how we use time in our everyday lives. We are working hard and having fun as we continue to develop these important skills!

During reading, we reached the end of our class read-aloud, *Lily to the Rescue*! We enjoyed following along with the story and sharing our thoughts as we read together. While we are sad to say goodbye to this book, we are excited to start a brand-new read-aloud next week and discover a new story together! It has been such a fun and busy week, and we are looking forward to another great week of learning ahead. We hope to see everyone at Fall Fest this weekend! Have a wonderful weekend, and enjoy all the fall festivities!



Middle School

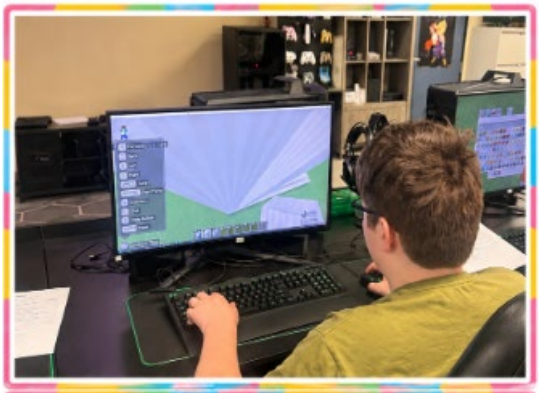
Burak

In Mrs. Burak's History class, students began their unit on Ancient Mesopotamia in anticipation of a final project of their choosing. As we read the chapters, students will take note of the various facts in order to incorporate them into their project.

The project options will be the following: create a poem about the Tigris and Euphrates rivers and their importance to Ancient Mesopotamian society, type a report comparing and contrasting the geography of ancient Mesopotamia with the geography of the area today, make a travel brochure for a trip back to Ancient Mesopotamia, write an advertisement selling one of the many Mesopotamian inventions, or deliver a speech convincing the citizens of Ancient Mesopotamia of your opinion on the fairness or unfairness of *Hammurabi's Code* as the way to govern ancient Babylon. Students will be provided with a rubric so they know exactly how they will be graded. Students are excited to begin their projects. Mrs. Burak is looking forward to seeing all their creative ideas!

Akushie

In Ms. Akushie's Social Studies class, students continued learning about Ancient Greece. As part of our lessons, students began an exciting project using Minecraft Education. Students were challenged to recreate a structure inspired by Ancient Greek architecture using what they learned in class. They had the opportunity to use their creativity and building skills while including architectural features that were commonly found in Ancient Greece. Students followed project guidelines as they worked on their designs and made decisions about how they wanted their structures to look. Once their builds are complete, students will use pictures of their creations to put together a Google Slides presentation explaining their work. They have been doing a great job working on their projects, and it has been wonderful to see their different ideas come to life.





In Language Arts, students continued reading *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*. Students focused on Chapter 4 and completed vocabulary and comprehension activities to go along with the novel. They discussed important events in the story and shared their thoughts about Claudia and Jamie's experiences at the museum. Students also practiced sequencing events from the story by placing them in the correct order. They did a great job going back into the text to find important details and participating in class discussions. We are looking forward to continuing the novel and seeing what happens next.

Fine

The week in Ms. Fine's class was busy. The Social Studies class worked on an activity continuing studies on the 13 Colonies. In Math, they started learning about perfect squares and square roots. It was *radical*! In Language Arts, the group wrapped up the *Penguins* documentary on the half days and had a vocabulary quiz for the five chapters of Mr. Popper's Penguins. It was a great week and we can't wait to do it all again next week!

