

2026-2027 St. Bernard Assessment Calendar

Instructions for School Systems

[Act 674 \(2026\)](#) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the Department. Complete Section A (schedule) and Section B (review report), export each as an accessible PDF, and post both on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include:** All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude:** Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1:** Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting:** Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year:** Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: St.Bernard Public Schools School Year: 2026-2027
Posted At (web address): www.sbpsb.org Contact: Kristi Sartalamacchia

The assessments listed below are designed to monitor student progress toward mastery of grade-level standards and guide instructional planning. Because instructional scope and sequence vary by grade level and content area, assessment windows are scheduled individually to align with the timing of instruction. This approach ensures that assessment results provide meaningful, actionable data to inform instructional decisions and support student learning.

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-3 Student who have not reached proficiency	DIBELS 8th	Subject/Content Area: Literacy Assessment Type: Progress Monitoring	Paper Based	Window: Marking Period Make-Up: As needed Frequency: 2-4/Marking Period Annual Testing Time: 1-2 Hours Estimated Time: 1/2 Hour	Purpose: Measure students' literacy growth and determine their response to instruction or intervention. Intended Use: Guide instructional adjustments, intervention decisions, and ongoing progress toward literacy goals. Results Available: Immediately following administration.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades K-5	Lexia CORE 5	Subject/Content Area: Literacy Assessment Type: Diagnostic	Computer-based	Window: Marking Period Make-Up: As needed Frequency: 2-4/Marking Period Annual Testing Time: 1-2 Hours Estimated Time: 1/2 Hour	Purpose: Measure students' literacy growth and determine their response to instruction or intervention. Intended Use: Guide instructional adjustments, intervention decisions, and ongoing progress toward literacy	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					goals. Results Available: Immediately following administration.		
Grade 3 - 8 ELA	ELA Diagnostic LEAP 360 (DRC) ELA Interim LEAP 360 (DRC)	Subject/Content Area: ELA Assessment Type: Diagnostic/ Interim	3rd-8th— Computer-based	Window: • ELA Diagnostic - LEAP 360: First 30 Days • ELA Interim - LEAP 360: August, December Make-Up: As needed Frequency: 2/year Annual Testing Time: 180 minutes/student Estimated Time: 90 minutes/student	Purpose: Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards throughout the school year. Intended Use: Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. Results Available: Within 7 instructional days of the close of the window.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/ duplicates): Supplements state assessments and classroom evidence	Retained
Grades K-5	STAR Diagnostic	Subject/Content Area: ELA Assessment Type: Diagnostic	Computer-based	Window: August 10, December 11, April 16 Make-Up: As needed Frequency: 3/Year Annual Testing Time: 60 minutes/student Estimated Time: 20 minutes/student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning and intervention placement. Results Available: Immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-2	Amplify CKLA Unit Skills Assessment	Subject/Content Area: ELA Assessment Type: Summative	Paper Based	Window: Marking Period Make-Up: As needed Frequency: 1-2/Marking Period Annual Testing Time: 2-4 Hours Estimated Time: 1/2 Hour	Purpose: Provides actionable data to help teachers monitor student mastery of the ELA standards aligned to CKLA content and skills, plan targeted instruction, form flexible groups, and address learning gaps. Intended Use: Inform instructional planning, targeted support, and flexible grouping. Results Available: Following completion of teacher scoring	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades K-2	Amplify CKLA Unit Skills Writing Assessment	Subject/Content Area: ELA Assessment Type: Summative	Paper Based	Window: Marking Period Make-Up: As needed Frequency: 1-2/Marking Period Annual Testing Time: 2-4 Hours Estimated Time: 1/2 Hour	Purpose: Provides actionable data to help teachers monitor student mastery of writing skills aligned to CKLA content and standards, identify strengths and areas for growth, and plan targeted writing instruction. Intended Use: Inform instructional planning, provide targeted support, and guide writing instruction and feedback. Results Available: Following completion of teacher scoring	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 1-2	Amplify CKLA Knowledge Comprehension Assessment	Subject/Content Area: ELA Assessment Type: Summative	Paper Based	Window: Marking Period Make-Up: As needed Frequency: 1-2/Marking Period Annual Testing Time: 2-4 Hours Estimated Time: 1/2 Hour	Purpose: Provides actionable data to help teachers monitor student mastery of the ELA standards aligned to CKLA content and skills, plan targeted instruction, form flexible groups, and address learning gaps.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Intended Use: Inform instructional planning, targeted support, and flexible grouping. Results Available: Following completion of teacher scoring	assessments and classroom instruction	
Grades 3-5	Great Minds Wit & Wisdom EOY Module Writing Task	Subject/Content Area: ELA Assessment Type: Summative	Paper Based	Window: Marking Period Make-Up: As needed Frequency: 0-1/Marking Period Annual Testing Time: 3-4 Hours Estimated Time: 1 hour	Purpose: Measures student mastery of the knowledge and skills developed throughout the module through a culminating task aligned to ELA standards. Intended Use: Evaluate student mastery, identify strengths and areas for growth, and inform future instruction. Results Available: Following completion of teacher scoring	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 3-5	Great Minds Wit & Wisdom Comprehension Assessment	Subject/Content Area: ELA Assessment Type: Formative	Computer-based	Window: Marking Period Make-Up: As needed Frequency: 4-6/Marking Period Annual Testing Time: 4-8 Hours Estimated Time: 1/2 Hour	Purpose: Measures students' ability to apply module knowledge and ELA skills when reading and responding to a new, unfamiliar text. Intended Use: Assess independent reading comprehension, analyze student understanding of ELA standards, and identify areas for targeted instruction. Results Available: Following completion and scoring of the assessment	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 3-5	Great Minds Wit & Wisdom Focusing Question Tasks	Subject/Content Area: ELA Assessment Type: Formative	Computer-based	Window: Marking Period Make-Up: As needed Frequency: 2/Marking Period Annual Testing Time: 4 Hours Estimated Time: 1/2 Hour	Purpose: Measures student understanding of the module's Focusing Question and the knowledge and skills developed through the learning process. Intended Use: Inform instructional planning, provide targeted feedback, and identify areas for additional support or reteaching. Results Available: Immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grade 3 - 8 Math	ELA Diagnostic LEAP 360 (DRC) ELA Interim LEAP 360 (DRC)	Subject/Content Area: Math Assessment Type: Diagnostic/ Interim	3rd-8th— Computer-based	Window: • ELA Diagnostic - LEAP 360: 8/10-9/11/2026 • ELA Interim - LEAP 360: December, April Make-Up: As needed Frequency: 2/year Annual Testing Time: 180 minutes/student Estimated Time: 90 minutes/student	Purpose: Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards throughout the school year. Intended Use: Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. Results Available: Within 7 instructional days of the close of the window.