Reyinyon Anyèl Tit I

Yon Prezantasyon Kolaboratif

Depatman Pwogram Federal ak Eta yo ak Lekòl Tit I yo

Objektif Reyinyon an





- Lwa Chak Elèv Reyisi a (yon lwa federal) egzije lekòl Tit I yo pou yo òganize yon Reyinyon Anyèl pou eksplike epi diskite sou pwogram Tit I lekòl la, dwa paran yo, ak lòt egzijans lekòl la.

- poze kesyon epi fè sijesyon

Kisa Tit I ye?





Tit I a fè pati yon lwa federal ki akòde lajan bay kèk lekòl pou:

- bezwen ak objektif edikasyonèl elèv yo,
- bay anplwaye yo devlopman pwofesyonèl, epi
- sipòte patenarya lekòl ak fanmi.

Kijan yon lekòl vin Tit I ?





- **Elijibilite pou Ane Eskolè 2026-2027 la**
  - Distri a analize done sou revni yo (Manje Midi Gratis ak Pri Redwi (FRPL), Sètifikasyon Dirèk)
  - Distri a fikse limit kalifikasyon yo baze sou lwa federal ak leta yo:
    - 70% pou lekòl elemantè, lekòl presegondè ak lekòl konbine – DDE K-8 se yon lekòl konbine
    - 67% pou lekòl segondè

DDE K-8 Kounye a = 91.12%

Kisa sa vle di pou Lekòl nou an?

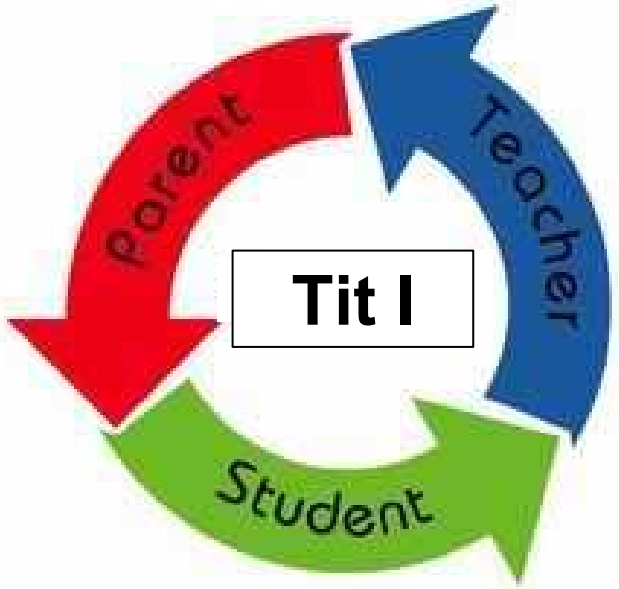
- Lajan anplis pou sipòte elèv yo, pwofesè yo ak fanmi yo!
  - anplis de sa Distri a bay.
  - konsantre sou enstriksyon pou elèv yo, aprantisaj pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfòse patenarya nou ak fanmi yo .

Kisa sa vle di pou Lekòl nou an?

- Dwa pou paran ak fanmi yo pou yo enfòme epi patisipe
  - Reyinyon Anyèl Tit I
  - Komite pou pran desizyon (Reyinyon pou bay opinyon moun ki gen enterè)
  - Dwa paran yo pou yo patisipe
  - Plan Angajman Paran ak Fanmi*
  - Pak Lekòl-Paran*
  - Dwa Paran yo pou yo Konnen Notifikasyon*
  - Sondaj

Pwogram Tit I pou tout lekòl la

- Tout elèv yo benefisye
- Tout pwofesè yo benefisye
- Tout fanmi benefisye



Plan Lekòl nou an (SWP)

Rezime SWP lekòl la

- *Evalyasyon Bezwen Konplè*
- *Aktivite pou Sipòte Bezwen yo*
- *Plan Angajman Paran ak Fanmi (PFEP)*
- *Konpozan Naratif yo*

Evalyasyon Bezwen Konplè (FY26 PM2)

Klas	ELA	Matematik
K	36%	45%
1	45%	40%
2	36%	33%
3	30%	28%
4	37%	6%
5	36%	17%
6	43%	57%
7	69%	27%
8	68%	35%

Evalyasyon Bezwen

•konpetans lekti fondamantal
•Elèv ki gen andikap
•Elèv k ap aprann lang angle
•konpetans matematik fondamantal - twou vid ki genyen nan nivo klas la

•andirans pou rezoud pwoblèm konplèks (plizyè etap)
•motivasyon (mank andirans ak volim tès)
•rekonesans/selebrasyon

•Diferansyasyon

•kontwole emosyon ki gen enpak sou aprantisaj pou tèt ou ak pou lòt moun

•Ogmante aplikasyon RCA nan tout lekòl la

Plan Lekòl nou an (SWP)

- Entèvansyon elèv yo
- Kilti
- Resous enstriksyonèl
- Devlopman pwofesyonèl
- Angaje paran yo

Tit I Konsantrasyon

Pou nou rive atenn rezilta nou te espere yo, n ap itilize fon Tit I ane sa a pou bagay sa yo:

Enstriksyon nan salklas

Pozisyon(yo)

Pwofesè Resous - *bay entèvansyon an ti gwoup ak diferansyasyon an ti gwoup nan Lekti ak Matematik pou klas jadendanfan jiska 8yèm ane.*

Kowòdinatè Kilti Lekòl Inik *- bay sipò pou amelyorasyon akademik, sipòte sistèm sipò milti-nivo (MTSS), bay sipò pou kominote aprantisaj pwofesyonèl (PLC), ede ekip ki baze nan lekòl la ak siveyans pwogrè elèv yo, bay modèl epi sipòte enstriksyon an ti gwoup nan tout klas K-8 nan domèn ELA, Matematik ak Syans.*

Teknoloji ak founiti

Tèks Nivo- *konplemante kourikoulòm aktyèl la pou sipòte ansèyman lekti elèv yo*

iXL - *leson pèsonalize pou ogmante ladrès ak otomatikite nan konpetans fondamantal (matematik: 2èm -8èm ane; lekti: 6èm -8èm ane)*

Tutorat

Pwofesè sètifye - *Lekti, Matematik, Syans, Sivik*

Tit I Konsantrasyon - kontinye

Aprantisaj Pwofesyonèl

Kolaborasyon Ekip Lidèchip – Analiz done, planifikasyon resous lekòl ak Aprantisaj Pwofesyonèl

Ron Clark Academy (RCA) – Aplikasyon Sistèm Kay la – kominikasyon avèk paran yo pou selebre efò ak reyalizasyon elèv yo

Tit I Konsantrasyon - kontinye

Angajman Paran-Fanmi

Kominikasyon – 2-fason

- Liv Ajanda GRATIS pou TOUT elèv K-5 yo
- Dosye GRATIS pou pote lakay pou TOUT elèv PreK-8 yo
- Aplikasyon RCA

Angajman Paran/Fanmi

- TOUT Pwofesyonèl Papa (Koneksyon paran-pitit)
- Dejene ak Liv (Alfabetizasyon)
- Plezi ak STEM Night (Matematik ak Syans) – Kolaborasyon avèk Cox Science Center
- Evènman Kay la

Angajman Paran ak Fanmi

Rechèch montre ke lè paran ak manm fanmi yo patisipe, elèv yo gen plis chans pou:

- touche pi bon nòt
- fè pi byen nan tès yo
- ale lekòl
- adapte ak chanjman
- gen pi bon ladrès sosyal
- monte nan pwochen klas la
- gradye
- kontinye edikasyon yo apre lekòl segondè

