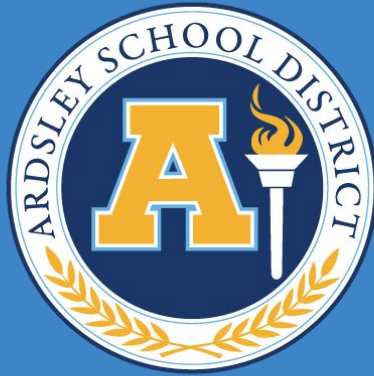




Imagining the Future of the Ardsley School District



OUR GOAL

Lead the district through a comprehensive strategic planning process that includes multiple stakeholders and results in Board of Education adoption of a 3-5 year data-driven plan that considers the NY Portrait of a Graduate.

- Engage stakeholders in a meaningful, innovative, and comprehensive five-year strategic planning initiative to build a vision for the future of the Ardsley School District.
- Map current standards to NY Portrait of a Graduate and ensure readiness to adapt to future state guidance.
- Create and implement a process to gather input from the Ardsley Schools community.
- Assemble a core team to meet regularly and create the plan using input from multiple stakeholders.
- Partner with The Madison Institute (TMI) to facilitate the development of the plan in an organized and logical manner.
- Keep the community informed on progress.
- Ensure the plan embraces executive functioning skills as a priority.
- Present the new plan in July 2027.



PLANNING PRINCIPLES (MUST HAVES)

- Establish a clear vision and mission that aligns with our community's needs and values
- Position Ardsley to lead as an innovative and future-focused school district.
- Include the input of key stakeholders including students, families, teachers, staff, and community members.
- Identify priorities, which will lead to the creation of focused goals and a results-driven action plan.



WHAT IS STRATEGIC PLANNING?

Strategic planning is the process of defining an organization's direction and setting priorities to allocate resources to pursue its objectives. It involves setting long-term goals and determining actions needed to achieve those goals.



WHY IS STRATEGIC PLANNING IMPORTANT?

Strategic planning helps organizations focus on their priorities, improve efficiency, and ensure that all stakeholders are working toward common goals. It also prepares organizations for future challenges and opportunities.



WHAT ARE SOME OF THE KEY ELEMENTS?

- **Gathering data**
- **Setting vision and mission and defining values**
- **Conducting a SWOT analysis (Strengths, Weaknesses, Opportunities, Threats)**
- **Defining goals and objectives based on analysis**
- **Developing strategies to achieve the objectives**
- **Implementing the plan**
- **Monitoring and evaluating progress**



WHO IS INVOLVED?

School planning consultants, TMI Education, will facilitate the strategic planning process by overseeing data collection and organization, leading community input sessions, providing guidance between core planning team sessions, and facilitating planning team meetings.

Both internal and external stakeholders will have opportunities to participate in the process through community input sessions and/or surveys.

There will be a **core planning team** to put the plan together using the input gathered. This team will include members of district administration, principals, supervisors, teachers, counselors, students families, and other community members.



WHAT DOES THE CORE TEAM DO?

The core team involves about 25-30 stakeholders who meet 5-6 times throughout the planning process.

The core team is composed of representatives of different stakeholder groups such as district administrators, building administrators, Board of Education Members, teachers, parents, and students.

The core team meets about once a month over 4-5 months to review feedback from the community and input from community sessions, surveys, focus groups, and district data sets to formulate an updated district mission, vision, and core values.

In addition, the core team will draft long term goals and establish annual benchmarks for moving our plan forward. This is a long term undertaking. The planning will take place this year, followed by implementation.



