SETON CATHOLIC

CARDINAL POINTS

SetonSchools.org

Volume 9, Issue 3 Summer 2021



- Field trip alternatives
- Essay success
- Six tips to keep your student safe this summer

FEATURE: MR. & MRS. BROWN — A SETON CATHOLIC LEGACY!

IN THIS ISSUE

ALUMNI NEWS AND MORE...

CARDINAL POINTS

The Cardinal Points is a publication of Seton Catholic Schools.

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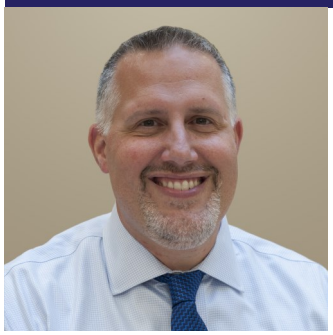
MISSION STATEMENT

Seton Catholic Schools, a pre-kindergarten through grade twelve coeducational ministry of St. Andrew, St. Mary, and Holy Family parishes, provide students of all faiths and beliefs an environment of academic excellence sustained and enriched by the Gospel values of love, faith, justice, and the inherent dignity of each individual. The faculty of Seton Catholic Schools strives to guide all students toward fulfillment of academic, personal, and spiritual potential in a loving and caring atmosphere. Seton Catholic Schools nurture students to be lifelong learners and community leaders by combining rigorous college preparatory course offerings with a rich program of extracurricular activities. Service to the community, as well as the cultivation of individual gifts and talents, is an integral part of learning at all grade levels.

A WORD FROM OUR SETON CATHOLIC SCHOOL PRINCIPALS





Dear Seton Catholic Family,

Pandemic or not, our students and staff have been working hard and finishing this school year strongly! We have slowly been returning to normal - and everyone is happy! While we still maintain distance, wear masks, and disinfect often, we are coming together more. We have enjoyed returning to Mass again and celebrating our faith together. Living Rosaries and Stations of the Cross during Lent returned and were appreciated. Branch Out Day happened again for SCHS students and staff. We are very grateful that students are taking seriously the practice of disinfecting and washing hands! We've noted much less illness this year overall.

We have continued celebrating Jack Wright, our Saint Meinrad seminarian. We love when he comes home for breaks and comes in to visit and shares his experiences and hopes for being a priest.

Teachers have been students this semester too. Through our Professional Development Tuesday's we have been working on better organizing our curriculum and getting ready to review better ways to handle classroom assessments. We will begin to study more effective grading practices next.

Building safety has been on the forefront this last semester. We are in the process of installing cameras, secure door devices, and other technology to keep our students and staff safe as a result of a very generous parishioner and a grant we were awarded last year. This project should be complete during the summer.

Re-enrollment and new enrollment are happening now! We are blessed to have Enrollment Coordinator, Stephanie Kitchin leading that endeavor. Many new faces have toured our buildings in hopes of attending Seton Catholic next year! We are eager to add more family members and watch our school grow.

We are happy to be able to offer elementary students summer tutoring at a greatly reduced rate thanks to Title I funds that we received. Seton Summer Camp will be happening again during June and July this year. Bridging the learning gap from the pandemic and having fun experiences at camp are exciting!

Wishing each of you a safe and fun summer,

Mr. John Markward
SCHS Principal

Mrs. Kim Becker
SCES Principal

UPCOMING EVENTS

June 6:	Class of 2021 Commencement	**August 9:**	Back to School Night
June 15 -17:	Boys Basketball Camp	**August 10:**	New Student Orientation
June 21-25:	Girls Volleyball Camp	**August 11:**	First Day of Classes

FIELD TRIP ALTERNATIVES

To say 2020-2021 has been an unusual school year would be an understatement to many - students, parents, and staff alike. One thing that everyone has missed is field trips! Each year our students take trips to theaters, museums, retreat sites and so many other locations to enhance the learning experience outside the walls of Seton Catholic. Fortunately, many of our teachers started thinking outside the box and began looking for ways to bring experiences to our students.