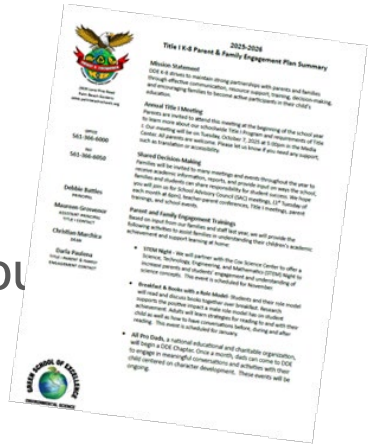
Plan Angajman Paran ak Fanmi



- Yo rele sa PFEP
- Dekri kijan nou enplike fanmi yo nan edikasyon elèv yo
- Ekri avèk kontribisyon fanmi ak anplwaye lekòl nou an pandan Reyinyon Patisipasyon Moun ki Gen Entènèt yo
- Pataje pandan SAC pou revize epi modifye jan sa nesesè
- Rezime PFEP yo voye lakay/pibliye sou sit entènèt la pou tout fanmi yo.

Plan Angajman Paran ak Fanmi

DDE K-8 PFEP



- Misyon PFEP DDE K-8 la
- Kijan nou travay avèk paran yo, fanmi yo ak kominote a pou amelyore siksè elèv yo
- Kijan nou fòme pwofesè yo pou travay avèk fanmi yo
- Kijan nou ede paran yo nan ede elèv yo lakay yo
- Kijan nou pataje enfòmasyon enpòtan yo

Paran Fòmasyon

An akò avèk Plan Angajman Paran ak Fanmi an, nou ta renmen envite w patisipe nan fòmasyon kap vini yo:

- STEAM Night Sant Syans Cox ~ Septanm
- Tout Papa Pwofesyonèl ~ Kontinyèl
- Dejene ak Liv ak yon Modèl ~ Janvye



Konpak Lekòl-Paran

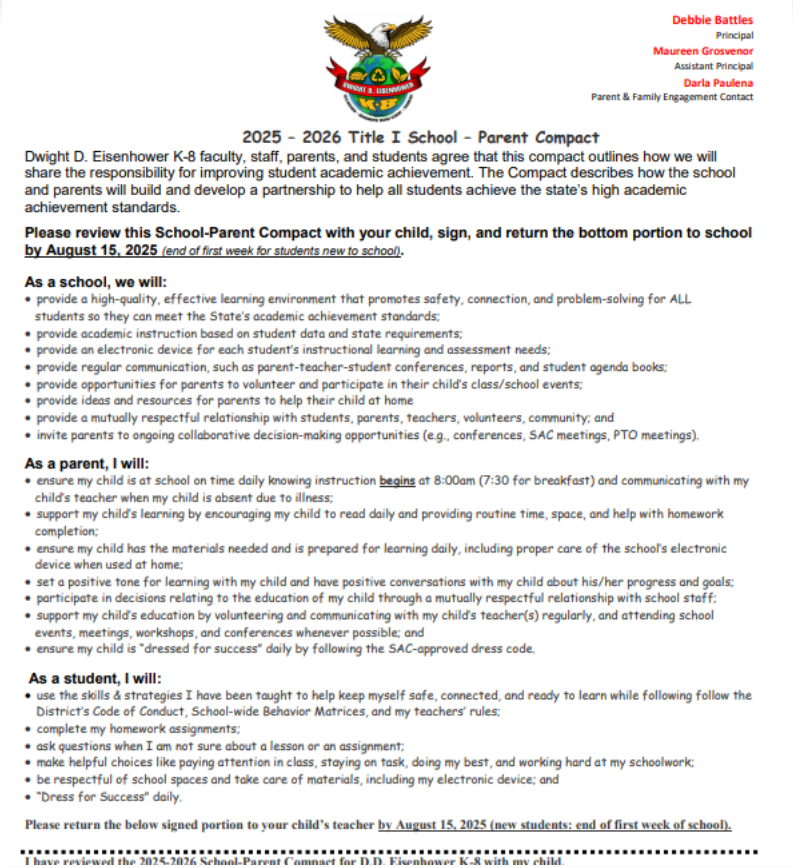
- Chak lekòl Tit I dwe gen yon Konpak Lekòl-Paran ki ekri pa paran yo, manm fanmi yo ak pèsonèl lekòl la.



