Debbie Battles
Principal
Maureen Grosvenor
Assistant Principal

2026 – 2027 Title I School – Parent Compact

Dwight D. Eisenhower K-8 faculty, staff, parents, and students agree that this compact outlines how we will share the responsibility for improving student academic achievement. The Compact describes how the school and parents will build and develop a partnership to help all students achieve the state's high academic achievement standards.

Please review this School-Parent Compact with your child, sign, and return the bottom portion to school by August 14, 2026 *(end of first week for students new to school)*.

As a school, we will provide:

- a high-quality, effective learning environment that promotes safety, connection, and problem-solving for ALL students so they can meet the State's academic achievement standards;
- academic instruction based on student data and state requirements;
- an electronic device for each student's instructional learning and assessment needs;
- regular communication, such as newsletters, reports, emails, agendas, take-home folders, RCA app;
- opportunities for parents to volunteer and participate in their child's class/school events;
- ideas and resources for parents to help their child at home;
- a mutually respectful relationship with students, parents, teachers, volunteers, community; and
- ongoing collaborative decision-making opportunities for parents (e.g., conferences, SAC meetings, PTO meetings).

As a parent, I will:

- join and regularly monitor the RCA App
- enroll in and monitor my child's progress in the SIS Parent Gateway
- ensure my child is at school on time daily knowing instruction **begins** at 8:00am (7:30 for breakfast) and communicating with my child's teacher when my child is absent due to illness;
- support my child's learning by encouraging my child to read daily and providing routine time, space, and help with homework completion; ensure my child has the materials needed and is prepared for learning daily, including proper care of the school's electronic device when used at home;
- set a positive tone for learning with my child and have positive conversations with my child about his/her progress and goals;
- participate in decisions relating to the education of my child through a mutually respectful relationship with school staff;
- support my child's education by volunteering and communicating with my child's teacher(s) regularly, and attending school events, meetings, workshops, and conferences whenever possible; and
- ensure my child is "dressed for success" daily by following the SAC-approved dress code.

As a student, I will:

- use the skills & strategies I have been taught to help keep myself safe, connected, and ready to learn while following the District's Code of Conduct, School-wide behavior expectations, and my teachers' directions;
- complete my homework assignments;
- ask questions when I am not sure about a lesson or an assignment;
- make helpful choices like paying attention in class, staying on task, doing my best, and working hard at my schoolwork;
- be respectful of school spaces and take care of materials, including my electronic device; and
- "Dress for Success" daily.

Please return the below signed portion to your child's teacher by August 14, 2026 (new students: end of first week of school).

I have reviewed the 2026-2027 School-Parent Compact for D.D. Eisenhower K-8 with my child.
Homeroom Teachers: retain signed portion and refer to the student-Parent Compact during conferences.

Parent/Guardian Signature: _____ Date: _____

Child's Name (Print): _____ Grade: _____ Homeroom Teacher's Name: _____
Comments: