Chapter 339

K-12 School-Counseling Plan Outline

School District: Freeport Area School District Date: March 2025

1. **School Counselors and Assignments**:

K-5: Liz Vaughn, Buffalo Elementary, 563: 1
K-5: Brianna Boerio, South Buffalo Elementary, 220: 1
6-8: Danika Durand, Freeport Area Middle School, 424: 1
9-12: Nina Fulton and Edward Hanna, Freeport Area HS, 509: 2
6-8: Heather Trettel, Licensed Professional Counselor, Freeport Area Middle School
9-12: Alison Dorogi, Licensed Professional Counselor, Freeport Area High School

2. **Mission Statement**

The mission of the Freeport School District counseling program is to provide a comprehensive counseling program addressing the educational, occupational and character development of all students. This program, which includes instruction, prevention, intervention and consultation services, will help prepare our students to make sound decisions. It will provide information necessary for student growth and achievement with the three domains: *academic, personal/social, and career*. School counselors are professional school advocates who provide support to maximize student potential, academic achievement, and provide direct service to every student. In partnership with students, families, educators, post-secondary institutions, and the community, school counselors facilitate the support system to ensure all students in Freeport Area School District have access to and are offered the knowledge and skills necessary to contribute at their highest level as productive members of society.

339.32 (1) Career and Technical Curriculum

Monthly Counseling Calendar- Elementary Grades K- 5

July		January
Academic:		Academic: Schedule/attend/write 504 Service Agreements SAP Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Themed Morning Messages
Career:		Career: Themed Morning Messages PACareerZone Activity (3-5)
Personal/Social:		Personal/Social: Lunch Bunch Groups Individual Counseling Crisis Counseling MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Parent Communication Classroom Lessons Teacher Consultation Themed Morning Messages Implement/manage PBIS

August		**February**
Academic: Share 504 Service Agreements with staff Kindergarten through 5th grade orientation Transition and planning meetings for students with support needs Schedule/attend/write 504 Service Agreements		Academic: Schedule/attend/write 504 Service Agreements Attend Early Intervention Transition Meeting Celebrate National School Counseling Week SAP Team Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Themed Morning Messages
Career: Preparing Career Lessons and Career Portfolios		Career: Celebrate National School Counseling Week Themed Morning Messages
Personal/Social: Prepare/distribute new student welcome letters Parent Communication Crisis Counseling Implement/manage PBIS Parent Consultation Teacher Consultation SAP Team Meetings		Personal/Social: Celebrate National School Counseling Week Lunch Bunch Groups Individual Counseling MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Classroom Lessons Crisis Counseling

		Parent Communication Teacher Consultation Themed Morning Messages Implement/manage PBIS
September		**March**
Academic: Schedule/attend/write 504 Service Agreements Parent Communication Themed Morning Messages Classroom Lessons Coordinate Student Ambassador Applications		Academic: Schedule/attend/write 504 Service Agreements Transition Planning for 5th to 6th Grade SAP Team Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Themed Morning Messages
Career: Themed Morning Messages Coordinate Student Ambassador Applications		Career: Themed Morning Messages
Personal/Social: Lunch Bunch Groups Coordinate Student Ambassador Applications Individual Counseling Parent Communication Crisis Counseling Classroom Lessons		Personal/Social: Lunch Bunch Groups Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Individual Counseling Parent Communication Crisis Counseling

SAP Team Meetings Teacher Consultation Themed Morning Messages		Classroom Lessons SAP Team Meetings Teacher Consultation Themed Morning Messages
October		**April**
Academic: Meet with 5th grade students in danger of failing Schedule/attend/write 504 Service Agreements Recruit 5th grade peer tutors SAP Team Meetings Morning Messages Student Ambassador Interviews/Role Assignments Small Group Counseling		Academic: Schedule/attend/write 504 Service Agreements SAP Team Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling 5th Grade Course Planning Meeting Themed Morning Messages
Career: Themed Morning Messages Student Ambassador Interviews/Role Assignments		Career: Themed Morning Messages Career Activity (3-5)
Personal/Social: PBIS Kickoff Event Lunch Bunch Groups Student Ambassador Interviews/Role Assignments		Personal/Social: Lunch Bunch Groups Individual Counseling Crisis Counseling Manage Student Ambassadors

Small Group Counseling Individual Counseling Crisis Counseling Parent Communication Classroom Lessons Teacher Consultation Themed Morning Messages Implement/manage PBIS		Create Student Ambassador Calendars Small Group Counseling Parent Communication Classroom Lessons Themed Morning Messages Implement/manage PBIS
November		**May**
Academic: Parent/Teacher Conferences Schedule/attend/write 504 Service Agreements SAP Team Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Themed Morning Messages		Academic: Schedule/attend/write 504 Service Agreements 5th Grade Move-up Day SAP Team Meetings MTSS Meetings Input SAP data on Safe Schools website Themed Morning Messages Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling
Career: Themed Morning Messages Manage Student Ambassadors Create Student Ambassador Calendars		Career: Themed Morning Messages Career Lesson Make-Ups
Personal/Social:		Personal/Social:

Lunch Bunch Groups Individual Counseling Crisis Counseling Small Group Counseling SAP Team Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Parent Communication PBIS Committee Meeting Classroom Lessons Teacher Consultation Themed Morning Messages Implement/manage PBIS		Lunch Bunch Groups Individual Counseling Crisis Counseling SAP Team Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Parent Communication Classroom Lessons PBIS Committee Meeting Themed Morning Messages Implement/Manage PBIS
December		**June**
Academic: Schedule/attend/write 504 Service Agreements SAP Team Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Small Group Counseling Morning Messages		Academic: Schedule/attend/write 504 Service Agreements Awards Assemblies Kindergarten Transition Meetings Planning for upcoming school year Morning Messages
Career: Morning Messages Manage Student Ambassadors Create Student Ambassador Calendars		Career: Morning Messages Personal/Social: Individual Counseling

		Crisis Counseling Parent Communication Teacher Consultation Wrap Up/Present PBIS data to PBIS Committee
Personal/Social: Lunch Bunch Groups Individual Counseling Crisis Counseling Small Group Counseling SAP Team Meetings MTSS Meetings Manage Student Ambassadors Create Student Ambassador Calendars Parent Communication PBIS Committee Meeting Classroom Lessons Teacher Consultation Themed Morning Messages Implement/manage PBIS		

Ongoing Monthly Counseling Activities

Counselor Related	Non Counselor Related
SEL Themed morning messages	504 Coordination/Writing/Distribution
Individual Counseling	
Scheduling and attending meetings with parents	
PBIS Committee Meetings	
Attendance at Butler County Counselor Association Meetings	
Small Group Counseling	
Classroom Lessons	
Student Ambassador Coordination	
MTSS Meetings	
SAP Team Meetings	