- Akò Lekòl-Paran an etabli responsablite elèv yo, paran yo, manm fanmi yo ak anplwaye lekòl la nan efò pou amelyore reyisit elèv yo.

Konpak Lekòl-Paran

- Revizyon Konpak FY27 la
- Kesyon



Debbie Battles
Principal
Maureen Grosvenor
Assistant Principal
Darla Paulena
Parent & Family Engagement Contact

2025 – 2026 Title I School – Parent Compact

Dwight D. Eisenhower K-8 faculty, staff, parents, and students agree that this compact outlines how we will share the responsibility for improving student academic achievement. The Compact describes how the school and parents will build and develop a partnership to help all students achieve the state's high academic achievement standards.

Please review this School-Parent Compact with your child, sign, and return the bottom portion to school by August 15, 2025 *(end of first week for students new to school)*.

As a school, we will:

- provide a high-quality, effective learning environment that promotes safety, connection, and problem-solving for ALL students so they can meet the State's academic achievement standards;
- provide academic instruction based on student data and state requirements;
- provide an electronic device for each student's instructional learning and assessment needs;
- provide regular communication, such as parent-teacher-student conferences, reports, and student agenda books;
- provide opportunities for parents to volunteer and participate in their child's class/school events;
- provide ideas and resources for parents to help their child at home
- provide a mutually respectful relationship with students, parents, teachers, volunteers, community; and
- invite parents to ongoing collaborative decision-making opportunities (e.g., conferences, SAC meetings, PTO meetings).

As a parent, I will:

- ensure my child is at school on time daily knowing instruction **begins** at 8:00am (7:30 for breakfast) and communicating with my child's teacher when my child is absent due to illness;
- support my child's learning by encouraging my child to read daily and providing routine time, space, and help with homework completion;
- ensure my child has the materials needed and is prepared for learning daily, including proper care of the school's electronic device when used at home;
- set a positive tone for learning with my child and have positive conversations with my child about his/her progress and goals;
- participate in decisions relating to the education of my child through a mutually respectful relationship with school staff;
- support my child's education by volunteering and communicating with my child's teacher(s) regularly, and attending school events, meetings, workshops, and conferences whenever possible; and
- ensure my child is "dressed for success" daily by following the SAC-approved dress code.

As a student, I will:

- use the skills & strategies I have been taught to help keep myself safe, connected, and ready to learn while following follow the District's Code of Conduct, School-wide Behavior Matrices, and my teachers' rules;
- complete my homework assignments;
- ask questions when I am not sure about a lesson or an assignment;
- make helpful choices like paying attention in class, staying on task, doing my best, and working hard at my schoolwork;
- be respectful of school spaces and take care of materials, including my electronic device; and
- "Dress for Success" daily.

Please return the below signed portion to your child's teacher by August 15, 2025 (new students: end of first week of school).

I have reviewed the 2025-2026 School-Parent Compact for D.D. Eisenhower K-8 with my child.

Dwa Paran yo pou Konnen

Fanmi yo gen dwa pou mande:

- kalifikasyon pwofesyonèl pwofesè pitit yo; epi
- si pèsonèl ki pa pwofesè ap bay pitit yo ansèyman, epi si se ka a, kalifikasyon pwofesyonèl yo.



