



San Angelo Independent School District Early Childhood Family Engagement Plan 2026-2027

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Statutory Alignment: The SAISD Early Childhood Family Engagement Plan aligns with TAC §102.1003, TEC §29.168 (HQPK), and Title I, Part A (ESSA §1116) requirements

Core Philosophy: SAISD is committed to a welcoming, family-driven learning culture. By sharing responsibility across our community, we empower parents as primary advocates and support every child's transition into kindergarten and beyond.

Strategic Family Engagement Matrix:

Domain 1: Facilitate family to family support.	Strategies
SAISD will provide welcoming spaces where families can support and learn from one another. SAISD will facilitate family networks through shared contact resources and regular community events.	• Fall Festival • PTO/PTA Meetings • Volunteer Opportunities • Bookfair • San Angelo Reads • Family Craft Nights • Literacy Night/Math Night • CKH • Counselor Lunch Bunch • Class Celebrations • Family Engagement Activities (classroom)
Domain 2: Establish a network of community resources.	Strategies

SAISD will maintain resource networks through partnerships with local businesses, faith-based groups, and community agencies. SAISD will share community event information with families in their home language. SAISD will leverage strategic partnerships to expand resources for families. SAISD will partner with local organizations to create supportive early childhood transition plans. SAISD will clearly communicate short- and long-term program goals to all stakeholders.	• House of Faith • Community Resource Fair • School Status Communication Platform • Goodfellow AFB • MFLAC • Peach Jar • Site Base/CBAS Committee Meetings to discuss campus plans and make decisions • Partnerships with local organizations such as ECI, the local library, Kiwanis, YMCA, Boys & Girls Club, H-E-B, San Angelo READS! • Kinder Jump Start (transition from ECH)
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Domain 3: Increase family participation in decision making.	Strategies
SAISD will invite parents to join decision-making committees and feedback meetings to shape campus decisions. SAISD will implement targeted family engagement goals within annual campus improvement plans. SAISD will provide opportunities for families to advocate for their children. SAISD will collaborate with families to solve problems and develop effective solutions. SAISD will engage families in shaping district and campus program activities. SAISD will ensure the program is responsive to family needs by offering them opportunities to review and provide input on program practices, policies, and events	• MTSS Committee input • PTO/PTA Board • ARD Committee • LPAC Committee • 504 Committee • Counselor Lunch Bunch • Parent/Teacher Conferences (Fall & Spring) • Campus Site Base Committee/CBAS Committee
Domain 4: Equip families with tools to enhance and extend learning.	Strategies

SAISD will provide educational resources and activities for home practice to strengthen the family-school partnership. SAISD will offer information and training to help families build effective home learning environments. SAISD will provide transition resources and campus visit opportunities before the Pre-K year begins.	• Family Engagement Activities (weekly) • CLI parent Report • CLI Family CIRCLE Activity Collection • Parent/Teacher Conferences (Fall & Spring) • Pre-K Registration / Round-up • Monthly Lunch and Learn Sessions • Literacy and Math Night • Newsletters • Reading Logs • Open House • Meet the Teacher
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Domain 5: Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmark.	Strategies
SAISD will provide staff professional development in evidence-based communication and family support practices. SAISD will train educators in effective family engagement strategies and crisis communication.	• SEL Trainings • Customer Service Training for front office clerical staff (<i>People, Purpose, Passion</i>) • Social Emotional Learning (SEL) • Science of Behavior/MTSS (Conscious Discipline) • CLI Engage Online Trainings • CLI parent report • CLI Family CIRCLE Activity Collection • Counselor Lunch Bunch • Parent/Teacher Conferences
Domain 6: Evaluate family Engagement efforts and use evaluations for continuous improvement.	Strategies

SAISD will evaluate family engagement efforts using surveys, event feedback, and self-assessments. SAISD will use evaluation data to drive continuous program improvement.	• Panorama Parent survey feedback and results to improve services • Perception data collected from campus events • Parent participation data collected from event attendance • Student performance data • Parent Feedback through Site Base meetings, ARD, LPAC, MTSS, and PTO/PTA Meetings • Facebook Posts
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Program Schedule & Operating Hours:

SAISD operates full-day Pre-K offering both state-funded free and tuition-based enrollment for 4-year-olds. Specific criteria and information can be found on the [SAISD Website](#).

Title I, Part A & Statutory Compliance Assurances:

Compliance Framework	Statutory Authority & Administrative Implementation Mandate
Public Website Posting Mandate	In compliance with TAC §102.1003(e) and TEC §29.168, this Early Childhood Family Engagement Plan is officially posted on the San Angelo ISD district website annually by November 1 .
Early Childhood Data System (ECDS) Submission	In accordance with state reporting requirements, a direct web link to this published Family Engagement Plan is submitted annually to the Texas Education Agency via the Early Childhood Data System (ECDS) upload cycle.
Translation & Accessibility Assurances	This document and all associated family engagement communications are made available in English and Spanish. Additional language translations or specialized alternative formats are accessible upon request via the District Department of Emergent Bilingual / Differentiated Instruction.
Title I, Part A & ESSA Alignment (Section 1116)	Campus-level Title I, Part A parent meetings are conducted annually at flexible times. Parent-School Compacts and Campus Parent and Family Engagement (PFE) policies are jointly developed with families, integrated into Campus Improvement Plans (CIP), and aligned with the annual ESSA Consolidated Federal Grant Application cycle.