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom evidence	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-5	iReady Inform	Subject/Content Area: Math Assessment Type: computer-adaptive diagnostic and achievement assessment	Computer-based	Window: August 11-14, Dec 7-11, April 5-9 Make-Up: As needed Frequency: 3/Year Annual Testing Time: 3-6 Hours Estimated Time: 1-2 Hours	Purpose: Identifies general performance levels and flags students who may need extra academic support or intervention. Intended Use: Provides actionable data for teachers to plan targeted instruction, group students, and track academic progress. Results Available: immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades K-5	iReady Unit Assessments	Subject/Content Area: Math Assessment Type: Summative Unit Assessment	Paper-based	Window: Marking Period Make-Up: As needed Frequency: 1-2/Marking Period Annual Testing Time: 4-8 Hours Estimated Time: 1 Hour	Purpose: Academic checkpoint to track student growth and help teachers adjust instruction. Intended Use: Track student progress toward yearly goals, identify academic strengths and weaknesses for individual students and whole classes, guide changes to teaching strategies, spot students who need extra help or learning interventions, give school and district leaders data to plan professional development and assign resources. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 1-5	iReady Lesson Quizzes	Subject/Content Area: Math Assessment Type: Summative Unit Assessment	Paper-based	Window: Marking Period Make-Up: As needed Frequency: 4/Marking Period	Purpose: Academic checkpoint to track student growth and help teachers adjust instruction.	Authority & Local Requirement: District Assessment Procedures	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Type: Lesson Quizzes		Annual Testing Time: 2 Hours Estimated Time: 1/2 Hour	Intended Use: Track student progress toward lesson goals, identify academic strengths and weaknesses for individual students and whole classes, guide changes to teaching strategies, spot students who need extra help or learning interventions, gives school and district leaders data to plan professional development and assign resources. Results Available: Within 5 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	
Grades 1-5	iReady Cumulative Practice Quizzes	Subject/Content Area: Math Assessment Type: Cumulative Practice Quizzes	Paper-based	Window: Marking Period Make-Up: As needed Frequency: 2-3/Marking Period Annual Testing Time: 1 Hours Estimated Time: 1/3 Hour	Purpose: Academic checkpoint to track student growth and help teachers adjust instruction. Intended Use: Track student progress toward yearly goals, identify academic strengths and weaknesses for individual students and whole classes, guide changes to teaching strategies, spot students who need extra help or learning interventions, gives school and district leaders data to plan professional development and assign resources. Results Available: Within 5 instructional days of	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					administration.		
Grades 3-5	Amplify Science Unit Assessments	Subject/Content Area: Science Assessment Type: Unit Assessment	Paper-based	Window: Marking Period Make-Up: As needed Frequency: 1-2/Marking Period Annual Testing Time: 4-8 Hours Estimated Time: 1 Hour	Purpose: Academic checkpoint to track student growth and help teachers adjust instruction. Intended Use: Track student progress toward unit goals, identify academic strengths and weaknesses for individual students and whole classes, guide changes to teaching strategies, spot students who need extra help or learning interventions, gives school and district leaders data to plan professional development and assign resources. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 3-5	Gallopade Chapter Tests	Subject/Content Area: Social Studies Assessment Type: Summative	Computer-based	Window: Marking Period Make-Up: As needed Frequency: 2-3/Marking Period Annual Testing Time: 6 hours Estimated Time: 1/2 hour	Purpose: Monitor student mastery of Louisiana Student Standards for Social Studies and provide data to guide instruction. Intended Use: Track student progress, identify strengths and areas for growth, and plan targeted instruction and support. Results Available: Within 5 instructional days of administration..	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 3-5	Gallopade Assessments	Subject/Content Area: Social Studies Assessment Type: Benchmark	Computer-based	Window: October 6-8, December 15-17, March 9-11 Frequency: 3/Year Make-Up: As needed Annual Testing Time: 4-8 Hours Estimated Time: 1-2 Hours	Purpose: Monitor student mastery of Louisiana Student Standards for Social Studies and provide data to guide instruction. Intended Use: Track student progress, identify strengths and areas for growth, and plan targeted instruction and support. Results Available: Within 5 instructional days of administration..	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 6-8	STAR Diagnostic	Subject/Content Area: ELA Assessment Type: Diagnostic	Computer-based	Window: August 10, December 11, April 16 Make-Up: As needed Frequency: 3/Year Annual Testing Time: 60 minutes/student Estimated Time: 20 minutes/student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning and intervention placement. Results Available: Immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 6-8	iReady Inform	Subject/Content Area: Math Assessment Type: computer-adaptive diagnostic and achievement assessment	Computer-based	Window: August 11-14, November 16-20, March 22-24 Make-Up: As needed Frequency: 3/Year Annual Testing Time: 3-6 Hours Estimated Time: 1-2 Hours	Purpose: Identifies general performance levels and flags students who may need extra academic support or intervention. Intended Use: Provides actionable data for teachers to plan targeted instruction, group students, and track academic progress. Results Available: immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 6-8	Benchmark Assessments	Subject/Content Area: ELA, Math, Science, Social Studies Assessment Type: Benchmark	Computer-based	Window: October 6-8, December 15-17, March 9-11, May 17-20 Make-Up: as needed Frequency: 4/Year Annual Testing Time: 4-8 Hours Estimated Time: 1-2 Hours	Purpose: Academic checkpoint to track student growth and help teachers adjust instruction. Intended Use: Track student progress toward quarterly and end of year goals, identify academic strengths and weaknesses for individual students and whole classes, guide changes to teaching strategies, spot students who need extra help or learning interventions, gives school and district leaders data to plan professional development and assign resources. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Revised and Retained