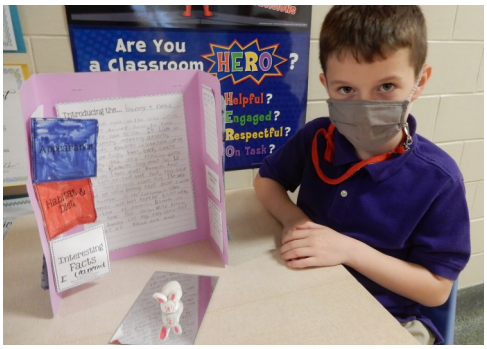
Elementary Principal Kim Becker shared, "For our elementary students The Scholastic Corporation website offered walk thru trips to great places online. Our students took many walking trips outside. They visited the Richmond Meltdown Festival, did tree and leaf examinations downtown and visited Mary Scott Park for PE and recesses occasionally."

"Class projects such as the bug exhibit, Saint projects, and dioramas were displayed in the hallways and other classes signed up for 'tours' of the exhibits and a video of explanations just like a museum walk. Our intermediate students taped their presentations and debates so that others could view them in their classrooms," Becker continued.

Fourth grade teacher Mrs. Beach added, "To say that the kids (and the teachers) have been bummed about no field trips, is an understatement. We have been watching weekly clips from Conservation Days. Each clip focuses on the environment in some way or another, and follows our 4th-grade science standards." If our students can't go to the field trip, our teachers are trying to bring the field trip to our students.











At the high school Dr. Isley has worked especially hard to make his lessons colorful and interesting, showing students other places in the world which relate to the lessons at hand. Mrs. Meyers has been making notes videos for students providing them with more sources as well.



Instead of taking the annual fifth grade trip to COSI, an interactive science museum in Columbus, Ohio, this year, our students visited COSI virtually. "I have really tried to make the year seem as normal as possible for our students in a year of uncertainty," said Mrs. Leverton, fifth grade teacher.

And we know that for those who love God all things work together for good, for those who are called according to his purpose. ~ Romans 8:28

FOR THE LOVE OF SCIENCE FAIR

Many consider the science fair to be a "rite of passage" - completing the steps of creating a hypothesis, doing an experiment, compiling data, and writing a conclusion.

Our 5th-grade classes held their annual science fair in late January after months of preparation. Congratulations to all of our students for their participation and hard work!

Ethan Bihl, Rendell Davis, and Colin Murray all uploaded presentations for Ball State's regional science fair which was virtual this year. Judging was held February 27, and they did fantastically! Ethan Bihl finished in 1st place in Microbiology, Colin Murray in 1st place (tie) in Animal Sciences, and Rendell Davis received the Purdue School of Agriculture Award. Join us in congratulating them!

THIS YEAR'S WINNERS

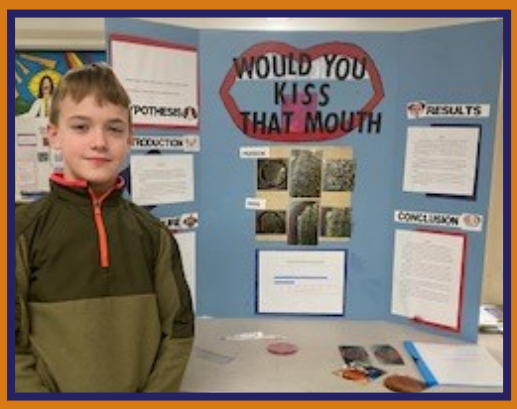
Mrs. Leverton's Class		Mrs. Maurer's Class
Jolie Scherschel	— 1ST PLACE —	Ethan Bihl and Rendell Davis (tie)
Colin Murray	— 2ND PLACE —	David Brazil
Maclane Henry	— 3RD PLACE —	Aina De La Cruz



MOST ENTHUSIASTIC
Layla Cole
Jai Thompson



MOST CREATIVE DISPLAY BOARD
Timmy Vanderpool
Ryleigh Rush



MOST HARDWORKING SCIENTIST
Madison Swoveland
Kylie Berger

MOST INTERESTING TOPIC
Darin Webster
Luis Guadarrama



CONGRATULATIONS!