Duffy

Mr. Duffy's Social Studies class took a closer look at the growing tensions between the American colonies and Great Britain this week, focusing on the key events that ultimately led to the American Revolution. Students completed a research project that tasked them with creating a presentation focused on one of four major historical events: The Boston Tea Party, the Boston Massacre, the Townshend Acts, or the Stamp Act. To support their research, students were provided with teacher-vetted websites and YouTube videos that helped them answer a series of questions identifying who, what, when, where, why, and how each event took place. Once their research was complete, students used a teacher-created Canva presentation template to organize their findings onto the appropriate slides. They also located and inserted a relevant image for each slide before customizing their presentations with their own color schemes and fonts. After completing their projects, students took turns presenting to the class, sharing their research and teaching their peers about the historical events they had explored. To conclude the week, the class participated in an in-depth review of eight major events that contributed to the outbreak of the Revolutionary War. This review led to a thoughtful discussion of the famous phrase "No taxation without representation" and its significance in understanding the growing tensions between the American colonists and Great Britain. Overall, students did a tremendous job researching, creating, and presenting their projects while building a stronger understanding of the events and ideas that helped spark the American Revolution.

Brana

In Ms. Brana's Math class, students explored the wonderful world of symmetry! Through hands-on activities, they practiced drawing shapes and folding paper to discover how two matching halves create a symmetrical design. Our young mathematicians enjoyed learning by doing and bringing symmetry to life!

In Language Arts, students continued sharpening their inferencing skills by looking for clues and using their thinking skills to draw conclusions. They also took their writing to the next level by adding more descriptive adjectives to their sentences. These colorful words help bring their ideas to life and make their writing more interesting for readers!

In Social Studies, students wrapped up the week by exploring the legend of the dreamcatcher. After learning about the legend and its cultural significance, each student had the opportunity to decorate their own dreamcatcher. Creativity was certainly in the air! Looking Ahead: Next week, students will travel back in time as they begin exploring the 13 Colonies! Get ready for a new adventure filled with history, discovery, and learning!

Brown

This week in Ms. Brown's Language Arts class, the students continued reading our novel, *The 100th Day of School from the Black Lagoon*, and we are now on Chapter 5! We also welcomed some exciting new books from the book fair and enjoyed reading our new classroom book, *Don't Lose Your Class Goldfish*. While reading, students made predictions about what they thought the story would be about and answered questions about important story elements, including characters, setting, and events.

In Math, the students continued progressing through our geometry unit with a focus on symmetry. We participated in several fun hands-on activities to explore how shapes and designs can be symmetrical. Students experimented with creating symmetry using paper and paint by placing lines, dots, and colorful paint on one side of the paper, folding it, and pressing the two sides together to create a symmetrical design. These activities provided a creative and engaging way for students to explore geometry while practicing important math vocabulary and concepts. It was another wonderful week of learning, reading, and creating in Ms. Brown's classroom!

High School

Livelli

Environmental Science students explored the layers of the atmosphere and learned about the important functions of each layer. To reinforce their understanding and review what they learned, students participated in a fun and interactive game of *Kahoot!*

Biology students learned about the parts and functions of plant and animal cells. They practiced identifying and labeling the different cell structures on their cell charts. We also began an exciting hands-on project in which students are building their own 3D cell models. Students can choose to create their models using Minecraft or traditional arts and crafts materials, including Play-Doh, pipe cleaners, and buttons. This creative project allows students to demonstrate their understanding of cell structures in a fun and engaging way!

Chemistry students learned about mixtures and solutions, including the differences between homogeneous and heterogeneous mixtures. During our hands-on lab, students experimented with sugar, salt, oil, and sand to create and observe different mixtures. They also explored methods of separating mixtures, including filtration, and observed how different substances behave when combined. The lab provided an opportunity to apply classroom concepts through hands-on scientific investigation.

Physics students continued exploring inertia and linear motion. They examined how objects move and how inertia affects their motion, connecting these concepts to examples from everyday life.

Torres

This week in Ms. Torres's Pre-Calculus class, students determined whether a given graph represents a function, its domain and range, symmetry with the x- and y-axis and the origin, and intercepts. Geometry students began learning about the principles of logic and learned how to write conditional statements, determine the truth value of conditional statements and their converses, and create Venn diagrams. Algebra I students learned to solve two-step equations and check their solutions. Algebra II students continued working with literal equations. This week in Financial Literacy class, students analyzed current and past utility bills to track cost fluctuations for essential services over time.

