

2026-2027 Title I Annual Meeting



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Charlotte-Mecklenburg Schools

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Mallard Creek High

10/15/26

Endless possibilities start with

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OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS

- Improve Early Literacy in Grades K – 2
- Improve Literacy Skills in Grades 3 – 8
- Strengthen Math Performance in Math 1
- Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS

- Equity over Equality: Reducing Achievement Gaps
- Safety & Security
- Attending to the Whole Child: Wellbeing & Engagement
- Staffing: High Quality Teachers

FOUR PILLARS OF EXCELLENCE

- Academic Excellence
- People Excellence
- Operational Excellence
- Engagement Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION

Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I School?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

Please edit based on your school's allocation of funds

- *BMT*
- *Parent Involvement*
- *Professional Development for staff*
- *Substitutes for staff professional development*
- *Tutoring services (Credit Recovery)*
- *Supplies and materials (books, technology)*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events

- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

Please edit based on your school's allocation of parent engagement funds

- *Events*
- *Resources*

What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). It includes the following:

- The district's expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals

Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: (Mallard Creek High School)

User Name: (Username: GuestS16786)

Password: (GuestS16786)

What is included in the school's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement

- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

How do I request the qualifications of my child's teachers?

Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

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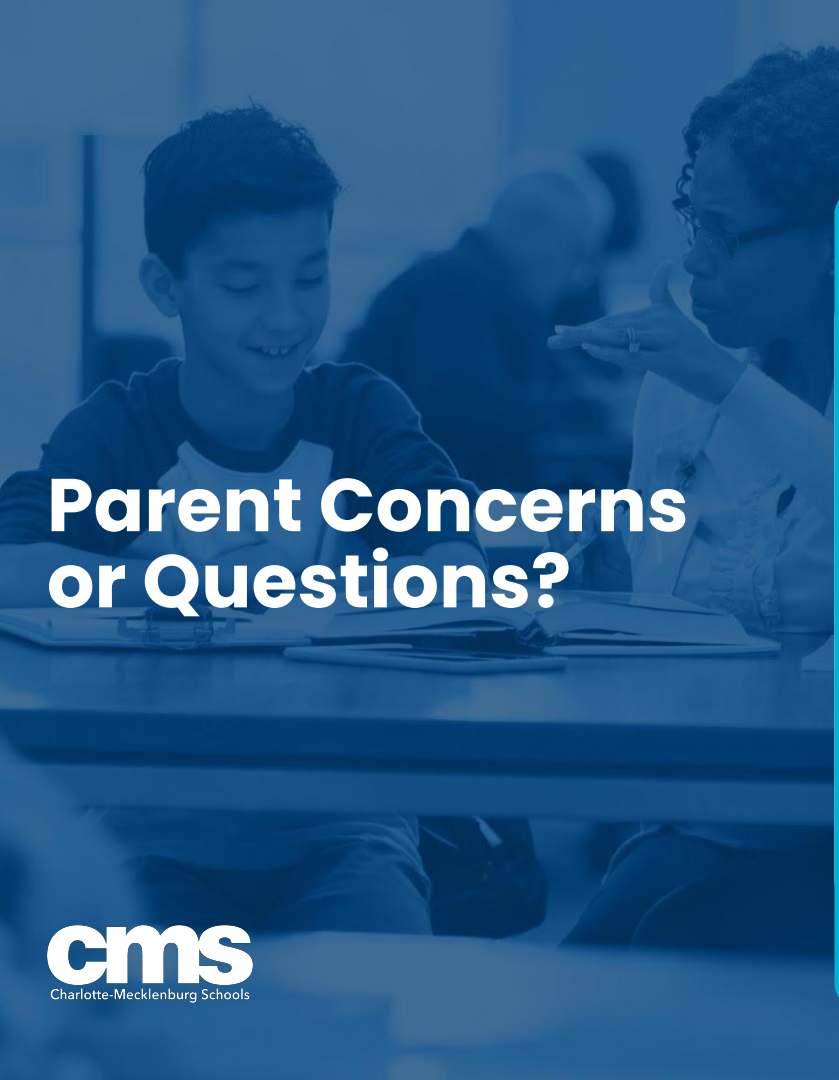
Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.

- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified

- Parents may request information on teacher qualifications in writing



Parent Concerns or Questions?

Contact Us

Add the protocol your school would like parents to follow when they have a concern or question.

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NCDPI Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. You can skip this slide and the next two until notification from NCDPI or if not relevant to your school.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:
http://www.ncpublicschools.org/succeeds/

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)- subgroup gap (if applicable)
- Comprehensive Support and Improvement (CSI)-lowest performing 5% of schools or low graduation rate (if applicable)
- Schools with these designations remain in this status for 3 years

Volunteer Opportunities

- Join parent leadership groups such as PTSA, Athletic booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students
- Please call _980-343-1341 to learn about volunteer opportunities

Thank you for being here!

Mallard Creek High School Contact

- Principal: Dr. Jared Thompson
- School's Title I Compliance Coordinator: Beverly Brown
- School Process Manager: Beverly Brown
- School Social Workers : Reba Brown / Rochelle McCormick
- Career Development Coordinator- Stephon Portlock


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