Dwa Paran yo pou Konnen

Fanmi yo dwe enfòme:

- si pitit yo ap resevwa ansèyman pandan kat semèn oswa plis nan men yon pwofesè ki pa satisfè egzijans sètifikasyon pou nivo klas la oswa sijè y ap anseye a; epi

- kijan pitit yo te fè nan tès leta yo tankou Florida Assessment of Student Thinking (FAST- PM 1, 2, 3) End of Course (EOC), Evalyasyon Estandadize Leta yo (pa egzanp: Syans)



Pwogram Edikasyon pou Migran (MEP)

OBJEKTIF **MEP** a se ede tout elèv migran yo satisfè estanda akademik ki solid epi gradye nan lekòl segondè (oswa nan yon pwogram GED) avèk yon edikasyon ki prepare yo pou yon sitwayen responsab, plis aprantisaj, ak yon travay pwodiktif.





Pwogram Edikasyon pou Migran yo

Asire ke bezwen elèv migran yo satisfè pou ede yo simonte:

- entèripsyon nan lekòl
- baryè kiltirèl ak langaj
- fèmen tèt ou yon kote apa
- mank resous sante
- tranzisyon nan kolèj oswa travay apre lekòl segondè

Pou amelyore opòtinite edikasyonèl elèv migran yo lè nou ede yo:

- Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo
- Tranzisyon nan nouvo lekòl(yo)
- fè fas ak kontni akademik leta/distri ki difisil la
- gradye nan lekòl segondè

Premye etap la se jwenn tout elèv migran yo.

- Entèvyou yo fèt an pèsòn pa yon Rekritè MEP ki resevwa fòmasyon, dapre kondisyon kalifikasyon Federal ak Eta yo.
- Enfòmasyon pou kontakte pwogram nan:

  Jorge Echegaray
  Manadjè, Pwogram Edikasyon Migran
  Depatman Edikasyon Miltikiltirèl
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356





Pwogram McKinney-Vento



Pwogram McKinney-Vento

Pwogram McKinney-Vento a fèt pou adrese pwoblèm timoun ak jèn ki sanzabri yo rankontre pou enskri, ale lekòl, epi reyisi lekòl.

Lwa McKinney-Vento sou Edikasyon Moun ki San Kay
Lwa federal ki pwoteje dwa edikasyonèl timoun ak jèn ki pa gen kay.

Pwogram McKinney-Vento

Dwa timoun ak jèn ki kalifye yo:

- Dwa pou enskripsyon lekòl imedyat lè dosye yo pa prezan.
- Dwa pou rete nan lekòl orijin li, si sa nan pi bon enterè elèv la.
- Dwa pou resevwa transpò pou ale ak pou soti nan lekòl orijin nan
- Dwa pou resevwa sipò siplemantè pou siksè akademik

SDPBC 5.74 - Elèv ki pa gen kay

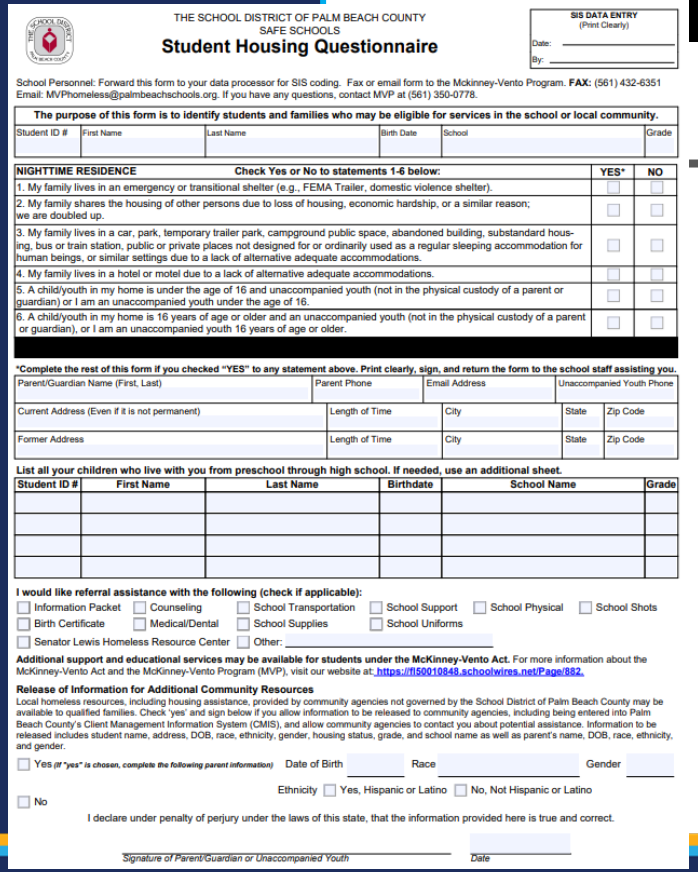
Lwa McKinney-Vento sou Asistans pou Moun ki San Kay