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-11	STAR Diagnostic	Subject/Content Area: ELA Assessment Type: Diagnostic	Computer-Based	Window: August 21-September 4; January 5-6, May 17-21 Make-Up: as needed Frequency: 3/Year Annual Testing Time: 60 minutes/student Estimated Time: 20 minutes/student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning. Results Available: Immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 9-11	Pre-ACT	Subject/Content Area: English, math, reading Assessment Type: ACT predictor	Computer-Based	Window: October 20 Make-Up: as needed Frequency: 1/year Annual Testing Time: 2 hours 10 minutes/student (actual testing time) Estimated Time: 3 hours 15 minutes/student (includes pre-test setup and basic instructions)	Purpose: give low-stakes practice experience that simulates ACT Intended Use: Inform instructional planning for ACT content; determine placement for students in DE courses Results Available: 2 to 4 weeks	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Grades 9-12	Final Exams	Subject/Content Area: all Assessment Type: End-of-Course	Computer-Based or Paper/Pencil	Window: December 2026, May 2027 Make-Up: as needed Frequency: 2/year Annual Testing Time: 12 hours/student Estimated Time: 90 minutes/student	Purpose: to assess students' mastery of standards Intended Use: determine 20% of students' final grades Results Available: 1 day	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Revised and Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12	Quill Diagnostic	Subject/Content Area: ELA Assessment Type: Diagnostic	Computer-Based	Window: August 10-14 Make-Up: As needed Frequency: 1/Semester Annual Testing Time: 1.5 hours Estimated Time: 20-30 minutes/student	Purpose: Identify students' grammar and writing strengths Intended Use: Inform individualized grammar support for students Results Available: Immediate	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
English I and English II	LEAP 360 Interim	Subject/Content Area: ELA Assessment Type: Benchmark	Computer-Based	Window: English I: March 2027, English II: October 2026 Make-Up: As needed Frequency: 1/Year Annual Testing Time: 90 minutes/student Estimated Time: 90 minutes/student	Purpose: Identify students' progress toward mastery of standards Intended Use: Inform instructional planning and remediation Results Available: 24 hours after submission of teacher scoring	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained
Algebra I & Geometry	LEAP 360 Interim	Subject/Content Area: ELA Assessment Type: Benchmark	Computer-Based	Window: Geometry: January 2027, Algebra I: February 2027 Make-Up: As needed Frequency: 1/Year Annual Testing Time: 90 minutes/student Estimated Time: 90 minutes/student	Purpose: Identify students' progress toward mastery of standards Intended Use: Inform instructional planning and remediation Results Available: 24 hours after submission of teacher scoring	Authority & Local Requirement: District Assessment Procedures Relationship to Other Assessments (replaces/supplements/duplicates): Supplements state assessments and classroom instruction	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.