WORKING GROUPS WITHIN THE CORE

Community and Culture

Facilities and Finance

Leadership and Governance

Safety and Wellness

Teaching and Learning



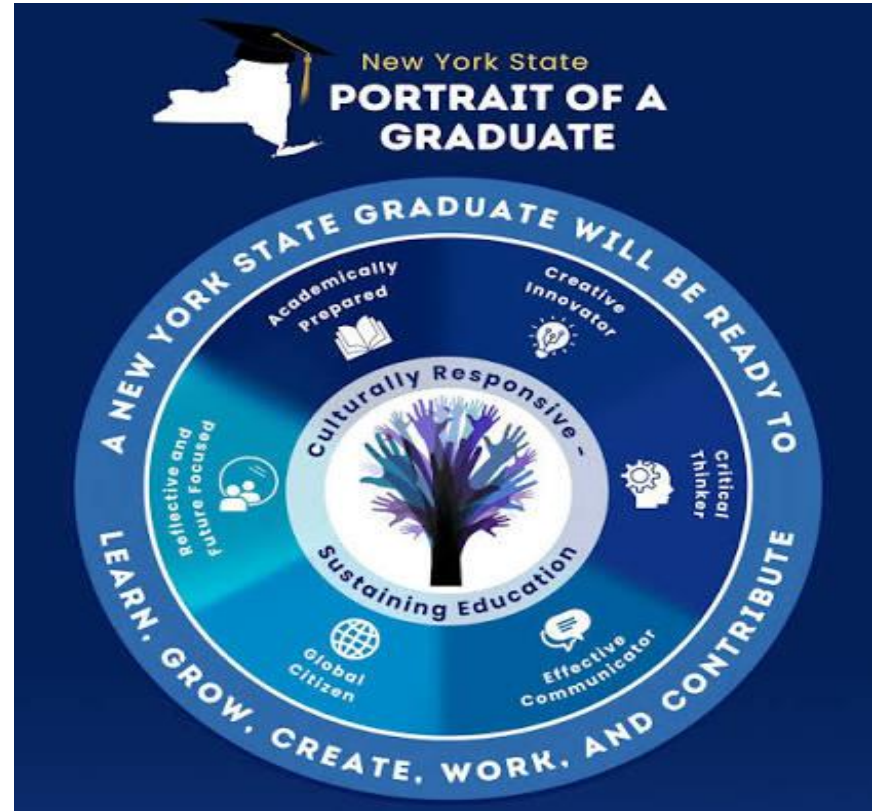
WHAT IS THE TIMELINE?

- **September, October 2026** - Develop surveys. Establish data hub. Begin planning.
- **October 27, 2026** - Presentation to the Board on the Strategic Planning Process.
- **November 2, 2026** - Surveys sent to stakeholders. Students complete survey in school.
- **December 2, 2026** - Community Forum on the Strategic Plan. Everyone invited. 6:30pm
- **December 4, 2026** - All surveys close and TMI begins to compile results.
- **December 15, 2026** - Core Planning Team identified
- **Early January, 2027** - Materials sent to Core Planning team members.
- **January 14, 2027** - First Core Planning Team Meeting
- **Late January / Early February** - Panel Discussion on Skills in the Workplace
- **February, 2027** - Second Core Planning Team Meeting
- **Early March, 2027** - Third Core Planning Team Meeting
- **Late March, 2027** - Fourth Core Planning Team Meeting
- **April, 2027** - Fifth Core Planning Team Meeting
- **May / June, 2027** - Sixth Core Planning Team Meeting if needed / Implementation Teams
- **Early, July - 2027** - New Plan Presented at July Board Meeting, Posted to website
- **September, 2027** - Presentations to community / Implementation begins.



PORTRAIT OF A GRADUATE

PORTRAIT OF
A GRADUATE
UNLOCKS THE
DOORS TO A
NEW SET OF
EDUCATIONAL
SKILLS-BASED
PRIORITIES





A FOCUS FOR THE FUTURE. REAL LIFE SKILLS.

**Ensure the plan embraces the
development of executive functioning
skills as a priority.**

From 2026-2027 District Goal



THE WORLD IS CHANGING. SO SHOULD WE.

We are preparing our students for college (95% pursue post secondary education), but we are also preparing them for life of learning.

TRANSFERABLE SKILLS - Adaptability, emotional intelligence (EQ), self-regulation, critical thinking, technology and AI (responsible use).

