Albertville Kindergarten and PreK School

Strategy Map 2026 - 2027

VISION

At ACS, we are committed to expanding opportunities for ALL students in a safe and nurturing environment that fosters innovation, rigor, and excellence.

MISSION

The Albertville Advantage: A superior education today, tomorrow, together.

BELIEFS

We believe all children are equally important. We believe that the family is the child's first and most influential teacher. We believe that effective, motivated, and professional teachers are the key to student success. We believe that the quality of the school environment is critical. We believe that diversity is a strength which provides a competitive advantage for our students. We believe that there are many ways to measure student success. We believe that all students can complete high school and be competitive in a global society. We believe that the success of schools is vital to the future of our community.

	Lead with Purpose	Instructional Impact	Culture of Success	Professional Growth	Digital Excellence
OBJECTIVE	• Leadership will establish, facilitate, and monitor a consistent PLC process focused on collaborative planning, data analysis, instructional decision-making, and student growth.	• Implement consistent, standards-aligned, evidence-based Tier I instruction to ensure all students have access to rigorous and developmentally appropriate learning experiences.	• Strengthen a positive schoolwide culture for students, faculty, and staff through consistent expectations, positive reinforcement, and recognition of behaviors that reflect the AKPK Kid/PBIS framework.	• Create opportunities for teachers to observe colleagues, share effective practices, and learn from one another across classrooms and grade levels.	• Plan for and implement reliable, resilient, and future-ready network infrastructure that supports digital learning, secures sensitive data, and ensures effective operations.
CRITICAL INITIATIVES	• Create a master schedule in order to intentionally plan for PLC meetings • Develop a weekly PLC agenda for collaborative teams to complete, centered on the four guiding questions of a PLC.	• By the end of the 26-27 school year, AKPK will decrease the percentage of kindergarten students performing in the well below benchmark category on mClass from BOY to EOY assessment data. • Conduct regular walkthroughs to monitor Tier I instructional practices, identify trends, and determine areas for additional support.	• Implement schoolwide recognition systems, including AKPK tokens, celebrations, and faculty and staff recognition initiatives. • By the end of 26-27, AKPK will decrease the percentage of students identified as chronically absent.	• Provide ongoing, relevant professional learning connected to identified student needs, instructional priorities, and school improvement goals. • Utilize PLCs as a platform for teachers to share successful instructional practices, student work, resources, and strategies.	• Enhance network infrastructure
INTENDED OUTCOMES	• Improved student growth and achievement. • Improved Tier I and Tier II instruction	• Increased number of student reaching benchmark criteria on mClass • Provide intentional, explicit feedback for teachers to review in order to improve best practices.	• Improved student, faculty and staff morale • Decrease chronically absent student percentage from the 25-26 school year	• Improved Tier I and Tier II instructional practices • Improved Tier I and Tier II instructional practices, as well as increased student growth and achievement	• Upgraded access points and switches
KEY MEASURES	• Master schedule, PLC sign-in sheets and agendas, mClass data, iReady math data, ARI PAUSE sign-in sheets and agendas, ARI PAUSE data • PLC sign-in sheets, universal PLC agenda template, CFA data template, lesson plan template, walk-throughs, ATOTs	• mClass progress monitoring data and benchmark data • walk-through tool, lesson plan template, PLC sign-in sheets and agendas, instructional rounds, coaching cycles, ATOT data	• office referral data, PBIS token data, Cognia survey data, teacher attendance data, celebration initiatives • attendance data, monthly attendance initiatives, counselor call log, secretary Parent Square messages	• PLC sign-in sheets and agendas, walk-through tool feedback, ATOT data, coaching cycles, mentor/mentee meeting log • PLC sign-in sheets and agendas, PLC universal agenda template, lesson plan template, walk-through data, ATOT data, mClass data, iReady math data	• network connectivity data

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