Defini timoun ak jèn ki sanzabri kòm timoun ak jèn ki pa gen yon rezidans fiks, regilye, ak adekwa pou lannwit; sa gen ladan timoun ak jèn ki:

- Ap pataje lojman ak lòt moun akòz pèt lojman, difikilte ekonomik, oswa yon rezon menm jan an;
- Ap viv nan motel, otèl, pak pou karavàn, oswa kanping akòz mank altènatif pou lojman adekwat;
- Ap viv nan abri ijans oswa abri tranzisyonèl;
- Yo abandone yo nan lopital;
- Gen yon rezidans prensipal pou lannwit ki se yon kote piblik oswa prive ki pa fèt pou oswa ki òdinèman itilize kòm yon lojman regilye pou moun dòmi;
- Ap viv nan machin, pak, espas piblik, bilding abandone, lojman ki pa bon, estasyon bis oswa tren, oswa anviwònman menm jan an; epi
- Èske timoun migratè ki kalifye kòm timoun ki pa gen kay paske timoun yo ap viv nan sikonstans ki dekri pi wo a?

Règleman SDPBC 5.74
Elèv ki Ap Fè Eksperyans Sanzabri

Idantifikasyon Moun ki Kalifye yo Elèv yo



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY (Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. **FAX:** (561) 432-6351
Email: MVPhomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE — Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	☐	☐
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	☐	☐
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	☐	☐
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	☐	☐
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	☐	☐
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	☐	☐

***Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.**

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	**Length of Time**	**City**	**State**	**Zip Code**

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ School Shots
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://fl50010848.schoolwires.net/Page/882.

Release of Information for Additional Community Resources

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes *(If "yes" is chosen, complete the following parent information)* Date of Birth _____ Race _____ Gender _____

Ethnicity ☐ Yes, Hispanic or Latino ☐ No, Not Hispanic or Latino

☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____
Signature of Parent/Guardian or Unaccompanied Youth *Date*

Kesyonè Lojman Elèv (PBSD 2479)

- Lekòl la distribye kopi papye bay elèv yo de fwa pa ane epi jan sa nesesè
- Ou kapab ranpli fòm yo sou entènèt tou
- Elèv ki kalifye yo enskri nan Pwogram McKinney-Vento (MVP) epi ekip MVP a ap ba yo sèvis.
- An patenarya avèk ajans kominotè yo pou konplete Kesyonè Lojman Elèv ak paran yo

Objektif McKinney-Vento FLDOE yo obligatwa



Chak distri lekòl pral:

- Idantifye omwen 5% nan moun ki enskri nan FRL yo kòm moun ki san kay nan yon ane lekòl.
- Reyalize omwen yon pousantaj prezans lekòl 90% pou elèv yo idantifye kòm sanzabri nan yon ane lekòl.
- Pwomote omwen 90% elèv yo idantifye kòm sanzabri nan yon ane lekòl nan pwochen klas la nan fen chak ane.