ESSAY SUCCESS!

Serra Essay Contest

Each year the John D. Kelly Vocations Essay Contest is sponsored by the Serra Club of Indianapolis. The contest is open to all Catholic students in Grades 7 through 12 who live in or attend school within the Archdiocese of Indianapolis. Catechists and religion teachers at each parish or school may sponsor the two essays they consider best for each class within grades 7 – 12. Over the years Seton Catholic has had great success with this contest, but never have we had three winners!

In April the winners were honored at a special luncheon that included their parents, their sponsoring teachers, and our principal, Mr. John Markward. Each winner read her essay, and received a plaque and check in recognition. Seton Catholic High School was honored to be represented this year by Kara Amyx (grade 12), Allison Vanderpool (grade 8), and Elizabeth Daoud (grade 7).





YMI Essay Contest

Seton Catholic High School has a rich history of student success in the YMI Essay Contest. The national contest is held each year to students in grades 7-12. A topic is provided based on grade level and essays are judged based on content, neatness, grammar, spelling, and adherence to contest rules.

This year we were pleased to have four winners in the grade 7 and 8 category on the topic of saints and how their saint of choice has influenced their lives. Our winners were Bella Cornell, Gabriella DeMotte, Makayla Means, and Isabella Caskey.

Likewise, we had four winners from the grades 9-12 category who wrote about the Covid-19 pandemic and how they believed our local and/or national government responded to the pandemic. Bella Diehl, Leah Miller, Cole Russell, and Trey Pipenger represented us on the winners list.

These students received a cash prize for their writings.

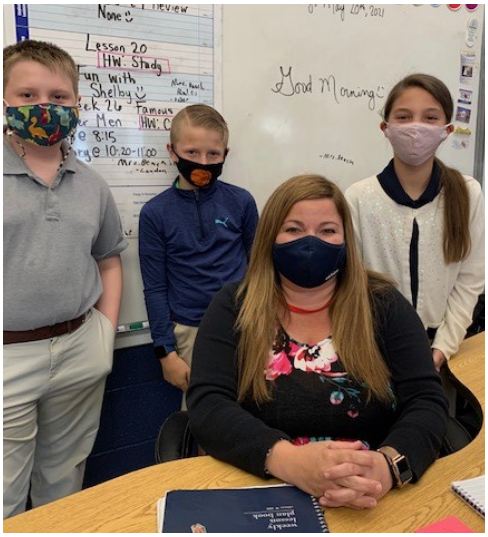


WHERE HAVE CARDINALS FOUND JOY?

While school looked different this past year courtesy of the ongoing Covid-19 pandemic, Cardinals still had many good moments to celebrate. Here are some of the things our faculty and staff have celebrated this year.

"Recently, at the reconciliation service, I ran into one of our alums standing in the line to go to confession. I hadn't seen him since he graduated several years ago and to run into him at reconciliation was a HUGE UNEXPECTED JOY! He looked AMAZING, and we shared a very special hug and conversation."

~ Marilyn Dolesh



"I have found joy this year, primarily through my faith. When the pandemic hit, so did sadness and worry. Throughout it all, knowing that God was there, was an enormous comfort. I have tried to keep my daily routine as "normal" as possible. With that said, wearing masks, social distancing, and hand sanitizer have been the huge differences that I know we all have faced. As for my students, not allowing them to work in groups until recently has been extremely difficult for them. I'm glad to see that SOME restrictions are beginning to let up, while still ensuring the safety of our students and staff." ~ Jen Beach

"I have found joy in being able to stay connected with my family and friends despite not being able to see them face-to-face. Making an effort to gather with friends for dinner virtually once a month has been a great joy. Also, coming back to school in person this year has been wonderful. Being able to actually be with my students after being away last spring has been amazing. Finally, being able to go back to church in person and participate in the Eucharist has fed me spiritually in these trying times."

~ Sharon Brochin

"I take great pleasure that I had so many seventh-, eighth-, and ninth-grade students who excelled in the YMI contest. I encouraged the seventh and eighth graders to be highly selective about the saints about whom they chose to write. The ninth graders did an excellent job with the COVID-19 essay topic. The winning students received a total $1500.00 in prize money. I knew that they would do an excellent job. I assume that, on the national level, this is an unusually high number of winners. I would like to congratulate all of them on a job well done."