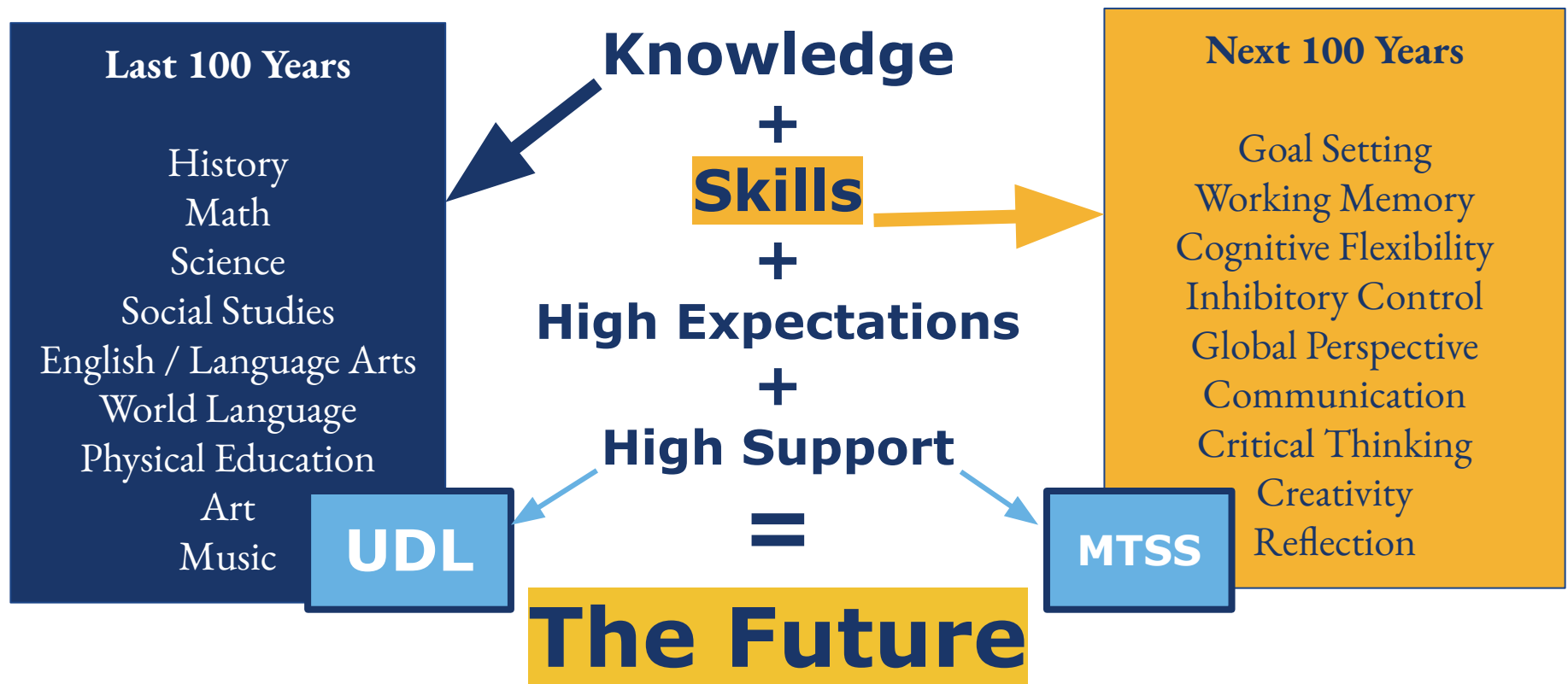
LIFELONG LEARNING - Continuously processing new information & navigating ambiguity are essential for workforce preparedness & competitiveness.

ESSENTIAL WORKPLACE SKILLS - Focus, flexibility, working memory, problem solving, creativity, are needed to manage tasks and adapt to change.

HUMAN SKILLS - Human-centric interpersonal and communication skills complement technology-based tools to maintain relationships and strategic workplace roles.



CREATING LIFELONG LEARNERS





HIGH EXPECTATIONS AND HIGH SUPPORT



UDL – Universal Design for Learning

MTSS – Multi Tiered System of Supports

- Providing Interventions and Supports
- Meeting Students Where They Are



WHAT ARE EXECUTIVE FUNCTIONING SKILLS?

- Any skill that is important for learning and performing in life.
- Skills that are valuable for all students.
- Skills that help students focus on “how” to learn rather than “what” to learn.

metacognate / ask questions / analyze / interpret / explain / discover / infer / create / goal set / toggle between thoughts / make connections / build constructs / draw upon experiences / utilize emotions / self-direct / develop awareness / utilize perspective / maintain focus / synergize and socialize with others / understand self / make observations / explore environments / conduct experiments / communicate with purpose / think creatively and critically



SOME QUESTIONS TO BE ANSWERED

How do we embed executive functioning and future-ready skills into the curriculum?

How do we provide our teachers with the tools to teach these skills?

What skills do we prioritize & where do they fit in the K-12 continuum?

How do we create real world learning environments where students can practice and apply these skills?

How do we measure progress & development of the skills that matter (teaching the skills purposely and overtly)?_____

**Doing this effectively would include a long term commitment that would impact all aspects of the work we do as a District.
This is an opportunity for Ardsley to Lead!**



WHAT WE HOPE TO ACCOMPLISH

The world of work is changing rapidly.

Education has been much slower to change. We can lead.

Strategic planning is an opportunity for Ardsley to take a long term view of how we are spending our time and our resources.

We intend to take what has been unlocked by the Portrait of a Graduate, and **LEAD by effectively and intentionally using our content-based curriculum to teach essential skills in order to prepare students to be **LEARNERS FOR LIFE**.**



Challenging Minds. Building Character. Inspiring Excellence.