Monthly Counseling Calendar- Middle School Grades 6-8

July	**January**
Academic: o Parent Communication to schedule 504 meetings	Academic: o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families
Career:	Career: o Career Day Planning o Community Outreach for Career Day Volunteers
Personal/Social:	Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments o Collaborative Planning of SEL Advisory Activities
August	**February**
Academic:	Academic:

o Student Schedules o Interpret PSSA Data for Student Placement o 504 Meetings o Transition Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families	o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families
Career:	Career: o Career Day Planning o Community Outreach for Career Day Volunteers o Host School-Wide Career Day Event o Career Day Reflection in PA Career Zone (Grades 6-8)
Personal/Social: o New Student Tours o 6th Grade Orientation	Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments o Collaborative Planning of SEL Advisory Activities
September	**March**
Academic:	Academic:

○ Modifications of Student Schedules ○ Meeting with New Students ○ 504 Meetings o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families	o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families o 5th-6th Grade Scheduling Meeting o 8th-9th Grade Scheduling Meeting o 9th Grade Elective Scheduling
Career: ○ Review PA Career Zone Portfolios for 6th Grade Students	Career: ○ Classroom Lessons - Modified Interest Inventory (Life Skills) o PA Career Zone - Classroom Lessons with Read 180 Students o Collaborate with Exploring Pathways Teacher to ensure 8th Grade Students are on track to complete all career artifacts
○ Personal/Social: ○ Counselor Introduction Assembly o Individual Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments o Collaborative Planning of SEL Advisory Activities	○ Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments o Collaborative Planning of SEL Advisory Activities

October	**April**
Academic: o 504 Meetings for 6th Grade o MTSS Meetings o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families	Academic: o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families
Career: o PA Career Zone - Classroom Lessons - Interest Inventory and Reflection (6th Grade) o 8th Grade Lenape Vo-Tech Field Trip o Lenape Field Trip Reflection in PA Career Zone (8th Grade)	Career: o Classroom Lesson - Modified Individualized Career Plan (Life Skills) o Review PA Career Zone Portfolios for grades 6-8 o Career Lesson make ups to ensure all students completed required artifacts
Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments o Collaborative Planning of SEL Advisory Activities	Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments o Collaborative Planning of SEL Advisory Activities o 5th-6th “Move-Up Day” Planning

o Bully Awareness Assembly and Activities o Digital Safety Assembly with the Attorney General	o 8th-9th "Move-Up Day" Planning
▪ **November**	▪ **May**
Academic: o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families	Academic: o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families o Awards Assembly
Career: o PA Career Zone - Classroom Lessons - Skills Profiler and Reflection (Grade 7)	Career: o Review PA Career Zone Portfolios for grades 6-8 o Career Lesson make ups to ensure all students completed required artifacts
Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments	Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments

o Collaborative Planning of SEL Advisory Activities	o Collaborative Planning of SEL Advisory Activities o 5th-6th "Move-Up Day" o 8th-9th "Move-Up Day"
▪ **December**	▪ **June**
Academic: o MTSS Meetings o MTSS Case Manager o FACT (SAP) Meetings o Monitor Cyber Student Progress and Grades o Bi-Weekly check ins with cyber students and families	Academic: o Student Scheduling for the next school year o Interpret Teacher Recommendation Data for Student Placement o Complete SAP Report for SafeSchools
Career: o Review PA Career Zone Portfolios for 6th and 7th Grade o Career Lesson make ups to ensure all students completed required artifacts	Career: o PIMS Submission of Career Artifacts
Personal/Social: o Individual Counseling o Group Counseling o MTSS Meetings o FACT (SAP) Meetings o Parent Communication o Crisis Response - Threat and Risk Assessments	Personal/Social: o Complete SAP Report for SafeSchools

o Collaborative Planning of SEL Advisory Activities	

Ongoing Monthly Counseling Activities

Counselor Related	Non-Counselor Related
○ Individual Counseling	○ Finalizing Grades in PowerSchool
○ Group Counseling	○ Covering Classes
○ Career Lessons and Artifacts	○ Schedule, Attend, Write 504 Plans
○ Student Crisis Response - Threat and Risk Assessments	○ Proctoring PSSA Exams Upon Request
o Collaborative Planning of SEL Advisory Activities	
○ Monitor Student Grades	
○ Monitor Student Attendance	
○ Parent Communication	
○ Teacher, Student, Parent Meetings	
○ Managing enrollment of new students	
○ Check Weekly Student Eligibility	
○ FACT Team Meetings	
○ Awards Assembly Coordination	
○ MTSS Grade Level Meetings	
○ Professional Development	
○ Cyber School Coordination and Supervision	
o Career Day Event Planning	

Monthly Counseling Calendar- Freeport Area High School Grades 9-12

● **July**	▪ **January**
Academic:	Academic: o Scheduling Conflicts(2nd Semester) o Schedule Changes(2nd Semester) o New Student Meetings o Cyber Meetings o 504 Plan Management/Meetings o College Applications/Letters of Recommendation o Transcript Requests o Scholarships o ASVAB Test o Academic At-Risk Letters o MTSS Grade Level Meetings o Individual Student Meetings o Weekly Counselor Meetings

Career:	Career: o 11th grade- National College Fair o PSAT Interpret Results o PA CareerZone Career/Post Secondary Lesson Plan o 10th grade- Lenape Shadowing Opportunity o Review Job Shadowing Completion
Personal/Social:	Personal/Social: o Individual Counseling o Small Group Counseling o FACT Meeting o MTSS Grade Level Meetings o SEL Monthly Activity- Effective Goal Setting Strategies. 12th grade seminar- resume building and interview skills o Weekly counselor meeting
August	**February**
Academic:	Academic:

○ Student Schedules ○ Modifications of Student Schedules Individual Student Scheduling (IEP,Lenape,etc.) ○ Meeting with New Students ○ 9th Grade Orientation ○ 504 Meetings	○ ASVAB Interpret Results ○ College Applications/Write Letter of Recommendations ○ Transcript Requests ○ Scholarships ○ Assist Students with Financial Aid o MTSS Grade Level Meetings o Individual Student Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings
Career:	Career: ○ ASVAB Interpret Results/Career Exploration Lesson o Review Job Shadow Completion o Career Day Preparation o 10th grade- Lenape Shadowing Opportunity
Personal/Social: ○ Individual Student Tours ○ New Student Tours o 8th to 9th Grade Transition Meeting	Personal/Social: ○ Individual Counseling ○ Small Group Counseling ○ FACT Meeting o MTSS Grade Level Meetings o SEL Monthly Activity- (Grades 9-12)Student Challenges, Being Your Best Self. Weekly themes, daily challenges with student

	reward recognition. Grade 9 seminar- review of counselor, school, community support and resources, emotional regulation o Weekly counselor meeting
September	**March**
Academic: o Student Schedules o Modifications of Student Schedules o College Applications/Write Letter of Recommendation o Transcript Requests o Individual Student Scheduling (IEP,Lenape,etc.) o Meeting with New Students o 9th Grade Orientation o 504 Meetings o Senior Classroom Postsecondary Info. o Individual Meetings o 9th Grade Transition Classroom Lesson o CHS Registration o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings o Grade 12 Seminar- Postsecondary Admissions	Academic: o Scheduling Presentation for all Grades o College Applications/Write Letters of Application o Transcript Requests o Scholarship- (Local Common Scholarship Distributed to Senior Students) o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings

Career: o Senior Classroom Postsecondary Info. o Individual Meetings o Armstrong County College Fair- Interested 12th Grade Students o PNC Work Initiative- Interested 12th Grade Students o Review Job Shadowing Completion	Career: o Grade 10- Career Pathway Activity- PA Career Zone o Scheduling Presentation for all Grades o 10th grade- Lenape Shadowing Opportunity o 10th grade- Lenape Application Deadline o Career Day Program (Grades 9-12) o Career Day Survey (Grades 9-12) PA Career Zone o Scheduling Presentations (Grades 9-12), Dual Enrollment, College in the High School, Work Release Opportunities o Review Job Shadowing Completion o Armstrong County Career/Job Fair- Interested Grade 12 Students
o Personal/Social: o 9th Grade Transition Classroom Lesson o New Student Meeting o Individual Counseling o Small Group Counseling o FACT Meeting o MTSS Grade Level Meetings	o Personal/Social: o Individual Counseling o Small Group Counseling o FACT Meeting o MTSS Grade Level Meetings o SEL Monthly Activity- Grade 9- Response to risk factors and resilience, building a support

o SEL Monthly Activity- Addressing Prosocial Involvement In School. Grades 9-12 Homecoming School Activities. Grade 9- Self Affirmation Grade 12 Seminar- Postsecondary Admissions	network. Grade 12 seminar- essay writing, scholarships, common scholarship application o Weekly counselor meeting o Prevention Connection Day through Armstrong County Drug and Alcohol
October	**April**
Academic: o SAT Supervision and Coordination o PSAT Meeting o PSAT Administration o Individual Senior Meetings o College Applications/Letters of Recommendation o Transcript Requests o Scholarships o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings o Senior Individual Meetings	Academic: o Scheduling Presentation for all Grades o College Applications/Write Letters of Application o Transcript Requests o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings
Career:	Career:

○ Senior Individual Meetings o Lenape Vo-Tech Presentation- Grade 10 o Lenape Post Presentation Survey- PA Career Zone- Grade 10 o Job Shadowing/SAT/PA Career Zone Audit- Grade 11	○ Scheduling Presentations for all Grades o Individual Student Meetings about Next Year's Schedule o PA Career Zone Audit- Grade 11
Personal/Social: o FACT Meetings o Parent Communication o Individual Counseling o Small Group Counseling o FACT Meeting o MTSS Grade Level Meetings o SEL Monthly Activity- Anti-Bullying Prevention Month and Acceptance. Grade 9 Seminar- Focusing on Peer Relationships, Panel of Student Ambassadors.	Personal/Social: o Individual Counseling o Small Group Counseling o FACT Meeting o MTSS Grade Level Meetings o SEL Monthly Activity- Emotional Control and Self-Esteem. Writing Prompts in English Class- Grades 9-12. Grade 11- Mindfulness Activity o Weekly counselor meeting
▪ **November**	▪ **May**
Academic:	Academic: o Proctor AP Exams

○ College Applications/Write Letters of Recommendation ○ Transcript Requests ○ Scholarships ○ Individual Student Meetings o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings	○ Scholarships ○ Transcript Requests o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings
Career: ○ Financial Aid Night (Grades 9-12) o Grade 9- Interest Inventory and Work Importance Inventory- PA Career Zone o 12th Grade- Seminar Financial Aid/Decisions	Career: ○ Individual Student Meetings o PA Career Zone Audit/PIMS Submission Grade 11 Students
Personal/Social: ○ Individual Counseling ○ FACT Meetings ○ Individual Counseling ○ Small Group Counseling o MTSS Grade Level Meetings o SEL Monthly Activity- Climate and Culture. Grades 9-12 Week of Giving Fundraiser. o Veterans Day Activities/Breakfast	Personal/Social: ○ Individual Counseling ○ Small Group Counseling ○ FACT Meeting o MTSS Grade Level Meetings o SEL Monthly Activity- Grade 12- team building activities, post graduation discussion o Weekly counselor meeting

o 12th Grade- Seminar Financial Aid/Decisions	
▪ **December**	▪ **June**
Academic: o College Applications/Write Letters of Recommendation o Transcript Requests o Scholarships o MTSS Grade Level Meetings o Weekly Counselor Meetings o Cyber Meetings o Individual Student Meetings o ASVAB Test- Grade 11	Academic: • Finalize Student Grades, Transcripts • Student Schedule Change Request • Finalize Senior Survey
Career: o ASVAB Test o Individual Student Meetings o Review Job Shadowing Completion	Career:
Personal/Social: o FACT Meetings o Small Group Counseling o FACT Meeting o MTSS Grade Level Meetings	Personal/Social:

o SEL Monthly Activity-Vaping and Alcohol Usage Panel Discussion-Grades 9-12. Kindness Activity-Grade 9	

Ongoing Monthly Counseling Activities

Counselor Related	Non Counselor Related
○ Student Crisis Management	○ PowerSchool Grading (Calculating GPAS)
○ Monitor Student Grades	○ Proctoring Keystone Exams
○ Monitor Student Attendance	○ Covering Classes
○ Teacher, Student, Parent Meetings	○
○ Managing enrollment of new and withdrawing students	○
○ Completion of Counselor Evaluation Forms for the College Admission Process	○
○ Provide Oversight of the College Application Process	○
○ Completing Transcript Requests/Documentation of Transcripts Requests	○
○ Check Weekly Student Eligibility	○
○ Job Shadowing Coordination	○
○ Dual Enrollment Coordination	○
○ College in the High School Coordination	○
○ Homebound Instruction Coordination	○
○ FACT Team Meetings	○
○ Awards Assembly Coordination	○
○ Supervising SAT Administration	○