Sèvis ki ofri pa Pwogram SDPBC McKinney-Vento a

Asistans pou Enskripsyon

- Fasilite Aksè Elèv yo: Ekip MVP a bay sipò pou enskripsyon pou asire ke elèv ki pa gen kay ka enskri lekòl byen vit e avèk efikasite.
- Sipò Transpò: Pwogram nan ofri transpò pou ale lekòl orijin li atravè sèvis otobis distri a, transpò prive, ranbousman kantite kilomèt, ak pas Palm Tran pou elèv ki pi gran yo.

Sèvis Sipò

- Sèvis Leson patikilye: Pwofesè sètifye nan distri a bay leson patikilye pou elèv k ap viv nan abri pou moun ki san kay ak pou vyolans domestik.
- Reyinyon Ekip Lekòl la: Manadjè Ka MVP yo patisipe nan reyinyon lekòl yo pou defann elèv yo epi konekte yo ak resous esansyèl yo.
- Siveyans Prezans: Ekip MVP a swiv prezans elèv yo chak mwa pou idantifye epi adrese pwoblèm potansyèl yo.

Sèvis ki ofri pa Pwogram SDPBC McKinney-Vento a

Esansyèl pou tout ane a

- Founiti: Ekip MVP a distribye sakado ak founiti lekòl pandan tout ane a pou asire ke elèv yo gen zouti nesesè pou aprantisaj.
- Inifòm: Elèv ki kalifye yo resevwa inifòm, chosèt ak soulye pou ankouraje yon sans apatenans epi diminye estigma ki asosye ak disparite nan rad.
- Twous Ijyèn: Yo bay twous twalèt pou bezwen ijyèn debaz elèv yo, pou kontribye nan byennèt jeneral yo.

Kontak ak Patenarya Kominotè

- Angajman Kominotè a: Ekip MVP a kolabore avèk Sant Akèy la, legliz yo, Kwizin Soup la, tout pandan y ap patisipe tou nan evènman kominotè yo pou sansibilize moun yo epi amelyore aksè a sèvis yo.
- Inisyativ Gwoup Travay: Gwoup Travay McKinney-Vento a ankouraje kolaborasyon ant òganizasyon kominotè yo pou konstwi yon rezo resous ki sipòte fanmi yo nan Konte Palm Beach.

Sèvis ki ofri pa Pwogram SDPBC McKinney-Vento a

Referans ak Asistans Kominotè

- Konekte Fanmi yo ak Resous: Ekip MVP a bay referans pou ajans kominotè ki ofri sèvis tankou abri, asistans pou lwaye, ak lojman pou sipòte fanmi ki pa gen kay.
- Sèvis Lesiv: Atravè yon patenarya avèk Degy Entertainment, ekip la ap travay pou enstale machin pou lave ak seche rad nan lekòl lokal yo pou bay elèv yo ak fanmi yo sèvis lesiv esansyèl.



Degy Entertainment
Lekòl Segondè Palm Beach Lakes



Livrezon Pwovizyon Esansyèl



Kontak
Evènman Kominotè **a**



Elèv UHY
Donasyon soulye



MVP Sneaker Closet

Pwogram McKinney-Vento

Enfòmasyon pou kontakte

Kontakte Pwogram Edikasyon pou Moun ki San Kay McKinney-Vento (MVP) si ou gen kesyon oswa pou ranpli yon Kesyonè Lojman pou Elèv.

- Aleshia Coleman - Planifikatè pwogram
  - (561) 414-1173
  - Aleshia.Coleman@palmbeachschools.org
- Orlando Ovalles, Espesyalis ansèyman
  - 561-308-9634
- Amy Mazzaocco, Manadjè
- Melissa Patterson, Direktè, Depatman Lekòl An Sekirite

Konklizyon

- Opòtinite paran yo pou poze kesyon epi bay fidbak
- Evalyasyon konplè

Mèsi pou prezans ou, patisipasyon ou, ak fidbak ou.

Nou swete yon ane lekòl ki gen anpil siksè!