~ Ed Isley

"My joy through all of this has been time spent with family and connecting more with God. The pandemic was a test of my faith. Yet I can look back now and rejoice because I have grown closer to God and increased my faith life as a result of that.

~ Natalie Blakely

"I have found joy in many things this past year. I was unable to see my extended family, including my great nephew who was born a few months before Covid struck, for almost a year. So, when I was finally able to reunite with my siblings, nieces and nephews, and my now 14-month old great nephew, I felt truly grateful to be able to spend time with them. I also found joy in my students' faces when they returned to the classroom for the first time in September. They were so excited to be in the presence of others, and I was so excited to be in their presence! They bring me joy each day and remind me of the hope we have for the future. And finally, my husband and sons bring me joy daily. I am reminded every single day when I spend time with them how truly blessed I am. I am thankful!"

~ Mary Leverton



"I have found so much joy watching my son, Jack, grow!"

~ Amy Meyers

WINTER SPORTS ROUND-UP



The winter sports season was definitely a roller coaster ride. At the end of the day, we had some memorable moments to celebrate including Josey Meeks qualifying for state in swimming and our varsity boys basketball team winning its sixth sectional championship.

As mentioned, our varsity boys basketball team won its sixth sectional championship in program history. It wasn't without adversity, though, as the team lost several games due to COVID. However, they prevailed at the right time and battled together. Jake Moynihan earned many honors including IBCA Honorable Mention All-State and 1st Team All-Conference. He finished his career second on the career scoring list and is the school record holder for career rebounds and blocks. Jonah Falcone was Honorable Mention All-Conference and IBCA Honorable Mention Academic All-State. The varsity team finished with a 9-10 record while the JV team finished with a 5-7 record.

The swim team made huge improvements in its second season. The girls team broke all but one swimming school record this year while the boys broke all but two swimming school records this year. Every single boy now holds at least one school record. Josey Meeks repeated as PAAC champion in the 200-yard individual medley and 100-yard breaststroke. This year she was the sectional champion in the 200-yard individual medley, which qualified her for the state meet.

Both junior high boys basketball teams competed well this year as they had to make two teams with a limited number of players. The 8th grade team finished 7-10 and the 7th grade team finished 6-10. The 7th grade did win the Randolph Southern Invitational just before Christmas break.

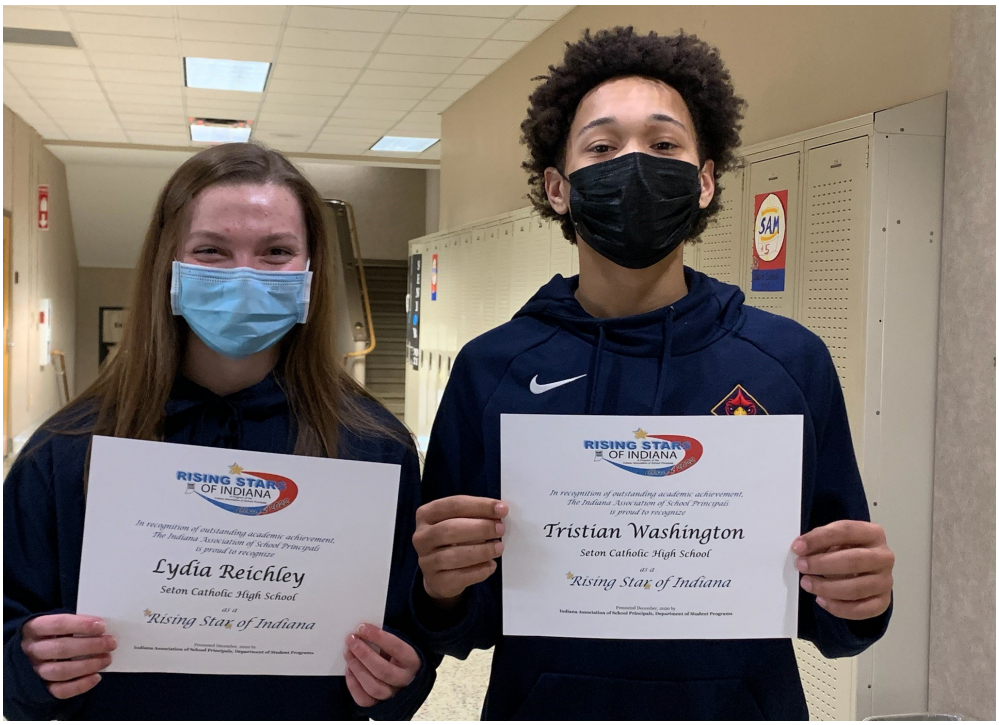
While the dance team started practicing and then shut things down around Christmas break because COVID restrictions would not let them perform, they were finally allowed to perform at the Senior Night Celebration. They did an outstanding job and are to be commended for their dedication despite the uncertainty.