○ SAT SSD Accommodation Application	○
○ Providing SAT/ACT Information	○
○ Updating School Website	○
○ Weekly Email Distribution	○
○ Professional Development	○
○ College Recommendation Letters	○
○ Monitoring Common Application Requests	○
○ Cyber School Coordination and Supervision	○
o Attend MTSS Grade Level Meetings	
○ Attend FACT Meetings	
○ Weekly Counselor Meetings	

339.32 (3) Occupational Information

Freeport Area Schools	
External Resources by National Career Cluster	
Career Cluster	Career Resource Links
Agriculture, Food & Natural Resources	**Foresters**
	Clinical Research Coordinators
	Hydrologic Technician
	Zoologists and Wildlife Biologists
	Animal Scientists
	Natural Resources Technology
Architecture & Construction	**Architects, Except Landscape and Naval**

	Brickmasons and Blockmasons
	Cost Estimators
	Interior Designers
	Solar Energy Installation Managers
	Metplas Inc.
	Herkules USA Corp.
	Construction Trades Technology
	Collision Repair Technology
	Welding Technology
	Precision Machining Technology
Arts, A/V Technology, & Communications	**Actors**

	Broadcast Announcers and Radio Disc Jockeys
	Fashion Designers
	Graphic Designers
	Set and Exhibit Designers
	Cosmetology
	Culinary Arts
	Resident Stage Manager/Prime Stage Theatre Brittany Kolek (Guest Speaker)
Business Management & Administration	**Biofuels Production Managers**
	Compensation, Benefits, and Job Analysis Specialists
	Energy Auditors
	Fundraisers

	Security Management Specialists
	Human Resources PITT Ohio Trucking Lana Valenti (Guest Speaker)
Education & Training	**Elementary School Teachers, Except Special Education**
	Special Education Teachers, Elementary School
	Secondary School Teachers, Except Special and Career/Technical Education
	Librarians and Media Collections Specialist
	Career/Technical Education Teachers, Secondary School
	Work Release Supervisor Craig Swiergol (sweirgol@freeport.k12.pa.us)
	Wendy Dunlap-PHEAA Representative (Guest Speaker) wendy.dunlap@pheaa.org
	PNC PartnerUp Workforce Initiative richard.fann@pnc.org

	Nathan Petrak-Human Resources, Point Park University (Guest Speaker)
	Stephanie Hillard-Armstrong Indiana Drug & Alcohol
	Katie Heitzinger-Job Corps Training
	Anna Kammerdiener-Center For Community Services
	Ryan Mortimer-Occupational Vocational Rehabilitation
Finance	**Tellers**
	Claims Adjusters, Examiners, and Investigators
	Tax Preparers
	Financial Managers
	Loan Officers
	Lisa Hunt-Business Development Finance Officer (Guest Speaker)

Government & Public Administration	Construction and Building Specialists
	Postmasters and Mail Superintendents
	Compliance Officers
	Transportation Security Screeners
	Urban and Regional Planners
Health Science	Dentist
	Physicians Assistant
	Family Medicine Physicians
	Pharmacist
	Nurse Practitioner
	Dawn Vocke-Director of Surgical Services UPMC (Guest Speaker)

	Kristi McGinnis-Hospital Unit Director (Guest Speaker)
	Jamie Kazmer-Clinical Peri Anesthesia (Guest Speaker)
	Alison Leighton-Human Resources, Early Learning Connections (Guest Speaker)
	Jacqueline Hranica-Human Resources, Early Learning Connections (Guest Speaker)
	Nicole Lazaro-CORE Community Outreach Coordinator (Guest Speaker)
	Brittany Bargerstock-Allegheny Valley Hospital Nurse Manager (Guest Speaker)
Hospitality & Tourism	**Athletes and Sports Competitors**
	Tour Guide
	Janitors and Cleaners
	Animal Trainers
	Bakers

	Giant Eagle-Michael Weider
Human Services	**Marriage and Family Therapists**
	Mental Health and Substance Abuse Social Workers
	Community Health Workers
	Loan Officers
	Neuropsychologists
Information Technology	**Computer Programmers**
	Search Marketing Strategists
	Network and Computer Systems Administrators
	Computer Systems Engineers/Architects
	Health Informatics Specialists

	Ron Grove-Technology Coordinator (Summer Internship)
Law, Public Safety, Corrections, & Security	**Police and Sheriff's Patrol Officers**
	Lawyers
	Detectives and Criminal Investigators
	Firefighters
	Intelligence Analysts
Other, Military	**Police and Sheriff's Patrol Officers**
	Lawyers
	Detectives and Criminal Investigators
	Firefighters
	Intelligence Analysts

	United States Marines
	United States Army
	Air Force Academy
	ASVAB Enlistment Testing Program Skip Powell

339.32 (4) Cumulative Records
Annual Program Goals and Objectives

Elementary	**Level Goals**
SMART Goals	Career Awareness
Specific Issue What is the specific issue based on our school's data?	Elementary students have a limited awareness of post-secondary educational and career opportunities. Early awareness and exposure to a wide range of post-secondary educational and career options can lead students to set high academic goals that connect to their career goals.
Measurable How will we measure the effectiveness of our interventions?	The effectiveness of the intervention will be measured by the student's ability to identify three personal career interests.
Attainable What outcome would stretch us but is still attainable?	85% of 5th grade students will demonstrate an increased awareness of educational and career opportunities after a series of career awareness lessons by being able to identify three personal career interests.
Results-Oriented Is the goal reported in results-oriented data (process, perception and outcome)? **Process**-Interventions used, # of students involved, # of staff involved in programs. **Perception**-Beliefs, attitudes, knowledge (survey) **Outcome**-What changed.	**Process-**100% of fifth grade students will participate in career awareness lessons. **Perception-**Pre/post test surveying knowledge, beliefs, and attitudes about post-secondary education and careers. **Outcome-**Based on the survey data, 85% of the fifth grade students who participate in career awareness lessons will be able to identify three personal career interests.
Time Bound When will our goal be accomplished?	The goal will be accomplished by the end of the fifth grade career awareness unit.

