Oct 27, 2026 | Bresnahan School Council

Attendees: Allison Hamilton, Haley Budden, Jaqueline Foy, Jamie Sokolowski, Kelly Garbarino, lindsayrice22@gmail.com, Molly Farrell

Notes

- Math Assessment
  - iReady Inform (previously
    - Use this data to determine math intervention groups
    - Teachers use data to adjust planning, create small groups, etc.
    - Given 3x year
  - Grade K uses a universal screener of number sense
    - Identifies students needing intervention
    - Given 3x year
    - Determines proficiency levels
- DIBELS
  - Indicator of risk, not diagnostic
  - Screens foundational skill in fluency
  - Given 3x a year
    - K takes it in Nov, Feb, June
    - Grades 1-3 in Sep, Feb, June
  - 3 minutes assessment
  -
- Curriculum Based Tools (Math & Literacy)
  - Math Unit Assessments
  - Fundations Unit Assessment
  - Daily writing tasks to show reading comprehension and writing skill development
  - These are ongoing throughout the school year
  - Used to drive instruction
  - Reviewed during our Grade Level Team meetings
  - Informs progress reports
  - Informs small group instruction
- Intervention cycles are up and running
  - Working to fine tune how this is delivered
  - Rely on this data in order to do so
- Questions
  - Is there a piece to dig deeper into reading fluency?
    - 3rd grade fluency passage becomes dominate and evaluating formula
    - Some fluency check ins throughout the year
  - When you have approaching/meeting expectations for on progress reports does this mean students have met end of year standards?
    - Yes, students are being assessed on end of year standards

    - With an end of year progress report, should one expect that the reporting is consistent with the DIBELs or iReady Inform?
        - DIBELs is used to indicate a risk, not grading
        - Measuring of fluency is challenging
        - Address any major discrepancies with families
        - Is there a way we can communicate this to families?
- Playful Learning
    - GLT (Grade Level Team meeting) provides time for teachers to come together and discuss/plan for incorporating playful learning into their teaching
    - Stepping away from screens and adding more play
    - Received farm fresh grant- will support more garden beds, rain buckets, composting buckets
        - Extension of playful learning environment we are trying to create
    - Ex. 2nd Grade Cinderella Story; playful learning with standards based work product

Action items

- [ ] Progress report communication for parents
    - [ ] Collaborate/edit coverletter
    - [ ] Slideshow with process and information
- [ ] Consider how are we measuring Playful Learning Success
    - [ ] Reach out to partner school in Beverly for ideas