RISING STARS

Rising Stars of Indiana is a non-competitive recognition program, designed to honor high school juniors for their academic achievement. By allowing schools to identify outstanding scholars during their Junior year, we hope to increase their visibility and scholarship opportunities. Each Indiana high school can recognize up to four individual students. The program is operated by the Indiana Association of School Principals.

This year Seton Catholic High School nominated Lydia Reichley and Tristian Washington.



"Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable — if anything is excellent or praiseworthy — think about such things."

~ Philippians 4:8 NIV

SIX TIPS TO KEEP YOUR STUDENTS SAFE THIS SUMMER

Summertime is fun time! Follow these six tips to keep everyone safe as they enjoy the outdoors!

1. FIRST AID
Have a fully stocked first aid kit easily accessible in your home and car.





2. BE SUN SAAVY
Wear waterproof sunscreen and reapply every hour.

3. STRANGER DANGER
Never leave a location with a stranger.





4. STAY HYDRATED
Water is the best way to prevent dehydration in the heat.

5. BE SPLASH SAFE
Never swim alone and always have an adult near by.





6. BE BIKE SAFE
Always wear a helmet when riding a bike.

MAY GOD BLESS YOUR FAMILY WITH A SAFE, RELAXING & REPLENISHING SUMMER!

WHY DEBATE?

The **aim of a debate** is to convince the opposition that you are right. When the two sides agree on the subject or when one side's arguments are more convincing than the other side that is when the **debate** comes to a close.

Indiana state standards require that students be able to form and rebut an argument in writing and when speaking. But some may still ask ***why***?

Using debates in the classroom can help students to understand essential critical-thinking and presentation skills. Classroom debates can nurture rational thinking, citizenship, manners, organization of thoughts, persuasion, and public speaking. And so, our 6th-grade students entered a month-long journey of debating.

Before they could write the essay, however, students were assigned a topic, and teams were formed. The entire sixth grade was divided into two groups and from there divided down into three teams to address topic questions like:

- Should guns be banned?
- Should school uniforms be banned?
- Should homework be banned?
- Should plastic bags be banned?
- Should animal testing be banned?
- Should bottled water be banned?
- Should violent video games be banned?

"Students worked in teams to research, but they wrote their argumentative essay independently. Zoom students were also a part of a team and participated in the debate fully. Then we began preparing for the debates. Students had to create their arguments in speech form and align them with their team's arguments," shared Mrs. Berry.





"Each of the three speakers had different requirements for the debate that they were required to follow, but they had to work with their team to make sure the arguments weren't repeated. They did not know which arguments the opposing team was going to use, so they had to research all possible arguments, and they had to prepare rebuttals without knowing what the opposing team might use against them."

The debates were held mid-March in front of an audience of third-, fourth-, and fifth-grade students as well as parents watching via zoom. The audience was allowed to vote, but the final vote depended on a panel of judges made up of classroom teachers and building staff.