School: Buffalo/South Buffalo Elementary Year: 2025-2026
School Counselor (s): Liz Vaughn/Brianna Boerio

Middle School **Level Goals**

SMART Goals	Attendance
Specific Issue What is the specific issue based on our school's data?	Based on attendance data, truancy numbers have increased post-pandemic
Measurable How will we measure the effectiveness of our interventions?	Middle school students with a history of truancy (3 or more illegal absences) will reduce their total number of illegal absences from the previous school year by at least 10% through participation in Student Attendance Intervention Plans, MTSS supports, school counselor check ins, and magistrate proceedings
Attainable What outcome would stretch us but is still attainable?	Truancy rates will be tracked monthly, and students identified as at-risk will be referred to our MTSS program, set personal attendance improvement goals, and participate in check-ins with school counselors or their MTSS case manager.
Results-Oriented Is the goal reported in results-oriented data (process, perception and outcome)? **Process**-Interventions used, # of students involved, # of staff involved in programs.	**Process-** Truancy rates will be tracked monthly, and students identified as at-risk will be referred to our MTSS program for academic and/or counseling support **Perception-** Reducing truancy is essential for academic success, preventing learning gaps, and preparing students for high school and future career readiness. **Outcome- S**tudents will improve their attendance by setting personal attendance improvement goals, receiving necessary academic and social/emotional support, and reducing their number of unexcused absences by 10%.

Perception-Beliefs, attitudes, knowledge (survey) **Outcome**-What changed.	
Time Bound When will our goal be accomplished?	One complete school year.

School: Freeport Middle School Year: 2025-2026
School Counselor (s): Danika Durand

Summary: Middle school students with a history of truancy (3 or more unexcused absences) will reduce their total number of unexcused absences from the previous school year by at least 50% through participation in Student Attendance Intervention Plans, MTSS supports, school counselor check ins, and magistrate proceedings.

Middle School	**Level Goals**
SMART Goals	Career Awareness
Specific Issue What is the specific issue based on our school's data?	Based on our counseling needs assessment, there are students who lack career goals and career awareness.
Measurable How will we measure the effectiveness of our interventions?	Students will complete at least 8 career artifacts in PA Career Zone, including a career interest inventory, a skills assessment, and participate in at least three career awareness activities (such as career day, and other guest speakers) Students will also complete a career research project showcasing one career they are most interested in, highlighting basic tasks and skills, salary, educational goals, and employment outlook.
Attainable What outcome would stretch us but is still attainable?	Through career lessons and assessments, guest speakers, and hands-on experiences, students will explore various career options and gain the knowledge and confidence needed to make informed decisions about their future.
Results-Oriented Is the goal reported in results-oriented data (process, perception and outcome)? **Process**-Interventions used, # of students involved, # of staff involved in programs. **Perception**-Beliefs, attitudes, knowledge (survey) **Outcome**-What changed.	**Process-** Utilize PA Career Zone to provide lessons, assessments, and track artifact data for all students grades 6-8. The school counselor will monitor student participation and ensure completion of career artifacts. **Perception-** Students will develop an early understanding of the world of work and how their education connects to future career opportunities. **Outcome-**Students will understand how their skills and interests connect to real-world careers, preparing them for high school course selection and long-term career planning.
Time Bound When will our goal be accomplished?	3 Educational Years Grades 6-8 Start Date – August of 6th Grade Year End Date – June of 8th Grade Year

School: Freeport Middle School Year: 2025-2026
School Counselor (s): Danika Durand

Summary: By the end of their 8th grade year, students will complete 8 career artifacts in PA Career Zone that will enhance their career awareness and help students gain the knowledge and confidence needed to make informed decisions about their future.

High School	**Level Goals**
SMART Goals	Career Artifact Completion (PA Career Zone)
Specific Issue What is the specific issue based on our school's data?	All Juniors will complete 8 artifacts related to career interests, acquisition, retention, and entrepreneurship through PA Career Zone, as well as completing a Job Shadowing experience.
Measurable How will we measure the effectiveness of our interventions?	During the 2025-2026 school year, all Juniors have acquired their artifacts through submission into their PA Career Zone career portfolio. We will measure the effectiveness of this program based on students' completion rate of their career portfolio.
Attainable What outcome would stretch us but is still attainable?	During the 2025-2026 school year, our goal is to have 98% of our Juniors complete 8 artifacts in their career portfolio
Results-Oriented Is the goal reported in results-oriented data (process, perception and outcome)? **Process**-Interventions used, # of students involved, # of staff involved in programs. **Perception**-Beliefs, attitudes, knowledge (survey) **Outcome**-What changed.	**Process-**Grades 9-11 will have the opportunity to participate in career lessons involving interests, acquisition, retention, and entrepreneurship through PA Career Zone. **Perception-**All 11th grade students will take a post survey to reflect and process their career beliefs as they navigate post-secondary planning. **Outcome-**2025-2026 Juniors will complete 8 artifacts related to career exploration in PA Career Zone.
Time Bound When will our goal be accomplished?	Start date – August 2025 End date – May 2026

School: Freeport Senior High Year: 2025-2026
School Counselor (s):
Ed Hanna/Nina Fulton

Summary: During the 2025-2026 school year, our goal is to have 98% of our Juniors complete 8 artifacts in their career portfolio

High School	**Level Goals**
SMART Goals	Job Shadowing Requirement
Specific Issue What is the specific issue based on our school's data?	Shadow experiences are an excellent tool to assist students in learning about potential careers and making post-secondary decisions.
Measurable How will we measure the effectiveness of our interventions?	During the 2025-2026 school year, 98 % of 11th and 12 grade students will participate in job shadowing
Attainable What outcome would stretch us but is still attainable?	During the 2025-2026 school year, 98% of the senior class will participate in a shadow experience.
Results-Oriented Is the goal reported in results-oriented data (process, perception and outcome)? **Process**-Interventions used, # of students involved, # of staff involved in programs. **Perception**-Beliefs, attitudes, knowledge (survey) **Outcome**-What changed.	**Process-** Students grades 10-12 will be given the opportunity to participate in a shadow experience **Perception-** Informational sessions will be held for students in grades 10-12 to gain knowledge and information regarding shadowing opportunities **Outcome-** At least 98% of the senior class will participate in a shadow experience
Time Bound When will our goal be accomplished?	Start date – August 2025 End date – June 2027

School: Freeport Senior High Year: 2025-2026
School Counselor (s): Nina Fulton/Ed Hanna

Summary: During the 2025-2026 school year, 98% of the senior class will participate in a shadow experience.