Dornick

As autumn rolls in, our students have been working hard and diving into a variety of exciting new topics and hands-on projects. Here is a look at what we have been learning about recently: **Geometry** reviewed core vocabulary, introduced new Key Math books, and refreshed measuring skills using rulers. **Science** refined knowledge of different global climates, and explored the unique plant and animal life that thrives within each one. **Consumer Math** students have officially started earning a paycheck! Everyone was introduced to their classroom job and responsibilities, learned the process for collecting paychecks, and practiced working together as a team. **History** dove into the War of 1812, examining the causes behind the conflict as well as its economic impact. **Language Arts** continued sharpening writing skills through daily prompt exercises. They also read the short story "Halloween Mystery" and completed corresponding comprehension questions.

Dymond

World History students completed their study of Islam, the fourth world religion in our unit. Biology students labeled and color-coded plant and animal cell organelles. They also began using Venn diagrams to compare which organelles the two cell types share and which are unique to each. Students wrapped up "The Gold Mine Mystery" in Language Arts. They discovered the two men were up to no good, while Tom and Ricky used quick thinking to escape the cave and share their information with the officer in charge! U.S. History I students completed their Boston Tea Party unit and demonstrated excellent understanding on their final test. They will begin learning all about the Articles of Confederation next week. In Algebra, students learned the integer song to help remember the rules for adding and subtracting integers. (Not everyone was thrilled with Mrs. Dymond's singing, but hopefully the rules will stick!)

Josbeno

Kicking off the week, Geometry continued exploring angle classification and applying the Angle Addition Postulate. Consumer Math started the week with lessons and activities focused on creating and maintaining a budget. Algebra 2 wrapped up their first quiz and moved on to solving inequalities and writing solutions using interval and set notation. Last but not least, Algebra 1 continued working toward master expressions involving absolute values and the order of operations.

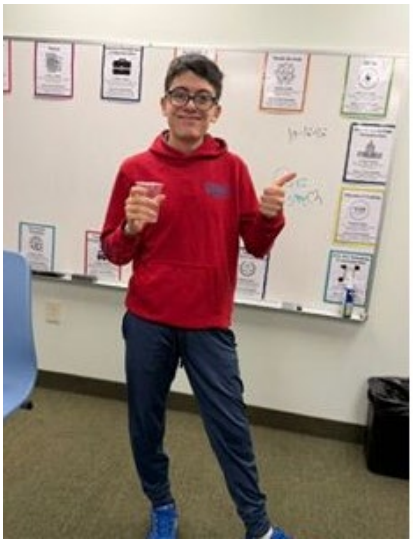
Peterson

This week in Ms. Peterson's ELA classes, students are in the full swing of research for their Poet Study projects. Building on their source evaluation skills, they also learned how to paraphrase and are actively practicing those skills as they learn more about the lives of their chosen poets. As part of their research, students are investigating major historical events, key personal influences, and the inspirations behind the poetry. Students will wrap up their research phase next week, after which they will translate their findings onto posters to present and showcase their work to the class. Through this hands-on exploration of how personal lived experiences shape creative expression, students continue to strengthen both their critical research and visual presentation skills.

In the Folklore & Fairytales elective, students analyzed four different film trailer adaptations of Cinderella, comparing how each version portrayed characters, themes, and tone. Students also examined how social environments, cultural values, and historical time periods shape the way stories are told and retold, deepening their understanding of how folklore evolves across cultures and generations.

McCall

This week, Ms. McCall's Career Exploration students took a deeper dive into John Holland's 6 personality types to discover how they can apply it to their own lives. By understanding specific characteristics of the Doer, Thinker, Creator, Helper, Persuader or Organizer, they are learning to apply their natural talents to their future career goals. Key takeaways? Aligning careers with your genuine interests is the ultimate recipe for success!





Grace

This week, students wrapped up their biographical research for our Poetry Biography Projects and began bringing their findings to life! After learning about their chosen poets' lives, inspirations, important relationships, and historical experiences, students started assembling their research posters to prepare for their upcoming class presentations.