MR. AND MRS. BROWN—A SETON CATHOLIC LEGACY

Written by Mrs. Ruth Brown

How it Began

David was born in Ahoskie, NC and I in Tucson, AZ. We met at Olney Friends School in Barnesville, OH, a Quaker preparatory high school that my dad attended in his day and where my grandparents first met and fell in love. David was a returning alum, back for Homecoming, and I a senior. We both graduated from Guilford College in Greensboro, NC; David with a dual degree in Religion and Geology and I with a degree in Elementary Education and a minor in Spanish. After I graduated (the day after!) we got married in his parents' yard and then soon set off to teach at Virginia Beach Friends School, an elementary/middle school which David's parents and aunt were instrumental in founding. Back in the day, David was in one of the first classes to graduate. We arrived there in August of 1977, taught there for 3 years, and then began what we thought was a move to live in Arizona. How we got side-tracked to Richmond is a longer story, but ended up turning north so David could attend Earlham School of Religion. I looked for a teaching job and found myself being interviewed and then hired by Fr. Minton. I started teaching in 1980 at what was then still Holy Family School and then, after the final consolidation, moved to the primary building in what had become Seton Catholic School.



Memories to Last Forever

Forty-one years, seven priests, eight principals, and well over 1000 students later, here I am, with a heartful of happy memories. I have always been grateful for the administrative flexibility that allowed me to put many fun - perhaps slightly crazy - but certainly educational ideas into action: Eclipse-watching parties (one on the gym roof - in pajamas!), Building-wide Olympics, celebrating Las Posadas, weekly field trips downtown to watch the Promenade turn back into Main Street, Egg Drop Days, hunting fossils at Springwood, starting Seton's involvement with Read Across America with many community guest readers, regular field trips to the Gem & Mineral Show and Richmond Civic Theatre to see plays and to tour the facility. Whenever we had All School Mass at the



High School, we always invited ourselves to stay a little longer and visit a choir or band class with Mr. Love or Mr. Schroeder. We were always welcomed and I loved letting 1st Graders see what they could be a part of in the future. I have enjoyed inviting former students in to share what they were doing in college or beyond, giving 1st graders a glimpse of what might come next and sharing the importance of good work habits, math, and reading. I was lucky to have the support and encouragement of principals, the other teachers, and parents for these enrichment activities.

One of my favorite grandparents has often teased that she had to get up at all hours of the night to look at the sky because Mrs. Brown had told her grandkids about some upcoming celestial event. Guilty as charged. In my own classroom, I have always loved listening to music with my students, especially international music or enjoying the first snowfall each year by turning

"Forty-one years, seven priests, eight principals, and well over 1,000 students later, here I am, with a heartful of happy memories."

off the lights, turning our chairs toward the windows, and watching the snowflakes "dance" to the music of "The Waltz of the Flowers" from "The Nutcracker Suite". (Try it - it's perfectly lovely!) Singing with my students was always a special time: "Free to Be, You and Me," "Sing a Rainbow," or "Follow the Drinking Gourd."

Sharing and discussing great books is a passion which I hope I have shared with my students. One of my fondest memories occurred one year when another teacher was teaching Religion to my class and I was working at my desk. The Pope had just died and a student asked her how a new Pope would be chosen. This young teacher had only known one Pope and was unaware of the process. She admitted she didn't know and then suggested they "ask Mrs. Brown, as she knows a lot of stuff." Little heads turned to face me. Well, I did indeed know the basics and shared a short version of what was likely to happen. Then the faces turned back to the Religion teacher, she thanked me and said, "I wonder how Mrs. Brown knew all that?" Without missing a beat, I heard one little boy answer with just one word, "Books." I watched all the other little heads nod solemnly in agreement and felt such joy and satisfaction that they had seen what I was modeling - a lifelong reader with a love for learning.