339.32 (5) Orientation to Career and Technical Options

CTE Counseling Service Activities

Student Awareness

Grade	Intervention/Program/Events	Stakeholder Delivering	Data Used Success Indicator	Begin and End	Contact Person
8	Career Day Lenape Information Session	Lenape School Counselor	Lenape Enrollment Student Attendance	March	Counselors
8	Lenape Tour	Lenape Staff	Lenape Enrollment Student Attendance	October	Counselors
10	Lenape classroom lesson on the application requirements, program requirements for admission into Lenape Vo-Tech	Lenape School Counselor	Students complete a post survey about the presentation through PA Career Zone	October	Freeport and Lenape School Counselors
10	Lenape student shadow days. 3 days are allotted for interested students to shadow a program(s) of their interest.	Lenape and Freeport School Counselors	Student retention rates	January- March	Freeport and Lenape School Counselors

9-10	Lenape Descriptions in High School Program of Studies	FASD Administration and School Board	Lenape Enrollment	On-going	Principals/Counselors

Parent Awareness

Intervention/Program Event	Date	Stakeholder Delivering	Data Used Success Indicator	Contact Person
School Counseling weekly updates, sharing information about Lenape (application process, shadow days)	January- April	Freeport School Counselors	Lenape Enrollment Student Attendance	Freeport School Counselors
Lenape Open House	March	Lenape Staff	Lenape Enrollment Student Attendance	Lenape Staff

Educator Awareness

Intervention/Program Events	Date	Stakeholder	Data Used Success Indicator	Contact Person
Annual School Counselors Meeting	February	Lenape Representative Counselors	Counselor Attendance	Lenape and Counselors

339.32 (6) Career Placement Services

Career Placement and Transition Services
(for all students from school to work, college or military)

Buffalo/South Buffalo Elementary

Grade	# of students	Counseling Activity that leads to….	Employment	Postsecondary Education	Military
3	144	Interest Activity in PACareerzone	Yes	Yes	Yes
3	144	My Future Application in PACareerZone	Yes	Yes	Yes
4	134	Entrepreneurs: Taking Risks in PACareerZone	Yes	Yes	Yes
4	134	Budget Activity in PACareerZone	Yes	Yes	Yes
5	141	Interest Profiler in PACareerZone	Yes	Yes	Yes
5	141	Interest Profiler Reflection in PACareerZone	Yes	Yes	Yes

Freeport Area Middle School

Grade	# of students	Counseling Activity that leads to….	Employment	Postsecondary Education	Military

Freeport Area High School

Grade	# of students	Counseling Activity that leads to….	Employment	Postsecondary Education	Military
9	140	Pathways to Finance/Career/Life Mgmt., PA Career Zone, Military Recruiter Visits, Career/Postsecondary Small Group, Career Day Program, Academic and Enrichment Community Opportunities	Yes	Yes	Yes

10	140	PA Career Zone, Lenape Shadow Days, Lenape Presentation, Military Recruiter Visits, Career/Postsecondary Small Group, Career Day Program, Academic and Enrichment Community Opportunities	Yes	Yes	Yes
11	120	PA Career Zone, National College Fair, Postsecondary Admission Counselor Meetings, Job Shadow Requirement, Career Day Program, Career/Postsecondary Small Group, Academic and Enrichment Opportunities	Yes	Yes	Yes
12	120	PA Career Zone, Armstrong High School College	Yes	Yes	Yes

		Fair, Postsecondary Admission Counselor Meetings, Job Shadow Requirement, Career Day Program, Career/Postsecondary Small Group, Academic and Enrichment Opportunities			

339.32 (7) Consultation with Teachers and Administrators

7. Program Delivery:

Comprehensive School Counseling Program Delivery System
Elementary Grades K- 5

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.	**Prevention, Intervention and Responsive Services** Addresses school and student needs.	**Individual Student Planning** Assists students and parents in development of academic and career plans.	**System Support** Includes program, staff and school support activities and services.
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	**Purpose** Prevention, Intervention and Responsive services to groups and/or individuals.	**Purpose** Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	**Purpose** Program delivery and support.
Academic	**Academic**	**Academic**	**Academic**
Classroom Guidance Lessons (Grades K-5 listening skills, test preparation, organizational skills, problem solving skills, introduction to the counselor, etc.) Morning Messages 5th Grade Move-up Day	MTSS (Multi-Tiered System Support) Team meetings SAP Team Meetings Teacher Consultations Schedule/attend/write/manage 504 Service Agreements	Transition and planning meetings for students with support needs Schedule/attend/write/manage 504 Service Agreements Early Intervention Transition Meetings SAP Team Meetings MTSS (Multi-Tiered System Support) Team meetings	Staff Collaboration Team Meetings 504 Plan Management and Transition Planning Observations Parent Communication Schedule Counseling Program Components Coordinate with Administration Input SAP Data Entry on PA State Website

		Individual Counseling (grades, study skills, school anxiety, organization skills, time on task behavior, etc.) Parent Consultation/Collaboration Teacher Consultation/Collaboration	
Career	**Career**	**Career**	**Career**
PA Career Zone Lessons	PA Career Zone	Individual Counseling Parent Consultation PNC PartnerUp Workforce Program	Prepare Career Lessons and Career Portfolios Schedule Counseling Program Components
Personal/Social	**Personal/Social**	**Personal/Social**	**Personal/Social**
PBIS Roll Out Focus of the Month	Crisis Counseling SAP Meetings Small Groups Classroom Guidance Lessons Teacher Consultations Collaborate with outside agencies	SAP Team Meetings Individual Counseling (friendship, bullying, conflict resolution, anger management, social skills, dealing with death, dealing with family changes, impulse control, anxiety, fears, etc.) Parent Consultation Teacher Consultation	Observations Parent and Teacher Communication Schedule Counseling Program Components
Counselor Role	**Counselor Role**	**Counselor Role**	**Counselor Role**
Guidance Curriculum Classroom or Groups Consultation	Individual and small group counseling Consultation Referral	Planning Consultation	Develop and manage program Coordination Develop partnerships and foster relationships Consultation
Percentage of Time	**Percentage of Time**	**Percentage of Time**	**Percentage of Time**
35%-45%	30%-40%	5%-10%	10%-15%

Comprehensive School Counseling Program Delivery System
Middle School Grades 6-8

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.	**Prevention, Intervention and Responsive Services** Addresses school and student needs.	**Individual Student Planning** Assists students and parents in development of academic and career plans.	**System Support** Includes program, staff and school support activities and services.
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	**Purpose** Prevention, Intervention and Responsive services to groups and/or individuals.	**Purpose** Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	**Purpose** Program delivery and support.
Academic	**Academic**	**Academic**	**Academic**
New Student Orientation Grade level "Career Cruising" academic related activities Grade level scheduling meetings	Schedule, attend, write and manage 504 service agreements Transition meetings (5th to 6th, 6th to 7th, 7th to 8th) Attend IEP/GIEP meetings TEAM (Teachers Engaged to Act Meaningfully) meetings SIS (Secondary Instructional Support) team meetings Pupil Personnel team meetings	Schedule, attend, write and manage 504 service agreements Individual counseling Scheduling meetings Elective selections (7th and 8th grade students) Study Skills assistance Review academic progress with 6th, 7th, and 8th grade students Schedule new students	Schedule, attend, write and manage 504 service agreements TEAM (Teachers Engaged to Act Meaningfully) meetings Adjust schedules due to summer school completion Schedule new students Review PSSA scores to determine advanced placement classes Concussion accommodation coordinator