As students work on their posters, they are also beginning to identify the most important and interesting information they want to share with their classmates. They are learning how to summarize their research, highlight key details, and decide which information best helps others understand their poet's life and work. This process encourages students to think critically about the information they gathered and organize it in a way that is both informative and engaging.

We are excited to see their hard work come together as they prepare to present their poets and share what they have learned! These presentations will give students an opportunity to practice their public speaking skills, celebrate their research, and deepen their appreciation for the lives and experiences behind the poetry we read in class.

Transition

Budzinski, Gonzalez, McCall





Our students visited Neshanic Valley Golf Course for an immersive, hands-on experience. During the tour they learned about the diverse types of employment opportunities offered, from guest services to groundkeepers. To top off a fantastic day of community based instruction everyone got a chance to step up and take a swing!

Meanwhile, Transition Program students continued developing their workplace skills through their Work-Based Learning (WBL) experience at Feeding Hands Food Pantry in Hillsborough. Students assisted with tasks such as filling packages with coffee pods, stocking soap and other products, and organizing donated clothing, while practicing organization, teamwork, and responsibility in a community-based work setting.





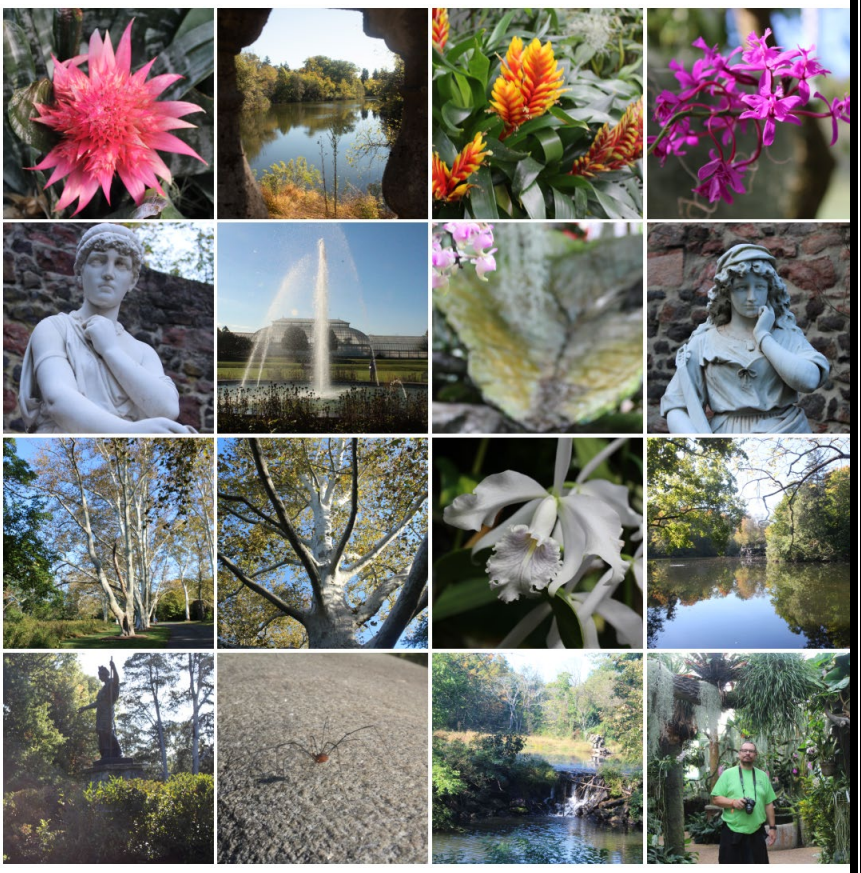
As part of their ongoing career exploration, Transition Program students visited Duke Farms in Hillsborough to learn about the organization and explore potential career opportunities connected to the environment and nature. The tour provided students with an opportunity to discover how different jobs contribute to maintaining the property and supporting its educational and environmental mission.