Animals, animals! I like to think I have engendered a deeper love and appreciation of the natural world in my students (and at least 2 of my principals as well!) Natural Science has always been an important part of the classroom: raising caterpillars and celebrating butterflies, always having a guinea pig and a fish tank in the classroom, and welcoming anything and everything (dead or alive) to a spot on the Science Table. I hope that I might have launched some future scientists who will observe and explore, using heads and hearts. I shall miss sharing the adventures of Stuffed Fluffy, a well-traveled friend since 1999. I shall miss experiencing the moments of electricity, when a student "gets it!" I love the challenge of figuring out how to best reach and teach each child. I shall miss learning from my students. Not a year has passed that I haven't learned a great deal. Most recently, I have learned about the power of precepts. Using a book of precepts my sister gave me a few years ago, I started reading one a day to my students. Whether hearing from an ancient Greek philosopher, an NFL coach, an author, or another child, my students have been able to analyze and find meaning in these sayings. They end up collecting and sometimes writing their own. I, meanwhile, have learned how useful they are. Precepts are short on reading and long on thinking - great for 1st Graders! One of the joys of teaching for me is helping my students make connections with the material, hooking up the known and the unknown. We have a secret signal. If you see a student of mine linking 2 circles formed by index fingers and thumbs, you will know that the student has made a personal or intellectual connection with something that is being presented. The brain scientists tell us that making connections is one of the best ways to learn and remember new things. So, we celebrate that.

David joined the Seton staff in 1995, teaching Science and Computers at the Intermediate building. It was during his tenure there that the Science Lab was built on the



second floor, soon becoming a home to several snakes that helped teach genetics. He remembers that one day, while feeding the snakes, a student came up and said that a snake was biting her. He looked over to see one of the adult male king snakes hanging from her thumb. She calmly waited for him to remove it. He also has fond memories of telling stories to Ms. Green's class. He also remembers working with some 6th Graders to network that building, back when that was a rather new thing. He had asked a student to set up a computer to print to the printer. While he waited, she walked back in, stood with him by the printer, and watched a paper come through. She then held up the newly-printed paper to show that it said, "Mr. Brown, it works!" In 2002, he made the move to the newly-opened Seton High School, where he has taught Science and Computer Science for the past 19 years. Favorite memories there include having students push his jeep to teach Newton's Laws of Motion, making rosaries with the students as part of the study of Minerals, and teaching genetics using Marshmallow Men!

Plans for retirement

We will spend some time closing up things here in Richmond and saying our many good-byes. Then, at some point, we hope to pick up where our journey to Arizona left off, so many years ago. We'd like to live and explore in the sunshine and warmth of the southwest, and learn new things. We certainly hope to stay in touch and to host many Seton Catholic colleagues, friends, and former students when they travel to that part of the country. WE will never stop feeling a connection with our Seton family, and especially our students. We would be delighted to hear from them and to find out where their interests and unique and beautiful personalities have led them.



ALUMNI NEWS & INFORMATION

Michael Haber ('17) — Michael graduated with a Bachelor's of Science in Business Administration (Magna Cum Laude) and a Master's of Accounting from The Max M. Fisher College of Business at The Ohio State University. After graduation Michael will be working for Deloitte in Columbus, Ohio in their Audit & Assurance practice.

Jacob Leverton ('17) — Graduating from Indiana University in early May, Jake earned a Bachelor of Arts degree in English and a Bachelor of Science degree in animal behavior sciences. He is already working at the Indianapolis Zoo as an animal caretaker.

Billie Webster, III ('17) — Billie has earned his business marketing degree from IU-Kokomo and will be moving on to Texas Christian University. He landed a job with TCU as a graduate assistant on the men's basketball team and will pursue his Master's degree at TCU.

Adam Dolesh ('14) — Adam recently began a position as Purchasing Associate for Contract Industrial Tooling (CIT) in Richmond.

ALUMNI: *Submit your news to nblakely@setoncatholics.org*

Nolan Hannah ('14) — In late March, Nolan began a new career working for Mercy Hospital in Cincinnati.

Adam Schroeder ('13) — Adam graduated from the IU School of Optometry in May to become the first doctor to graduate from SCHS.

Stephanie (Dargie) Hornak ('09) — Stephanie and husband, **Steve** ('10), welcomed a sweet baby girl into this world on April 13. Welcome Isabel Rose!