	Collaboration with WhyTry Program Parent conferences Move Up Day (5th to 6th and 8th to 9th)		Attend district committee meetings Input SAP data entry on PA state website
Career	**Career**	**Career**	**Career**
Complete grade level Career Cruising lessons (Grades 6 – 8, including "Using My Skills," "Your Career Ideas," "Career Selector Tool," and "Career Matchmaker") Career Day (Grades 6 – 8)	Career Classroom Guest Speakers (Grades 6 – 8)	Attend IEP/GIEP meetings (Collaborate with OVR for transition age students) Individual counseling Parent consultation	Prepare career lessons Provide career resources to families Coordinate and schedule 7th grade tour of Lenape Tech Schedule classroom lessons (Grades 6 – 8)
Personal/Social	**Personal/Social**	**Personal/Social**	**Personal/Social**
Olweus core team planning and meetings Classroom presentations including guest speakers	Parent communication Group counseling Student Assistance Program meetings Tours for new students	FACT (Freeport Area Care Team) meetings Attend transition IEP/GIEP meetings Schedule new students Individual counseling Parent consultation Teacher consultation	Student orientation Schedule changes and adjustments Distribution of information regarding school services Schedule high school orientation assembly Coordinate and schedule all transition IEP/GIEP meetings

Counselor Role	Counselor Role	Counselor Role	Counselor Role
Guidance curriculum implementation Classroom or group consultations	Individual and small group counseling Consultation and referencing of resources	Assessment Planning Placement Consultation	Develop, analyze, and maintain program Develop community and agency partnerships and foster relationships Consultation
Percentage of Time	**Percentage of Time**	**Percentage of Time**	**Percentage of Time**
25-35%	30-40%	15-25%	10-15%

Comprehensive School Counseling Program Delivery System
High School Grades 9-12

Guidance Curriculum	Prevention, Intervention and Responsive Services	Individual Student Planning	System Support
Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.	Addresses school and student needs.	Assists students and parents in development of academic and career plans.	Includes program, staff and school support activities and services.
Purpose	**Purpose**	**Purpose**	**Purpose**
Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Prevention, Intervention and Responsive services to groups and/or individuals.	Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Program delivery and support.
Academic	**Academic**	**Academic**	**Academic**
New Student Orientation/9th Grade Orientation	Move Up Day for Upcoming 8th Grade Students	Senior Letters of Recommendation	New Student Orientation/9th Grade Orientation
Senior Classroom Postsecondary Presentation/Review Graduation Requirements	Peer Mentor Tutoring Services	College Application Process/Transcript Requests	New Student Meetings
9th Grade Transition Classroom Lesson	Collaboration with parents/teachers regarding individual student academic needs	Standardized Testing	College in the High School Coordination
Grade Level Scheduling Meetings/Career Pathways	Communication with parents/students about credit recovery options	IEP/GIEP/504 Meetings	Job Shadowing Coordination
	Individual student meeting with academically at-risk students	Modifications of Student Schedules	Senior Classroom Postsecondary Presentation/Review Graduation Requirements
	Schedule, Attend, Write and Manage 504 Service Agreements	Individual Senior Meetings	9th Grade Transition Classroom Lesson
		PSAT/SAT Administration	Grade Level Scheduling Meetings/Career Pathways
		Scholarship Promotion/Distribution	

	Student Attendance Improvement Plans		Grade Level PA Career Zone Lessons PSAT/SAT/AP Administration ASVAB Administration
Career	**Career**	**Career**	**Career**
Continuing PA Career Zone Portfolio Job Shadow Requirement Information	Participation in National College Fair Grade 11 Career Day Program Grades 9-12 Job Shadowing Promotion/ Awareness Grades 9-12 Dual Enrollment/College in the High School Work Release/Internship Promotion/Awareness Grade 12	Grade 10 Lenape Presentation and Job Shadowing Days Individual Student Meetings Career Exploration using PA Career Zone/Grade Level Scheduling Meetings College Fair opportunities	Financial Aid Night Grades 9-12 Career Day Program Grades 9-12
Personal/Social	**Personal/Social**	**Personal/Social**	**Personal/Social**
Group counseling based on student need (Academic Support, Social Skills, Grief, Anger Mgt, Lunch Bunch) Monthly SEL Themes, Activities, and Seminar	FACT Referrals (Mental Health/Drug/Alcohol Liaison) Small Group Counseling Individual Student Counseling Student Crisis Management Armstrong County Drug/Alcohol Smokeless Saturday Armstrong County Drug/Alcohol Prevention Presentations	Communication with Outside Agencies,Therapists,Physicians Individual Counseling Crisis Counseling Monthly SEL Themes, Activities, and Seminar	Individual Student Counseling Small Group Counseling

	Monthly SEL Themes, Activities, and Seminar		
Counselor Role	**Counselor Role**	**Counselor Role**	**Counselor Role**
School Counselor Curriculum Implementation Classroom and Group Consultation Consultation with Parents, Students, Administration, Faculty	Individual and small group counseling Consultation with Parents, Students, Administration, Faculty Referral	Student Assessment Consultation with Parents, Students Administration, Faculty	Student Assessment Consultation with Parents, Students, Administration, Faculty
Percentage of Time	**Percentage of Time**	**Percentage of Time**	**Percentage of Time**
15-25%	30-40%	25-35%	10-15%

339.32 (8 and 9) Stakeholder Involvement

Stakeholders:

Students

Freeport Area School District students will gain the knowledge necessary to understand the importance of planning for their futures. They will realize the relationship between the choices they make in school and how those decisions affect their postsecondary and career options. By exploring and developing a career identity from kindergarten through the twelfth grade they will become more observant and aware of the opportunities within the community in which they live.

They will gain an understanding as to how the world of work affects their daily lives, and how they can become a part of that as they gain a strong educational foundation for a successful future.

Students within this model will be able to provide feedback to school counselors regarding program effectiveness. Their input will assist school counselors in the design and implementation of programs that are efficient, effective, and utilize methods that are best suited in reaching their peer group.