To further support community participation and social development, Transition Program students attended Social Hour at the North Plainfield Public Library. Students had the opportunity to engage with others, practice communication skills, and participate in a welcoming community activity while building confidence in social settings.

Related Arts

Ostrander – Digital Photography

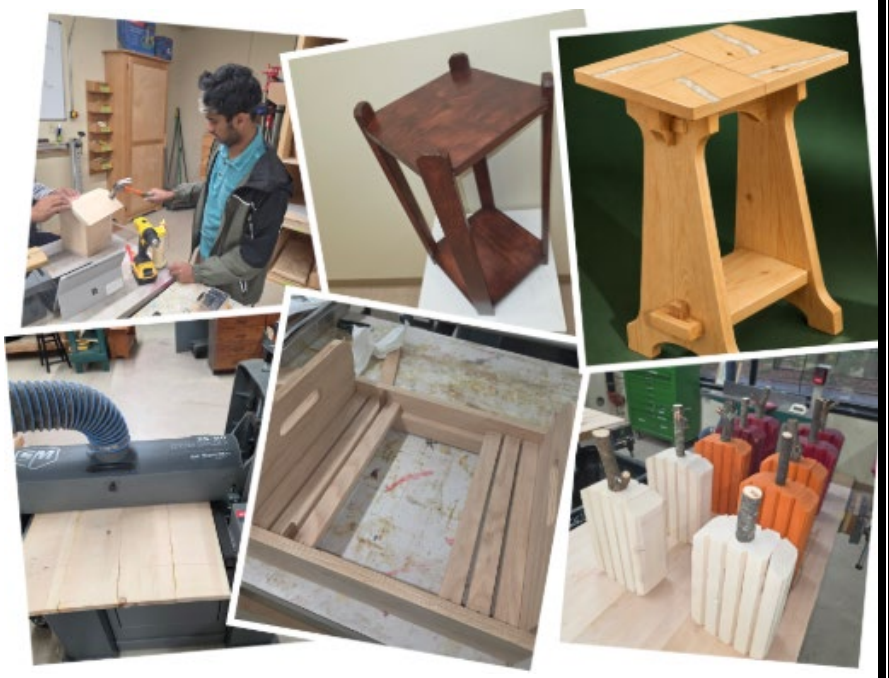
This past week, the Digital Photography class went to Duke Farms to practice what they learned from the mode unit. Students were given a list of 15 specific pictures they needed to take, some focused on a specific shooting mode, while others focused on a particular composition technique. These included basic modes like *Sports* and *Portrait,* advanced modes like *Aperture* and *Shutter Priority*, and even *Manual* mode, where every setting is entered by hand.



This is the second of four trips the class will take, with each focusing on a specific environment, with Duke Farms chosen for its pastoral landscapes. Their next trip will be to Liberty State Park, with a focus on HDR photography.

Industrial Arts – Dulak

This week in Industrial Arts, we continue to push our students towards independent vocational practices! Our high school students have been working hard at various stages of construction. Some are shaping wood, others are sanding, some are assembling and one had the chance to stain and waterproof a table. We are very excited about the direction the projects are going! Our middle school students had the chance today to create miniature “fence pickets” for their outdoor decoration project. They rough cut, angled the tops and sanded them smooth through the grits! Meanwhile, our elementary class had a chance to assist with a new machine in the shop - the SuperMax Drum Sander. This machine pulls wood through a rolling cylinder of sand paper to smooth out the surface of their projects. Stay tuned as we push towards completing these Halloween items before the holiday!