SUMMER SPORTS' CAMPS

BOYS' BASKETBALL*

Who: Grades 3-8
When: June 15-17
Time: 1:30-3:30PM
Where: SCHS gym
Cost: $25

**Sign-ups accepted at the door*

GIRLS' VOLLEYBALL*

Who: Grades 3-5
10:00AM-12:00PM
Grades 6-8
12:30-2:30PM
When: June 21-25
Where: SCHS gym
Cost: $30

**Sign-ups accepted at the door*

DRIVEN & PREPARED FOR LIFE...



When Anne George (Zimnicki) graduated from Seton Catholic High School in 2009, she ventured out of our halls and headed to St. Mary's College pursuing a nursing degree. However, while at SMC, Anne found that her true passion was in mental health and service work, so she changed her major to Social Work and minor to Gerontology. She graduated from St. Mary's in 2013 with a Bachelor of Social Work degree, but Anne's education did not end there. In 2014, she received a master of Social Work from Dominican University, but as Anne tells the story, that still was not the end of her educational story.

"About three years ago, I returned to school to gain a professional educator license to provide social work services in schools, and I am currently working towards my Master of Arts in Educational Administration. Although the details of my "plan" have changed, I feel that I am still able to fulfill my vocation to serve others and help them achieve their goals."

You might use the word "driven" to describe Anne. You might also use the word "prepared". When talking with Anne, she indicated that the rigorous education, along with the caring school and parish community at Seton Catholic, had really prepared her for life after high school.

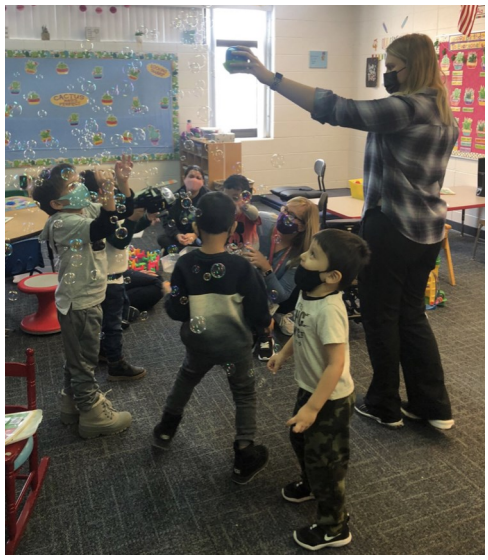
"During high school, we were taught to treat everyone with respect and kindness. To show empathy to those around us," Anne shared. "Currently, I am a school social worker for a public school district. I work in the early childhood/preschool program which serves students who are found to have a disability that impacts their ability to learn or have at-risk factors. In my role, I help the students to develop social skills and improve emotional literacy and regulation. Another part of my job is to connect families with community resources outside of the school. Unfortunately, children with disabilities are one of the most vulnerable groups, so it is my responsibility to help them grow, access opportunities and resources available to them, and look out for their well-being. There are several principles that connect my social work profession to my Catholic faith and education, which include service; life and dignity of the person; rights and responsibilities; call to family, community, and participation; preferential option for the poor and vulnerable; solidarity; and care for God's creation. I would like to thank my loving husband, Eddie, for supporting me in all of my endeavors, especially for my continuing education and career."

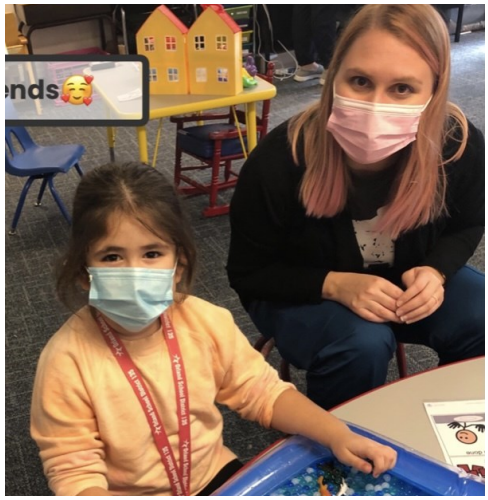
When asked her greatest memory of SCHS she responded, "Any time spent with friends. They were all special. My advice to current students is to embrace the opportunities you have now and to be present in the moment."

We are proud of Anne and all of her accomplishments.

Once a Cardinal, Always a Cardinal!









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