CAMPUS ASSESSMENT RUBRIC								
	Writing Points Possible	Writing Points Earned	Math Points Possible	Math Points Earned	Reading Comp. Points Possible	Reading Comp. Points Earned	Lang. Proficiency	Lang. Proficiency Points Earned
FLES	16 points total 8 points per prompt English only		4 total points 2 questions English only		15 points total 5 questions English only		25 points total 25 questions Spanish only	
DL	16 points total 8 points per prompt 50/50 Eng. + Spanish		14 points total 2 questions English only		30 points total 5 questions Spanish only			

INTERVIEW RESPONSE RUBRIC				
	4 Points	2 Points	0 Points	Points Earned Per Question
Question 1	❑ The applicant responds to all parts of the question. ❑ Applicant's response is thorough, specific, and includes clear details and examples to support the answer. ❑ Applicant clearly communicates response with appropriate language development and syntax.	❑ The applicant responds to some parts of the question. ❑ Applicant's response may include some detail or examples to support the answer. ❑ Applicant communicates response with mostly appropriate language development and syntax.	❑ The applicant does not respond to the question posed. ❑ Applicant's response is vague and provides little or no details or examples to support the answer. ❑ Applicant communicates response with several gaps in language development and syntax.	
Question 2				

	Interview Points Possible	Interview Points Earned
FLES	8 points total English only	
DL	8 points total 50/50 Eng. + Spanish	

WRITING RUBRIC

Short Constructed Response

DALLAS INDEPENDENT SCHOOL DISTRICT | Reading Language Arts

Reading (2 points)		
Score 0	**Score 1**	**Score 2**
• The response is incorrect. • The response is not based on the text. • No response is provided.	• A partial response may include one of the answers expected in the complete response. However, the evidence included is not relevant to the response, or no evidence is provided. • A partial response may cite or paraphrase relevant text evidence, but the student does not include an accurate answer.	• The response correctly answers the question of the prompt. • The student uses at least one piece of relevant supporting evidence from the text. • The evidence is accurately used to support the response. • The student's response and evidence are based on the text.

WRITING RESPONSE RUBRIC

	2 Points	1 Points	0 Points	TOTAL POINTS EARNED
Question 1				
Question 2				

TEACHER RECOMMENDATION #1 RUBRIC

	Highly recommend	Recommend	Recommend with Reservations	Do not recommend	Points Earned
Conduct	3	2	1	0	
	Highly recommend	**Recommend**	**Recommend with Reservations**	**Do not recommend**	
Overall Recommendation	3	2	1	0	
				Total Points	

TEACHER RECOMMENDATION #2 RUBRIC

	Highly recommend	Recommend	Recommend with Reservations	Do not recommend	Points Earned
Conduct	3	2	1	0	
	Highly recommend	**Recommend**	**Recommend with Reservations**	**Do not recommend**	
Overall Recommendation	3	2	1	0	
				Total Points	

TOTAL TEACHER RECOMMENDATION POINTS: ____