Parents

Parents will benefit from a comprehensive career program by understanding how they can best help their student experience a successful educational experience. Parents will begin to understand the importance of future planning and will explore with their students and ask key questions to spark an interest in their student.

The K-12 comprehensive program will benefit from parent involvement because they have the greatest impact on their child's attitudes and behaviors. When parents become partners in career development and are given the tools to help their children explore and plan their career future, the impact will be greatly increased when combined with the efforts of the school district.

Post-Secondary

The higher education community will benefit from a K-12 program because they will be receiving students who have participated in a comprehensive developmental career program. As a result, the students who will be attending their two-year college, four-year college, technical school, community college, apprentice program and the military will be more focused. These students will be less likely to change their majors, transfer to various colleges or to discontinue their education because they will make better decisions about their post-secondary plans.

The K-12 counseling program will benefit from building partnerships with post-secondary institutions. These partnerships will assist in developing college level courses instructed at Freeport Area High School that will continually increase the academic rigor and

the preparation of our students. College representatives will also help expand our students' knowledge base of post-secondary options through participation in high school visits, classroom presentations, college fair attendance and mentoring programs.

Educators

By creating a comprehensive K-12 career program, educators will benefit by expanding their knowledge base in order to help prepare students for future career trends. Educators will continue as professionals within their field and leaders to the students they serve, but will also have the opportunity to learn about other options that can assist students in becoming significant contributors to our society.

Educators will contribute to the program by connecting their curriculum to various aspects of career exploration and acquisition, which can enhance their programs by making them meaningful and linked to a tangible future for their students. Educators will be in the position to facilitate personal and educational growth in unique and significant ways for all students.

Business/Community

A robust community is typically surrounded by a strong educational system. Businesses have a keen desire to see that schools are producing students who are ready to meet the demands of an evolving work environment. In order to ensure that students graduate with the knowledge that is needed to enter the world of work, the community often reaches into schools to share experiences and options. A comprehensive K-12 career program will allow for the success of the community's businesses to open their doors to students, creating a healthy relationship between the two.

The business community will significantly contribute to the K-12 program by providing real world experiences for the students of the Freeport Area School District. Through participation in career fairs, job shadow experiences, providing internship opportunities, and participating in mock interviews the business community will be providing essential tools students need in order to assist them in targeting and fine-tuning their interests, applying their post-secondary planning skill sets, exploring their career options, and practicing their on-the-job training.

Role of the School Counselor:

Advocate

The Freeport Area School District's school counselors promote student achievement by advocating for students' academic, career, and personal/social developmental needs. The FASD school counselors, as advocates, can impact attitudes, policies, and practices to reduce or eliminate barriers so that students can be successful in meeting their career, personal/social and academic needs.

The FASD school counselors demonstrate advocacy by:

- identifying and addressing behavioral, emotional, social/interpersonal, and developmental concerns by meeting with students individually or in small groups.
- promoting and implementing a proactive approach that strives to meet the needs of individual students.
- assessing the need for internal and external mental health referrals for students when appropriate.
- identifying community resources and building partnerships to enhance student achievement.

Leader

The Freeport Area School District school counselors serve as leaders by effectively managing and implementing a comprehensive developmental school counseling program. The FASD school counselors work with students and their families, administrators, community groups, and post-secondary institutions and are called to be leaders in various ways.

The FASD school counselors demonstrate leadership by:

- Serving as board members on the

  -Student Assistance Program (FACT)

  -Safe Schools Committee

  -Butler County Counselor Association

  -Career Pathways Armstrong County

  -Alle-Kiski Chamber of Commerce

  -Westminster College Counselor Advisory Group
- following ASCA ethical standards for school counselors to demonstrate high standards of integrity, leadership and professionalism.
- designing, implementing and analyzing a comprehensive K-12 school counseling program.
- evaluating program effectiveness and considering implications and modifications to the existing program.
- providing instruction to students through individual meetings, small group counseling and classroom lessons to ensure development of competencies needed for successful student achievement.

Collaborator

The FASD school counselors work with stakeholders in order to develop and enhance their comprehensive school counseling program. Through collaboration school counselors can access additional resources and can build relationships and a sense of community.

The FASD school counselors demonstrate collaboration by:

- collaborating with parents, teachers, administrators, and community agencies to identify and address students' needs.
- working with students to evaluate the K-12 comprehensive school counseling program.

Systemic Change Agent

The Freeport Area School District's school counselors are expected to serve the needs of every student and are uniquely positioned to identify systemic barriers to student achievement. School counselors have access to school wide achievement, attendance, and behavioral data that supports the school counseling program but also underscores the need to identify and remove barriers that prevent all students from achieving college and career readiness.

The FASD school counselors demonstrate systematic change by:

- designing comprehensive programs that seek to equitably deliver the program components to all students.
- identifying systematic barriers, though data analysis, to student success and attempting to remove those obstacles.

Advisory Council-

Advisory Committee

The purpose of the committee will be established, standards will be explained, and the goals of the year will be stated. The committee will be asked for their input into skills needed in the workforce and how they feel business and community could partner with the district. The meeting is scheduled for April 2025.

Counselors

- Nina Fulton- High School Counselor
- Edward Hanna- High School Counselor
- Alison Dorogi- Licensed Professional Counselor
- Danika Durand - Middle School Counselor
- Heather Trettel- Licensed Professional Counselor
- Liz Vaughn- Elementary School Counselor
- Brianna Boerio- Elementary School Counselor

Administration

- Ian Magness- Superintendent
- Larry Robb -Program Director
- Don Dell- Special Services Coordinator
- Tim Walters- HIgh School Principal
- Chaz Shipman- High School Assistant Principal
- Mike Klecker- Buffalo Elementary School Principal
- Jeffery Lesko- South Buffalo Elementary Principal

Teachers

- Craig Swiergol- Middle School Teacher and Work Release Coordinator
- Jason Crighton- High School Teacher

Board Member

- TBD- Freeport Area School District Board Member

Parents

- Ryan Mortimer- High School Student/Office of Vocational Rehabilitation
- Adam Toncini- Elementary Student/Concordia

Business/Community

- Jennifer Anderson- UPMC Director of Information Technology
- Kim Giovanelli- Allegheny Valley Hospital

Post-Secondary

- Morgan Rizzardi- Butler County Community College
- Donna Purtell- IUP Northpointe
- Tameka King-Buchak- Westmoreland County Community College

Appendix A

Student Career Portfolio- High School Student

Job Shadowing Requirement- Grades 9-12