Merckx – Art

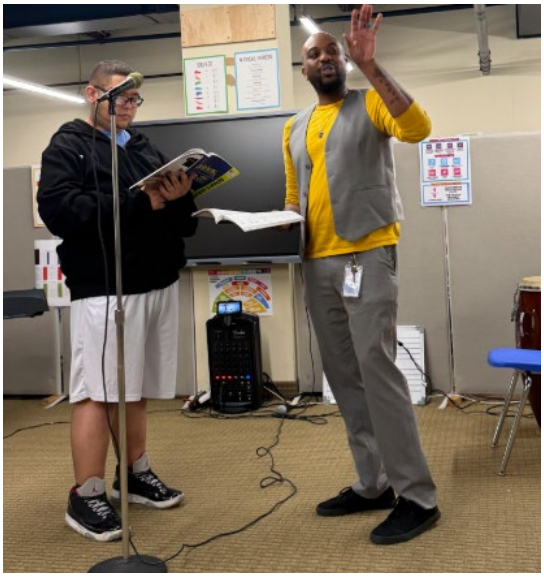
Mrs. Sostorecz's class has been busy glazing their pinch pot monsters! Glaze is a special coating used on ceramics that transforms into a shiny, glass-like surface when fired in the kiln. The kiln is being fired this week, and these ghoulish little creatures will soon be ready for their big debut! Our students have been exploring the bold and playful artwork of artist Keith Haring! Inspired by his colorful figures and energetic compositions, students used a guided worksheet to choose different body parts and poses to create their own unique figures. To bring their artwork to life, students added concentric lines around their figures to create a sense of movement and energy, making their characters appear as though they are dancing right off the page!



Middle School students have been exploring the difference between positive and negative space. Students practiced drawing various chairs by focusing on the negative spaces around and between their shapes. This approach encourages students to see everyday objects in a new way while developing their observational drawing skills. To complete their artwork, students selected a patterned background to complement their drawings.

High School ceramics students have been exploring slab-building techniques while creating functional and decorative pieces from clay! Students were given the choice of designing either a slab-built mug or a decorative lantern. Throughout the project, students practiced rolling even slabs, cutting and joining clay pieces, and adding personalized details to their designs while developing their creativity and craftsmanship.

Transition students have been keeping busy in the art room by completing art sample tasks, assisting with cleaning and organizing materials, and working on their own ceramic projects. Through these hands-on activities, students continue to develop independence, responsibility, and valuable workplace skills.



Marozine – Music

This week, students stepped into the spotlight for auditions for *Shrek Jr.!* They shared their singing and acting talents as we began bringing this fun-filled musical to life. We are proud of everyone who auditioned—it takes courage to try something new and perform in front of others! We look forward to rehearsals and the creativity, teamwork, and excitement ahead.

Related Services

Speech

It was so nice to see everyone at Parent-Teacher Conferences this week! We always appreciate the opportunity to connect and collaborate with our families to support our students' growth and success.

This week, we really started getting into the Halloween spirit! Our Middle School Life Skills class participated in a **"Build Your Own Haunted House"** activity. Students worked in teams to design their very own haunted houses using catalogs and a set budget. Along the way, they practiced important functional skills, including budgeting, comparing expenses, teamwork, reasoning, decision-making, and presenting their ideas to others. It was a *spooktacular* way to combine life skills and communication while having some Halloween fun!

We hope to see everyone at **Fall Fest tomorrow!** A special shout-out to Mrs. Kuehl for playing such a huge role in planning and organizing this fun-filled event for our school community. We are so grateful for all the time and effort that goes into making these special events possible!

Occupational Therapy

This week in OT, our students continued exploring our fall-themed Sensory Diet stations while developing a variety of important skills! Students worked on their handwriting skills by identifying, correcting, and rewriting sentences containing errors. This simple activity targeted letter sizing, orientation to the writing lines, spacing between words, capitalization, punctuation, and overall legibility. Everyone did a fantastic job identifying errors and rewriting the sentences using their best handwriting!

Our students also practiced the functional skill of raking leaves, which provided opportunities to work on motor planning, eye-hand coordination, and task persistence. Our life-sized scarecrow made an appearance, giving students the opportunity to practice every-day dressing skills, including buttons, zippers, snaps, belts, and shoe-tying. Finally, students created designs using overlapping popsicle sticks to strengthen their visual-spatial and visual-perceptual skills. It was another wonderful week of learning and building independence in OT! We are looking forward to our Halloween-themed Sensory Diet course next week!

